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ABSTRACT

In this directory, New York City school district programs funded under various Congressional Acts on education are described. Programs listed fall under, among others: the Adult Education Act of 1966, the Comprehensive Employment Training Act, the Economic Opportunity Act, the Education Development Act, and the Elementary and Secondary Education Act (Titles II through VII). Also included are programs falling under legislation related to emergency employment, emergency school aid, environmental education, private funding, Indian education, refugee assistance, national defense education, highway safety, reading improvement, school lunches and nutrition, special projects, agriculture, vocational education and State aid for special programs. The purpose and structure of each Act is briefly described, both nationally and as it applies to New York City. Each district program is summarized and detailed in terms of budget, grade level, personnel, and contact person. A list of information contacts for Federal and State funded programs is also attached. (WI)

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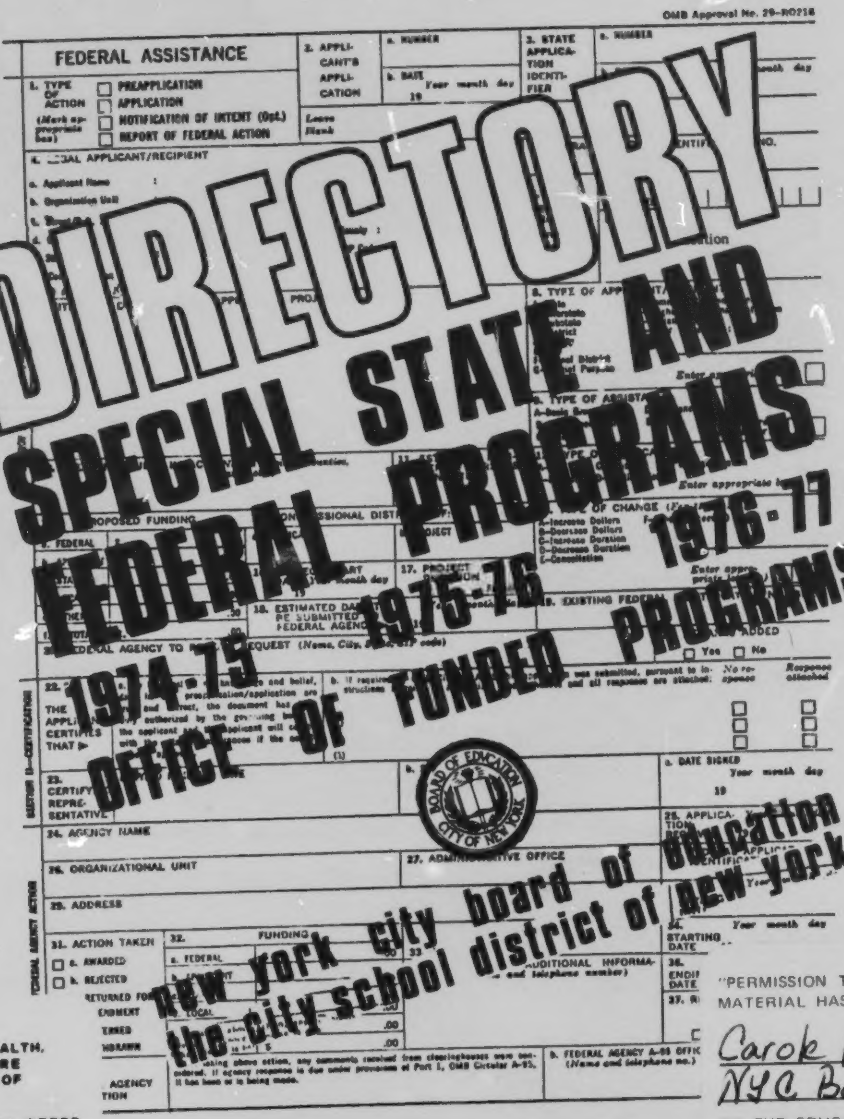

DIRECTORY

SPECIAL STATE AND FEDERAL PROGRAMS

1974-75 1975-76 1976-77

OFFICE OF FUNDED PROGRAMS

new york city board of education
the city school district of new york

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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COMMENTS

This publication is the latest Directory of Special, State and Federal Programs 1974-77 and, when used in conjunction with other brochures distributed by the Office of Funded Programs, gives an overview of funded projects in New York City during the past school years.

In recent years the federal-state governments have played an increasingly important role in supporting programs to meet the needs of the children and adults in New York City schools. Over the past two years the amount of special, state and federal funds has risen from $168 million to $207 million. This total does not include large federal allocations, such as ESEA Title I and Impact Aid Low-Rent Public Housing funds handled by our Bureau of ESEA Title I. Neither does the total include special State funds for Pupils with Special Educational Needs ($52.9 million), and State funds for special reading ($5 million) administered by other offices. The total of all these special, state, and federal monies was approximately $395 million for 1976-77. This increase in federal-state support serves to dramatize the emergence of a three-way partnership involving the federal government, the state, and the city for the purpose of resolving the staggering problems affecting the education of children in our schools.

Any increase in funds carries with it increased responsibility for making certain that the monies are used to the maximum. The close working relationship among groups at the local levels, with the emphasis by the Central Board and the Chancellor on accountability by community school districts and central divisions, should result in programs which, insofar as possible, contribute their full measure to meeting the needs of the children for whom they are designed.

Mr. Marvin S. Barondes, Director of the Bureau of Special, State and Federal Programs, and his assistant, Mr. David B. Sherman, supported by the following professional and administrative staff are to be commended for their effort and dedication in preparing this valuable reference compendium: Birdie E. Blake, Robert Karp, Ruth Phillips, and Dorothy Rapkin, program specialists; Zaida Serrano, secretary.

Particular commendation is given to Jack Walton, Cynthia Kallan and Barbara Helberg for their tireless efforts and assistance in the preparation of the Directory.

Helene M. Lloyd

HELENE M. LLOYD
ASSISTANT SUPERINTENDENT
OFFICE OF FUNDED PROGRAMS

October 1977

INTRODUCTION

The Bureau of Special, State, and Federal Programs gratefully acknowledges the many requests to continue publication of the Directory. This Directory has been published each year to 1974 and has now been updated to provide Community Boards of Education, district and central staffs, and the public with information regarding the large number of special, state, and federally-funded programs operating during the years 1974, 1975, and 1976. This directory does not include projects funded from Title I ESEA. A separate directory has been issued for this program area. It should be noted, also, that because of the large number of grants, each special program is not listed in this brochure. A representative selection has been made of programs funded under various laws. In some instances, program titles and budgets are listed in an effort to economize on space.

The School Decentralization Law requires that the Chancellor provide Community Boards with information about the availability of special federal, state and private funds. This directory should prove useful to school boards as a basic source book for grants which city school districts have received. Pertinent sections of various laws have been included. Many of the schools may wish to replicate projects which other districts have conducted. To make this easily possible, the names, addresses and telephone numbers of project coordinators have been listed.

The size of these special programs and their potential impact upon students in the city schools can be gauged by the grant awards during 1974-1976. Special programs for these years were budgeted as follows:

1975-76	-	approx. $168M
1975-76	-	approx. $196M
1976-77	-	approx. $207M

Please note that these totals do not include funds for: Pupils with Special Educational Needs, Special Reading, ESEA Title I and Impact Aid Low-Rent Public Housing.

The Special State and Federal Programs Bureau of the Office of Funded Programs keeps districts and central offices aware of new reimbursable funding sources and works with district and central staff and community boards to develop proposals in accordance with established guidelines. In order to take advantage of all funding opportunities, districts and central offices are urged to maintain close communication with this office. Circulars issued by the Special State and Federal Programs Bureau, issues of the "Federal Register," publications of the various news services, and other resources should be studied regularly in order to keep abreast of possible funding sources.

The services of the staff of the Special State and Federal Programs Bureau are available, insofar as possible, to provide assistance needed in obtaining special funds under state or federal legislation. It is hoped that this brochure, listing projects funded during the 1974-76 school years, will serve as a guide and resource for community boards and staffs in planning future programs. Additional copies of this publication may be purchased upon request through the:

Board of Education of the City of New York
Publications Sales Office
110 Livingston Street, Room 136
Brooklyn, New York 11201

Marvin S. Barondes

MARVIN S. BARONDES
DIRECTOR
BUREAU OF SPECIAL, STATE,
AND FEDERAL PROGRAMS

ACKNOWLEDGEMENTS

A publication of this magnitude is not done without the cooperation of a large number of persons. Although it is not possible to mention each contributor by name it should be noted that sincere appreciation is extended to the various project coordinators and the directors of funded programs for the detailed information which made it possible to list their programs in this directory.

The pulling together of data, and the writing of project descriptions were done by two capable people, Jack Walton and Cynthia Kallan, who labored "above and beyond" under extremely tight time constraints to complete the work. We are grateful for their efforts.

Mrs. Barbara Helberg and Mrs. Zaida Serrano were responsible for the typing of the manuscript.

Appreciation is extended to Mr. David B. Sherman, Mrs. Ruth Phillips, Mrs. Dorothy Rapkin, Ms. Birdie E. Blake, Mr. Robert Karp for their assistance in the preparation and editing of the brochure.

Cover Design: Mr. John Walton

Marvin S. Barondes

MARVIN S. BARONDES
DIRECTOR
BUREAU OF SPECIAL, STATE,
AND FEDERAL PROGRAMS

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CIVIL RIGHTS ACT

of 1964

The purposes of the Act are to enforce the consititutional right to vote, to confer jurisdiction upon the district courts of the United States to provide injunctive relief against discrimination in public accommodations, to authorize the Attorney General to institute suits to protect constitutional rights in public facilities and public education, to extend the Commission on Civil Rights, to prevent discrimination in federally assisted programs, to establish a Commission on Equal Employment Opportunity and for other purposes.

TITLE IV - DESEGREGATION OF PUBLIC EDUCATION

This title provides assistance to school districts for programs dealing with problems incident to school desegregation, as distinguished from operating activities of the school system. The Equal Educational Opportunities Program in the United States Office of Education administers this program. Aid is made available in three ways: technical assistance, training institutes, and grants to school boards. Grants to local boards are available to pay in whole or in part for the cost of giving to teachers and other school personnel in-service training in dealing with problems incident to desegregation. Technical assistance in the preparation, adoption and implementation of plans for the desegregation of public schools is available to any governmental unit legally responsible for operating schools. Technical assistance through consultative services and informational materials are provided. Through grants or contracts with institutions of higher education, funds are made available for the operation of short-term or regular session institutes for special training of teachers, supervisors, counselors and other elementary and secondary school personnel to deal effectively with special educational problems occasioned by desegregation. Stipends are given to individuals who attend such institutes on a full-time basis.

TITLE VI - NONDISCRIMINATION IN FEDERALLY ASSISTED PROGRAMS

Title VI of the Civil Rights Act of 1964 states: "No person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance." The Board of Education must sign a statement of compliance with Title VI in every proposal submitted. Each federal agency which extends financial assistance to any program or activity is authorized and directed to issue rules, regulations, or orders consistent with the objectives of the statute.

TITLE IX - EDUCATIONAL AMENDMENTS OF 1972

This title prohibits discrimination against students and employees on the basis of sex, including: admission and recruitment of students (with some exception); denial or differential provision of any and, benefits, or services in any academic, extra curricular, research, occupational training, or other education program or activity; any term, condition, or privilege of employment (including hiring, upgrading, promotion, salaries, fringe benefits, and training); financial and or other benefits.

ADULT EDUCATION ACT

of 1966

Elementary and Secondary
Education Amendments of 1966
(Public Law 89-750), as amended

The purposes of the Act are to encourage and expand basic educational programs for adults to enable them to overcome English language limitations, to improve their basic education in preparation for occupational training and more profitable employment, and to become more productive and responsible citizens.

Adults sixteen years or above who do not have a certificate of graduation from a school providing secondary education or who have not achieved an equivalent level of education, and who are not currently required to be enrolled in schools, are eligible to participate in adult basic education programs.

Allotments to states under this Act will be made by the Commissioner of Education in accordance with a prescribed formula. To obtain these funds, states must submit plans in conformity with the federal regulations.

Under Section 309(a) the Commissioner is also authorized to make grants to local educational agencies or other public or nonprofit agencies for special projects, including teacher-training, which may involve the use of innovative methods, systems, or materials and which may have special value in promoting effective programs.

Authorizing Legislation:

ADULT BASIC EDUCATION ACT, P.L. 91-230

1974-75

Title III Adult Basic Education Program

This program is designed to raise the reading, communication and mathematical skills of undereducated adults. It is hoped that they will achieve an eighth grade level so that they may enter higher educational and vocational training.

Classes in private and city hospitals throughout the city offer a coordinated curriculum of specially developed job-related content for entry-level hospital workers.

Classes in industry, pioneered by this program, will be established for persons needing basic literacy skills and remediation utilizing job oriented materials.

Two hundred and twenty-six classes in English as a Second Language, Basic Education (reading and mathematics) and urban living are established for unemployed adults struggling for economic upward mobility.

Total Budget
$2,116,544

Function Number
21-52701

School Level
Elem.,J.H.S.

Participants
4,700 adult students

Personnel	
Supervisory	20
Instructional	231
Guidance	9
Paraprofessional	69
Clerical	16
Total	345

Contact Person
Dr. Doris Moss
Adult Education
130 Clinton Street
Brooklyn, N.Y. 11201

Telephone: 596-7557

Authorizing Legislation:

ADULT EDUCATION

1974-75

Temporary Apportionment For High School Equivalency Preparation For Out-Of-School Youths And Adults

This program is designed to provide in-depth high school equivalency preparation for adults and out-of-school youths who are 16 years of age or older, who are reading above the seventh grade level and who have not yet achieved a high school diploma.

An initial screening will determine if the applicants are reading at the required minimum of 7.0 grade level. An instructional program will be developed with each student so that he works only on those skills in which he is deficient.

The Iowa Test of Educational Development (ITED) will be administered to each student. Based upon the results of the ITED, a determination will be made as to the student's readiness to perform adequately on the General Educational Development Test (GED), regardless of the length of time spent as a participant in the program.

Students will be prepared for the High School Equivalency Test in Spanish or English.

This program is funded by the New York State Education Department.

Total Budget
$1,029,600

Function Number
#20-59405

Participants
7,288 adults

Personnel

Supervisory	5
Instructional	150
Paraprofessional	45
Clerical	1
Total	201

Contact Person
Joseph M. Winfrey
Office of Career Education
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 522-7532

Authorizing Legislation:

ADULT EDUCATION

1974-75

Welfare Education Program

The major objectives of this program are:

a) To develop basic literacy skills among undereducated adults who are welfare recipients and who are reading below the 8th grade level. Instruction will be offered for preparation toward certification of 8th grade equivalency. These students will attend classes offering instruction in reading, writing and arithmetic. The classes also aim to teach social living skills, citizenship and consumerism. Upon certification, the students are guided into advanced educational programs or career training.

b) To equip non-English speaking students with a functional knowledge of English and with a view toward enrollment in a reading program that will lead to 8th grade equivalency certification.

c) Classes in English as a Second Language will provide training in oral English for functional fluency. Students will then enter an Adult Basic Education Reading Program.

Twenty-four trained occupational bilingual-guidance specialists will be assigned to the WEP classes. They will search out work opportunities in the communities, identify students' employment skills, designate areas for training, and provide supportive services. Upon graduation, students will be placed in positions for which they have been prepared for as trainees.

This program is funded by the New York State Education Department.

Total Budget
$2,071,312

Function Number
#20-51401

School Level
Elementary

Participants
7,200 adults

Personnel

Supervisory	14
Instructional	190
Paraprofessional	32
Clerical	16
Administrative Assistant	1
School Aides	15
Total	268

Contact Person
Joseph M. Winfrey
Office of Career Education
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 522-7532

Authorizing Legislation:

ADULT EDUCATION

1974-75

Department of Mental Hygiene Program

The funds provided will be used to continue the instructional services provided for the operation of the General Equivalency Diploma (GED) Program for New York State Department of Mental Hygiene employees.

The program will enable employees of State hospitals to move up from entry-level positions.

Funds are provided by a New York State Civil Service Commission grant.

Total Budget
$380,770

Function Number
#20-59403

School Level/Participants
High School/789 adults

Personnel

Supervisory	2
Instructional	29
Guidance	1
Paraprofessional	5
Clerical	1
Total	38

Contact Person
Joseph Winfrey
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110 Livingston Street-Room 325
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High School Equivalency Program For WREP Enrollees

The program is designed to prepare 300 WREP enrollees to pass the High School Equivalency Examination.

Students will attend class for three hours per day, five days per week for 24 weeks. Class schedule will be determined by the needs of the students. They will participate in an individualized instructional program in a laboratory setting, utilizing a proven model for High School Equivalency preparation. Individual cubicles equipped with individually controlled reader and screen allow students to progress at their own rate.

Total Budget
$203,436

Function Number
#21-50710

School Level/Participants
High School/300 students

Authorizing Legislation:

ADULT EDUCATION ACT PL 91-230

1974-75

Title III Adult Education - Staff Development Center

The program is designed to provide a teacher training and curriculum development program for approximately 600 staff members in adult education programs. The Adult Education Staff Development Center will be housed at 130 Clinton Street, Brooklyn, New York.

A full range of materials will be available to facilitate the staff's growth through utilization of a variety of strategies - role playing, micro-teaching, peer instruction, directed and undirected reading, programmed materials and group discussion.

This program will be in operation from 9:00 A.M. to 10:00 P.M., Monday through Friday.

Total Budget
$59,832

Function Number
#21-52702

School Level/Participants
10,000 adult students

Personnel

Supervisor	1
Teacher	
Consultant	
Ed. Assistant	1
Total	

Contact Person
Joseph Winfrey
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Telephone: 522-7532

Teacher-Tutor Pairs (T.T.P.) Career Development

Students currently enrolled in the Adult Basic Education Programs are recruited and trained to tutor the less advanced learners. This constitutes the first rung in the career ladder that leads to a university degree in teaching.

This project will develop future staff for the Adult Basic Education programs.

Total Budget
$137,500

Function Number
#21-59801

School Level/Participants
Elem./612 adults

Personnel

Supervisory	3
Instructional	34
Paraprofessional	35
Clerical	1
Total	73

Contact Person
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Career Education
110 Livingston Street-Room 325
Brooklyn, N.Y. 11201
Telephone: 522-7532

Authorizing Legislation:

ADULT EDUCATION

1975-76

Title VI Programs in Adult Educational Skills

The program provides classes in English as a Second Language, Basic Education (reading and mathematics), and Urban Living. Classes are set up in response to community requests and are based on individual community needs. Specialized educational programs in the above curriculum areas are offered.

This program aims to reach those adults struggling for economic upward mobility.

Total Budget
$1,500,000

Function Number
#21-62701

School Level/Participants
Elementary/12,254 adults

Personnel

Supervisory	15
Instructional	200
Guidance	11
Ed. Assistant	8
School Aide	50
Clerical	12
Total	296

Contact Person
Dr. Doris Moss
347 Baltic Street
Brooklyn, N.Y. 11231
Telephone: 596-7557

State And Civil Service High School Equivalency Program

The program is designed to provide the necessary skills for students to satisfactorily pass the G.E.D. (General Equivalency Diploma) examination. Students attend classes daily and receive a total of 240 hours of instruction.

This comprehensive program enables Civil Service employees an opportunity towards advancement, upward mobility and a sense of achievement. Instruction is individualized through the use of the Learning Laboratory along with a reinforcement of the basic skills. The Laboratory is a systematic approach to help develop the basic skills.

Counseling is also available daily on an ongoing basis.

Total Budget
$72,819

Function Number
#20-69402

School Level/Participants
High School/38 adults

Personnel

Instructional	2
Ed. Assistant	1
School Aide	1
Total	4

Contact Person
Dr. Doris Moss
347 Baltic Street
Brooklyn, N.Y. 11231
Telephone: 596-7557

Authorizing Legislation:
ADULT EDUCATION

1975-76

Welfare Education Plan

This program funded by the New York State Education Department is designed to meet the educational neeeds of adults who are recipients of public assistance. The aim is job training, jobs, and ultimate removal from welfare rolls when these students become self-supporting.

The program has two main thrusts:

1) English as a Second Language classes

2) Adult Basic Education classes for the English-speaking students deficient in reading skills.

Contact Person
Edith Adams
110 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 522-7530

Total Budget
$2,000,000

Function Number
#20-61401

School Level/Participants
Elementary/4,500 adults

Personnel

Supervisory	14
Instructional	192
Teacher Aide	20
Educational Assistant	6
School Aide	10
Clerical	9
School Secretary	1
Supervising Steno	1
Administrative Assoc.	1
Total	254

Department of Mental Hygiene Program

This program provides New York State Mental Hygiene employees, who are in entry level positions, an opportunity for advancement by meeting the requirements for the G.E.D. (General Equivalency Diploma examination.

The Learning Laboratory provides individualized instruction for each student utilizing a systematic approach to develop the basic skills.

Individual and group counseling is provided for students on a daily basis.

Funds are provided by a New York State Civil Service Commission grant.

Total Budget
$297,925

Function Number
#20-69403

School Level/Participants
Elem.,H.S./693 adults

Personnel

Supervisory	1
Instructional	49
Guidance	1
Ed. Assistant	5
School Aide	11
Total	67

Contact Person
Dr. Doris Moss
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Brooklyn, N.Y. 11231
Telephone: 596-7557

Authorizing Legislation:

ADULT EDUCATION

1976-77

Department of Mental Hygiene Program

This program provides the necessary skills to persons employed in the New York State Department of Mental Hygiene to pass the General Equivalency Diploma (GED) examinations. Instruction is individualized through the use of the Learning Laboratory along with classroom reinforcement of skills. The subject areas of concentration are reading, comprehension, English, mathematics, science, and social studies. In addition, individual group counseling will be provided on a daily basis. This is the fourth year of the program funded by a New York State Civil Service Commission grant.

Total Budget
$182,750

Function Number
20-79403

Participants
1,125 adults

Personnel	
Instructional	33
Ed. Assistant	5
School Aide	6
Community Liaison	1
	45

Contact Person
Anthony Baldino
347 Baltic Street
Brooklyn, N.Y. 11201

Telephone: 596-4401

Title VI Programs in Adult Educational Skills

This program offers academically limited adults an opportunity to raise their educational levels and consequently their employability. It provides basic reading and mathematics skills through eighth grade level, English as a Second Language instruction, as well as social living skills.

Classes are established throughout the year in response to demonstrated need, as requested by community groups and run for varying time periods. Wherever possible, classes will be located in public schools. When it is not feasible to use public school facilities, the program will operate in cost-free facilities provided by community or government agencies.

Total Budget
$2,712,040

Function Number
21-72701

Participants
6,500 adults

Personnel	
Supervisory	5
Instructional	19
Clerical	7
Total	31

Contact Person
Anthony Baldino
347 Baltic Street
Brooklyn, N.Y. 11201

Telephone: 596-4401

Authorizing Legislation:

ADULT EDUCATION

1976-77

Temporary Apportionment For H.S. Equivalency Preparation For Out-Of-School Youth And Adults

The purpose of this program is to provide a coordinated, comprehensive and in-depth high school equivalency preparation for individuals sixteen years of age or older, who are reading above the seventh grade level, and who have not as yet achieved a high school diploma.

The Centers will operate throughout the city and will be open from 9 a.m. to 10 p.m. daily.

This program is funded by the New York State Education Department.

Total Budget
$901,269

Function Number
20-79405

School Level/Participants
High School/10,000 adults

Personnel

Director	1 p/t
Adm. Associate	1
Secretary	1
Instructional	230
Paraprofessional	230
Total	233 p/t

Contact Person
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347 Baltic Street
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Telephone: 596-4401

Welfare Education Plan

This program will operate year round in order to provide basic educational instruction to recipients of assistance who are registered with the Department of Social Services.

Approximately 150 classes will operate three hours a day, five days a week at sites located in all five boroughs of the city.

Funding is provided by the New York State Education Department.

Contact Person
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347 Baltic Street
Brooklyn, N.Y. 11201

Telephone: 596-4401

Total Budget
$2,785,000

Function Number
20-71401

Participants
6,000 adults

Personnel

Director	1
Adm. Assistant	1
Supervisory	2
Clerical	10
Instructional	197
Specialist	8
Paraprofessional	36
Total	255

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT OF 1973

The Comprehensive Employment and Training Act of 1973 originated with the Manpower Revenue Sharing proposal of the Nixon Administration in 1972.

Title I

The funds are allocated to state and local governments for comprehensive manpower services such as recruitment, testing, and placement services; classroom and on-the-job training; work experience programs; supportive services needed for persons to participate in employment or training programs; and transitional public employment programs, all of which are for the unemployed, underemployed, and the economically disadvantaged.

Title II

Grants are allocated to state and local government qualifying under Title I or Indian tribes on Federal or State reservations, for programs of transitional public service employment in areas with 6.5 percent or higher unemployment for three straight months. Maximum annual subsidy is paid at $10,000 per job excluding fringe benefits. Participants must be underemployed or jobless workers unemployed at least 30 days.

Title III

Grants are allocated for supervised training and job placement programs for special groups such as youth, offenders, older workers, persons of limited English-speaking ability, Indians, migrant and seasonal farmworkers, and others with particular labor market disadvantages.

Title IV

The Job Corps is a residential program of intensive education, training, and counseling for disadvantaged young men and women 16 years through 21 years.

Title V

Grants establish a National Commission of Manpower Policy, appointed by the President, composed of Federal, State, and local elected officials involved in manpower programs, and members of the general public. The purpose is to identify the Nation's manpower needs and goals, do research, evaluate the effectiveness of any federally assisted manpower development programs, and report annually to the President and the Congress.

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT OF 1973

Title VI

Under this title, grants were allocated for emergency public employment programs to augment the number of subsidized jobs available under Title II during the period of severe unemployment.

Title VII

General provisions applicable tc all titles such as definitions, conditions of work and training, and prohibitions against discrimination and political activities are included under this title.

Authorizing Legislation:

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT

1974-75

Training Auxiliary School Personnel For Careers In Educational Communications

This project is designed to encourage entrance into the teaching profession of personnel who have skills in innovative techniques.

The program will provide funding for training 404 auxiliary personnel.

Total Budget

$1,205,053

Function Number

#26-50701

School Level/Participants

404 adults

Contact Person

Philip Lewis
38 Park Row
New York, N.Y. 10038

Telephone: 964-7790

Neighborhood Youth Corps CETA I

The project will recruit disadvantaged students who are recommended by the guidance counselor, the dean or attendance teacher. The program goals are:

1. To provide part-time employment for students who need the earnings from such employment to continue their education on a full-time basis.
2. To provide related job experiences to students through training programs.
3. To diversify training opportunities for work-study students by expanding a variety of employment opportunities.

Total Budget

$728,397

Function Number

#21-59703/#26-50703

School Level/Participants

J.H.S.,H.S./1,628 students

Personnel	
Supervisory	3
Instructional	33
Clerical	3
Total	39

Contact Person

Belle Krauss
Office of Career Education
1182 Broadway
New York, N.Y. 10001

Telephone: 889-2923

Authorizing Legislation:

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT

1974-75

Occupational Training Program

The program provides occupation training for students and adults of limited English-speaking ability.

Occupational training in the areas of auto mechanics, welding, furniture refinishing, metal fabrication, office machine repair, woodworking and building maintenance.

Instruction in English as a second language will be offered in addition to specific occupational training.

Total Budget
$655,000

Function Number
#21-50711

School Level/Participants
338 students, adults

Personnel

Supervisor	1
Instructional	29
Counselor	1
Supply Coordinator	1
Instructional Aides	10
Clerical	2
Total	44

Contact Person
Edward O'Daniel
131 Livingston Street-Room 514
Brooklyn, N.Y. 11201
Telephone: 596-6953

Occupational Instruction And Training Program

Training will take place in seven main facilities by the Manpower Development Training Programs throughout the city.

The MDTP will act as the recruitment and assessment agency.

Counseling will be offered to the individuals in the program in addition to adult-related basic education instruction, high school equivalency preparation and English as a second language instruction where required. Occupational training, stipends, job placement and follow-up are incorporated into the project.

Total Budget
$3,956,987

Function Number
#26-50702

School Level/Participants
adults

Contact Person
Edward O'Daniel
131 Livingston Street-Room 514
Brooklyn, N.Y. 11201
Telephone: 596-6953

Authorizing Legislation:

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT

1975-76

These CETA VI programs are designed to provide transitional public service jobs for unemployed persons and to take participants from subsidized to unsubsidized employment.

The intention when filling jobs is that preference should be given to unemployed persons who have exhausted unemployment compensation and have been unemployed for 15 or more weeks. In addition, special consideration is given to persons who are severely disadvantaged, older workers and former manpower trainees, underemployed and Vietnam veterans.

TITLE	BUDGET	FUNCTION NUMBER
High School Health Aides - Ceta II	$1,496,207	24-60701
Special Fiscal Project Support Program - Ceta II	359,494	24-60702
School Violation Removal Project	119,008	24-60703
Special Education - Ceta II	171,737	24-60704
Personnel Security Clearance Project - Ceta VI	569,310	24,60751
Office of School Safety Ceta VI	5,697,930	24,60752
District Management Assistance	2,053,795	24-60753
School Security Officers Training Program - Ceta VI	903,566	24-60754
Special Fiscal Project Support	1,429,358	24-60755
School Violation Removal Project	548,519	24-60756
Special Education	785,760	24-60757
Office of School Safety	307,860	24-60758
Administration for Ceta VI	111,273	24-60775

Contact Person

Guy B. Palumbo
CETA Personnel
65 Court Street, Room 501
Brooklyn, New York 11201
Telephone: 596-8383/4

Authorizing Legislation:

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT

1975-76

Occupational Skills Training Basic Education, Driver Education, Job Counseling For Offenders In The Rikers Island Correctional Institution

The project is designed to meet the needs of approximately 100 inmate trainees by providing instruction in occupational and academic skills, including vocational counseling and job placement upon release, driver education and licensure, elementary and high school equivalency examination preparation, and English as a second language.

All instruction takes place in a facility provided by the Rikers Island institution.

Total Budget

$196,010

Function Number

#21-60715

Personnel	
Supervisory	1
Instructional	11
Guidance	3
Ed. Assistant	1
Clerical	1
Total	17

Contact Person

Edward W. O'Daniel
Manpower Development
Training Program
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-6953

Occupational Training For Adults Of Limited English-Speaking Ability

The project is designed to meet the needs of approximately 300 out-of-school youth and unemployed adults for whom English is a second language or whose lack of academic skills is disabling. Instruction is provided with emphasis on communication skills coupled with occupational skills training.

The project develops its own curricula in consultation with an Employers' Advisory Council to assure that training is commensurate with needs of potential employers.

Total Budget

$216,689

Function Number

#21-60721

Personnel	
Supervisory	2
Instructional	32
Guidance	3
Teacher Aide	5
Clerical	8
Total	50

Contact Person

Edward W. O'Daniel
Manpower Development
Training Program
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-6953

Authorizing Legislation:

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT

1975-76

High School Equivalency Program For WREP

The program is designed to meet the educational needs of WREP enrollees reading on at least an eighth grade level without a high school diploma. Acquiring the High School Equivalency Diploma will open up further educational and vocational opportunities for WREP enrollees.

Total Budget
$168,374

Function Number
#21-60710

School Level/Participants
High School/300 students

Personnel

Supervisory	1
Instructional	10
Guidance	1
Ed. Assistant	5
School Aide	1
Clerical	1
Total	19

Contact Person
Dr. Doris Moss
347 Baltic Street
Brooklyn, N.Y. 11201
Telephone: 596-7557

Occupational Training For Adults Of Limited English Ability

The program is designed to meet the needs of approximately 300 out-of-school youth and unemployed adults for whom English is a second language or whose lack of academic skills is disabling.

Instruction is provided with emphasis on communication skills coupled with occupational skills training.

Trainees will also receive vocational and educational testing, high school and elementary school equivalency examination preparation, driver education, and job placement assistance.

Total Budget
$516,947

Function Number
#21-60711

Personnel

Supervisory	2
Instructional	40
Guidance	3
Teacher Aide	8
Clerical	11
Total	64

Contact Person
Edward W. O'Daniel
Manpower Development
Training Program
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-6953

Authorizing Legislation:

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT

1975-76

Manpower Development Training Program

This program is designed to meet the needs of approximately 1138 out-of-school youth and unemployed adults by providing instruction in a variety of viable occupational skills and reinforcement of academic skills. The project provides instruction for both English and non-English speaking clients with English as a Second Language, high school and elementary equivalency examination preparation, driver education, vocational counseling and job placement.

The project develops its own curricula in conjunction with an Employers' Advisory Council which consists of approximately 200 potential employers to assure that trainees receive instruction that is commensurate with the needs of employers.

Total Budget

$2,306,033

Function Number

#26-60751

Personnel

Supervisory	7
Instructional	86
Guidance	28
Teacher Aide	4
Ed. Assistant	8
School Aide	9
Clerical	29
Total	171

Contact Person

Edward W. O'Daniel
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-6953

Authorizing Legislation:

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT 1976-77

The primary purpose of the Comprehensive Employment Training Act is to provide transitional public service jobs for unemployed persons and to take participants from subsidized employment. Funds provide for public service jobs and service to residents in areas of substantial unemployment.

Prospective applicants register with local manpower agencies. The many agencies refer the applicants to various mayoral and non-mayoral agencies. The Board of Education, as a non-mayoral agency, refers qualified applicants to the Human Resources Administration for processing. Following H.R.A. review they then return to the Board of Education and are placed in various assignments located at Board of Education offices, 32 Community School Districts and High Schools. These assignments may include clerical jobs, field jobs and school safety positions. The programs listed below are serving approximately 1,400 persons.

The intention when filling jobs is that preference should be given to unemployed persons who have exhausted unemployment insurance benefits, are not eligible for unemployment compensation and have been unemployed for 15 or more weeks. In addition, special consideration is given to persons who are severely disadvantaged, older workers and former manpower trainees, underemployed and Vietnam era veterans.

These CETA funds pay a maximum annual salary of $10,000 per participant. Tax levy funds from the appropriate divisions in which the persons have been placed cover any amount over this limit. All participants have the same benefits as civil servants, selected from civil service lists of equivalent titles.

Program Title	Total Budget	Function Number
High School Health Aides - Ceta II	$1,141,781	24-70701,9
Special Fiscal Project Support Program - Ceta II	722,153	24-70702,55
School Violation Removal Project - Ceta II	298,137	24-70703,56
Special Education Ceta II	388,608	24-70704,57
Personnel Security Clearance Project - Ceta II	228,336	24-70705,51
Office of School Safety - Ceta II	3,050,974	24-70706,52
District Management Assistance Ceta II	921,496	24-70707,53
Administration for Ceta Fiscal Office - Ceta VI	60,940	24-70775,6

Authorizing Legislation:

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT 1976-77

The following central programs are funded:

Program Title	Budget	Function Number
Various Projects to Provide Jobs for Unemployed and Underemployed Persons	$13,426,055	24-70701-7,9 24-70751-2-3-6-7
Manpower Development Training Program	3,500,000	26-70756-61
Rikers Island	142,826	21-70715
H.S. Equivalency Program for Students Referred By Income Maintenance Centers	168,240	21-70720
Occupational Training for Adults of Limited English Speaking Ability	468,723	21-70721
Work-Training Experience for Disadvantaged In-School Summer Youth Program Enrollees	87,120	26-70703
Comprehensive Vocational Training Project for Adults of Limited English Speaking Ability and Incarcerated Persons	452,418	21-70722
Work-Training Experience for Disadvantaged In-School Youth Employment Program Enrollees	39,500	26-70750

Authorizing Legislation:

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT

1976-77

High School Equivalency Program For Students Referred by Income Maintenance Centers

The program is designed to prepare students referred by the Department of Social Services Income Maintenance Centers to pass the High School Equivalency Examination.

Students will attend classes for three hours per day, five days per week for thirty-eight weeks. Class schedule will be determined by the needs of the students. They will participate in an individualized instructional program in a laboratory setting, utilizing a proven model for High School Equivalency preparation. This laboratory setting provides for individual self-instruction using programmed High School Equivalency materials.

Total Budget
$168,240

Function Number
21-70720

School Level/Participants

High School/300 students

Personnel

Supervising	1 p/t
Instructional	10 p/t
Job Developer	1 p/t
Senior Clerk	1 p/t
Educational Ass't.	5 p/t
School Aide	1 p/t
Total	19 p/t

Summer Youth Employment Work-Training Experience To Disadvantaged In-School Summer Youth Program Enrollees

In this program, students will be assigned to jobs that suit their interests and aptitudes They will function as clerical aides, library aides, laboratory aides, hospital aides, recreational aides, teacher aides, and in such other capacities as are required. Students enrollment is made on the basis of financial need.

Enrollees will work a maximum of 400 hours. They will be paid by Human Resources Administration, Department of Employment, at the rate of $2.30 per hour.

Total Budget

$75,540

Function Number

26-80703

School Level/Participants

J.H.S./1,089 disadvantaged youngsters

Personnel

Supervisory	2
Instructional	18
Clerk	10
Secretary	2
Total	32

Authorizing Legislation:

COMPREHENSIVE EMPLOYMENT AND TRAINING ACT

1976-77

A Comprehensive Vocational Training Project For Adults of Limited English Speaking Ability and Incarcerated Persons

The Manpower Development Training Program, through the Center for Career and Occupational Education will provide occupational training in areas that include Auto Mechanics and Repairs, Television and Radio Repair, Production Machine Operator, Welding/Metal Fabrication, Refrigeration Mechanic, Clerk/Typist, Clerk/English as a Second Language, Educational Orientation in Basic Education and High School Equivalency (GED).

The target population consists of 430 disadvantaged students for whom English is primarily a Second Language. The total number of persons to be trained includes 200 incarcerated inmates at the Rikers Island facility. The instruction in English as a Second Language will be coupled with Occupational Training in skills centers maintained by the Manpower Development Training Program located at:

Brooklyn Adult Training Center
475 Nostrand Avenue
Brooklyn, New York 11216

Jamaica Adult Training Center
88-83 Van Wyck Expressway
Jamaica, New York 11435

Mid-Manhattan Adult Training Center
212 West 120th Street
New York, New York 10027

Automotive Adult Training Center
1402 Atlantic Avenue
Brooklyn, New York 11216

New York City Adult Training Center
45 Rivington Street
New York, New York 10002

Rikers Island MDT Training Center
c/o Department of Correction
10-10 Hazen Street, Building C-76
East Elmhurst, New York 11370

Total Budget
$755,658

Function Number
21-70722/21-80722

Participants
430 adults

Personnel

Supervisory	1 + 3 p/t
Instructional	15 + 7 p/t
Ass't. Director	1
Instructor Aide	5 + 4 p/t
WIN Recorder	4 + 4 p/t
Field Placement Counselor	3 + 1 p/t
Clerk Steno.	7 p/t
Junior Clerk	2 +17 p/t
Supply Coordinator	1 + 5 p/t
Administrator	1 p/t
Tool Room Ass't.	3 p/t
School Aide	7 p/t
Total	32 +59 p/t

Contact Person
Ed O'Daniel
131 Livingston Street
Room 514
Brooklyn, New York 11201
Telephone: 596-6973

ECONOMIC OPPORTUNITY ACT, TITLE II

as amended in 1976, and 1969, Public Law 90-222

FOLLOW THROUGH

The program is designed to sustain and augment in primary grades the gains that children from low-income families make in Head Start and other quality preschool programs and to aid in the continued development of children to their full potential.

Funds may be used for project activities not included in services provided by the school system. Such activities included:

1. specialized and remedial teachers and teacher aides and materials;
2. social services staff and programs; and
3. nutritional improvement and parent activities.

Communities that have a full-year Head Start or similar preschool program are eligible for Follow Through. Local education agencies are primary grantees. In some instances grants have been awarded to community or other public and private nonprofit agencies, organizations, and institutions. Grant awards to the New York City Board of Education to conduct a Follow Through program in selected schools are matched by ESEA Title I monies allocated to the city.

Authorizing Legislation:

ECONOMIC OPPORTUNITY ACT

1974-75

Follow Through

The program is designed to measure pupil growth and achievement, to document instructional change, health and psycho-social factors, to describe the process of the program development in each school prototype, and to provide comprehensive services for the child's development.

The Follow Through Program is directed towards meeting the needs of children through specific program emphases selected by each of the schools. Parent involvement, instructional approaches, smaller child-adult ratio through the use of paraprofessionals, staff training and curriculum development are included.

Approximately 3,112 public school children in Grades K-3 and 375 nonpublic school children in Grades 1-3 participate.

District	School	Function Number
2	P.S. 33M	21-57704
3	P.S. 76M	21-57705
5	P.S. 92M	21-57706
	P.S. 133M	21-57707
12	P.S. 6X	21-57708
	P.S. 77X	21-57709
16	P.S. 243K	21-57710
23	P.S. 137K	21-57711

Nonpublic Schools

St. Columba	21-57702
Guardian Angel	21-57702
St. Paul the Apostle	21-57702

Total Budget
$1,565,763

Personnel	
Supervisory	2
Instructional	36
Guidance	5.4
Parent Program Assistant	5
Family Assistant	19
Teacher Aide	132
Auxiliary Trainer	1
Clerical	12
Nurse	9
Evaluation Coordinator	2
Senior School Neigh. Worker	1
School Aide	5
Total	229.4

Contact Person
Marjorie McAllister
Early Childhood Education
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8946

Authorizing Legislation:

NEW YORK STATE FOLLOW THROUGH TECHNICAL ASSISTANCE

1974-75

Follow Through Evaluation

The program is designed to assist the Follow Through Project Coordinators in demonstrating the effect of the Follow Through approach on the achievement of participating children.

The State Education Department, through a USOE Technical Assistance Grant, will publish a Follow Through Retrieval Study, using demographic and test data from the New York City schools with Follow Through programs. Data will be collected on the children who entered the program in 1970 and 1971. Consultants will collect the data in eight public and three nonpublic schools with Follow Through programs.

Total Budget
$9,000

Function Number
#21-55712

School Level/Participants
Elem./1,560 public
196 nonpublic

Personnel

Consultants	4

Contact Person
Marjorie McAllister
Early Childhood Education
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8946

Follow Through Dissemination

The program is designed to provide non-Follow Through personnel, parents and agencies with information about and experience with outstanding Follow Through processes and practices which may be considered for incorporation in non-Follow Through programs for children in early childhood grades.

The workshops will be held in April or May, 1975 for non-Follow Through personnel; i.e., preschool and grades 4-6 parents and staff, and parents and staff from neighboring schools. Follow Through staff will conduct the sessions.

Total Budget
$7,000

Function Number
#21-57713

School Level/Participants
Kg.,Elem.

Personnel

Instructional	33
Consultant	1
Total	34

Contact Person
Marjorie McAllister
Early Childhood Education
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8946

Authorizing Legislation:

ECONOMIC OPPORTUNITY ACT

1975-76

Follow Through

The program is designed to measure pupil growth and achievement, to document instructional change, health and psycho-social factors, to describe the process of the program development in each school prototype, and to provide comprehensive services for the child's development.

The Follow Through programs are directed toward meeting the needs of children through a specific program emphasis selected by each of the schools. Parental involvement, instructional approaches, health, psychological and social services, smaller child-adult ratio through the use of paraprofessionals and staff training are included.

Total Budget

$1,485,224

Function Number

21-67702,3,4,5,6,7,8,9,10,11

Personnel	
Supervisory	2
Instructional	35
Guidance	5
Teacher Aide	20
Educational Assistant	74
Educational Associate	25
Auxiliary Trainer	1
Family Worker	2
Family Assistant	8
Family Associate	3
Parent Program Assistant	5
School Aide	4
Sr. School Neighborhood Worker	1
Clerical	13
Staff Nurse	9
Total	207

Contact Person

Marjorie McAllister
Center for School Development
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8946

Authorizing Legislation: **ECONOMIC OPPORTUNITY ACT**	1975-76

District	School	Program Emphasis or Approach
2	P.S. 33M	Self-Sponsored Child Development Experimental Approach
3	P.S. 76M	Interdependent Learning Approach City University of New York
5	P.S. 92M	High/Scope Educational Research Foundation: Cognitively Oriented Project
	P.S. 133M	Clark College: Home School Partnership
12	P.S. 6X	University of Kansas: Behavior Analysis Approach
	P.S. 77X	University of Kansas: Behavior Analysis Approach
16	P.S. 243K	Bank Street College of Education Approach
23	P.S. 137K	University of Oregon: Systematic Use of Behavioral Principles
Guardian Angel		Hampton Institute Nongraded Model
St. Columba		Hampton Institute Nongraded Model
Sacred Heart		Hampton Institute Nongraded Model

Authorizing Legislation: NEW YORK STATE FOLLOW THROUGH TECHNICAL ASSISTANCE	1975-76

Follow Through Dissemination Mini-Grant Program

The program was designed to disseminate information about the Follow Through Program. The objective was to provide non-Follow Through personnel, parents and agencies with information about the experience with outstanding Follow Through processes and practices which may be considered for incorporation in non-Follow Through programs for children in Early Childhood grades.

The State Education Department sponsored a Dissemination Conference on February 26, 1976. The focus of the conference was on parent involvement. Follow-up dissemination conferences and workshops were held at the Follow Through sites.

Total Budget

$11,270

Function Number

21-67712

School Level/Participants

Kg.,Elem./2,960 public
400 nonpublic

Contact Person

Marjorie McAllister
Center for School Development
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8945

Authorizing Legislation: ECONOMIC OPPORTUNITY ACT	1976-77

Follow Through

The Follow Through Program has been in operation in New York City for eight years. It is designed to focus on all aspects of a child's growth and development. It is comprehensive in nature including a specific instructional approach, health and nutrition services, social services, parent involvement and staff development.

The New York City Follow Through Program has been participating in a national longitudinal research study to determine effective ways for meeting the needs of disadvantaged children. The "Follow Through Program Interim Report" indicates that there is an increase in the percentage of children at or above grade level in reading from Grade 1 to Grade 2. Observational data gathered in Follow Through classrooms by Stanford Research Institute indicate that the highly structured classroom events were positively related to higher scores in reading and mathematics. Events which characterize more flexible classroom environments were positively related to higher scores on non-verbal reasoning, lower absence rates and willingness to work independently.

Approximately 3,000 public school children in grades kindergarten through third and 400 nonpublic school children in grades one through three will participate in the project.

District	School	Budget	Function Number
2	P.S. 33M	$128,609	21-77704
3	P.S. 76M	145,280	21-77705
5	P.S. 92M	141,895	21-77706
	P.S. 133M	140,510	21-77707
12	P.S. 6X	120,405	21-77708
	P.S. 77X	99,538	21-77709
16	P.S. 243K	194,115	21-77710
23	P.S. 137K	117,110	21-77711
Central		104,395	21-77703
Nonpublic		285,120	21-77702

Contact Person:
Marjorie McAllister
Early Childhood Education
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8946

Total Budget
$1,476,977

EDUCATION PROFESSIONS DEVELOPMENT ACT OF 1965,
TITLE V OF THE HIGHER EDUCATION ACT, PART B-1,
(Public Law 90-35 as amended by the Education Amendments of 1974, Public Law 93-380)

TEACHER CORPS

The Teacher Corps Program remains the sole significant survivor of the Education Professions Development Act programs (EPDA). Based upon the rationale that a critical shortage of teachers no longer exists, the other education personnel development programs have been phased into other programs areas or phased out entirely.

The Teacher Corps Program provides innovative instructional approaches through cooperative efforts of schools, community and higher education to the instruction of children in low-income areas. Initiated as a preservice group internship program for undergraduate and graduate students preparing to become teachers, the program underwent a major redirection in FY 75. Pursuant to the expanded program authority provided under the Education Amendments of 1974, P.L. 93-380, the program refocused on the integration of training and retraining teachers and teacher aides through inservice sessions with the internship preservice training.

Authorizing Legislation:

EDUCATION PROFESSIONS DEVELOPMENT ACT

1974-75

Districts 1,4,6 and 12 Bilingual Teacher Corps

The purpose of the program is to train 32 undergraduate interns in the techniques of bilingual education.

College courses given by City College of New York are bilingual. A competency based program will be emphasized.

After-school cultural enrichment centers will be established in the schools.

Total Budget
$346,744

Function Number
#21-54701

School Level/Participants
Elementary/1,153 students

Personnel

Supervisory	1
Instructional	4 + 5 p/t
Ed. Assistants	2
Training Aides	12
Interns	32
Total	51 + 5 p/t

Contact Person
Lourdes Travieso
110 Livingston Street-Room 220
Brooklyn, N.Y. 11201

Telephone: 596-5097

District 3 Teacher Corps - Bank Street College

The program is designed to train 20 teacher-intern cadets in the effective techniques of teaching. The training is on-site and takes place at P.S. 180. The teacher-intern cadets have completed their college undergraduate work and are all enrolled in a Masters Program at Bank Street College.

Bank Street College is working cooperatively in providing in-school training sessions and workshops for teacher-intern cadets, cooperating teachers, paraprofessionals and parents.

Total Budget
$233,890

Function Number
#37-54701

School Level/Participants
Kg.,Elem./600 students

Personnel

Instructors	4
Guidance Counselor	1
Teacher-Intern Cadets	20
Clerical	1
Total	26

Contact Person
Jack Isaacs
300 W 96th Street
New York, N.Y. 10025

Telephone: 678-2912

Authorizing Legislation:

EDUCATION PROFESSIONS DEVELOPMENT ACT

1974-75

District 3 - Teacher Corps - Teachers College

The program is designed to assist the target schools in District 3 by having Teachers College provide leadership in developing and implementing instructional and organizational alternatives in public schools.

The program trains pre-service interns on public school sites. In this process, classroom teachers and related paraprofessionals receive supportive services. In the target schools, learning centers are also developed. These facilities will provide additional resources for the staff.

Total Budget
$136,773

Function Number
#37-54702

School Level/Participants
Pre-Kg.,Kg.,Elem.,/
150 students

Personnel

Supervisory	2
Instructional	10
Ed. Assistants	5
Clerical	1
Total	18

Contact Person
Jack Isaacs
J.H.S. 118 - 154 W 93rd Street
New York, N.Y. 10025

Telephone: 678-2902

Authorizing Legislation:

EDUCATION PROFESSIONS DEVELOPMENT ACT

1974-75

District 7 Urban-Rural School Development Program

The program is designed to provide on-site training on the graduate and undergraduate level to the staff members at P.S. 27, P.S 161 and I.S. 162.

The staff training will be provided by City College. The staff at each school will select courses offered in the City College Bulletin produced by the Cooperative Educational Resource and Training Center and may develop new courses in consultation with the college based on expressed needs of the participating staff members.

Informal observations, consultations and visitations by City College staff will take place during the school day.

Total Budget

$305,000

Function Number

#45-56701-02

School Level/Participants

Elem., I.S./2,700 students
6 adults

Personnel	
Supervisory	4
Instructional	300
Clerical	1
Total	305

Contact Person

Manuel Sanchez
501 Courtlandt Avenue
Bronx, N.Y. 10451

Telephone: 292-7375

District 10 Teacher Corps Training Program

Teacher Corps is a nationwide effort to give children from low income families better educational opportunities and to improve the quality of teacher education programs for both certified teachers and inexperienced teacher-interns.

Teacher Corps gives school districts in low income areas, their communities and nearby universities the chance to work together, plan and operate innovative two-year programs for better training and utilization of teachers.

Total Budget

$192,677

Function Number

#51-54701

School Level/Participants

Elementary

Personnel	
Instructional	2
Interns	18
Community Worker	1
Total	21

Contact Person

Sandra Lerner
3961 Hillman Avenue
Bronx, N.Y. 10463

Telephone: TU4-3105

Authorizing Legislation:

EDUCATION PROFESSIONS DEVELOPMENT ACT

1974-75

District 12 Urban/Rural School Development Program

Fordham University will provide specialists to give on-the-job training to the educational staffs of C.S. 54, 134, and J-136, the Bronx, for the purpose of improving the skills, knowledges and competencies of the staffs in the area of bilingual and bicultural education in reading and language arts.

Fordham University will provide the services of a director, a program specialist, two professors in residence, tutor-counselors, secretarial services, transportation and communication and consultants.

Total Budget

$211,034

Function Number

#55-56701

School Level/Participants

Elem.,J.H.S./100 adults

Personnel

Supervisor	1
Clerical	1
Total	2

Contact Person

Mamie Thompson
Junior High School 136
750 Jennings Street
Bronx, N.Y. 10459

Telephone: 542-6600

District 16 Project Steel Drums

The program is designed to provide opportunities for artisans in the community who possess unusual skills in the art of making and playing steel drums and to use their skills for the benefit of children in school settings.

Concert/demonstrations by special consultants will be arranged at each school on a regular basis. These concert/demonstrations will focus on West Indian music and culture; the development of the steel drum within the last thirty years as a legitimate musical instrument; and the use of steel drum bands and orchestras in valid folk and classical art forms.

Total Budget

$68,080

Function Number

#63-56701

School Level/Participants

I.S,J.H.S./3,000 students

Personnel

Supervisory	1
Consultants	11
Total	12

Contact Person

Michael Gordon
1010 Lafayette Avenue
Brooklyn, N.Y. 11221

Telephone: 443-9321
452-5525

Authorizing Legislation: EDUCATION PROFESSIONS DEVELOPMENT ACT	1974-75

District 19 Bilingual Teacher Training Program

Participants attend Long Island University, M.S. degree program in bilingual education. The emphasis of the program is in classroom management techniques, lesson planning for bilingual instruction and instructional material development.

Total Budget
$59,595

Function Number
#69-56701

School Level/Participants
Kg.,Elem.,I.S./600 students

Personnel

Instructional	1

Contact Person
Ralph Orellanes
2057 Linden Blvd.
Brooklyn, N.Y. 11207

Telephone: 257-8614

District 27 Career Education For Early Secondary School Personnel

This program at J.H.S. 202 is designed to provide an opportunity to disseminate the results of a Career Education Institute held at Pace University during the summer of 1974.

It is intended that infusion of Career Education into the existing intermediate school curricula be upgraded by the establishment of a Resource Center for that purpose.

Total Budget
$800

Function Number
#85-56701

School Level/Participants
J.H.S./2,100 students

Personnel

Supervisory	1
Instructional	4
Total	5

Contact Person
Gerald Gosselivin
138-30 Lafayette Street
Ozone Park, N.Y. 11417

Telephone: 848-0001

Authorizing Legislation:

EDUCATION PROFESSIONS DEVELOPMENT ACT

1974-75

Peer Group Leadership Program

The program is designed to provide ten weekend training sessions at Goddard-Riverside Camp.

These sessions in a center away from the school and community will enable the students to come together in an informal atmosphere that permits uninterrupted activities leading to the development of cognitive health information, effective group discussions and communication skills in demonstration workshops.

Students are selected by their peers. At least half of those at each training weekend are students who have never before attended a training weekend.

Total Budget
$31,000

Function Number
#21-56752

School Level/Participants

Career Opportunity Program

The program is designed to attract individuals of low-income levels into the teaching profession.

The participants will earn up to 30 credits toward a B.S. in Education.

The project hopes to improve the education of low-income children. In addition, will attempt to utilize school staff through a career development program.

Total Budget
$1,045,668

Function Number
#21-56751

School Level/Participants
Kg., Elem., I.S., J.H.S./
204 adults

Personnel

Supervisory	1
Ed. Assistants	2
Clerical	1 hourly
Total	4

Contact Person
Dr. Gladstone Atwell
38 Park Row
New York, N.Y. 10038

Telephone: 349-8787

Authorizing Legislation:

EDUCATION PROFESSIONS DEVELOPMENT ACT

1974-75

District 75 Teacher Corps Training Program

The program is designed to train thirteen teacher-intern cadets in effective teaching techniques which can be utilized in Special Education Schools in urban communities.

Fordham University will continue to work cooperatively with District 75 to provide in-school training sessions and workshops for teachers, school administrators, paraprofessionals and parents at P.S. 185K. The university will train the interns to be more effective teachers for troubled urban youth.

Total Budget

$140,965

Function Number

#21-54702

School Level/Participants

Elementary/329 students

Personnel

Instructional	2
Interns	13
Total	15

Contact Person

Dr. Jay Sexter
School of Education
Fordham University
131 West 60th Street
New York, N.Y. 10023

Telephone: 956-6305

Authorizing Legislation: EDUCATION PROFESSIONS DEVELOPMENT ACT	1975-76

High School Career Education Staff Development Program

The programs at the high schools listed below are designed to make the participating teachers more aware of the broad goals and purposes of career education so that they, in turn, may offer such information and leadership to their students.

The programs will provide in-service projects, consisting of fifteen weekly sessions, in career education. Activities will include lectures, workshops, field trips and the examination of media materials.

	Total Budget	Function Number
Thomas Jefferson H.S.	$ 800	21-66770
Eastern District H.S.	800	21-66771
Franklin K. Lane H.S.	800	21-66772
George Washington H.S.	800	21-66773
Andrew Jackson H.S.	800	21-66774
	$4000	

Contact Person
Ann Braunstein
High School Projects
110 Livingston Street - Room 623
Brooklyn, N.Y. 11201

Telephone: 596-7748

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Authorizing Legislation: EDUCATION PROFESSIONS DEVELOPMENT ACT	1975-76

The program titles listed below are continuations of the same program fully described in the 1974-75 section under EDUCATION PROFESSIONAL DEVELOPMENT ACT OF 1968.

Program	Total Budget	Function Number
District 7 - Urban Rural School Development Program	$117,100	45-66750(1)
District 12 - Urban-Rural School Development Program	245,000 29,551	55-66701
District 16 Project Steel Drums	2,929	63-66701
Career Opportunity Program	232,155	21-66751

Authorizing Legislation:

EDUCATION PROFESSIONS DEVELOPMENT ACT

1975-76

District 3 Teacher Corps-Teachers College

The program is designed to assist the target schools in District 3 by having Teachers College provide leadership in developing and implementing instructional and organizational alternatives in public schools.

The program trains pre-service interns on public school sites. In this process, classroom teachers and related paraprofessionals receive supportive services. In the target schools, learning centers are also developed. These facilities will provide additional resources for the staff.

Total Budget
$135,322

Function Number
#37-66701

School Level/Participants
Elementary/300 students

Personnel

Supervisory	1
Instructional	2
Clerical	1
Interns	10
Total	14

Contact Person
William P. Rogers
300 West 96th Street
New York, N.Y. 10025
Telephone: 678-2912

District 3 Teachers Corps-Bank Street

This program is designed to train four teacher-intern cadets in the effective techniques of teaching. Everyone of the thirty-six teachers on staff, sixteen paraprofessionals and parents will attend training sessions. The training is on-site and takes place at Public School 179.

The teacher-coordinator will assist the principal and Bank Street staff in setting up workshops and programs for the project. He will coordinate the activities of the interns on-site as well as disseminate information about the project to other schools in the district.

Total Budget
$96,166

Function Number
#37-66702

School Level/Participants
Elementary/600 students

Personnel

Supervisory	1
Instructional	1
Clerical	1
Interns	4
Total	7

Contact Person
William P. Rogers
300 West 96th Street
New York, N.Y. 10025
Telephone: 678-2911

Authorizing Legislation:

EDUCATION PROFESSIONS DEVELOPMENT ACT

1975-76

District 10 Teacher Corps Training Program

Teacher Corps is a nationwide effort to give children from low income families better educational opportunities and to improve the quality of teacher education programs for both certified teachers and inexperienced teacher-interns.

Teacher Corps gives school districts in low income areas, their communities and nearby universities the chance to work together, plan and operate innovative two-year programs for better training and utilization of teachers.

Total Budget
$117,976

Function Number
#51-66701

School Level/Participants
I.S./730 students

Personnel

Instructional	3
Teacher Aide	4
Community Coordinator	1
Total	8

Contact Person
Sandra Lerner
3961 Hillman Avenue
Bronx, N.Y. 10463
Telephone: 220-8419

Bilingual Teacher Corps

The program is designed to train graduate interns to become certified bilingual teachers in New York City public schools by developing a competency based, masters degree program and to upgrade and strengthen the teaching skills of bilingual and monolingual in-service teachers.

The program will also develop a parental involvement component which will strengthen their skills as well as increase leadership skills and enhance their decision-making roles in education.

Total Budget
$186,221

Function Number
#21-66701

School Level/Participants
Kg.,Elem./125 students
80 adults

Personnel

Supervisory	1
Instructional	2
Ed. Assistant	1
Clerical	1
Interns	4
Total	9

Contact Person
Lourdes Travieso
66 Court Street
Brooklyn, N.Y. 11201
Telephone: 596-5097

Authorizing Legislation:

EDUCATION PROFESSIONS DEVELOPMENT ACT

1976-77

District	Program Title	Budget	Function Number
12	Urban Rural School Development Program	$220,000	55-76701
3	Teacher Corps - Bank Street College	66,730	37-76701
5	Teacher Corps - Training Program	73,082	41-76701
10	Teacher Corps Training Program	123,923	51-76701
18	Teacher Corps Training - Program SMART	143,554	67-76701
18	Teacher Corps - Community Based Program	9,692	67-76702
	Bilingual Teacher Corps Training Complex	164,477	21-76701

ELEMENTARY AND SECONDARY EDUCATION ACT

The Elementary and Secondary Education Act (ESEA) is designed to strengthen and improve educational quality and educational opportunities in the nation's elementary and secondary schools. The Act is composed of several titles, each dealing with special educational problems as indicated below:

TITLE II - LIBRARY RESOURCES, TEXTBOOKS, AND OTHER PRINTED AND PUBLISHED MATERIALS

This title authorizes grants for the acquisition of school library resources, textbooks, and other printed and published instructional materials for the use of children and teachers in public and private elementary and secondary schools.

TITLE III - INNOVATIVE PROGRAMS, SUPPLEMENTARY EDUCATIONAL CENTERS AND SERVICES: GUIDANCE COUNSELING AND TESTING

This title is designed to improve education by enabling a community to provide services not now available to the children who live there, to raise the quality of educational services already offered, and to stimulate and assist in the development of exemplary educational programs to serve as models for regular school programs. Title III now also funds programs formerly authorized by Title V-A of the National Defense Education Act of 1958. These include programs for testing students and improving guidance and counseling services at the appropriate levels in schools.

TITLE IV B - LIBRARIES AND LEARNING RESOURCES

This new title (1975-76) consolidates programs formerly carried out under ESEA II, NDEA III, and that part of ESEA III related to testing, guidance and counseling. It provides funds for the purchase of school library resources, instructional materials and equipment, testing materials and guidance and counseling services.

TITLE IV C - EDUCATIONAL INNOVATION AND SUPPORT

This new title (1975-76) consolidates programs formerly carried out under ESEA III (with the exception of those parts related to testing, guidance and counseling), Title V and Title VIII Funds are provided within specific priority areas.

ELEMENTARY AND SECONDARY EDUCATION ACT

TITLE V - GRANTS TO STRENGTHEN STATE AND LOCAL EDUCATIONAL AGENCIES

Part A of this title makes grants to strengthen State Departments of Education. Part B authorized the Commissioner of Education to make grants to stimulate and assist local educational agencies in strengthening the leadship resources of their districts, and to assist those agencies in the establishment and improvement of programs to identify and meet the educational needs of evaluation grants to state and local educational agencies in order to aid them in the achievement of opportunities for high quality education for all segments of the population. There is also provision for the establishment of National Council on Quality in Education.

TITLE VI - EDUCATION OF HANDICAPPED CHILDREN

This title authorizes many kinds of educational programs designed to meet the special school-related needs of handicapped children aged 3 to 21 (mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled) or other health impaired children who, by reason thereof, require special education and related services. Provision is made for the establishment of regional centers for improvement of the education of handicapped children and for centers to provide services for deaf-blind children. Grants are also authorized for training personnel for the education of the handicapped and for research and demonstration projects.

TITLE VII - BILINGUAL EDUCATION PROGRAMS

This title provides assistance for the development and implementation of new and imaginative elementary and secondary school programs designed to meet the special needs of children of limited English-speaking ability. For the purpose of this title, "children of limited English-speaking ability" means children who come from environments where the dominant language is other than English.

TITLE VIII - DROPOUT PREVENTION PROGRAM

This title is designed to foster the development of exemplary educational programs which show promise of reducing the number of children who do not complete their education in elementary and secondary schools. Title VIII also authorizes grants for demonstration projects designed to improve school nutrition and health services for children from low-income families including the development of health and nutrition curriculum materials, and, training of administrators, teachers and school health and nutrition personnel, professional and paraprofessional personnel.

TITLE IX - ETHNIC HERITAGE PROGRAM

This title provides assistance designed to afford to students opportunities to learn about the nature of their own cultural heritage, and to study the contributions of the cultural heritages of the other ethnic groups of the Nation.

Authorizing Legislation: ESEA TITLE II	1974-75

ESEA II Special Purpose Grant

The ESEA II Special Purpose Grant program is a competitive program awarded to project designs which emphasize new practices and techniques for utilizing library media resources to enhance learning. Special Purpose Grant funds are limited to the acquisition of printed and audio-visual materials. The Unigrant program, a competitive program which combines NDEA III funds with ESEA II Special Purpose funds, is designed to assist in the establishment of exemplary library media centers by providing funds for equipment as well as for materials. ESEA II grants are 100% reimbursable, whereas NDEA III grants are 50% reimbursable and 50% funded by tax-levy funds. Community School Boards have approved the acceptance of grant funds for decentralized districts.

District	Total Budget	Function Number
3	$24,999	37-52601
4	40,000	39-52601,2,3
14	6,000	59-52601
26	11,000	83-52601
28	10,000	87-52601
Division of High Schools		
Bayside H.S.	$14,400	09-52614
Beach Channel H.S.	25,000	09-52613
Chelsea Vocational High School	19,150	09-52611
Martin Luther King High School	25,000	09-52610
Edward R. Murrow High School	25,000	09-52612

Authorizing Legislation: ESEA TITLE II	1974-75

ESEA II Basic Grant

Title II of the Elementary and Secondary Education Act of 1965 apportions funds to the State, on an annual basis, to be used for library books, supplementary textbooks and audio-visual materials for school libraries and library media centers.

Under the Congressional Continuing Resolution, the State allocated $2,557,162 to the New York City School District as a Basic Grant for the period February 1, 1975 through June 30, 1975. The Board of Education carefully considered its responsibilities under federal regulations to provide an equitable distribution to public and nonpublic schools of the funds received. A formula based on 40% register and 60% reading scores was approved.

The New York City school system will reallocate these funds on a formula basis for the purchase of Title II materials for use by New York City elementary and secondary public school children and teachers, and on a loan basis, to nonpublic school children and teachers.

The Maintenance of Effort requirement for both public and nonpublic schools will be enforced. It is the decision of the State Department of Education, that under decentralization, Maintenance of Effort will be required of each community and centralized district.

This program is funded under function numbers 0952604, 0952605, 0952606, and 0952607 and was reviewed by the City-Wide Advisory Committee on December 10, 1974.

Contact Person
Shirley Hein
141 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 625-3021

Authorizing Legislation:

ESEA TITLE II

1975-76

Basic Grant Allocation

The program is designed to provide library media-center resources for the use of children and teachers in all schools, public and private, which provide elementary and secondary education as determined by State Law.

Public schools are selected by their own community districts, keeping in mind the following State priorities:

1. The improvement of school library programs to support the State priorities of reading, mathematics and, where applicable, bilingual education, especially at the elementary level.
2. Program needs for school library resources at any grade level. Special attention should be given to reading motivation. Project proposals based on special program needs in any area should reflect the goal of motivating reading through a variety of materials at all levels.

Nonpublic schools other than those in the New York Archdiocese and Brooklyn may participate by filing a Form B with the ESEA II Office. The Brooklyn Diocese and the New York Archdiocese select schools under their jurisdiction centrally, keeping in mind the State priorities.

Total Budget
$1,449,862

Function Number
09-62689

School Level
Kindergarten - High School

Personnel	
Supervisory	1
Instructional	4
Clerical	5
Total	10

Contact Person
Shirley E. Hein
Bureau of Libraries
141 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 625-3021

Authorizing Legislation:

ESEA TITLE II

1975-76

Audio-Visual Processing Unit

The unit is designed to prepare and provide processing kits for audio-visual materials.

The unit prepares the Dewey decimal classification number, subject headings and annotation for each audio-visual item purchased. A set of library cards designed in accordance with current school library practices is then produced by the project personnel for each item purchased and issued to the participating schools.

Total Budget

$95,613

Function Number

#09-62650

School Level/Participants

Prekg.-H.S./681,765 public
322,500 nonpublic

Personnel

Clerical	2
Film Inspection Assistant	7
Total	9

Contact Person

Dr. Morris Freedman
Center for Library, Media and Telecommunications
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-3888

Authorizing Legislation:

ESEA TITLE II

1975-76

District 11 Special Purpose Grant

The Michelangelo Intermediate School 144 Library Media Center was granted monies to update and increase resources for the eighth grade students, teachers and supervisors in three curriculum areas: Language Arts, Science and Social Studies. Specific units of study developed in drama, energy conservation and urbanization will encourage and motivate students and provide them with successful reading experiences.

The Library Media Center plans to extend and incorporate the instructional materials developed to the entire school.

Total Budget
$15,000

Function Number
#53-62650

School Level/Participants
Intermediate/466 public
83 nonpublic
27 adults

Personnel

Supervisory	5
Instructional	17
Guidance	1
Resource Person	5
Total	28

Contact Person
Mercedes L. Rowe
1250 Arnow Avenue
Bronx, N.Y. 10469
Telephone: 920-1414

District 13 Special Purpose Grant

The grant is designed to establish a Library Media Center which interacts with the total curriculum of the school in an interdisciplinary fashion.

The specialist attends grade level meetings in order to participate in designing courses, incorporating new uses of media (e.g. film, filmstrips, and records).

After the media program is in operation, specific workshops will be given so that teachers can relate their day-to-day problems in the classroom to the Library Media Program.

Total Budget
$25,000

Function Number
#57-62651

School Level/Participants
Kg., Elem./800 public
100 nonpublic
30 adults

Personnel

Instructional	1
School Aide	2
Total	3

Contact Person
Louise Miller
P.S. 287K
50 Navy Street
Brooklyn, N.Y. 11201
Telephone: 834-6764

Authorizing Legislation:

ESEA TITLE II

1975-76

District 25 Special Purpose Grant

The program is designed to convert a traditional library at P.S. 193 into an innovative library-media center. Through the use of a multi-media room, where children can work in large or small groups, or independently, the individual learning patterns of students can better be identified and fulfilled.

The materials ordered are films, filmstrips, tape recordings with books, transparencies, pictures and charts, professional books and student books.

Total Budget

$18,000

Function Number

#81-62650

School Level/Participants

Elementary/700 public

Personnel

Supervisory	1
Instructional	1p/t
Total	1 + 1p/t

Contact Person

Mildred Schwartz
152-20 11th Avenue
Queens, N.Y.
Telephone: 767-8810

Hillcrest High School Special Purpose Grant

The program is designed to provide specific materials necessary to give meaning and depth to the School of International Studies Program developed by the library staff. It is a two year inter-disciplinary course of study involving the history, politics, economics, literature, language and culture of many regions of the world. Materials on music, art, philosophy and religion will be used in class and in independent study to add to the experience of the students and to enrich the library's collection of references.

Total Budget

$25,000

Function Number

#09-62651

School Level/Participants

High School/100 students

Personnel

Supervisory	3
Instructional	3
Librarians	3
Total	9

Contact Person

Evi Iglauer
Hillcrest High School
160-05 Highland Avenue
Jamaica, N.Y. 11432
Telephone: 658-5407 ext. 37

Authorizing Legislation:

ESEA TITLE III GUIDANCE AND COUNSELING

1974-75

Impact: Models For Guidance Service

The program was established to test the hypothesis that truly adequate counseling provided in a reasonable ratio of counselors to pupils will produce demonstrable results in improving academic performance. It is based upon the need for replicable developmental guidance programs with a significant effect on pupil adjustment and performance; the need for overcoming the causes of failure; the need for training personnel in the early identification of children with special needs; the need for making provision for children with learning disabilities; and the need for developing strategies for meeting these needs.

This project was prepared jointly by the Bureau of Educational and Vocational Guidance in cooperation with Community School Districts 8, 17, 27, 29, and 31, the Bureau of Guidance of the State Education Department and the Bureau of Educational Research.

Evaluation will be based both on interim surveys during the year and on comparison of established base line data with findings at the conclusion of the school year. Objective determinants will include significant improvement in reading and math scores, attendance, decrease in assaults, vandalism, drug abuse and pupil suspensions.

Total Budget
$345,029

Function Number
#09-53601

School Level/Participants
Kg.-12/1,000 pupils

Personnel	
Coordinator	1
Guidance Counselor	9
Paraprofessional	11
Total	21

Contact Person
Daisy K. Shaw
Bureau of Educational and
Vocational Guidance
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-6160

Authorizing Legislation:

ESEA TITLE III

1974-75

A Retrieval and Redirection Work Oriented Program For CRMD Junior High School Pupils

The program is designed to provide students with pre-vocational and vocational training and will assist staff to develop specialized teaching approaches. Teachers will participate in in-service workshops under the direction of the project coordinator in an effort to revise the junior high school curriculum so that it more adequately meets the needs of children with retarded mental development.

Students will be travel-trained on mass transit systems so that they will be able to attend the classes.

Total Budget

$259,297

Function Number

#09-53616

School Level/Participants

J.H.S./CRMD students

Personnel

Coordinator	1
Guidance Counselor	1
Social Workers	2
Paraprofessional	6
Total	10

Contact Person

Robert Goldsmith
65 Court Street - Room 816
Brooklyn, N.Y. 11201

Telephone: 858-5520

Haaren Mini-School Complex: Professional Development

In this third year of a three year program the project is designed to provide a mechanism which has adequate authority and resources to deal in a coordinated manner with key educational problems within the school. Its objectives are to upgrade the knowledge and skills of the professional staff and to provide the student body with a more supportive learning environment.

Teachers and students will be involved in the production of video tapes concerning school and community activities, curriculum projects and documentaries about such activities and projects.

Total Budget

$106,975

Function Number

#09-53609

School Level/Participants

Personnel

Instructors	2
Teachers	3
Technicians	2
Secretary	1
Total	8

Contact Person

Dr. Carroll Jacobs
Haaren Mini-School
899 10th Avenue
New York, N.Y. 10019

Telephone: 265-4160

Authorizing Legislation:

ESEA TITLE III

1974-75

Bilingual Resource Center

The "Bilingual Resource Center" will evaluate its library's present bilingual collection of textbooks, instructional materials, visual aids, etc., in Spanish, French and Italian. It will update its materials by analyzing, field testing, and classifying any new resources available.

In order to meet the needs of other non-English speaking children, its research will be expanded to include Chinese and Greek.

Contact
Bilingual Resource Center
110 Livingston Street - Room 224
Brooklyn, N.Y. 11201

Telephone: 858-5505

Total Budget
$286,434

Function Number
#09-53615

School Level/Participants
Kg.,Elem.,J.H.S.,H.S./
All staff, students, parents

Personnel

Biling. Project Director	1
Biling. Ass't Coord.	1
Biling. Supervisory Librarian	1
Research Librarians Sp.,Fr.,Italian)	2
Researchers (Sp.,Fr.)	2
Teacher Trainer	1
Librarian	1
Consultant	1
Total	8+2 p/t

The City College Advisory Service Workshop Center For Open Education

During this third year of the grant, the City College Advisory Service Workshop Center for Open Education program will continue to offer after-school use of facilities for the purpose of providing teachers, administrators, college students, paraprofessionals and parents free access and opportunities to explore materials, participate in workshops and seminars, consult with advisors, utilize a library, including films and slides, for reference and dissemination activities.

Total Budget

$210,752

Function Number

#09-53606

School Level/Participants

Kg.,Elem.J.H.S.,H.S./All staff and parents

Personnel

Coordinator	1
Instructors	6
Clerical	1
Total	8

Contact Person
Nan Schwartz
City College, Shepard 6
140th Street & Convent Avenue
New York, N.Y. 10031

Telephone: 368-1619

Authorizing Legislation:

ESEA TITLE III

1974-75

District 7 Redesign (New York State Education Redesign Project)

The purpose of the Redesign Project is to reform the education in Community School District 7 in the decade of the '70's and the creation of the systems and structures which will assure that the effort is self-renewing.

Redesign is organized to conduct activities simultaneously in the following areas: planning for a new system of education; designing new management practices and structures; and developing programmatic breakthrough efforts. Redesign in its fourth year will continue the following activities: the reading improvement effort; the bilingual/bicultural district-wide effort; the interstate urban school network prototype; the health program.

Total Budget
$134,663

Function Number
#45-53601

School Level/Participants
Kg.,Elem.,J.H.S.,H.S./

Personnel

Supervisory	1
Coordinator	1
Total	2

Contact Person
Jose Rodriguez
501 Courtlandt Avenue
Bronx, N.Y. 10451

Telephone: 665-6645

District 8 School Based Planning For Effective District Management

School-Based Planning for Effective District Management is a program designed to develop a district management system that will involve representative groups from pilot school communities in planning and decision-making activities with the educational staff. In this way, more meaningful, rational and acceptable administrative and policy decisions may be effected. It is expected that sharing in the decision-making process will lead to sharing in accountability and in commitment to the achievement of goals thereby leading to a more effective district management system and a more effective delivery system of meaningful education.

Total Budget
$50,000

Function Number
#47-53601

School Level/Participants
Elementary - Junior High School

Contact Person
Dr. William Dorney
1967 Turnbull Avenue
Bronx, N.Y. 10473

Telephone: 823-1522

Authorizing Legislation:

ESEA TITLE III

1974-75

District 10 Health And Drug Education

The program is designed to train teachers to identify and refer children with drug abuse problems to appropriate personnel, and to train parents to work with their own children in the prevention of drug abuse.

Children found to exhibit drug abuse related behavior are referred by teachers, administrators and couselors to the teachers and instructors of narcotics education. These personnel will then provide individual and/or group assistance through meetings with children and their parents.

Contact Person
Paul Boroff
3961 Hillman Avenue
Bronx, N.Y. 10463

Telephone: 884-2134

Total Budget
$507,317

Function Number
#51-53601

School Level/Participants
Kg., Elem., J.H.S., H.S./
25,000 pupils, 200 parents, 400 teachers

Personnel

Supervisory	1
Teachers	2
Coordinators	2
Instructor Trainers	4
Instructors	13
Secretary	1
Total	23

Redesign Support Program

Redesign Support Program is a State Education Department project aimed at working with Community School Districts. During the past year the Redesign Program has changed its focus from total systems redesign to the development of optional education programs to achieve redesign goals.

Community School District 6,7,9 and 23 together with the Division of Educational Planning and Support's Learning Cooperative will expand on and disseminate the concepts as well as develop individual school programs.

Total Budget
$64,627

Function Number
#09-53603

School Level
Elem., J.H.S./

Personnel

Supervisory	1

Contact Person
Ed Thompson
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 858-0820

Authorizing Legislation:

ESEA TITLE III, SECTION 306

1974-75

District 17 Verbal Interaction - Mother/Child Home Program

The program is designed to prepare children intellectually and socially for later school experience while deepening the quality of life for children, mother and families.

This program's target population consists of twenty children approximately two years old, including siblings of nonpublic school children, drawn from the hard-to-reach preschool population of District 17. Approximately twenty parents and twenty children will receive direct services under this program.

The program provides educationally stimulating materials for use in the home by the parent and child. It also provides for pre-and post-testing for forty children (20 control) to evaluate the effectiveness of the program.

Total Budget
$47,791

Function Number
#65-53601

School Level/Participants
Pre-school/20 children and adults

Personnel	
Instructional	1
Clerical	1
Psychologist	1
Total	3

Contact Person
Rahla Gold
2 Linden Boulevard
Brooklyn, N.Y. 11226

Telephone: 462-7500

District 18 The Abused, Maltreated And Neglected Child

The program will place emphasis on the identification of neglected and abused children. Diagnosis and referrals will be made to the Bureau of Child Welfare and Juvenile Team Court.

Parental referrals will be made to the Social Worker in the program. Parents will attend organized workshops. The child will be referred to remediation and re-entry classes. Stress will be placed on positive social and emotional attitudes.

Total Budget
$134,495

Function Number
#67-53601

School Level
Elementary - Junior High School

Personnel	
Instructional	1+1 p/t
Social Worker	1
Psychologist	1
	3+1 p/t

Contact Person
Sam Eiseman
545 Utica Avenue
Brooklyn, N.Y. 11203

Telephone: 257-7500

Authorizing Legislation:

ESEA TITLE III, SECTION 306

1974-75

Modification Of Children's Oral Language

This first year program is designed to provide in-service training, diagnostic and instructional materials, teacher's manuals and student record forms for selected staff members of the Bureau for Speech Improvement and of the Bureau for Hard of Hearing.

Monterey Learning System will conduct a five day training workshop for twenty-five Board of Education staff members. At least two follow-up on-site visits will be made by the Monterey Learning Systems Consultant. MLS will submit to the coordinator progress reports consisting of an analysis of pupil data.

Total Budget
$41,262

Function Number
#09-53617

School Level/Participants
310 students

Personnel

Consultants	3
Clerical	1
Total	4

Contact Person
Geraldine D. Chapey
Bureau for Speech Improvement
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-5743

Center For Multiple-Handicapped Children, Priority Area Number One, Developer-Demonstration Project

This program is designed to afford a plan of action for the Center for Multiple-Handicapped Children as a Developer-Demonstration Project. The Center will serve as a national demonstration site. It will make readily available educational innovations in curriculum and clinical and medical evaluation instruments.

The Center will provide training and technical assistance to potential adopters to replicate the Center for Multiple-Handicapped Children. It will disseminate information, both printed and audio-visual, for replication purposes and will develop a library of informational material on children with multiple-handicaps for research and evaluation purposes.

Total Budget
$56,767

Function Number
#09-53602

School Level/Participants
128 multiple-handicapped students

Personnel

Consultant	1

Contact Person
Dr. Edmond Horan
105 East 106th Street
New York, N.Y. 10029

Telephone: 722-0605

Authorizing Legislation:	
ESEA TITLE III MINI-GRANT	1974-75

The Mini-Grant Program is designed to provide small grants (not to exceed $3,000) to individuals or groups of individuals not normally having access to outside funds for the purpose of stimulating creative solutions to educational problems. Its purpose is to generate extensive participation by encouraging people to submit proposals in the following areas: field testing, studying or developing of promising ideas, creative solutions to specific local problems, projects that might involve combinations of subject matter areas, educational levels, and participants.

District	Program Title	Budget	Function Number
5	Banking Opportunities for Specialized Students	$3,000	41-53650
6	Bicentennial 1976-77: A Multi-Discipline School Community Learning Experience	3,000	43-53650
11	Remedial Reading Through Film-making	3,000	53-53650
14	Vision Of The Future	3,000	59-53650
21	Math Lab Experiences For Intermediate Level Students	3,000	73-53650
22	Reassessment Of The American Indian	3,000	75-53650
29	Introduction To French - Christ Lutheran School	1,700	89-53650

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

District 1 Motivation Through Music

"Motivation Through Music" is a project in which 65 children, two or more years below grade level in reading, were placed in selected small groups and given the opportunity to gain a sense of achievement through learning to produce music. Age-appropriate musical instruments were utilized in motivating them to learn how to read music, play an instrument, follow directions and work together in a group. Opportunities for these groups to perform in front of an audience were provided whenever possible.

Trips to musical events in the city, arranged to heighten interest and broaden cultural awareness, were arranged for the students.

Total Budget
$3,000

Function Number
#33-53652

School Level/Participants
Elementary/65 students

Contact Person
Vlasta Jantzi
P.S. 15
333 East 4th Street
New York, N.Y. 10009

Telephone: 254-6358

District 2 A Circulating Reading Resource Center For Parents, Teachers And Students

The Center was established to improve reading ability and to develop a familiarity with and love of books. The aim is to improve reading interest and ability through the cooperation of the professional staff, the parents and the child.

Parents are offered monthly workshops which give them a better understanding of the reading process. They are able to borrow supportive materials to take to their homes to reinforce the skills the children are learning.

By increasing the child's exposure to reading at home with his family, as well as in school with his teachers and peers, he has a better opportunity to achieve reading success.

Total Budget
$3,000

Function Number
#35-53652

School Level/Participants
Kg.,Elem./760 students

Personnel
Supervisory 1

Contact Person
Bobbye S. Goldstein
P.S. 9
100 West 84th Street
New York, N.Y. 10024

Telephone: 678-2812

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

District 3 A Student Bookstore

The student bookstore is used to encourage students to read more out of the classroom. It allows students to follow their interests because they can choose and order books they want. It is also important for the students to own their own books. The bookstore is operated by five students who volunteer to work in the store each day during lunch. These students plan to visit English classes to encourage greater participation among other students by conducting classroom discussions about exciting books.

Student committees coordinate the details of the bookstore finances and publicity. The committees meet regularly during the school year to evaluate the progress of the bookstore. The entire student body is free to frequent the bookstore which is adequately supplied with books in English and Spanish.

Total Budget

$3,000

Function Number

#37-53650

School Level/Participants

Junior High School/950 students

Contact Person
John Simon
J.H.S. 54
103 West 107th Street
New York, N.Y. 10025

Telephone: 678-2861

District 4 Improving Reading Through Filmmaking

Filmmaking will motivate students who remain uninspired by traditional reading materials. Many of the skills needed to read well are embodied in the filmmaking process, including visual discrimination, getting the main idea, sequential development, locating details and characterization.

The filmmaking curriculum integrates the reading and language arts skills with basic elements of filmmaking. The curriculum focuses on concept development, scenario, script, subtitles, animation, acting, directing, camera operation and editing.

This alternative curriculum is designed to interrelate basic skills with the abovementioned areas.

Total Budget

$1,492

Function Number

#39-53650

School Level/Participants

Elementary/32 students

Personnel
Instructional 1

Contact Person
Gary Greenberg
P.S. 96
216 East 120th Street
New York, N.Y. 10035

Telephone: 860-5851

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

District 7 Mini Career Awareness For Students In Bilingual-Bicultural Program

This program is designed to help Spanish-speaking students develop positive and realistic experiences which focus on the student's perception of himself and the image of the person he would like to become. Value classification toward the world of work is stressed.

Field trips to occupational sites, follow-up classroom discussions, guest speakers from local and community groups and related learning situations in the classroom constitute the major activities of the program.

Total Budget
$2,100

Function Number
#45-53651

School Level/Participants
Elementary/180 students

Personnel
Consultants 10

Contact Person
Carolyn Kane
P.S. 30
510 East 141st Street
Bronx, N.Y. 10454

Telephone: 292-8817

District 8 A Multi-Sensory Center

The laboratory services five heterogeneously grouped classes in grades K - 3. The program is based on diagnosis and prescription. The Slingerland Screening Tests for Identifying Children with Specific Language Disability is administered to all children. Children's needs are diagnosed and multi-sensory remedial procedures are prescribed.

Youngsters who perform on or above grade level are offered a rich assortment of audio-visual materials to stimulate further learning.

Children work individually or in small groups under the direction of their own teacher and an educational assistant. Classes visit the laboratory according to a regular schedule.

Total Budget
$3,000

Function Number
#47-53650

School Level/Participants
Elementary/125 students

Contact Person
Phyllis Eder
C.S. 39
965 Longwood Avenue
Bronx, N.Y. 10459

Telephone: 329-5980

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

District 9 Journalism In The Middle School

This program is designed to develop a journalism course within the creative writing cluster of the junior high school. A newspaper is published on a quarterly basis.

The experiences provided for students in this program are relevant to the educational, vocational and avocational interests of the students.

The net result of the program will be what some educators agree is the key to learning - a product, the newspaper.

Total Budget
$2,800

Function Number
#49-53650

School Level/Participants
Junior High School/60 students

Contact Person
Harriet Burks
C.J.H.S. 117
1865 Morris Avenue
Bronx, N.Y. 10453

Telephone: 583-3145

District 10 Learning By Doing

This is an after-school program for sixth grade students reading one year or more below grade level.

Meeting twice a week for an hour and a half each day, the children create and do things which generate a renewed interest in learning, including caring for pets, making scientific apparatus and planning and learning how to care for plants.

This project provides funds for trips, tools, books, magazine subscriptions and games which are used to heighten student motivation.

Total Budget
$1,545

Function Number
#55-53651

School Level/Participants
Elementary/20 students

Personnel
Instructional 1

Contact Person
Howard Rothstein
P.S. 9/115
E. 183rd Street & Ryer Avenue
Bronx, N.Y. 10458

Telephone: 367-8199

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

District 12 Mini-Language Lab For English As A Second Language

Through the use of prepared language tapes, the children are exposed to correct English patterns. These tapes provide students with the opportunity to hear the correct English word or pattern, repeat the response and listen to these responses. It is hoped that through the audio discrimination techniques the children will be able to hear their own errors and correct their responses.

The Language Laboratory will be incorporated in the school's Teaching English As A Second Language Program. During the academic year, ongoing staff development workshops will be conducted by the TESL teacher and the supervisor in charge of the program.

Total Budget
$1,545

Function Number
#55-53651

School Level/Participants
Elementary/150 students

Contact Person
Leon Taylor
P.S. 77
1250 Ward Avenue
Bronx, N.Y. 10472

Telephone: 842-2111

District 15 Mini-Pilot Program In Career Education For Sixth Graders

To infuse career education into the ongoing curriculum, various activities are made possible by this program. In addition to attending field trips to sites related to four career cluster areas, students and teachers make use of multimedia materials in the classrooms and teachers develop follow-up lessons after each trip.

Four two-hour training sessions are conducted for teachers. Parent volunteers participate in several of these meetings. Topics of these sessions include: Career Education Infusion Into the Classroom; The Role of the Guidance Counselor and Career Education; The Role of the Librarian and Career Education; and, School-Community Interaction.

Total Budget
$2,950

Function Number
#61-53650

School Level/Participants
Junior High School/120 students

Contact Person
Jerry Schmugar
J.H.S. 142
610 Henry Street
Brooklyn, N.Y. 11231

Telephone: 522-6218

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

District 24 Developing Independent Research Skills for Fifth Graders

The program is designed to increase students' skills in research and learning. It also encourages joint planning by a Library Media Specialist and Grade 5 teachers.

The Library Media Specialist and the Grade 5 teachers will join in planning the introduction to three units in the Social Studies curriculum, determining the main research needs of the students. The specialist will provide bibliographies and varied hardware and software for large and small group research activities.

Evaluation will include developing criteria for judging student understanding of a variety of media for research material.

Total Budget

$3,000

Function Number

79-53650

School Level/Participants

Elementary/100 students

Personnel

Coordinator	1
Instructional	8
Library Media Specialist	1
Aide	1 p/t
Total	10+1 p/t

Contact Person

Elizabeth Roggen -PS 89
85-25 Britton Avenue
Elmhurst, N.Y. 11373
Telephone: 898-2230

District 19 Mini-Newspaper Project

The program offers an opportunity for students in a junior high school to prepare a school newspaper which provides the students with an opportunity for successful achievement in the area of language arts. Deficiencies in writing which are concomitant with deficiences in reading are remediated as students participate in the production of the newspaper.

Students have an opportunity to write news stories, editorials and headlines. They take picutres and prepare newspaper layouts. Opportunity is provided for students to develop such skills as interviewing, judging the value of a story and preparing newspaper format.

Total Budget

$2,412

Function Number

#69-53650

School Level/Participants

Junior High School/60 students

Personnel

Instructional	1

Contact Person

J. Harris
J.H.S. 64
829 Belmont Avenue
Brooklyn, N.Y. 11208
Telephone: 647-1622

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

District 20 Mini-Senior Citizen Volunteer Program

The Senior Citizen Volunteer Program is an attempt to utilize the talents and abilities of the retired people in the community. A volunteer coordinator was appointed and it is her task to recruit senior citizens by speaking at their meetings, advertising in their brochures and visiting them in person. After recruitment, there was a three-hour training program conducted at the school.

The tutors are paired off with individual students for regular weekly tutorial sessions. The tutors have constant access to the volunteer coordinator who helps in selecting materials and in checking pupil attendance. On their tutoring days the retired people are given a free hot lunch.

Total Budget
$2,752

Function Number
#71-53650

School Level/Participants
Junior High School/45 students

Personnel

Supervisory	1
Paraprofessional	1
Total	2

Contact Person
Walter C. Verferstein
J.H.S. 62
700 Cortelyou Road
Brooklyn, N.Y. 11218

Telephone: 941-5450

District 23 Mini-Creative Math For The Under-Achiever

A mathematics syllabus which will address itself to student activities on the intermediate level is being developed. This syllabus is to be disseminated throughout the district. The syllabus is designed to incorporate the language and culture of students in District 23.

In-class assistance is provided by classroom teachers and a paraprofessional who guide students in following directions, improving math skills and measuring student success. A wealth of materials including Purpose Puzzles, Factor Trees, Magic Squares and Cross Number Puzzles are being used to reinforce basic skills in mathematics.

Total Budget
$1,920

Function Number
#77-53651

School Level/Participants
I.S.,J.H.S./45 students

Personnel
Teacher Aide 1

Contact Person
Sister Frances Longworth
Our Lady of Loretto
2365 Pacific Street
Brooklyn, N.Y. 11233

Telephone: HY 8-2954

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

District 24 Drama Club

This program is designed to broaden the experience of pupils through trips to live theatre, including guidance-oriented interviews with members of theatrical troupes on college campuses and in off-Broadway productions.

Students, through the use of small group instruction, are gaining a knowledge and understanding of the importance of plot, setting, character, theme, actors, directors, producers, sets, costuming, lighting, music, sound effects and photography. Pantomime, expression of emotions, projection of character, voice projection, inflection, intonation, and the development of mood are other important areas of instruction.

Total Budget

$2,857

Function Number

#79-53652

School Level/Participants

Junior High School/25 students

Personnel

Actor	1

Contact Person

M. Vilhotti
67-54 80th Street
Middle Village, N.Y. 11379

Telephone: 894-6047

District 25 First Grade Remediation And Enrichment

The program is designed to identify first grade children with potential reading problems and to provide these children with decoding skills to enable them to begin to read and retain new vocabulary.

Before the beginning of the First Grade Remediation and Enrichment Program, it was necessary to identify those children requiring assistance. All students were tested with the New York Pre-Reading Assessment and the MacMillan Placement Test. As a result of these measures, plus teacher judgment, the students who constituted the lower half of the first grade were divided into appropriate groups.

Total Budget

$1,539

Function Number

#81-53650

School Level/Participants

Elementary/49 students

Personnel

Supervisory	1
Instructional	2
Teacher Aide	1
Total	4

Contact Person

Mildred Schwartz
P.S. 193
152-20 11th Avenue
Whitestone, N.Y. 11357

Telephone: 767-8810

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

District 26 A Swim Instruction Program For Trainable Mentally Retarded Pupils Using The Community As A Resource

Once each week for one hour, fifteen TMR pupils are instructed in swimming skills. The group is divided according to level of skills development. Each group is assisted by one adult.

A short free swim period is planned. Independence in dressing is stressed. Pupils are encouraged to be responsible for drying, dressing themselves, and combing their hair.

Primary evaluation tool will be movies taken of each pupil, pre-and post-program and at intervals.

Total Budget
$624

Function Number
#83-53652

School Level/Participants
Elementary/15 students

Personnel
Volunteer parents 3

Contact Person
Norma E. Brewster
196-25 Peck Avenue
Flushing, N.Y. 11365

Telephone: 454-7722

District 27 Reading Through Dramatics

Children with reading difficulties will be provided with remediation via drama and role playing. A class is organized to write plays, act in them and produce them. Reading assignments culminate in play writing and acting activities or role playing.

The class consists of thirty-four seventh graders more than one year below grade in reading. The class has six 45 minute sessions weekly. Three sessions are utilized for reading-theatre activities while the remaining three cover related curriculum matter.

Trips to the professional theatre are an integral part of the program.

Total Budget
$3,000

Function Number
#85-53651

School Level/Participants
Junior High School/34 students

Personnel
Teacher Aide 1

Contact Person
Alfred S. Freed
J.H.S. 210
93-11 101st Avenue
Ozone Park, N.Y. 11416

Telephone: 845-5942

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

District 28 Reading Proposal For More Effective Diagnosis Of And Prescription For Retarded Readers

The program is designed to overcome severe reading difficulties that 8th and 9th grade pupils in 217Q experience. The McGraw Hill Prescriptive Inventory was administered to the pupils in the program.

An Individual Diagnostic Map was reviewed with every pupil to help him become involved in his reading growth. A wide variety of new materials was then introduced to the class. These included paperbacks with a high interest level and with a reading range of 1.5 to 8.0; cassettes and read-along booklets on various sports, microfiche books for small groups, dictionaries for intensive vocabulary work and a variety of magazines.

Total Budget

$3,000

Function Number

#87-53650

School Level/Participants

Junior High School/
150 students

Personnel	
Instructional	1

Contact Person

May Danzig
Van Wyck J.H.S. 217Q
85-05 144th Street
Jamaica, N.Y. 11435

Telephone: 657-1120

District 31 Using Community Resources To Introduce Students To The Actual Working Conditions

Students are taken in small groups to a variety of places of employment. Personnel directors discuss such facts as educational requirements for employment, physical requirements to do the job, wages and hours, fringe benefits, and chances for advancement.

By visiting places and speaking to personnel directors and workers, students gain first hand knowledge of working. By reviewing and recording information, a permanent record is available for future reference, and for sharing with other classes.

Total Budget

$2,784

Function Number

#95-53651

School Level/Participants

Intermediate/240 students

Personnel	
Supervisory	1
Instructional	1
Guidance	1
Total	3

Contact Person

Bruce Glickman
Vincent Frizziola
I.S. 27
11 Clove Lake Place
Staten Island, N.Y. 10301

Telephone: 981-8800

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

Parent Skills Training Project - P.S. 209

This project encourages meaningful involvement toward bringing about attitudinal and behavioral change. An eight week skill workshop will emphasize achievement and motivation and will include video tapes of actual classroom situations or behavior modification techniques.

Total Budget
$3,000

Function Number
#09-53661

School Level/Participants
Elementary/21 students

Personnel
Instructional 2

Contact Person
Carol Kaufman
P.S. 209
16-10 Utopia Parkway
Whitestone, N.Y. 11357

Telephone: 352-7075

Photography For Improving Self-Image Of Emotionally Disturbed And Socially Maladjusted Children In District 31

Emotionally disturbed and/or socially maladjusted inner city adolescents bring many problems to the classroom which are often the cause of inappropriate behavior.

Visual perceptual deficits are exhibited by lack of knowledge of shapes and forms and problems in spatial relations. Learning the various aspects of photography the students will learn to deal with problem-solving involving distance, awareness of change, picture composition and locating geometric shapes in natural settings.

Total Budget
$2,440

Function Number
#09-53664

School Level/Participants
J.H.S./17 students

Personnel
Instructional 2

Contact Person
Edward Cain
P.S. 25
Mt. Loretto
Staten Island, N.Y. 10309

Telephone: 984-1526

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

Reading The Daily News - BCRMD

The project provides funds for the purchase of the daily newspaper.

The objectives of the program are to improve reading skills and improve knowledge of the world around us.

The classfied section will be utilized for job classifications, motivation toward vocational training and education. The advertisements will be utilized in a consumer education approach. Awareness of real life situations will be emphasized through class discussions and projects.

Total Budget
$900

Function Number
#09-53655

School Level/Participants
High School

Contact Person
Alan B. Friedman
Morris High School
166 Street & Boston Road
Bronx, N.Y. 10456

Telephone: 542-3700

Planning Project: Queens College - Andrew Jackson High School

The program will explore the major objectives of the proposed partnership between Andrew Jackson High School and Queens College.

Specific programs for the year will be developed and liaison personnel for Andrew Jackson High School and Queens College will be appointed.

One of the programs will be a Creative Writing Project sponsored by Queens College. An evaluation of the educational program now in operation at Andrew Jackson High School with a view toward establishing contributions which Queens College could provide that will enhance the partnership arrangement.

Total Budget
$1,500

Function Number
#09-53687

School Level/Participants
High School/staff-summer

Personnel	
Supervisory	1
Instructional	8
Total	9

Contact Person
Joseph Wolfson
Andrew Jackson High School
Cambria Heights
Queens, N.Y. 11411

Telephone: 528-4220

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

William Cullen Bryant High School Career Curriculum Consortium

The goal of this project is to introduce subject teachers to methods for lesson development within the subject areas that will implement the Career Education curriculum.

Career Education staff will act as resource personnel to the subject area teachers and provide them with Career Awareness Motivation approaches to assist in the development of new materials.

Total Budget
$1,200

Function Number
#09-53681

School Level/Participants
High School

Personnel

Instructional	6

Contact Person
Robert E. Nagle
William C. Bryant High School
48-10 31st Avenue
Long Island City, N.Y. 11103

Telephone: 721-5494

Daily Encounters In Science For 9th Year Mini Courses

The project will provide funds to write and publish three booklets that emanate from three mini courses taught each term.

The booklets will cover relevant topics in 9th year science, including Understanding Heredity, Understanding Electricity and Weather, Household (Consumer) Chemistry and Pollution. The booklets will contain reading material, problem solving investigations in a workbook format.

Total Budget
$3,000

Function Number
#09-53674

School Level/Participants
High School/600 students

Personnel

Writers	3
Lab. Specialist	1
Total	4

Contact Person
Sebastian Haskel
Julia Richman High School
317 East 67th Street
New York, N.Y. 10021

Telephone: 879-6866

Authorizing Legislation: **ESEA TITLE III MINI GRANT**	1974-75

A Functional Apartment To Facilitate Learning

Traditional classroom programs for retarded children do not provide ample opportunity for practical experiences and instruction in the skills of daily living. Such practical education and training is essential to the development of a high degree of independent functioning. Retarded children need to develop independence and the ability to think critically in areas of self-help, personal hygiene, daily household maintenance and economics, and interpersonal relationships. Reading and math skills, realistically introduced through a "Skills of Daily Living" approach, become functional and therefore attainable.

Through the establishment of a 2½ room apartment, the students will plan meals, budget, shop, cook, decorate, invite company, sew, explore job opportunities and plan for their future careers.

Total Budget
$2,855

Function Number
#09-53657

School Level/Participants
Elementary/140 students

Contact Person
Sharon Silberman
P.S. 335
130 Rochester Avenue
Brooklyn, N.Y. 11213

Telephone: 756-3924

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

Field Testing Of A Basic Conceptual Approach To Language Learning For Handicapped Children

The material is designed to increase language ability and broaden vocabulary. The materials are developed in two parts consisting of 110 charts each illustrating a basic concept.

Part I consists of a series of presentations dealing with the concept of directionality and spatial organization: actions, apposites and possessives. Language relating to these concepts is introduced.

Part II consists of a series of similar presentations on level II; introducing time sequences and pre-math concepts.

Total Budget
$3,000

Function Number
#09-53662

School Level/Participants
Pre-Kg.,Kg.,Elem./50 students

Contact Person
Edith Marks
SEIMC - Truman High School
750 Baychester Avenue
Bronx, N.Y. 10475

Telephone: 320-2894

Scouting For The Mentally Retarded

The program funds books and resource materials and will provide lesson plans that will be useful in the classroom as a guide for activities related to scouting.

College personnel and teachers in the Outreach Program will lead the scout troops on field experiences and meet for weekly seminars.

Total Budget
$3,000

Function Number
#09-53653

School Level/Participants
Elem.,I.S./100 students (weekends)

Personnel
Instructional 20
Volunteer college students

Contact Person
Adele Schwartz
Bureau for CRMD
319 East 19th Street
New York, N.Y. 10003

Telephone: 677-7990

Authorizing Legislation:

ESEA TITLE III MINI GRANT

1974-75

Hospital Volunteer Work As A Reading Laboratory

The program aims to: 1) To improve the reading level of 9th grade girls who are reading below the sixth grade. 2) To help this target population develop more positive attitudes toward themselves and society.

A group of students work in the childrens' ward of various hospitals. The students will commit themselves to read to patients for a minimum of two mornings a week. Preparation will include working with tape recordings of their oral interpretations of the material which will add a further dimension to their perception of the reading process. They would be encouraged to take on major responsibility for arranging their schedules, transportation, and notifying alternates in case of their absence.

Total Budget

$1,625

Function Number

#09-53690

School Level/Participants

High School/30 students

Personnel

Instructional	2

Contact Person

Helen Kolsky
Washington Irving High School
40 Irving Place
New York, N.Y. 10003

Telephone: 475-2120

The Effect Of Movement Education On Self-Concept - P.S. 31

This study will examine the effects of movement education on body awareness, directionality, and self-concept of children who have learning disabilities. The experimental group will be pre-and post-tested with Goodenough's Draw A Person. After pre-testing, the subjects will take part in a five week program involving parts of the body, directionality, yoga tumbling, and gymnastics.

It is expected that the mean mental age of the post-test drawings will be significantly higher than the pre-test mean mental age.

Total Budget

$2,000

Function Number

#09-53656

School Level/Participants

Elem., I.S./30 students

Personnel

Instructional	1
Paraprofessional	2
Total	3

Contact Person

Donald Yaeger
Teachers College
525 West 120th Street
New York, N.Y. 10027

Telephone: 678-3813

Authorizing Legislation:

ESEA TITLE III

1975-76

A Retrieval And Redirection Work Oriented Program For CRMD Pupils

This program serves CRMD students, 15-17 years, who are in need of an alternative to the junior high school program. The program is designed to prepare these students for placement in competitive industry with the ultimate goal of providing the student with marketable job skills so that he will become a productive member of society.

Special training is provided in five Job Prep classes where pre-vocational, vocational, and socialization skills are emphasized.

Contact Person
John A. Farese
D.S.E.P.P.S.
65 Court Street
Brooklyn, N.Y. 11201
Telephone: 858-5520

Total Budget
$272,003

Function Number
09-63616

School Level/Participants
I.S.,J.H.S./200 students

Personnel	
Supervisory	1
Instructional	6
Guidance	1
Family Worker	1
Family Assistant	1
Family Associate	1
Social Worker	1
Clerical	1
Total	13

Improving Visual Perceptual Skills In Art Classes In High Schools

The Reading Through the Arts Project and the Guggenheim Museum Program for elementary schools were successful in increasing the motivation to read as well as raising the reading level of the participating elementary school children. This high school program is based on a similar format and includes teaching research skills, reporting and encourages independent investigation.

Reading specialists are assigned to diagnose specific reading problems and provide remediation. A teacher's manual describing a sequence of studies for the art/reading curriculum will be produced.

Total Budget
$62,603

Function Number
09-63604

School Level/Participants
High School/430 students

Personnel	
Supervisory	4
Instructional	14
Clerical	1
Student-Teacher	5
Total	24

Contact Person
Sylvia Corwin
99 Terrace View
Bronx, N.Y. 10463
Telephone: 562-5500

Authorizing Legislation:

ESEA TITLE III

1975-76

District 7 Project GUTS: Governmental Understanding For Today's Student

This project is designed to foster greater understanding in students of the manner in which all levels of government interact. Through a problem-solving approach, students will demonstrate an increased ability to investigate local problems and seek solutions compatible with democratic processes.

The students will prepare multi-media (slides, tapes, and written reports) projects based upon classroom and out-of-classroom experiences. Students learn how action oriented citizens can affect change for the benefit of their community.

A media resource room will be developed which will be used as a reference library.

Total Budget

$65,000

Function Number

45-63601

School Level/Participants

Intermediate/160 students

Personnel

Supervisory	1
Instructional	2
Guidance	2
Total	5

Contact Person

Walter Kurtzman
345 Brook Avenue
Bronx, N.Y. 10454

Telephone: 665-8448

District 23 Education For Survival

The goal of this project is to improve the reading level of the students involved in the program while they become aware of their community needs and resources.

Program activities and action projects will involve pupil-community interactions such as: a victory garden, a fix-it-shop, and a consumer center. A community Information Center will seek appropriate agencies and resources that may assist in alleviating the identified problem that exists in the area.

Total Budget

$75,000

Function Number

77-63601

School Level/Participants

Elem.,J.H.S./201 students

Personnel

Supervisory	1
Instructional	16
Ed. Assistant	3
Total	20

Contact Person

Robert Adams
1137 Herkimer Street
Brooklyn, N.Y. 11238

Telephone: 495-7787

Authorizing Legislation:

ESEA TITLE III

1975-76

District 21 Mark Twain School For The Gifted And Talented

The program is designed to encourage the development of innovative, interdisciplinary curricula based upon the children's interests and talents and to provide for consultants with special competencies in various talent areas ranging from the fine and industrial arts to the communication arts.

Instruction will be integrated so that the separate curriculum areas will be interrelated in a cluster teaching format.

Contact Person
Ethel Tucker
345 Van Sicklen Street
Brooklyn, N.Y. 11223

Telephone: 266-9366

Total Budget
$80,000

Function Number
73-63601

School Level/Participants
J.H.S./553 students

Personnel	
Supervisory	4
Instructional	38
Guidance	2
Family Worker	2
School Aide	4
Consultants	36
Total	86

Multi-Sensory Approach To Bilingual Pre-Algebra

This program is designed to have each student in the target population show a statistically significant increase in his comprehension of arithmetic computational skills, geometric conceptualization and mathematical applications.

Workbooks will be developed and written specifically for the Spanish-speaking student in order to better prepare him for elementary algebra and geometry. The workbook will be designed to meet the needs of approximately 150 Spanish-speaking students whose English language deficiencies prevent them from learning mathematics.

Total Budget
$19,262

Function Number
09-63601

School Level/Participants
High School/150 students

Personnel	
Supervisory	2
Instructional	1
Ed. Assistant	1
Clerical	1
Total	5

Contact Person
Barry Hauptman
549 Audubon Avenue
Bronx, N.Y. 10040

Telephone: 927-1841

Authorizing Legislation:

ESEA TITLE III

1975-76

District 8 School Board Planning For Effective District Management

This project will sponsor a Superintendent's Advisory Planning Committee. This committee will be comprised of a Principal, a Parent Advisory Chairman from each school, the UFT district representative, and a community organization representative.

The goals of the committee will be to identify the needs of the district, obtain increased teacher involvement and community support. Recommendations will include suggestions to develop an effective system of communications within the district thus achieving a positive climate within the schools.

Total Budget
$50,000

Function Number
47-63601

School Level/Participants
Elementary-High School

Personnel	
Project Director	1
Clerical	1
Total	2

Contact Person
Lynn Janicker
1967 Turnbull Avenue
Bronx, N.Y. 10473

Telephone: 822-6500

ECOS Training Institute

The ECOS Training Institute (Environmental Education: Community Opportunity for Stewardship) is a national program in environmental education. Teachers, supervisors and other community and educational personnel are trained to infuse environmental education materials into existing school curricula.

The site of the training will be at the Board of Education's facility at Gateway National Recreation area in Brooklyn. After training, the district teams will implement environmental programs in their schools.

Total Budget

$2,500

Function Number

10-61903

School Level/Participants

Elem., I.S., J.H.S./35 adults

Contact Person
Dr. Eugene Ezersky
347 Baltic Street
Brooklyn, N.Y. 11231

Telephone: 852-0111

Authorizing Legislation:

ESEA TITLE III SECTION 306

1975-76

District 18 School And Community Program For The Abused And Neglected Child

The purposes of this program are:

1) to identify, as early as possible, students who manifest symptoms of neglect or abuse; 2) to evaluate the most appropriate method and approach to relocate neglected or abused children; 3) to enlist and coordinate the resources and remediation of the problems and deficiencies suffered by these families; 4) to change parental attitudes towards themselves and their methods of child handling; 5) to modify behavior that is negative in both the parents and the children by working intensively with the family; and 6) to develop an improved level of self-esteem for the child.

Total Budget

$109,560

Function Number

67-63601

School Level/Participants

Elementary-High School

Personnel

Instructional	2
Guidance	2
Ed. Associate	1
Parent Assistant	1
Clerical	+ 1 p/t
Total	6 + 1 p/t

Contact Person

Mattie Anderson
545 Utica Avenue
Brooklyn, N.Y. 11203
Telephone: 773-4425

District 31 The Development And Dissemination of Mathematics Activity Prescriptions For Classroom Teachers

The Diagnostic Prescriptive Arithmetic Program (DPA) has provided teacher training in a basic arithmetic program for children operating at an instructional level from grades 2 through 6. The Stanford Diagnostic Test is used to identify conceptual and skill deficiencies. Through a "hands on" approach, activities are developed that are suitable for individual and small group instruction.

Total Budget

$79,600

Function Number

95-63601

School Level/Participants

Elem., I.S., J.H.S./
19,000 students

Contact Person

Barbara Macginley
211 Daniel Low Terrace
Staten Island, N.Y. 10301

Telephone: 447-5281

Authorizing Legislation:

ESEA TITLE III SECTION 306

1975-76

Modification Of Children's Oral Language

The target population will consist of teachers and supervisors who will provide language therapy for handicapped brain injured, learning disabled, hard of hearing and mentally retarded children who have significant language deficits. Students will be selected by teachers of Speech Improvement and teachers of Hearing Handicapped in consultation with their supervisors.

Pupil data will be collected, processed and analyzed. In addition, consultants from Brooklyn College will schedule weekly on-site visits to provide expertise and to assist in resolving individual problems.

Total Budget

$73,964

Function Number

09-63617/09-63618

School Level/Participants

Elem.,I.S.,J.H.S./347 students

Personnel

Supervisory	7
Instructional	44
Clerical	1
Consultant	3
Total	65

Contact Person

Dr. Geraldine Chapey
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-5743

Center For Multiple-Handicapped Children

The program's target population will be transported from Brooklyn, Queens, and Manhattan to the Queens Center for Multiple-Handicapped Children. This program is designed to afford a plan of action for the Center as a Developer-Demonstration Project. The Center will serve as a national demonstration site, and will make readily available educational innovations in curriculum and clinical evaluative instruments.

The Center will develop a library of informational material on children with multiple-handicaps for research and evaluation purposes.

Total Budget

$56,951

Function Number

09-63602

School Level/Participants

Ages 5-21/200 students

Contact Person

Dr. Edmund Horan
D.S.E.P.P.S.
105 East 106th Street
New York, N.Y. 10029

Telephone: 722-0605

Authorizing Legislation:	
ESEA TITLE III MINI-GRANTS	1975-76

The Mini-Project Program is designed to provide small awards of program monies ($500 to $3,000 per project) to individuals or groups of individuals for impact upon elementary and secondary school students in New York State. The purpose of the "grass roots" level awards is to provide access to program monies for people who do not normally have the opportunity to directly apply for a program-oriented award of federal funds. These relatively small amounts of money are provided to test, study, develop, and implement promising educational approaches to educational problems.

Mini-Grants - Special Education

District	Program Title	Budget	Function Number
75	Parent Skills Workshop	$2770	09-63692
	Improving Occupational Education Through Ornamental Horticulture	2777	09-63693
	Lending Library to Increase Parental Involvement	2020	09-63694
	Life Skills for Disturbed Adolescents-League School	2771	09-63690
	Psycho-Educational Day Treatment-League School	2272	09-63691

Contact Person:
Susan Weisenfeld
Telephone: 596-0466

Authorizing Legislation:	
ESEA TITLE III MINI-GRANTS	1975-76

District	Program Title	Budget	Function Number
H.S. Division	H.S. Physical Education/ Leadership Service Program Xaverian High School	$2767	09-63660
	H.S. Bicentennial Crafts South Shore High School	1406	09-63650
	George Wingate High School and Hunter College Consortium for Workshops on Science Instruction for Teachers	2850	09-63651
	Restoration of Marshland by Students and Community John Dewey High School	3000	09-63652
	Field Research in Local History	1909	09-63653
	Colonial America Franklin Delano Roosevelt H.S.	2763	09-63654
	Development of a Law Studies and Citizenship Education William Bryant High School	2970	09-63655
	Together We Grow Holy Cross High School	1199	09-63656
	P.R.O.B.E. Photographic Research Outlining Brooklyn's Evolution St. Angela Hall Academy	1852	09-63657
	Career Education-A Program Implementing Curriculum Bishop Loughlin High School	2733	09-63658
	An Interdisciplinary Approach to Chemistry Far Rockaway High School	2344	09-63659
	Spanish Service Program Xaverian High School	2800	09-63661

Contact Person:
Ann Braunstein
Telephone: 596-7748

Authorizing Legislation: ESEA TITLE III MINI-GRANTS	1975-76

District	Program Title	Budget	Function Number
H. S. Division	Mini-School Laboratory for Individualized Instruction Abraham Lincoln High School Contact Person: Ann Braunstein Telephone: 596-7748	$2900	09-63662
	Reading in Mathematics as an Integrated Course for High School students Contact Person: Marvin Itzkowitz Telephone: 834-8484	2291	09-63663
	Mini-Grants Community School Districts		
1	Media Proposal Contact Person: Edward Trieber Telephone: 962-7205	2955	33-63650
2	Career Education Program Through A Key Teacher in Each School	3000	35-63653
	Music As A Means of Building Positive Self-Concept	2800	35-63652
	Poetry Performances, Inc. Contact Person: Robert Mendillo Telephone: 532-8661	3000	35-63651
3	Early Identification Manhattan Day School Contact Person: Tessa Harvey Telephone: 678-2918	2995	37-63653

Authorizing Legislation: ESEA TITLE III MINI-GRANTS	1975-76

Mini-Grants Community School Districts

District	Program Title	Budget	Function Number
4	Seeing Doing and Saying Expressive Skills Contact Person: Alberta Jackson	2845	39-63652
5	Metric Math Contact Person: Batya Lewton Telephone: 690-5800	1600	41-63650
6	The DaVinci Project	2890	43-63652
	Poets in the School Contact Person: Bernard Kantor Telephone: 795-5400	3000	43-63653
7	Pupil Enrichment Program (PEP-IGC) Contact Person: Anthony Paneque Telephone: 665-6645	2900	45-63651
8	The Railroad and America Contact Person: Lynn Janicker Telephone: 823-0770	1965	47-63651
9	Horticultural Enrichment Contact Person: Robert Porras Telephone: 681-5000	2998	49-63650
10	Learning By Doing Contact Person: Florence King Telephone: 220-8419	1989	51-63650

Authorizing Legislation:

ESEA TITLE III MINI-GRANTS

1975-76

Mini-Grants Community School Districts

District	Program Title	Budget	Function Number
11	Visual Literacy in the Language Arts	$2565	53-6350
	Raising Reading Levels-Visual Literacy	2713	53-63651
	Contact Person: Anton Klein Telephone: 828-8506		
12	Blocks and Blockbuilding as a Tool of Learning	2550	55-63650
	Contact Person: Dr. Laura Ellis Telephone: 299-6000		
13	Sixth Grade Mathematics Remedial Laboratories	2997	57-63650
	Science Art Lab	2900	57-63651
	Mini-Math Lab 4th Grade	2881	57-63652
	Orff-Kodaly Classroom Music Program	2500	57-63653
	Investigating Cultures Through Photography	2958	57-63654
	Contact Person: Gerald Kornblum Telephone: 834-6724		
14	Orff Music Program	2750	59-63650
	Contact Person: Juan Mendes Telephone: 963-2520		

Authorizing Legislation: ESEA TITLE III MINI-GRANTS	1975-76

Mini-Grants Community School Districts

District	Program Title	Budget	Function Number
15	Project Green Pinkie	$3000	61-63650
	Plant Ecology and Planter Construction Workshop	1380	61-63651
	Contact Person: Norman Nachbar Telephone: 858-1587		
16	Dek Company Mini-Clothing Factory	3000	63-63651
	Contact Person: Yvonne Griffin Telephone: 574-2321		
17	Facilitating Creativity and Language Arts Development Through the Use of Film Production	2694	65-63650
	Contact Person: Jay Silberman Telephone: 772-7900		
18	Missle - Social Studies	3000	67-63650
	Contact Person: Sam Eiseman Telephone: 772-7170		
19	East New York Health Careers	2918	69-63650
	Contact Person Gerald Klein Telephone: 257-6918		
20	Expanded Science Horizons	3000	71-63650
	Contact Person: Joan Schuk Telephone: 851-4800		

Authorizing Legislation:

ESEA TITLE III MINI-GRANTS

1975-76

Mini-Grants Community School Districts

District	Program Title	Budget	Function Number
21	An Interdisciplinary Physical Education Tennis Program Contact Person: Ethel Tucker Telephone: 266-9366	$3000	73-63650
22	Weather Station Contact Person: Audrey Weiner	1675	75-63651
23	Perceptual Visual Motor Development Contact Person: Lorraine Boyd Telephone: 495-7700	2876	77-63651
24	"Thick As A Brick" Music and Dance Program Contact Person: Michaela Vilhotti Telephone: 894-5050	2571	79-63653
25	Language Development for the Foreign Speaking Child Contact Person: Harold Schwartzapfel	2586	81-63650
26	Ocular Fixation Screening	2905	83-63650
	Outdoor Science Activities Contact Person: Phyllis Gonon	2000	83-63651

Authorizing Legislation:

ESEA TITLE III MINI-GRANTS

1975-76

Mini-Grants Community School Districts

District	Program Title	Budget	Function Number
27	GAMES: Gain in Achievement by Use of Educational Stimuli	$1922	85-63653
	Contact Person: Edward Reecks		
28	Math Floating Lab	2625	87-63650
	Contact Person: Ed Gibson Telephone: 544-2720		
29	Urban Theater Through Experience	2974	89-63650
	Weather Forcasting	2240	89-63653
	Contact Person: Gloria Smith Telephone: 740-1000		
30	Project A.C.E. Achieving Career Education	2815	93-63650
	Contact Person: Milton Mayefsky Telephone: 392-7615		
31	Aviation/Aerospace Shop Industrial Arts	2243	95-63653
	Bicentennial America in Our Neighborhood	1800	95-63652
	Contact Person: Barbara McGinley Telephone: 447-7950		
32	The Study of Agronomy in the J.H.S.	2400	97-63651
	Contact Person: Dr. Sam Matarazzo Telephone: 574-0217		

Authorizing Legislation:

ESEA TITLE IV B

1976-77

Title IV Part B of the Education Amendments of 1974 consolidates programs formerly carried out under ESEA II, NDEA III and that part of ESEA III related to testing, guidance and counseling. The purpose of Title IV Part B is to provide for the acquisition of school library resources, textbooks, instructional materials and equipment in academic subjects, guidance and testing materials and guidance services.

These funds allocated for the 1975-76 project year were approved for use for the year 1976-77.

District	Budget	Function Number
1	$22,025	33-74690
2	25,663	35-74690
3	26,514	37-74690
4	24,054	39-74690
5	27,003	41-74690
6	26,128	43-74690
7	37,479	45-74690
8	41,624	47-74690
9	54,231	49-74690
10	43,160	51-74690
11	32,636	53-74690
12	41,787	55-74690
13	31,611	57-74690
14	37,730	59-74690
15	37,254	61-74690
16	25,574	63-74690
17	37,793	65-74690
18	25,243	67-74690
19	42,901	69-74690
20	33,347	71-74690
21	31,477	73-74690
22	30,620	75-74690
23	27,588	77-74690
24	32,779	79-74690
25	28,611	81-74690
26	19,518	83-74690
27	39,130	85-74690
28	31,629	87-74690
29	34,940	89-74690
30	31,607	93-74690
31	47,734	95-74690,1,2,3,4
32	32,381	97-74690
High School	440,935	09-74690
DSEPPS	44,228	09-74691
Nonpublic	314,067	09-74692

Authorizing Legislation:

ESEA TITLE IV C

1976-77

The primary purpose of ESEA Title IV, Part C is to stimulate change in education by funding quality programs that meet priority needs of Community School Districts and Central Offices throughout New York State.

Under ESEA Title IV, Part C, grants are made to local education agencies on a competitive basis for developer, validation and demonstration projects which are designed to: 1) provide vitally needed programs not available in sufficient quantity or quality and which reflect State and local program priorities; and 2) establish exemplary projects to serve as models.

The programs fund such personnel as a project director, research and evaluation consultants, hourly teachers for curriculum development, and clerical services.

District	Program Title	Budget	Function Number
6	Arts in General Education: Learning to Read Through the Arts	$14,969	43-74601
	A Program to Integrate Health Education and Health and Nutrition Services With the Total Curriculum and Community Health Resources	30,000	43-74602
	Contact Persons: Lee Lehrer/Cecille Davis Telephone: 690-8900		
7	A Joint Development Program to Improve Student and Parent Knowledge of How Nutrition Affects Physical and Mental Health	35,129	45-74601
	Contact Person: Luis LaCourt Telephone: 635-8290		
9	Ethically Based Values Clarification Utilizing Media	47,215	49-74601
	Contact Person: Fred Strauss Telephone: 681-5000		
12	Consumer Education - Food and Nutrition	7,251	55-74601
	Contact Person: Barbara Spriggs Telephone: 299-6000		

100

Authorizing Legislation:	
ESEA TITLE IV C	1976-77

District	Program Title	Budget	Function Number
17	Values Education And Career Awareness Program	$24,993	65-74601
	Contact Person: Claire Brown Telephone: IN 2-4422		
18	Project T.I.M.E.	26,968	67-74601
	Health and Nutrition - Junior High Schools	32,096	67-74602
	Gifted and Talented	25,481	67-74603
	Project Turnaround	28,460	67-74604
	Project S.M.A.C.K.	23,256	67-74605
	Instructional Support System in Mathematics for Junior High Schools	26,125	67-74606
	Contact Person: Sam Eiseman Telephone: 257-7509		
19	Fundametrics - A Program of Training in Metrication	15,057	69-74601
21	Let's Go Metric	29,477	73-74601
	Contact Person: Ethel Tucker Telephone: 266-9366		
22	Staff Training for Consumer Education	19,437	75-74601
	Mathematics and Science Through Classroom Problem Solving	20,000	75-74602
	Contact Person: Fred Zahn Telephone: 648-5596		

Authorizing Legislation: ESEA TITLE IV C	1976-77

District	Program Title	Budget	Function Number
27	CORE: Content Organized Reading Experiences Contact Person: Edward Reecks Telephone: 835-6200	$32,291	85-74601
28	MICRO: Management Individualized Comprehensive Reading Contact Person: Ed Gibson Telephone: 544-2720	29,979	87-74601
29	GERIS (Graphics Expression Reading Improving System Contact Person: Murray Hoffman Telephone: 740-1779	15,967	89-74601
31	Diagnostic-Prescriptive Mathematics Program Contact Persons: Barbara Maginley/Matthew Scaffa Telephone: 447-7950	104,329	95-74601
Central	Program Planning for the Gifted-A Consortium of Districts Contact Person: Dr. Virginia Ehrlich Telephone: 989-5249	42,866	09-74602
DEP&S	AGE: Arts in General Education Contact Person: Carol Fineberg Telephone: 596-8946	16,035	09-74603
DHS	Improving Visual Perceptual Skills in Art Classes in High Schools	4,438	09-74618

Authorizing Legislation:

ESEA TITLE IV C

1976-77

District	Program Title	Budget	Function Number
DEP&S	Intensive In-Service Mathematics Skills Development	$12.045	09-74604
	Contact Person: Hortense Jones Telephone: 596-6945		
DSEPPS	Teacher Training and Program Development in Motor Education for the Mentally Retarded and Other Handicapped Children	8,039	09-74605
	Travel Training for the Handicapped	9,621	09-74606
	Economy and Efficiency: Management Analysis for Division and Bureau Decision Making	22,764	09-74607
	Strengthening Planning and Management of Special Education and Pupil Personnel Services	30,078	09-74608
	Contact Person: Dr. Geraldine Chapey Telephone: 624-6992		
	Center for Multiple-Handicapped Children-Demonstration Project	51,799	09-74609
	Contact Persons: Edmund Horan/Robert McDonald Telephone: 722-0605		
	FIND ME: Find (Unserved) Individuals Needing the Delivery of a Meaningful Education	50,181	09-74610
	Contact Person: Mimi Gordon Telephone: 684-0660		

Authorizing Legislation:	
ESEA TITLE IV C	1976-77

District	Program Title	Budget	Function Number
DSEPPS	Retrieval and Redirection Work Oriented Program Contact Person: Madeline Dalton Telephone: 596-3084	$35,526	09-74611
	Operation: Save A Child Contact Person: Vita Bogart Telephone: 685-4269	50,402	09-74612
DHS	Civic Responsibility and Law Related Education	35,000	09-74613
	Political Participation Project to Improve Civic Responsibility of High School Students Contact Person: Ann Braunstein Telephone: 596-6493	25,312	09-74614
	Law Related Education for Today's Students Contact Persons: James Sullivan/Robert Mastrazzi Telephone: 562-5500	24,821	09-74615
	The Development of Computer Generated Agency Reports Contact Person: Rose Pecorella Telephone: 596-4210	30,571	09-74616
DEP&S	Optional Educational Programs Contact Person: Evelyn Jones Telephone: 596-8947	35,071	09-74617

Authorizing Legislation: ESEA TITLE IV C MINI-GRANT PROGRAM	1976-77

For the 1976-77 year, 122 mini-grants received funding. A sampling of these grants follows:

Division/ District	Program Title	Function Number	Budget
DHS	Independent Study Program in Modern Painting	09-74652	$ 2,350
DSEPPS	Needlepoint for Neurologically Impaired Children	09-74674	2,580
DEP&S	Each One Teach One	09-74679	2,900
Office of Public Affairs	School Volunteer and Reading Help Program	09-74681	2,835
DCSDA	Brooklyn College Home Tutorial Program	09-74682	2,815
District 3	Reading and Riding	37-74654	2,780
District 4	Write On	39-74652	3,000
District 5	Gateway to Business Professions	41-74651	570
District 6	Learning Made Concrete Through Photography	43-74653	2,875
District 7	Great Artists Program	45-74652	2,740
District 8	The Railroad and America An Integrated Study	47-74651	2,926
District 9	Social Studies Instructional Multi-Media Project	49-74651	2,228
District 10	Learning By Doing	51-74651	2,989
District 11	The Talking Textbook	53-74651	1,998
District 12	Learning Through Music and Movement	55-74651	2,748
District 13	Parents As Teachers	57-74652	2,825

Authorizing Legislation: **ESEA TITLE IV C MINI-GRANT PROGRAM**	1976-77

Division/ District	Program Title	Function Number	Budget
District 14	Science for the Seventies	59-74652	$ 1,353
District 15	Museum Americana	61-74652	3,000
District 16	One to One Mathematics	63-74651	2,995
District 17	Crown Heights Urban Marine Project (CHUMP)	65-74651	2,945
District 18	Bicentennial Sights & Sounds - Let It Begin Here	67-74651	3,000
District 19	East New York Health Careers Project	69-74652	3,000
District 20	The Metric Center	71-74651	1,200
District 21	Instruction of Instrumental Music to Gifted Children	73-74653	2,799
District 22	H20 from Molucule to Sea or "Underwater Classroom Laboratory"	75-74651	3,000
District 23	Science Learning Center	77-74652	3,000
District 24	Creative Encounters with News	79-74651	2,804
District 25	Expand	81-74651	1,600
District 26	Our Native Americans	83-74651	1,792
District 27	Support Dropout Prevention Through a Remedial Training	85-74651	2,987
District 28	Early Childhood Resource Program	87-74654	627
District 29	Travel Through Math With a Calculator	89-74651	880
District 32	Language Development Lab for Elementary Children	97-74651	2,880

Authorizing Legislation:

ESEA TITLE V C

1974-75

District 18 Instructional Support System In Math

Community School District 18 received a Title V, Part C Grant Award from the New York State Education Department Office of Long Range Planning to Implement an Instructional Support System in Mathematics. The Title V Grant Award specifies that the District will work with Riverside Research Institute, Inc. and the Office of Long Range Planning in the implementation of the program.

Additionally, Community School District 18 received a Title VII, ESAA Grant for the 1974-75 year to implement the Instructional Support System in Mathematics in the elementary schools.

The Instructional Support System utilizes computer software developed by Riverside Research Institute, Inc. under the sponsorship of the New York State Education Department.

Riverside Research Institute, Inc. provides: 1) operational services (test and program element formatting (typing), individualized test and answer sheet production (reproduction and collating); and 2) student mastery attainment measurements (test scoring and reporting) and supervisory-level summaries of mastery test results (reports) as specified by District 18 to satisfy the individualized rapid turn-around, format and input requirements of District 18's Instructional Support System Mathematics Program.

This program was continued in 1975-76, total budget $12,000 under function number 67-65601.

Total Budget
$90,000

Function Number
#67-55601

School Level
Elementary

Contact Person
Sam Eiseman
C.S.D. #18
545 Utica Avenue
Brooklyn, N.Y. 11203

Telephone: 772-7170

Authorizing Legislation: ESEA Title V C	1975-76

District 18 Instructional Support System in Mathematics

The project is fully described in the 1974-75 section of this directory. This portion of the program is intended primarily for planning the Instructional Support System in Mathematics. The system serves as a district-wide resource for elementary school teachers.

Total Budget
$12,000

Function Number
#67-65601

School Level/Participants
Elementary

Contact Person
Sam Eiseman
C.S.D. #18
545 Utica Avenue
Brooklyn, N.Y. 11203

Telephone: 772-7170

Authorizing Legislation:

ESEA TITLE VI B

1974-75

Resource Room For The Speech Handicapped

This recycled project has been designed to continue the speech and language resource room for the unserved seriously communication handicapped junior high school pupils in districts 25, 26, and 29. Communication handicaps, in this sense, include stuttering, voice, language and speech associated with the hard of hearing and/or cleft palate.

Students identified as requiring these intensive clinical services are transferred to the resource room school. At this instructional media center, an array of specialized services will be provided.

Total Budget
$22,915

Function Number
#09-56610

School Level/Participants
J.H.S./35 students

Personnel

Instructional	1

Contact Person
Geraldine D. Chapey
Speech Improvement
110 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-5743

Teacher Training And Program Development In Motor Education For The Handicapped Child

Teachers of the handicapped will be trained daily by twelve itinerant resource specialists who visit two schools each day to conduct demonstration lessons, and to assist the teachers to initiate a motor education program based on the needs of their students.

A research-curriculum coordinator will develop testing instruments and curriculum to insure an ongoing development program. Handicapped children to be served include the mentally retarded, physically handicapped, brain injured, and emotionally disturbed.

Total Budget
$104,921

Function Number
#09-56611

School Level/Participants
Pre-Kg., Kg., Elem./
1,547 students

Personnel

Coordinator	1
Master Teacher	2
Curriculum Developer	1
Senior Typist	1
Resource Specialist	12
Total	17

Contact Person
Neil Stoller
CRMD - 65 Court Street
Brooklyn, N.Y. 11201
Telephone: 596-8115

Authorizing Legislation:

ESEA TITLE VI B

1974-75

Summer Program For Physically Handicapped Children

The pupils, who are currently enrolled in classes for the neurologically impaired, severely or moderately physically handicapped or currently receiving Home Instruction, will be divided by age into five distinct groups. Each group will have five specific time blocks of activities based mainly on age and individual aptitude.

The program will include the following: pool hydrotherapy, reading and mathematics instruction, arts and crafts, music, instruction in game skills and field day competition. There will also be provision for trips to cultural centers and places of interest.

Total Budget
$83,338

Function Number
#09-56601

School Level/Participants
Elem., I.S., J.H.S./145 students

Personnel

Supervisory	2
Instructional	20
Ed. Assistant	4
Clerical	2
Total	28

Contact Person
Al Broderick/Leon Schuchman
BEPH
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-5852

Summer Program For Autistic Children

This project will serve 30 severely impaired autistic children, 6-12 years old. Because of the highly specialized and serious nature of their handicap there are no other educational placements possible for these children, except for residential settings. Many of the children are non-verbal, with very limited self-help skills, and manifest serious tantrum behavior and bizarre characteristics. The severity of their handicaps requires extremely close supervision.

One unit of the program will be housed in the Queens Developmental Center and one unit at Bronx Children's Psychiatric Center. The child's level of functioning will be initially specified and an ongoing assessment will be utilized to provide feedback as to the effectiveness of the individually determined program.

Total Budget
$32,824

Function Number
#09-56602

School Level/Participants
Kg., Elem./30 students

Personnel

Instructional	6

Contact Person
Edith B. Wolf
Alternative Programs
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 875-4429

Authorizing Legislation:

ESEA TITLE VI B

1974-75

Outreach Program For Disadvantaged Mentally Retarded Children

The Outreach Program is a pilot project servicing Districts 1 and 2 in Manhattan.

Outreach is headed by a teacher-coordinator and assistant coordinator experienced in the field of retardation collaborating with a social worker experienced in this area. This administrative staff has trained a staff of paraprofessional family assistants who are assigned to all of the CRMD classes in the elementary and junior high schools in the two districts. The family assistants attempt to effect better utilization of community health, recreation and social services by making appointments, escorting children and parents to the various agencies if necessary, and doing follow-up work in this area. The program also offers counseling services and assistance in difficult home situations.

Total Budget
$260,260

Function Number
#09-56607

School Level/Participants
Elem.,I.S.,J.H.S./25 students

Personnel

Teacher Assigned	2
School Social Worker	1
Family Workers & Assistants	17
Clerical	1
Total	21

Contact Person
Adele Schwartz
CRMD - P.S. 40
319 East 19th Street
New York, N.Y. 10003
Telephone: 677-7990

Analysis Of New York Programs For Retardants And In-Depth Projections Of A Total, City-Wide Program

This third year of the program is designed to upgrade services for the Bureau for Children with Retarded Mental Development through a comprehensive analysis of the total bureau's system. Based on these analyses, special education consultants to the project will make recommendations for major changes throughout the bureau. The scope of the primary analysis will encompass: how supervisors and teachers interact to produce student change; which classroom routines are to be emphasized and which are to be omitted; what changes are to be made in the curriculum to best prepare retardates for occupations; and how parents can have input to and feedback from the system.

Total Budget
$61,256

Function Number
#09-56609

School Level/Participants
Pre-Kg.,Kg.,Elem.,I.S.,J.H.S., Academic H.S.,Voc. H.S./
1,840 public students,
48 nonpublic students

Personnel

Supervisory	1
Instructional	1
Clerical	1
Total	3

Contact Person
Orval R. Mikesell
BCRMD - 65 Court Street
Brooklyn, N.Y. 11201
Telephone: 596-6495

Authorizing Legislation:

ESEA TITLE VI B

1974-75

Pre-Placement Program For Severely Multi-Handicapped, Blind Children

The children selected for this program are: children who have such congential anomalies as blindness, muscle dysfunction, severe hearing loss; and severely multi-handicapped children who have similar dysfunctions.

The professional and paraprofessional staff will provide a curriculum consisting of toilet training, dressing and self-feeding. In addition, the education program will include gross and fine motor development, early childhood skills and language development using verbal and non-verbal methods. These special efforts are expected to raise the pupils functioning and potential and to help them become more self-dependent. Data on the pupils' progress is collected periodically and systematically analyzed.

Total Budget

$155,311

Function Number

#09-56603

School Level/Participants

Pre-Kg. /17 students

Personnel

Teacher Aide	2
Ed. Assistant	1
Instructional	2
Total	5

Contact Person

Frada Litman
Visually Handicapped
110 Livingston Street-Room 106
Brooklyn, N.Y. 11201

Telephone: 596-5087

Pre-Kindergarten Program For Hospitalized Handicapped Children

This program provides early intervention and instruction for pre-school handicapped children to prepare them better for entrance into the public school system. The children are resident in the hospitals because of handicaps of long duration requiring intensive treatment.

The educational program includes: organized play activities to improve motor skills and to develop new ones; experiences in social reaction-contact with other children; development of intellectual skills to improve language ability, speech, self-expression; fostering cultural appreciation-offering stories, music, and rhythm activities and purposeful play; discovery and encouragement of special talents and abilities.

Total Budget

$69,705

Function Number

#09-56604

School Level/Participants

Pre-Kg./20 students

Personnel

Instructional	2
Ed. Assistant	2
Clerical	1
Total	5

Contact Person

Maureen Lerner
Special Ed. Fed. Funded Prog.
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 624-6992

Authorizing Legislation:

ESEA TITLE VI B

1974-75

M-U-S-I-C For The Handicapped

The program is based on the premise that participation in a musical experience will develop visual-motor coordination and that it will simultaneously result in greater peer integration and increased participation in school experience for the handicapped.

Handicapped children in the resource center and satellite schools will receive the direct services of a trained music therapist. Teachers of the handicapped will be offered ongoing training in music as well as a working knowledge of the therapeutic aspects of music. Equipment such as electronic key-boards and rhythm machines will permit the development of skills ranging from primary experience to sophisticated performance.

Total Budget
$15,852

Function Number
#09-56612

School Level/Participants
Kg.,Elem.,I.S.,J.H.S./
165 students

Personnel	
Instructional	1
Clerical	1
Total	2

Contact Person
Leo Sevush
Music Bureau
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-3806

Staff Development-Psycholinguistics And Manual English

This project is a teacher training and parent education program which indirectly benefits over 200 deaf students at the East Annex of J.H.S. 47M, School for the Deaf. The project headed by the principal of the school, provides training in Total Communication and Psycholinguistics. Instruction in manual communication is provided to members of the staff at weekly after-school training sessions in conjunction with the Deafness Research and Training Center at New York University. Training in manual communication is provided to parents and family of students at eight scheduled sessions during the week.

Total Budget
$19,403

Function Number
#09-56613

School Level/Participants
Pre-Kg.,Kg.,Elem.,J.H.S./
205 students

Personnel	
Consultants	10

Contact Person
Helen A. Page
School for the Deaf
225 East 23rd Street
New York, N.Y. 10010

Telephone: 532-6657

Authorizing Legislation:

ESEA TITLE VI B

1974-75

Itinerant Instruction In Mobility For Blind School Students

The students selected for this program are blind and visually impaired school students who are currently being transported in groups by school buses. These students will receive individual mobility instruction two hours per week in procedures that will improve their independent travel skills, and eventually lead to their use of public bus and subway.

A teacher will travel from school to school and instruction will be correlated with the individual schedule of the student so that programming will not interfere with the academic day.

Special canes will be fitted and provided for each student.

Total Budget
$29,087

Function Number
#09-56605

School Level/Participants
I.S.,J.H.S., Acad. H.S./
17 students

Personnel	
Instructional	1

Contact Person
Frada Litman
Visually Handicapped
110 Livingston Street-Room 106
Brooklyn, N.Y. 11201
Telephone: 596-5087

Individualized Instruction For Emotionally Disturbed Children And Adolescents Unable To Profit From Community School Programs

This program is designed to enable 40 emotionally disturbed children to remain in their community classrooms. It provides individualized instruction in reading, mathematics and perceptual development utilizing multi-sensory, high interest-low ability materials and motor education techniques. A complete diagnosis, including perceptual and language development, concept formation, general information, reading and mathematical abilities and intelligence measurement of a prescriptive program will be provided.

Total Budget
$62,000

Function Number
#09-56606

School Level/Participants
Elem.,J.H.S.,Acad. H.S.,
Comp. H.S./40 students

Personnel	
Instructional	4
Ed. Assistant	2
Supervisory	1
Guidance	2 p/t
Total	7+2 p/t

Contact Person
Vita Bogart
Bellevue Psychiatric Hospital
30th Street and First Avenue
New York, N.Y. 10016
Telephone: 685-4269

Authorizing Legislation:

ESEA TITLE VI B

1974-75

Pre-School Program For Emotionally Disturbed, Perceptually And Language Impaired Hospital Patients

This program is designed to provide early diagnosis, intervention and remediation for pre-school children who are emotionally disturbed, language impaired and perceptually handicapped.

The program staff will provide intensive, direct instruction in language experiences and perceptual development. The classroom will be a structured environment, providing a rich learning experience in socialization with peers and adults, language development through role play, and perceptual development through large and fine motor activities, dance, exercise, fingerplay, water and sand play, spatial games and art.

Total Budget
$82,255

Function Number
#09-56614

School Level/Participants
Pre-Kg./40 students

Personnel	
Coordinator	1
Teacher	4
Ed. Assistant	1
Total	6

Contact Person
Vita Bogart
Bellevue Psychiatric Hospital
30th Street and First Avenue
New York, N.Y. 10016

Telephone: 685-4269

Authorizing Legislation:

ESEA TITLE VI B

1975-76

Special Education Instructional Materials Center

The Special Education Instructional Materials Center has five units, one in each borough of the City.

Services and materials are provided for approximately 69,000 full-time handicapped students between the ages of three and twenty-one within the five boroughs in public, private and parochial schools, and 51,000 handicapped students in itinerant or resource programs throughout the City.

Staff consultants provide in-service teacher training workshops. The SEIMC units are library/resource facilities from which instructional and supplementary materials may be borrowed by classroom teachers.

Total Budget

$236,203

Function Number

#09-66615

Personnel

Supervisory	1
Instructional	15
Ed. Assistant	3
Ed. Associate	4
Clerical	2
Secretary	1
Total	26

Contact Person

Mimi Gordon
400 First Avenue
New York, N.Y. 10010

Telephone: 684-0660

New Directions In Teaching, Reading And Language To Emotionally Disturbed Alienated Children And Adolescents

This project provides instruction in reading and basic communication skills for fifty emotionally disturbed adolescents who are not currently in attendance at an educational facility.

The program utilizes a multi-sensory, media approach to teach basic language and reading skills. The program stresses the development of concepts through field experience and delivers reading and communication abilities through media and motion education techniques.

Total Budget

$43,600

Function Number

#09-66616

School Level/Participants

I.S.,J.H.S.,H.S./40 public
10 nonpublic

Personnel

Instructional	1+1 p/t
Ed. Assistant	1
Total	2+1 p/t

Contact Person

Vita Bogart
Bellevue Psychiatric Hospital
30th Street and First Avenue
New York, N.Y. 10016

Telephone: 685-4269

Authorizing Legislation:

ESEA TITLE VI B

1975-76

Young Adult Training And Living Center Through Simulated Walk Experience And Development Of Habitation Skills

The program is designed to assist pupils to achieve mastery of such instructional objectives as grooming, washing and motor development as measured by Santa Clara Inventory of Developmental Task Criterion Test.

Each trainee will receive training in functional academics, movement, education, speech, sex education, and family living skills.

Contact Person
Stanley Weiss
65 Court Street
Brooklyn, N.Y. 11201
Telephone: 596-4890

Total Budget
$403,396

Function Number
#09-66621

School Level/Participants
Severely retarded young adults/ 76 public, 60 nonpublic

Personnel

Supervisory	1
Instructional	8
Ed. Assistant	6
Family Assistant	3
Speech Teacher	1
Psychologist	1
Social Worker	1
Total	21

Pre-School Readiness Program For Handicapped Children

The program is designed to work in cooperation with hospital clinical teams in an effort to identify and screen 40 handicapped children, to offer 25 of them a nursery-kindergarten half-day school program, to diagnose their learning problems and begin educational intervention, and finally to place them in the appropriate school setting, insuring continuous education.

Contact Person
Laura Shapiro
131 Livingston Street-Room 313C
Brooklyn, N.Y. 11201
Telephone: 643-9623

Total Budget
$93,191

Function Number
#09-66622

School Level/Participants
Pre-Kg.,/40 students

Personnel

Supervisory		1 p/t
Instructional	2	
Guidance		1 p/t
Ed. Assistant	2	
Clerical		1 p/t
Curriculum Coordinator		1 p/t
Total		4+4 p/t

Authorizing Legislation:

ESEA TITLE VI B

1975-76

Parent Outreach Program And Staff Development

This program is designed to provide training to the professional school staff and the families of deaf students in the language learning process and in the use of sign language.

The professional staff will be provided after-school training sessions twice a week conducted by consultants from the New York University Department of English and the Deafness, Research and Training Center of New York University.

The consultants will work with the staff in the production and implementation of a manual on communication and language curriculum that can be used with deaf students in the classroom.

Total Budget
$20,385

Function Number
#09-66617

School Level/Participants
Elem.,J.H.S./200 public
100 adults

Personnel

Supervisory	1 p/t
Instructional	1 p/t
Ed. Assistant	2 p/t
Clerical	1 p/t
Consultants	4 p/t
Total	9 p/t

Contact Person
Victor LaPlace
School for the Deaf
400 First Avenue, New York City
Telephone: 481-0315

Pre-School Home Training And Community Orientation Program For Children With Delayed Development

Pre-school aged children who have been clinically identified as developmentally immature will be assisted in making the transition from the home to the school.

The program will provide a home training program for delayed learners of a pre-school age and development of a communication facility between pre-school feeder agencies and the BCRMD, Bureau for Children with Retarded Mental Development.

Total Budget
$119,000

Function Number
#09-66620

Personnel

Teacher Coordinator	1
Guidance	1
Social Worker	1
Family Worker	4
Total	7

Contact Person
Arlene Irving
CRMD
65 Court Street
Brooklyn, N.Y. 11201
Telephone: 596-6495

Authorizing Legislation:

ESEA TITLE VI B

1975-76

Basic Educational Services For Unserved Students

This program is designed to provide basic educational instruction to unserved handicapped children in the following categories: emotionally-handicapped; brain-injured; neurologically impaired-emotionally handicapped; physically handicapped; hearing handicapped; mentally retarded; visually handicapped and the multi-handicapped. Appropriate supportive services will be provided to optimize educational opportunities for these students based on state approved existing models.

Contact Person
Maureen F. Lerner
131 Livingston Street-Room 621
Brooklyn, N.Y. 11201
Telephone: 624-6992

Total Budget
$3,337,003

Function Number
#09-66670

School Level/Participants
Kg., Elem.,J.H.S.,H.S./
959 students

Personnel

Supervisory	3
Instructional	122
Guidance	2
Nurse	1
Occupational Therapist	4
Physical Therapist	4
Social Worker	5
Psychologist	5
Psychiatrist	3
Total	149

Authorizing Legislation:	
ESEA TITLE VI B	1976-77

The following programs are funded:

Program Title	Budget	Function Number
Find Me: Find (unserved) Individuals Needing the Delivery of a Meaningful Education	$ 232,093	09-76607
NY Associate Center - Special Education Instructional Materials Center	200,016	09-76608
Teacher Training and Program Development in Motor Education for Handicapped Children in N.Y.C. Elementary Schools	38,382	09-76611
Parent Outreach and Staff Development	20,369	09-76617
Young Adult Training and Living Center Through Simulated Work Experience and Development of Habilitation Skills	403,396	09-76621
SEIMC Training Project	53,582	09-76625
Provision for Basic Educational Services for Unserved Handicapped Children in New York City	2,799,260	09-76671

Authorizing Legislation:
ESEA TITLE VI C

1975-76

District 9 Integrated Model For Handicapped Early Childhood Development

The project is designed to develop a process which enables young handicapped children to make appropriate adjustment to the school environment and attain their highest potential functioning. This permits them to be a part of a peer group and should allow many to be mainstreamed into the regular public school.

Under this section, programs are funded to develop and carry out preschool and early education programs for handicapped children. These programs are designed to 1) facilitate the intellectual, emotional, physical, mental, social, and language development of the children; 2) encourage the participation of the parents of the children in the development and operation of the program; and 3) acquaint the community to be served by any such program with the problems and potentialities of the children.

Total Budget
$110,000

Function Number
49-66601

School Level/Participants
Pre-Kg.,Kg./30 students

Personnel

Instructional	3
Guidance	1
Ed. Assistant	3
Ed. Associate	3
Family Assistant	2
Parent Program Assistant	1
Psychologist	1
Speech Therapist	1
Total	15

Contact Person
Miriam Sour
1787 Weeks Avenue
Bronx, N.Y. 10457

Telephone: 878-6666

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 1 Bilingual Program

The program is designed to develop a demonstration program that may be replicated in other schools in the districts and to achieve bilingualism in the target population. The instructional program for all classes consists of the grade curriculum as prescribed plus a second language and cultural heritage unit.

Small group and individualized instruction are methods used in teaching basic skills.

Total Budget
$248,000

Function Number
#33-57601

School Level/Participants
Elementary/380 students

Personnel

Supervisory	2
Instructional	23
Family Worker	1
Clerical	1
Total	27

Contact Person
Ms. Dora Collazo-Levy
75 Avenue B
New York, N.Y. 10009

Telephone: 674-3599

District 2 Elementary-Intermediate Bilingual Cluster Program

The program is designed to meet the special educational needs of children whose dominant language is other than English as they move from elementary school through junior high school through the articulation of the bilingual curriculum for one junior high school and its six feeder elementary schools. Project activities are also implemented at five nonpublic schools in the area.

The program provides content instruction in the child's dominant language, help in maintaining and extending dominant language skills, intensive ESL learning experiences, cultural studies and expanded opportunities for bilingual interaction and learning with pupils whose dominant language is English.

Total Budget
$550,000

Function Number
#35-57601

School Level/Participants
Elem.,I.S./860 public
150 nonpublic

Personnel

Supervisory	1
Instructional	11
Research Assistant	1
Total	13

Contact Person
Robert N. Tharp
P.S. 2 - 122 Henry Street
New York, N.Y. 10002

Telephone: 233-0035

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 2 In-Migrant School Community Program

This program is designed to develop multi-personnel classroom staffing patterns for more effective bilingual instruction and to increase the availability of qualified bilingual teaching personnel through recruitment and training of local personnel

This program combines multiple staffing patterns in each classroom with flexible scheduling, non-graded classes, and child-oriented centers of interest to establish a pre-kindergarten through grade 6 bilingual school. Each of the instructional teams includes a bilingual paraprofessional assistant drawn from the community.

The BPA participates in a career ladder program leading to accreditation as a bilingual teacher.

Total Budget
$136,000

Function Number
#35-57602

School Level/Participants
Pre-Kg.,Kg.,Elem./300 students

Personnel	
Supervisory	1
Instructional	1.5
Ed. Assistants	3
Research Assistant	1
Total	6.5

Contact Person
Mrs. Leonor Watson
210 West 33rd Street
New York, N.Y. 10016

Telephone: 532-8655

District 3 Bilingual Program

This program is designed to provide additional resources for a bilingual instructional program in ten schools in District 3. The principal theme underlying all of the program objectives is to maintain normal progression in the academic achievement of pupils for whom English is a second language through bilingual instruction. This program provides pupils with the successful school experiences that are needed to establish positive self-concepts which will reinforce academic achievement in both Spanish and English or French and English. The program builds on existing knowledge and competencies while developing new ones.

This program also provides for a Fordham University tuition component designed to involve the program staff in a course of study providing methodology, background and related knowledge in bilingual education.

Total Budget
$278,993

Function Number
#37-57601

School Level/Participants
Kindergarten/320 students

Personnel	
Supervisory	2
Instructional	11
Clerical	1
Community Coordinator	1
Total	15

Contact Person
George Sanchez
District 3 - Bilingual Office
300 West 96th Street
New York, N.Y. 10025

Telephone: 678-2915

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 4 Bilingual Mini-School

The program is designed to prevent or decrease scholastic retardation of children whose native language is not English and to create a positive self-image and pride in their heritage.

All pupils are involved in experiences and activities useful to language development and intercultural appreciation. Full guidance services are provided to the pupils in their native language.

Educational assistants help on a one-to-one basis in small groups under the teacher's direction.

Total Budget
$203,936

Function Number
#39-57601

School Level/Participants
Junior High School/
150 students

Personnel	
Supervisory	1
Instructional	4
Ed. Assistants	6
Clerical	1
Curriculum Developer	1
Guidance	1
Total	14

Contact Person
Ms. Awilda Orta
2351 First Avenue, NYC 10035
Telephone: 534-5459

District 6 Bilingual Focus For The Seventies

The program is designed to offer participating children instruction in all subject areas in an environment in which they can function in their native language while acquiring skills in English and to enhance the positive self-concept of students by making them knowledgeable about and appreciative of their cultural heritage.

As a result of this program, children will begin to move towards functional bilingualism by maintaining and strengthening their native language while acquiring skills in the second language.

Contact Person
Evelyn Colon
665 West 182 Street
New York, N.Y. 10033
Telephone: 690-8920,8921

Total Budget
$225,216

Function Number
#43-57601

School Level/Participants
Kg.,Elem./1,050 public
60 nonpublic

Personnel	
Supervisory	1
Resource Teacher	1
Ed. Assistant	1
Family Assistant	1
Bilingual Professional Assistants	16
Clerical	1
Total	21

Authorizing Legislation:
ESEA TITLE VII

1974-75

District 7 Northeast Regional Curriculum Adaptation Center

The Center is designed to produce relevant cultural and linguistic enrichment materials in Spanish for grade three and to test and validate the enrichment materials developed for grades two and three.

CANBBE is the program used in developing the curriculum materials. It introduces the concept of "cultural relevancy" in Spanish Curriculum materials. These materials recognize the student's linguistic and cultural background in the educational process.

Total Budget
$216,000

Function Number
#45-57601

School Level/Participants
Elementary/1,000 students

Personnel

Supervisory	1
Instructional	6+7 p/t
School Aides	3+1 p/t
Clerical	2+1 p/t
Consultants	11
Total	23+9 p/t

Contact Person
Aureau E. Rodriguez
501 Courtlandt Avenue
Bronx, N.Y. 10451

Telephone: 993-2182

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 8 Bilingual School Complex

The program provides instruction of all students in both English and Spanish, placing emphasis on developing communication skills in the dominant language. It is designed to attain a comparable level of achievement in English comprehension, speaking, reading and writing.

Exposure to the balance of the school curriculum and experience within the community will furnish the students with comparable experiences in the second language.

Total Budget
$360,102

Function Number
#47-57601

School Level/Participants
Pre-Kg.,Kg.,Elem.,I.S./
1,604 students

Personnel

Supervisory	7
Resource Teacher	1
Ed. Assistants	2
Clerical	3
Curriculum Coord.	2
Total	15

Contact Person
Luisa D. Cruz
1967 Turnbull Avenue
Bronx, N.Y. 10473
Telephone: 823-5730

District 8 Dante/Cervantes Center

This bilingual/bicultural program for adults of Italian or Spanish background provides a model for trilingual instructional capacity.

The Dante/Cervantes Center is housed at I.S. 192 and services P.S. 14, 71, 72, J.H.S. 101, I.S. 192. The Center is open one evening a week for language instruction for adults in Italian/English and Spanish/English and English-as-a-Second-Language.

The Center sponsors cultural events in the community.

Total Budget
$95,000

Function Number
#47-57602

School Level/Participants
Elem.,J.H.S.,Eve.H.S. (adult)/
337 students, 75 adults

Personnel

Instructional	6
Ed. Assistants	5
Clerical	1
Total	12

Contact Person
Lynn Janicker
1967 Turnbull Avenue
Bronx, N.Y. 10473

Telephone: 823-2432
822-5141

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 9 Bilingual Sister Schools For Teacher Training and Materials Development Program (Model A)

The program will continue its efforts to develop and maintain a bilingual and bicultural school environment. The school will seek to augment student knowledge and appreciation of their cultural heritage, achieve proficiency in their native and secondary languages, and improve the academic performance of the students.

Children will be grouped according to their needs, on a non-graded basis in either an open or self-contained classroom setting. Team teaching techniques will be employed in this informal bilingual environment.

Total Budget
$220,149

Function Number
#49-57601

School Level/Participants
Elementary/385 students

Personnel	
Supervisor	1
Coordinator	1
Curriculum Specialist	1
Instructor	1
Neighborhood Worker	1
Bilingual Assistants	8
Total	13

Contact Person
Adolfo Lopez
1166 River Avenue-CES 235
Bronx, N.Y. 10452
Telephone: 681-5427

District 9 Project BEST (Model B)

During the fifth year of a five year period, Project BEST (Model B) will continue its elementary bilingual-bicultural program at P.S. 4, 42, 53, 90, and 109 in the Bronx. In each of the sites there will be a bilingual team consisting of a resource teacher, 8-10 bilingual classroom teachers and 6-7 bilingual paraprofessionals.

Total Budget
$154,851

Function Number
#49-57602

School Level/Participants
Kg., Elem. (1-5)/1,500 students

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 10 Bilingual Mini-School

The program is designed to develop functional bilingualism and to foster academic achievement. The classes are grouped and taught by a native English-speaking teacher and a native French-speaking teacher, each assisted by a bilingual paraprofessional.

Native language instruction in subject areas and second language instruction is also provided. A lecture series on Puerto Rican History and Culture and North American Culture will be presented.

Total Budget

$158,894

Function Number

#51-57601

School Level/Participants

Kg., Elem./325 students

Personnel

Supervisory	1
Instructional	15
Ed. Assistants	7
Teacher Aides	4
Teacher Trainees	3
Clerical	1
Total	31

Contact Person

Felicita Serrano
2315 Washington Avenue
Bronx, N.Y. 10458
Telephone: 367-3756,3979

District 11 Bilingualism Accelerates Excellence In Non-Graded Classrooms

Classes are made up of children who are monolingual, bilingual and those who are non-English speaking (Hispanic or Italian). These children will receive instruction in the basic skills with instruction in the second language conducted daily with emphasis on listening, speaking and reading skills for those pupils with severe language problems.

Individualization will be stressed through the use of learning centers and with the assistance of bilingual education assistants. Monolingual children will learn a second language.

Total Budget

$300,600

Function Number

#53-57601

School Level/Participants

Elementary/240 students

Personnel

Instructional	4
Ed. Assistants	8
Family Workers	2
Project Director	1
Media Specialist	1
Total	16

Contact Person

Margot Sershen
P.S. 105 - 725 Brady Avenue
Bronx, N.Y. 10462

Telephone: 824-6320

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 12 C.S. 211 Bilingual School

The program offers all of its Hispanic and non-Hispanic children an opportunity to learn a second language and maintain, strengthen, and develop their respective first (native) languages. Basic skills in reading, writing and mathematics are taught in their own language while learning a second language.

The program of instruction also includes an enrichment program in Spanish for those English dominant children who have some knowledge of Spanish. These children learn not only to write and read in Spanish, but are also introduced to the Puerto Rican and Latin American cultural heritage.

Total Budget

$225,990

Function Number

#55-57601

School Level/Participants

Kg.,Elem./734 students

Personnel

Supervisory	1
Instructional	4
Ed. Assistants	2
Teacher Aide	1
Clerical	1
Total	9

Contact Person

Dr. Carmen E. Rivera
560 East 179th Street
Bronx, N.Y. 10457

Telephone: 294-9365

District 13 Bilingual Program

The program is designed to establish pre-kindergarten to grade six bilingual education using effective techniques, methods and curriculum and to provide functional bilingualism/biculturalism for both English-dominant and Spanish-dominant children.

The students are introduced to the academic subjects in their dominant language. Instruction through the second language is increased as the child progresses through the grades.

Workshops, second language lessons, field trips and other activities have been organized to motivate the parents to participate in school activities.

Total Budget

$223,000

Function Number

#57-57601

School Level/Participants

Kg., Elem./500 students

Personnel

Supervisory	2
Instructional	6
Community Worker	1
Curriculum Specialists	2
Total	11

Contact Person

Arthur Nieves
180 Sixth Avenue
Brooklyn, N.Y. 11217

Telephone: 636-8686

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 14 Bilingual Early Childhood Center

The program, now in its third year, is designed to ensure that the participating students achieve competency levels in English so that they are able to function on their grade level.

The population is drawn from English, Spanish and Yiddish dominant students from one public and four nonpublic schools.

Those students whose native language is other than English will receive instruction in English as a second language and, at the same time, receive specific skills instruction in their dominant language.

Total Budget
$486,231

Function Number
#59-57601

School Level/Participants
Pre-Kg.,Kg.,Elem.(1-4)/
1,116 students

Personnel

Supervisory	1
Instructional	7
Ed. Assistants	40
Family Workers	4
Clerical	3
Total	55

Contact Person
Norman Spiegel
310 S. 1st Street
Brooklyn, N.Y. 11211
Telephone: 963-2520

District 15 Bilingual-Bicultural Education Cluster

The program is designed to provide bilingual instruction to English dominant and Spanish dominant students in order to develop students who will eventually speak, read, and write Spanish and English.

The children in the program are Spanish and English dominant. Four hundred students will participate in the bilingual program. Depending on their language dominance, children will receive instruction in Spanish and English as a second language. Content areas will be taught in both languages as determined by the program's organizational pattern.

Total Budget
$288,448

Function Number
#61-57601

School Level/Participants
Kg.,Elem./420 students

Personnel

Supervisory	1
Instructional	20
Ed. Assistants	2
Family Worker	1
Clerical	1
Teacher in school and community relations	1
Total	26

Contact Person
Genis Melendez
309 47th Street
Brooklyn, N.Y. 11220
Telephone: 492-3359

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 16 Bilingual Education Team Teaching

The program in District 16 offers second language instruction in Spanish to English dominant students, and English as a second language to youngsters whose dominant language is Spanish. Bilingual instruction will be provided for both groups.

Resource Centers will be established to collect and disseminate materials that are appropriate for Spanish-speaking youngsters and English-speaking youngsters who are learning Spanish.

A training component is included for classroom teachers and paraprofessionals.

Total Budget
$250,396

Function Number
#63-57601

School Level/Participants
Elementary/480 students

Personnel

Supervisory	1
Instructional	21
Ed. Assistants	9
Family Workers	3
Clerical	1
Community Relation Tchrs	4
Total	39

Contact Person
Jorge Bermudez
1010 Lafayette Avenue
Brooklyn, N.Y. 11221
Telephone: 574-2306

District 17 Bilingual Center For Pre-Schoolers

The program is designed to develop in the target population a "balanced bilingualism" for dual proficiency in the language arts and to enable the participant to perform at or above grade level in reading and mathematics.

The classroom schedule includes traditional pre-school activities designed to develop sensory and motor skills while preparing the child to function academically in either a Spanish-English or French-English bilingual, bicultural situation.

A well developed program of parent involvement has as its goal the extension of the educational process beyond the school setting.

Total Budget
$237,000

Function Number
#65-57601

School Level/Participants
Pre-Kg.,Kg.,Elem./222 students

Personnel

Supervisory	2	
Instructional	12	
Ed. Assistants	8	
Family Assistants	2	
School Aides		2
Evaluator	1	
Total	25 + 2p/t	

Contact Person
Josephine Bruno
960 Prospect Place
Brooklyn, N.Y. 11213
Telephone: 467-3422

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 18 Bilingual Program

The Bilingual Block School and the Mini-School are designed to meet the special educational needs of students who, because of language and cultural barriers, are not working up to their potential. This program, in its first year, operates at the Block School and at public schools in the district.

The major emphasis in the program is to provide English competence for Spanish and French-speaking children. Classes are conducted in all areas of the curriculum using a bilingual approach.

Suitable materials are provided and/or developed to assist the staff in achieving district goals. An intensive program of small group and individual guidance has been established so that more positive attitudes toward learning can be achieved.

Total Budget

$313,010

Function Number

#67-57601

School Level/Participants

Elem.,J.H.S./200 public
40 nonpublic

Personnel	
Instructional	4
Guidance	1
Ed. Assistants	10
Clerical	1
School Secretary	1
Total	17

Contact Person
Sam Eiseman
545 Utica Avenue
Brooklyn, N.Y. 11203
Telephone: 772-7170

District 19 Bilingual Program

This program is designed to meet the special educational needs of elementary school children, who because of language and cultural barriers are not working up to their potential. Approximately 200 students will receive instruction in reading and mathematics utilizing bilingual methodology.

Team teachers will provide the necessary expertise to facilitate a bilingual approach. Teacher training in the areas of reading and math will also be given. Bilingual educational assistants will be used to permit greater individualization of instruction.

Total Budget

$302,333

Function Number

#69-57601

School Level/Participants

Kg.,Elem./165 public
36 nonpublic

Personnel	
Supervisory	1
Instructional	7
Ed. Assistants	8
Family Assistant	1
Clerical	1
Total	18

Contact Person
Maria Guasp
P.S. 13 - 557 Pennsylvania Ave.
Brooklyn, N.Y. 11207
Telephone: 257-8614

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 20 Multilingual/Bilingual Junior High School Program

The program provides bilingual education in English and Spanish or English and Italian for approximately 200 students in four junior high schools.

Students are taught major subjects in their dominant language. The second language is taught in small group sessions. Both English and non-English dominant students interact daily in minor subject classrooms. The cultural heritage of the groups involved forms an integral part of instruction in all areas of the curriculum.

Parental involvement is actively sought as a means toward the achievement of the program's goals.

Total Budget

$187,800

Function Number

#71-57601

School Level/Participants

J.H.S./180 students

Personnel	
Supervisory	1
Instructional	6
Teacher in School and Community Relations	2
Curriculum Assistant	1
Total	10

Contact Person
Lia Ramos
5307 14th Avenue
Brooklyn, N.Y. 11219

Telephone: 851-4800

District 20 Bilingual Education Program

The program provides bilingual education in English and Spanish or English and Italian. Functional bilingualism for all groups is an overall goal.

The curriculum emphasizes strong language training in both English and Spanish or English and Italian. All participants receive instruction in their native language and at the same time, participate in an intensive second language program.

Parental and community involvement are actively sought as an important means toward the achievement of the program's goals.

Total Budget

$342,242

Function Number

#71-57602

School Level/Participants

Elementary/600 students

Personnel	
Supervisory	1
Instructional	7
Guidance	2
Ed. Assistant	6
Curriculum Specialist	1
Teacher Trainee	1
Clerical	1
Total	19

Contact Person
Lia Ramos
5307 14th Avenue
Brooklyn, N.Y. 11219

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 21 Project ABLE: Achievement Through Bilingual Education

The bilingual program is designed to provide instruction in Spanish, Italian and English. The basic curriculum will be given in the child's dominant language with supplementary instruction in the second language. The basic skills of reading and mathematics will be taught in the second language.

An Italian Resource Center will be established at P.S. 212 and a Spanish Resource Center at P.S. 80. The centers will be used as a resource by all the bilingual classes as well as by the community. Parent participation will be encouraged through parent workshops, membership on the Advisory Committee and as paraprofessionals.

Pre-service and in-service training sessions will be part of the program.

Total Budget

$287,607

Function Number

#73-57601

School Level/Participants

Elem.,J.H.S./350 students

Personnel

Instructional	9
Ed. Assistants	10
Clerical	1
Total	20

Contact Person

Ethel Tucker/Paula Alleva
345 Van Sicklen Street
Brooklyn, N.Y. 11223

Telephone: 266-1[illegible]33,9366

District 23 Bilingual Cross-Cultural Program

The program is designed to provide for:
1) the special educational needs of children of limited English-speaking ability; 2) develop methods, materials, and other resources for meeting the educational needs of Community School District 23.

Seven bilingual classes and seven paired English dominant classes have been organized within P.S. 332 as an integrated program of bilingual education. Initial literacy is taught in the child's native language. English and Spanish as second languages are taught and the major subject areas are taught to the bilingual classes.

Cross cultural awareness, curriculum development, staff training and parent involvement are major components of the program.

Total Budget

$169,421

Function Number

#77-57601

School Level/Participants

Kg.,Elem./375 students

Personnel

Supervisory	1
Instructional	3
Family Assistants	2
Ed. Assistants	3
Clerical	1
Total	10

Contact Person

Richard Placente
51 Christopher Avenue-P.S. 332
Brooklyn, N.Y. 11212

Telephone: 498-9790

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 24 Bilingual/Bicultural Program

This program is designed to equip children with basic concepts and native language skills necessary for beginning reading instruction in Spanish and English. Functional bilingualism through the development of literary and oral skills is the major goal of the program.

Cross cultural awareness through music, songs, holidays, food and dance will be emphasized.

The three schools are using the Distar curriculum in reading and language when the medium of instruction is English and the Santillana Reading series and the Addison-Wesley's "Matematicas Para Las Educacion Primaria" when the medium is Spanish. In the time allocated for the day, children receive instruction in English one half of the time and Spanish the other half.

Total Budget
$242,479

Function Number
#79-57601

School Level/Participants
Kg.,Elem./390 students

Personnel

Supervisory	1
Instructional	12
Bilingual Professional Assistants	12
Ed. Assistants	12
Clerical	1
Total	38

Contact Person
Steffani Martin
67-54 80th Street
Middle Village, N.Y. 11379
Telephone: 894-6165

District 27 Bilingual Project Program

Spanish dominant pupils will receive instruction in English as a second language with opportunities for interaction with all pupils whose native language is English.

There will be instruction in Spanish to maintain their language and culture. English dominant students will receive instruction in Spanish as a second language.

Bilingual instruction will be offered in all major curriculum areas, and English will be the prime medium of instruction in the high activity participation areas such as Science, Art, Music, Physical Education.

Total Budget

$250,067

Function Number

#85-57602

School Level/Participants

Elementary/634 students

Personnel

Instructional	12
Ed. Assistants	8
Family Workers	3
Total	23

Contact Person
Ed Reecks
90-15 Sutter Avenue
Ozone Park, N.Y. 11417
Telephone: 835-6200

Authorizing Legislation:

ESEA TITLE VII

1974-75

District 28 Bilingual-Bicultural Program

The program is designed to educate linguistically and culturally different children in academic areas in their own language and to provide competence in listening, understanding, speaking and writing English.

This program provides bilingual education for Spanish and English dominant students and English as a second language for non-English dominant students.

Total Budget

$192,000

Function Number

#87-57601

School Level/Participants

Elem.,J.H.S./390 public
60 nonpublic

Personnel	
Supervisory	1
Instructional	6
Ed. Assistants	6
Clerical	1
Total	14

Contact Person

Gladys Pena
70-48 Austin Street
Forest Hills, N.Y. 11375

Telephone: 544-2720

District 30 An Intensive Non-English Program

The program is designed to improve the English Language skills of participating students and to maintain and advance pre-existing skills in basic content areas of education by means of instruction in these areas in the students' dominant languages.

A non-graded, open register type of class for the morning will be organized to service non-English speaking children in the lower grades (grades 1-3), and a second non-graded, open-register type of class to service intermediate grade children (grades 4,5 and 6) will be organized in the afternoon. These classes will have a strong E.S.L. component, and will offer instruction in subject areas in Spanish, Greek and Italian.

Total Budget

$263,961

Function Number

#93-57601

School Level/Participants

Elem.,I.S./210 students

Personnel	
Supervisory	2
Instructional	6
Teacher Aide	1
Ed. Assistant	1
Clerical	2
Total	12

Contact Person

Milton Mayefsky
J.H.S. 204-36-41 28th Street
Long Island City, N.Y. 11106

Telephone: 392-7615

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Authorizing Legislation:

ESEA TITLE VII

1974-75

District 32 Bilingual Education Team Teaching

Instruction is provided in the native language in all subject areas, with intensive instruction in the second language. The percentage of instruction in the second language will be gradually increased to meet the needs of the students. Teachers in the program share their skills and abilities in a team teaching approach.

The addition of two resource teachers to the program has meant additional training and assistance to the classroom teachers in the selection and use of bilingual, bicultural materials.

Brooklyn College places many of its student-teachers in the program so that its students may benefit from the experience of the bilingual classroom.

Total Budget
$261,492

Function Number
#97-57601

School Level/Participants
Kg., Elem./459 students

Personnel	
Supervisory	1
Instructional	17
Ed. Assistants	17
Family Assistants	3
Resource Teachers	2
Total	40

Contact Person
Dr. Sam Matarazzo
797 Bushwick Avenue
Brooklyn, N.Y. 11221

Telephone: 574-0217

District 32 AVANTI: An Approach To Italian Bilingual Education

Instruction is provided in both the native and second languages according to the abilities of individual students. Appropriate instructional materials, geared toward the development of dual language skills, have been selected and adopted. In addition, the program aims at developing a first grade Italian language arts curriculum and a junior high school language arts curriculum during the first year.

Teacher training is provided by Fordham University where teachers are participating in a program leading to the masters degree in curriculum and teaching. In addition, on-site teacher and paraprofessional training is provided by project personnel.

Total Budget
$375,000

Function Number
#97-57602

School Level/Participants
Kg.,Elem.,J.H.S./425 students

Personnel	
Supervisory	1
Instructional	17
Guidance	2
Ed. Assistants	11
Clerical	1
Curriculum Specialists	3
Resource Teachers	3
Total	38

Contact Person
Dr. Sam Matarazzo
797 Bushwick Avenue
Brooklyn, N.Y. 11221
Telephone: 574-0217

Authorizing Legislation:

ESEA TITLE VII

1974-75

New York City Bilingual Consortium - Project BEST

This consortium, enlisting the cooperation of the Board of Education, Hunter and Lehman Colleges and Community School Districts 4, 7, and 12 has set out to deal with the massive problem of the under-achievement of non-English speaking children. Bilingual Education Skills Training (BEST) is being offered to teachers to implement bilingual instruction for children participating in the project, with the primary aim of enabling pupils to achieve in understanding, speaking, reading and writing with equal proficiency in both English and Spanish.

The varied project components are:

1. In-service and on-site training of teachers and paraprofessionals.
2. Instruction in student's dominant language while learning a second language.
3. Workshops for parents.

Total Budget

$694,000

Function Number

#09-57601

School Level/Participants

Kg.,Elem./1,990 public
80 nonpublic

Personnel

Teacher Aides	12
Ed. Assistants	14
Ed. Associates	4
Auxiliary Trainers	2
Total	32

Contact Person

Lisandro Garcia-Marchi
66 Court Street
Brooklyn, N.Y. 11201

Telephone: 596-8367

Bilingual Program For Children In Bureau CRMD Classes - DSEPPS

This program benefits Spanish-speaking children in CRMD classes for the mentally retarded. English (second language) instruction in the CRMD Core Curriculum is provided by the regular CRMD classroom teacher as part of the ongoing activities of the Special Education program. However, for purposes of participation in the bilingual instructional program offered by the bilingual resource-room teacher and paraprofessional, the Spanish-dominant children are divided into groups, according to linguistic need, age, academic expectancy and achievement.

Each child is programmed for Spanish instruction in Core, Language Arts, and Mathematics, as well as for instruction in English-as-a-Second Language and Cultural Heritage. English dominant pupils also participate in the Cultural Heritage component as well as in a conversational Spanish language program.

Total Budget

$242,614

Function Number

#09-57602

School Level/Participants

Elementary/133 students

Personnel

Supervisory	1
Instructional	5
Teacher Aides	3
Ed. Assistant	1
Clerical	1
Curriculum Specialist	1
Total	12

Contact Person

Edward B. Rich
65 Court Street - Bureau CRMD
Brooklyn, N.Y. 11201
Telephone: 875-5015

Authorizing Legislation:

ESEA TITLE VII

1974-75

Integrated Bilingual Demonstration Project For High School

The program is designed to make it possible for Spanish dominant students to learn concepts in Mathematics, Science and Social Studies and to enable Spanish dominant students to enter the mainstream with the necessary credits for graduation and possible college entrance.

There is a Resource Center with audio-visual equipment which teachers and pupils are encouraged to use.

The pupils in this program are given the opportunity to achieve status by putting on shows and plays which deal with their language and culture.

Total Budget
$307,893

Function Number
#09-57603

School Level/Participants
Academic H.S./300 students

Personnel	
Instructional	6
Guidance	1
Ed. Assistants	7
Family Assistants	2
Clerical	1
Bilingual Curriculum Specialist	1
Total	18

Contact Person
David Krulik, Director
ESL - 131 Livington Street
Brooklyn, N.Y. 11201

Bilingual Program In Auxiliary Services For High Schools

The program is designed to return to the school setting students who are unable to attend regular day school due to a lack of proficiency in the use of the English language. It is also designed to help prepare Spanish dominant students for the High School Equivalency Examination in Spanish and to provide a program of instruction in French, Italian and Greek using the Spanish/English model.

Instruction is provided for the target population in their dominant language in the areas of Mathematics, Reading, Science, Social Studies and Typing. All students are offered the full range of services available under the ASHS Program.

Bilingual teachers and bilingual paraprofessionals staff the centers.

Total Budget
$186,256

Function Number
#09-57604

School Level/Participants
I.S.,J.H.S.,Academic H.S.,
Comprehensive H.S./
900 students, 100 adults

Personnel	
Instructional	25
Ed. Assistants	12
Guidance	1
Total	38

Contact Person
John Acompore
198 Forsythe Street
New York, N.Y. 10002

Telephone: 292-7427

Authorizing Legislation:

ESEA TITLE VII

1974-75

Bilingual Program-Louis D. Brandeis High School

The program is designed to develop skills which facilitate the completion of a high school education and the achievement of further educational and/or vocational goals for all student participants. The instructional phase of the Brandeis Bilingual Program is composed of the following:

1. English-as-a-Second-Language Instruction (on various levels) for all Spanish and French-speaking students and Spanish-as-a-Second-Language for English dominant participants.
2. Instruction in Mathematics, Science, and Social Studies are offered in the student's native language.

Contact Person

Sonia Rivera
145 W 84th Street
New York, N.Y. 10024
Telephone: 799-1570

Total Budget
$198,219

Function Number
#09-57607

School Level/Participants
Academic H.S./500 students

Personnel

Supervisory	1
Instructional	22
Guidance	3
Ed. Assistants	6
Family Assistants	2
Clerical	1
Curriculum Specialist	.8
Assistant Coordinator-French Component	1
Total	36.8

Bilingual Education Change Agent

This program is designed to develop a manual that will serve as a model in the training of program specialists, field service counselors and teacher trainers.

The manual will be tested in C.S.D. 23 and disseminated by the Office of Bilingual Education to the community school districts, universities and other teacher training institutions.

Total Budget
$68,463

Function Number
#09-57608

School Level/Participants
31 adults

Personnel

Consultants	25
Instructional	40
School Secretary	1 p/t
Total	65+1 p/t

Contact Person

Angelo Gimondo
Office of Bilingual Education
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 625-6554

Authorizing Legislation:

ESEA TITLE VII

1974-75

Bilingual Program For Physically Handicapped Students

The program will provide instruction for physically handicapped students who because of language, physical and cultural barriers are not working up to their potential.

The students will participate in the regular Special Education Program and at the same time utilize a Resource Room approach that provides instruction to non-English speaking children and their parents.

Cross-cultural heritage orientation will be augmented by parent workshops.

Total Budget
$144,072

Function Number
#09-57605

School Level/Participants
Elem.,J.H.S./323 students

Personnel	
Teacher Coordinator	1
Instructional	4
Ed. Assistants	2
Sr. Clerical	1
Total	8

Contact Person
Dr. Leonard Blumberg
110 Livingston Street-Room 425
Brooklyn, N.Y. 11201

Telephone: 596-5172

John Jay High School Bilingual Program

The John Jay High School Bilingual Program is designed to deal with the language and cultural barriers of the school's enrollment of language-handicapped Spanish-speaking students.

Target population consists of a total of 125 ninth graders - 100 Spanish-speaking and 25 English-speaking. Bilingual instruction will be provided for all the students in the program in the major curriculum areas. English-as-a-Second-Language is a vital component for the Spanish-speaking students.

Total Budget
$192,581

Function Number
#09-57606

School Level/Participants
Academic H.S./125 students

Personnel	
Supervisory	1
Instructional	4
Guidance	1
Ed. Assistants	5
Family Assistants	2
Clerical	1
Total	14

Contact Person
Thomas J. Lenihan
237 7th Avenue
Brooklyn, N.Y. 11215
Telephone: 788-2864

Authorizing Legislation:

ESEA TITLE VII

1975-76

Bilingual Program For Children In Bureau CRMD Classes

This program is designed to develop curriculum materials specifically designed for the education of bilingual mentally retarded children. It will also provide orientation and assistance for the CRMD classroom teachers and other personnel. A BCRMD Bilingual Center will be established.

The teacher training component will train a corps of bilingual teachers and paraprofessionals. Itinerant speech teacher-trainers and a curriculum specialist will provide the resource services.

Total Budget

$200,000 + $37,860

Function Number

#09-67602/#09-67652

School Level/Participants

Elementary/140 students

Personnel	
Supervisory	1
Instructional	6
Ed. Assistant	4
School Aide	1
Clerical	1
Total	13

Contact Person
Edward Rich
DSEPPS/Bureau CRMD
65 Court Street
Brooklyn, N.Y. 11201
Telephone: 875-5015

Bilingual Program For The Handicapped

This program is designed to provide a model learning environment for Spanish bilingual physically handicapped or neurologically impaired students. The purpose is to enable these children to function in their native language, thereby assisting them to acquire the skills and concepts that are needed for academic progress.

The program is closely structured, using diagnostic techniques that will facilitate individualized instruction.

The program personnel will be involved in ongoing teacher training and curriculum development. The participating staff will receive bilingual teacher training at Hunter College.

Total Budget

$275,000 + $55,620

Function Number

#09-67605/#09-67655

School Level/Participants

Elem., I.S., J.H.S./400 students
250 adults

Personnel	
Supervisory	1
Instructional	10
Guidance	1
Ed. Assistant	2
Total	14

Contact Person
Dina Ehrlich
BEPH
110 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-8179

Authorizing Legislation:

ESEA TITLE VII

1975-76

District 3 Bilingual Program

This program is designed to maintain normal progression in academic achievement of bilingual children during the five-year program period in which they were mastering the second language.

The project will develop an outreach program for increased parental involvement and aims to develop positive cross-cultural appreciation.

A staff development program will provide in-service training for district personnel in conjunction with formal university level instruction.

Contact Person
George Sanchez
466 West End Avenue
New York, N.Y. 10024
Telephone: 678-2915

Total Budget
$236,145 + $73,400

Function Number
#37-67601/#37-67651

School Level/Participants
Elementary/320 students
180 adults

Personnel	
Supervisory	1
Instructional	12
Ed. Assistant	5
Community Ed. Trainer	1
Teacher Trainer	1
Clerical	1
Total	21

District 4 Bilingual Program

At Cordero Bilingual Junior High School, students who are new arrivals to the mainland will become involved in bilingual/bicultural programs at their level. The school has provided new programs:

BETA -Bilingual Education Through the Arts
I CAN-Introduction in Career Awareness Now
PEP -Parent Education and Participation Program

A staff development program has been included to provide workshops in teaching techniques geared for the bilingual adolescent:

BETTER-The Bilingual Education Teaching Techniques for Educators and Resource Personnel

Total Budget
$327,510 + $80,147

Function Number
#39-67601/#39-67651

School Level/Participants
J.H.S./250 students

Personnel	
Supervisory	1
Instructional	5
Guidance	1
School Aide	1
Clerical	2
Media Coordinator	1
Total	11

Contact Person
Awilda Orta
2351 First Avenue
New York, N.Y. 10035
Telephone: 534-5459

Authorizing Legislation:

ESEA TITLE VII

1975-76

District 6 Bilingual Focus For The 70's

This program offers instruction in both English and Spanish. Language Arts and Social Studies are taught in Spanish. The other subject areas are taught in both languages. English as a Second Language for Spanish dominant pupils is a regular and consistent component of this program.

The staff development program is geared to provide resource materials and workshops on topics related to bilingual education. City College of New York will provide formal course work for the staff.

Total Budget

$275,000 + $35,844

Function Number

#43-67601/#43-67651

School Level/Participants

Elementary/1,480 students
36 adults

Personnel

Supervisory	1
Instructional	50
Ed. Assistant	2
Family Assistant	1
Clerical	1
Total	55

Contact Person

Evelyn LaFontaine
665 West 182nd Street
New York, N.Y. 10033
Telephone: 690-8920

District 7 Center For Curriculum Development Demonstration Project-Bilingual Program

The project will develop an integrated cultural and linguistic-relevant curricula in Spanish, Greek and Italian.

Materials that were developed will be field tested this year. Criterion Referenced Tests and assessment instruments to accompany the materials will be developed.

A teacher training program is included. Teachers will not only administer the pre- and post-tests, but will develop cross-cultural appreciation among the students.

Total Budget

$483,000 + $201,300

Function Number

#45-67601/#45-67652

School Level/Participants

Elem.,I.S.,H.S./adults

Personnel

Supervisory	4
Instructional	14
School Aides	8
Clerical	3
Family Assistant	1
Total	30

Contact Person

Aurea E. Rodriguez
778 Forest Avenue
Bronx, N.Y. 10456
Telephone: 993-2182

Authorizing Legislation:

ESEA TITLE VII

1975-76

District 8 Bilingual School Complex

The program provides instruction of all students in both English and Spanish, placing emphasis on developing communication skills in the dominant language. It is designed to attain a comparable level of achievement in English; comprehension, speaking, reading, and writing.

Exposure to the balance of the school curriculum and experience within the community will furnish the students with comparable experiences in the second language.

A staff training component is included that provides teacher workshops geared to develop a highly skilled and dedicated teacher corps.

Total Budget

$298,200 + 23,200

Function Number

#47-67601/#47-67651

School Level/Participants

Pre-Kg.,Kg.,Elem.,I.S./
1,604 students

Personnel	
Supervisory	7
Resource Teacher	1
Ed. Assistant	2
Clerical	3
Curriculum Coord.	2
Total	15

Contact Person

Luisa D. Cruz
1967 Turnbull Avenue
Bronx, N.Y. 10473
Telephone: 823-5730

District 10 Bilingual Mini-School

The school services children from kindergarten through the fifth grade. The majority of the target population are children who have limited English ability. The program offers instruction in the major academic areas in their native language, thus appreciably increasing their school progress as well as introducing them to a second language and another culture.

The training component works closely with Fordham University. Methods, material development, research, and linguistic development techniques are emphasized.

Contact Person

Felicita Serrano
2315 Washington Avenue
Bronx, N.Y. 10458
Telephone: 220-8432

Total Budget

$190,250 + $46,250

Function Number

#51- 67601/#51-67651

School Level/Participants

Elementary/389 students

Personnel	
Supervisory	2
Instructional	14
Guidance	1
Teacher Aide	10
Ed. Assistant	19
School Aide	3
Clerical	2
Total	51

Authorizing Legislation:

ESEA TITLE VII

1975-76

District 11 Bilingualism Increases Excellence

As a result of participation in this program, children of limited English-speaking ability will maintain and further develop their understanding, speaking, reading, and writing in their native language. They will also develop such competencies in English so as to allow them to participate in learning situations where the language of instruction is English.

The staff development component will provide in-service training and college level instruction. English as a Second Language courses will be offered to parents.

Total Budget

$271,919 + $23,082

Function Number

#53-67601/#53-67651

School Level/Participants

Elementary/480 students

Personnel	
Supervisory	1
Instructional	20
Auxilliary Trainer	1
Clerical	1
Total	23

Contact Person

Anton Klein
71 Metropolitan Oral
Bronx, N.Y. 10462

Telephone: 828-8506

District 12 Bilingual School #211

A program of bilingual instruction is provided for children from kindergarten through sixth grade. All subject areas required by the New York City Board of Education are covered within the school's curriculum. Instruction is offered in Spanish as a Second Language, English as a Second Language, Spanish Enrichment, Black and Puerto Rican Cultural Heritage, Math in a Second Language, and a Bilingual Science Curriculum is available.

The training component will upgrade teacher and paraprofessional skills in the areas of instruction, curriculum development, self-evaluation, and instructional machine utilization.

Total Budget

$220,000 + $70,065

Function Number

#55-67601/#44-67651

School Level/Participants

Elementary/730 students
18 adults

Personnel	
Supervisory	2
Instructional	5
Teacher Aide	5
Ed. Assistant	4
Clerical	1
Total	17

Contact Person

Dr. Carment Rivera
560 East 179th Street
Bronx, N.Y. 10457
Telephone: 294-9365

Authorizing Legislation:

ESEA TITLE VII

1975-76

District 13 Bilingual Program

The program is designed to assist children to attain proficiency in their native language and to provide instruction in English as a Second Language.

The staff development component includes on-site workshops and in-service training through attendance at Long Island University Bilingual Program.

Total Budget
$241,300 + $70,000

Function Number
#57-67601/#57-67651

School Level/Participants
Elementary/426 students

Personnel

Supervisory	2
Instructional	5
Guidance	1
Family Assistant	4
Clerical	1
Total	13

Contact Person
Arthur Nieves
44 Court Street
Brooklyn, N.Y. 11201
Telephone: 834-6725

District 15 Bilingual-Bicultural Education Cluster

The program is designed to provide bilingual instruction to English dominant and Spanish dominant students in order to develop students who will eventually speak, read, and write Spanish and English.

Depending on their language dominance, children will receive instruction in Spanish and English as a second language. Content areas will be taught in both languages as determined by the program's organizational pattern.

The staff development component will provide teacher training in bilingual education methodology.

Total Budget
$333,972 + $33,972

Function Number
#61-67601/#61-67660

School Level/Participants
Kg.,Elem./420 students

Personnel

Supervisory	1
Instructional	21
Ed. Assistant	2
Family Worker	1
Clerical	1
Total	26

Contact Person
Genis Melendez
360 Smith Street
Brooklyn, N.Y. 11231
Telephone: 858-1587

Authorizing Legislation:

ESEA TITLE VII

1975-76

District 18 Bilingual-Bicultural Program

The program will respond to the needs of Spanish, Haitian and English-speaking children. The program is designed to help students with non-English backgrounds maintain fluency in oral/aural skills in their native language. Instruction will be offered in English in reading and math and, at the same time, develop English oral/aural skills.

The staff development component includes monthly workshops at the Bilingual Education Resource Center and university level courses at New York University in materials development and cultural appreciation.

Total Budget
$275,830 + $31,830

Function Number
#67-67601/#67-67651

School Level/Participants
Elem.,J.H.S./730 students

Personnel

Instructional	6
Ed. Assistant	10
Clerical	1
Total	17

Contact Person
Eleanor Jakubovitz
545 Utica Avenue
Brooklyn, N.Y. 11203

Telephone: 773-4425

District 19 Bilingual/Bicultural Program

This program is designed to enable Spanish and Italian-speaking youngsters develop a knowledge and appreciation of their native language and culture.

The Bilingual Program will enable participating students to progress academically in cognitive learning at the same time they are acquiring skills to function in the English language environment.

The title VII teacher trainers use a team-teaching approach. For the classroom teacher, the program provides an opportunity for twenty-three teachers to receive master's degrees at Long Island University.

Total Budget
$368,042

Function Number
#69-67601

School Level/Participants
Elementary/360 students

Personnel

Supervisory	1
Instructional	8
Ed. Assistant	9
Total	18

Contact Person
Maria Guasp
2057 Linden Boulevard
Brooklyn, N.Y. 11207

Telephone: 257-8614

Authorizing Legislation:

ESEA TITLE VII

1975-76

District 20 Elementary Bilingual Program

The program provides language training in English-Spanish or English-Italian. All participants receive instruction in their native language, and at the same time, participate in an intensive second language program. Special attention is given to the development of an awareness and appreciation of the culture of all participants in the program, and it is expected that the students will develop a positive self-image.

The education and training component provides funds for teacher trainers and college tuition for the participating staff.

Total Budget

$274,891 + $36,770

Function Number

#71-67601/#71-67651

School Level/Participants

Kg.,Elem./900 students

Personnel

Supervisory	3
Instructional	36
Guidance	2
Ed. Assistant	10
Clerical	1
Total	52

Contact Person

Lia Ramos
5307 14th Avenue
Brooklyn, N.Y. 11219
Telephone: 851-4790

District 23 Bilingual Program

The program will develop a process model for bilingual instruction that contains four components:

a) Pupil-centered instruction.
b) Teacher-centered training which relates directly to the training of teachers and the improvement of their performance as instructors.
c) Parent-centered involvement which centers around the involvement of parents in the overall implementation of the proposals and parent instruction i.e. education.
d) Dissemination/training/materials development. This component focuses on the development of various innovative techniques as well as the training of teachers, paraprofessionals, and parents.

Total Budget

$287,546

Function Number

#77-67601/#77-67651

School Level/Participants

Kg.,Elem./416 students

Personnel

Supervisory	1
Instructional	7
Secretary	1
Total	9

Contact Person

Richard Placente
2163 Dean Street
Brooklyn, N.Y. 11233
Telephone: 495-7711

Authorizing Legislation:

ESEA TITLE VII

1975-76

District 24 Bilingual/Bicultural Program

The program provides bilingual/bicultural instruction to Spanish, Italian, and Greek language dominant children as well as bilingual instruction to English-speaking children. The program objectives are to equip children with basic concepts and native language skills necessary for beginning and intermediate reading instruction.

The staff development component will upgrade the competencies of bilingual teachers and assist classroom teachers in management and teaching strategies. Fordham University will offer the participants B.S. and M.S. degrees in bilingual education.

Total Budget

$250,000 + $62,400

Function Number

#79-67601/#79-67651

School Level/Participants

Kgn.,Elem.,J.H.S./438 students

Personnel	
Supervisory	1
Instructional	22
Ed. Assistant	8
Bilingual Assistant	18
Total	49

Contact Person

S. Martin - M. Vilhotti
67-54 80th Street
Middle Village, N.Y. 11379
Telephone: 894-6047

District 30 An Intensive Non-English Program

The program is designed to improve the English Language skills of participating students and to maintain and advance pre-existing skills in basic content areas of education by means of instruction in these areas in the students' dominant languages.

A non-graded, open register type of class for the morning will be organized to service non-English speaking children in the lower grades (grades 1-3), and a second non-graded, open-register type of class to service intermediate grade children (grades 4,5, and 6) will be organized in the afternoon. These classes will have a strong E.S.L. component and will offer instruction in subject areas in Spanish, Greek and Italian.

Total Budget

$250,000

Function Number

#93-67601

School Level/Participants

Elem.,I.S./210 students

Personnel	
Supervisory	2
Instructional	6
Teacher Aide	1
Ed. Assistant	1
Clerical	2
Total	12

Contact Person

Vivian Anemoyanis
42-15 Crescent Street
Long Island City, N.Y. 11101
Telephone: 729-7226

Authorizing Legislation:

ESEA TITLE VII

1975-76

District 32 Multi-Lingual Program

The objectives of this program are to develop fluency in English and, at the same time, maintain proficiency in the child's native language. Classes will be instructed in English, French-Creole, Italian or Spanish.

Elementary school children in the program will be offered the basic core curriculum in a multi-lingual approach. Older students will receive instruction in the content areas as well as in language skills.

Teacher training is provided by Fordham University where teachers participate in a program leading to the Masters Degree in bilingual education.

Total Budget

$300,000 + $90,840

Function Number

#97-67601/#97-67651

School Level/Participants

Kgn.,Elem.,J.H.S./1,277
1,277 students

Personnel

Supervisory	15
Instructional	119
Ed. Assistant	22
Total	156

Contact Person

Dr. Sam Matarazzo
797 Bushwick Avenue
Brooklyn, N.Y. 11221

Telephone: 574-0217

Authorizing Legislation:

ESEA TITLE VII

1975-76

New York City Bilingual Consortium: Project BEST

The goals of this centrally based program are to develop a core of trained teachers and paraprofessionals in the area of bilingual education.

An organized instructional program will be developed that will use English and Spanish as the language of instruction for all or part of the basic curriculum.

Teachers will receive graduate training and course credits at CUNY Colleges while the paraprofessionals in the program receive undergraduate training and course credits.

Total Budget

$439,267 + $43,233

Function Number

#09-67601/#09-67651

School Level/Participants

Pre-Kg.,Elem.,I.S./
3,000 students

Personnel

Supervisory	2
Teacher Aide	4
Ed. Assistant	7
Auxiliary Trainer	4
Biling. Teacher Trainer	5
Total	22

Contact Person
Lisandro Garcia-Marchi
66 Court Street
Brooklyn, N.Y. 11201

Regional Cross-Cultural Training And Resource Center

This program is designed to develop staff expertise in the evaluation and selection of bilingual/bicultural resource information and instructional materials.

Training workshops will be organized for teachers who will field-test bilingual/bicultural materials.

Workshops in utilizing the Center's resources will be offered to coordinators, teachers, paraprofessionals and parents in the program.

Total Budget

$300,000

Function Number

#09-67609

School Level/Participants

Adults

Personnel

Supervisory	2
Teacher Trainer	3 + 3 p/t
Clerical	6
Researcher	1 + 1 p/t
Consultant	2
Total	14 + 4 p/t

Contact Person
Carmen L. Velkas
110 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 858-5505

Authorizing Legislation:

ESEA TITLE VII

1975-76

Bilingual Program: Auxiliary Service For High Schools

Students will be provided with intensive instruction in English language skills, dominant language skills, basic arithmetic, and instruction in their dominant language. Instruction will be offered at the level of the high school equivalency examination in the content areas of grammar, science, social studies, literature, and mathematics. All students will be offered bilingual counseling, job placement, and college placement as part of the full range ASHS services.

The professional staff will serve as counselors, educational advisors, teacher trainers, curriculum developers and content area specialists in a program plan for instructional and supportive services.

Total Budget
$299,000

Function Number
#09-67604/#09-67654

School Level/Participants
High School/1,200 students

Personnel

Instructional	18 + 45 p/t
Guidance	4 + 1 p/t
Teacher Aide	4 + 10 p/t
Ed. Assistant	5 p/t
Ed. Associate	4 p/t
Total	26 + 65 p/t

Contact Person
John Acompore
ASHS Division of High Schools
431 Jackson Avenue
Bronx. N.Y. 10455

Eastern District High School Integrated Bilingual Demonstration Project

This project is designed to develop an integrated bilingual/bicultural program that may serve as a demonstration center for secondary schools.

The program will be housed at a mini-school adjacent to Eastern District High School. The non-English speaking students will be prepared to complete their high school requirements and equip them to enter college.

The instructional program will offer content area courses taught by a bilingual staff, as well as teachers of English as a Second Language.

Total Budget
$217,500

Function Number
#09-67603

School Level/Participants
High School/300 students

Personnel

Supervisory	1
Instructional	9
Guidance	2
Ed. Assistant	10
Auxiliary Trainer	1
Clerical	1
Total	24

Contact Person
Haydie Surillo
66 Court Street
Brooklyn, N.Y. 11201
Telephone: 782-7505

Authorizing Legislation:

ESEA TITLE VII

1975-76

Project S.A.B.E.R. - Student Assistance In Bilingual Education And Resources

This program will provide meaningful bilingual instruction to non-English, Spanish-speaking, students in the content areas within the basic high school curriculum. Special emphasis will be given to English language skills in order to hasten the students' integration into the mainstream of the school.

A further goal of this program is to develop and validate bilingual/bicultural reading materials and a course of study suitable throughout the city.

Total Budget

$313,384

Function Number

#09-67614

School Level/Participants

High School/150 students

Personnel	
Supervisory	1
Instructional	4
Guidance	1
Ed. Assistant	1
Family Assistant	1
Clerical	1
Total	9

Contact Person

Alba DelValle
Sarah J. Hale High School
345 Dean Street
Brooklyn, N.Y. 11217

Bilingual Teacher-Intern Program

The project which is in its first year of funding is participating with 11 community school districts through the placement and training of 80 Bilingual Teacher-Interns.

The teacher-interns will receive an extensive bilingual/bicultural teacher training program.

An instructional program will be designed to meet the needs of the Hispanic children of limited English-speaking ability.

The teacher-interns will conduct parent workshops.

Total Budget

$239,500

Function Number

#09-67621

School Level/Participants

Elem., I.S., J.H.S./
2,400 students, 80 adults

Personnel	
Supervisory	5
Instructional	2
Clerical	2
Total	9

Contact Person

Barbara Gerard
210 West 61st Street
New York, N.Y. 10023
Telephone: CO 5-3660

Authorizing Legislation:

ESEA TITLE VII

1975-76

Newtown High School Bilingual/Bicultural Project

The target population are of Hispanic and Chinese backgrounds. The students in the program will be offered English as a Second Language instruction in addition to a Native Language Arts program. The high school core curriculum will be taught in Spanish to the Spanish dominant students.

A staff development and training component is included in this program.

Contact Person
Rachel Hanson
48-01 90th Street
Elmhurst, N.Y. 11373

Telephone: 592-4141

Total Budget
$197,250 + $2,250

Function Number
#09-67616/#09-67666

School Level/Participants
High School/330 students

Personnel	
Supervisory	1
Instructional	4
Guidance	1
Ed. Assistant	2
Ed. Associate	2
Family Assistant	1
Clerical	1
Total	12

Contact Person
Rachel Hanson
48-01 90th Street

George Wingate High School Integrated Bilingual Career Education Project

The program was designed to answer the needs of the Haitian students so that they can function with competence and confidence in English, both in and out of the classroom. Courses to develop their occupational skills will be offered through an English as a Second Language approach. The program would promote the appeal of career oriented programs in Industrial Arts and Business Education for those Haitian students who did not enroll because of their limited English language ability; and in effect, imposed limitations upon their own career goals.

Contact Person
Lucy Capossela
600 Kingston Avenue
Brooklyn, N.Y. 11207

Telephone: 467-7400

Total Budget
$199,000

Function Number
#09-67615

School Level/Participants
High School/340 students

Personnel	
Supervisory	1
Instructional	4
Guidance	2
Ed. Assistant	2
Family Assistant	1
Resource Specialist	1
Clerical	1
Total	12

Authorizing Legislation:

ESEA TITLE VII

1975-76

John Jay High School Bilingual Program

The John Jay High School Bilingual Program is designed to deal with the language and cultural barriers of the school's enrollment of language handicapped Spanish-speaking students.

Target population consists of a total of 125 ninth graders - 100 Spanish-speaking and 25 English-speaking. Bilingual instruction will be provided for all the students in the program in the major curriculum areas. English as a Second Language is a vital component for the Spanish-speaking students.

The staff development component provides for the bilingual teacher training at the university level.

Total Budget
$200,000 + $23,240

Function Number
#09-67606/#09-67656

School Level/Participants
High School/300 students

Personnel	
Supervisory	3
Instructional	9
Guidance	1
Ed. Assistant	2
Clerical	1
Total	16

Contact Person
Thomas Lenihan
237 7th Avenue
Brooklyn, N.Y. 11215
Telephone: 788-2864

Bilingual Program-Louis D. Brandeis High School

The program is designed to develop skills which facilitate the completion of a high school education and the achievement of further educational and/or vocational goals for all student participants. The instructional phase of the Brandeis Bilingual Program offers: 1) English as a Second Language (on all various levels) for all Spanish and French-speaking students and Spanish as a Second Language for English dominant participants; 2) The curriculum areas of Mathematics, Science, and Social Studies are offered in the student's native language.

Contact Person
Sonia Rivera
145 West 84th Street
New York, N.Y. 10024
Telephone: 799-1570

Total Budget
$200,000 + $20,000

Function Number
#09-67607/#09-67657

School Level/Participants
High School/500 students

Personnel	
Supervisory	1
Instructional	22
Guidance	3
Ed. Assistant	6
Family Assistant	2
Clerical	1
Curriculum Specialist	1 p/t
Assistant Coordinator-French Component	1
Total	36+1 p/t

Authorizing Legislation:

ESEA TITLE VII

1975-76

Seward Park High School: Bilingual/Bicultural Program-Chinese

The major thrust of this program is to provide a course of study in bilingual/bicultural instruction for newly arrived Chinese students whose limited knowledge in English prevents them from achieving success in the academic areas of science, mathematics, and social studies. Chinese culture and heritage lessons will be offered to both Chinese dominant and English dominant students.

The staff development will focus on team teaching approaches in addition to curriculum and materials development.

Contact Person
Fay Loo
350 Grand Street
New York, N.Y. 10002

Total Budget
$200,000 + $18,460

Function Number
#09-67612/#09-67662

School Level/Participants
High School/400 students

Personnel

Supervisory	1
Instructional	4
Guidance	1
Ed. Assistant	3
Auxiliary Trainer	1
Family Assistant	1
Student Aide	1
Community Education Trainer	1
Total	13

South Shore High School: Bilingual Education

The target population are students of Spanish, French, Russian and Yiddish origins who have had difficulty in mastering the basic high school curriculum which is taught in English. Intensive ESL instruction is basic to the program while the subject areas are taught in the students' native language. Six non-public schools in the district are included.

The staff development component will focus on preparing teachers for this multi-lingual program. In addition, the parents will receive counseling as well as workshops on career and vocational opportunities for their children.

Contact Person
Frank Puleo
6565 Flatlands Avenue
Brooklyn, N.Y. 11236

Total Budget
$206,057 + $4,550

Function Number
#09-67617/#09/67667

School Level/Participants
High School/250 students

Personnel

Supervisory	1
Instructional	5
Guidance	1
Teacher Aide	1
Ed. Assistant	3
Ed. Associate	1
Family Assistant	1
Clerical	1
Total	14

Authorizing Legislation:

ESEA TITLE VII

1975-76

Theodore Roosevelt High School: Project ABLE

This program provides instruction in Spanish, Italian and in English as a second language. Students will receive instruction in their native language in science, mathematics and the social sciences. In addition they will also study Italian or Spanish so that they maintain and improve their proficiency in the native language.

Resource teachers will provide staff training and serve as consultants. At the same time they will attend classes at CUNY that are related to bilingual education.

Total Budget

$204,000 + $6,500

Function Number

#09-67618/#09-67668

School Level/Participants

Academic H.S./360 students

Personnel

Supervisory	1
Instructional	4
Guidance	1
Ed. Assistant	4
Family Assistant	2
Clerical	1
Total	13

Contact Person
Frances Colon
500 East Fordham Road
Bronx, N.Y. 10458
Telephone: 295-4976

Fort Hamilton High School: Bilingual Program

The program services students in the immediate area as well as those from low economic sections of Brooklyn. Instruction is given in Greek, Arabic and Spanish in the subject areas. At the same time, the students will receive instruction in English as a second language.

The staff will develop materials and a curriculum that meets the needs of the Greek and Arabic participants. ESL classes will be conducted for adults in the evenings in order to serve the parents and community.

Total Budget

$133,780 + $10,000

Function Number

#09-67619/#09-67669

School Level/Participants

Eve.,Acad. H.S./200 students

Personnel

Supervisory	1
Instructional	6
Ed. Assistant	2
Curr. Specialist	1
Secretary	1
Total	11

Contact Person
Gertrude Berns
8301 Shore Road
Brooklyn, N.Y. 11209
Telephone: 748-1018

Authorizing Legislation:

ESEA TITLE VII

1975-76

Comprehensive Academic Program For Italian Students For Citizenship

The CAPISCO program serves students at New Utrecht H.S. who have recently arrived in this country from Italy. Since these students are unable to function effectively in the subject areas because of their limited English skills, instruction is offered by subject area specialists who are fluent in Italian. Intensive ESL instruction is provided so the students will be mainstreamed in a maximum of two years.

The training component includes a resource center and teacher workshops. CAPISCO students are involved in community volunteer service.

Total Budget
$126,460 + $133,900

Function Number
#09-67610/#09-67660

School Level/Participants
High School/150 students

Personnel	
Supervisory	1
Instructional	3
Ed. Assistant	1
Family Assistant	1
Teacher Trainer	1
Total	7

Contact Person
Aldo Guarnieri
New Utrecht H.S.
1601 - 80 Street
Brooklyn, N.Y. 11214
Telephone: 232-2500

Bushwick High School Bilingual-Bicultural Program

The target population of Spanish dominant students will receive intensive instruction in English as a second language and instruction in Spanish in the three content areas of social studies, mathematics and science. The students are integrated for all other subject areas as well as social/cultural activities. Evaluation will be based upon the New York City Language Fluency Scale.

All the teachers in the program are licensed in Spanish, ESL or Spanish English.

Total Budget
$23,028 + $23,028

Function Number
#09-67620/#09-67670

School Level/Participants
High School/250 students

Personnel	
Supervisory	1
Instructional	3
Guidance	1
Teacher Aide	2
Clerical	1
Total	8

Contact Person
Marilyn Funes
400 Irving Avenue
Brooklyn, N.Y. 11227
Telephone: 366-4424

Authorizing Legislation:

ESEA TITLE VII

1975-76

James Monroe High School Bilingual Program

The majority of the students are of low-socio-economic status, and of hispanic origins. This program offers non-academic and skill centered subjects in the students' native language. An intensive ESL component is included in the program. The coordinator and guidance counselor will approach the families, offering career training programs, family health referrals and encourage participation in the bicultural program.

The training component involves regular workshops and course attendance at the university level.

Total Budget

$173,613 + $3,000

Function Number

#09-67613/#09-67663

School Level/Participants

Academic H.S./275 students

Personnel

Supervisory	2
Guidance	1
Family Assistant	2
Resource	1
Clerical	1
Total	7

Contact Person

Olida Santamaria
1300 Boynton Avenue
Bronx, N.Y. 10472
Telephone: 893-6454

Bilingual Education Change Agent: BECA

This program is designed to develop a manual that will serve as a model in the training of program specialists, field service counselors and teacher trainers.

The manual will be tested in C.S.D. 23 and disseminated by the Office of Bilingual Education to the community school districts, universities and other teacher training institutions.

Total Budget

$40,014

Function Number

#09-67608

School Level/Participants

31 adults

Personnel

Consultant	25
Instructional	40
School Secretary	1 p/t
Total	65+1 p/t

Contact Person

Angelo Gimondo
Office of Bilingual Education
66 Court Street
Brooklyn, N.Y. 11201
Telephone: 625-6554

Authorizing Legislation:

ESEA TITLE VII BILINGUAL PROGRAM

1976-77

The program titles listed below are continuations of the same program fully described in the 1974-75 and 1975-76 section of ESEA Title VII Bilingual Education. The grant funds provide for the instructional segment of the program as well as a staff development and training component.

Bilingual Education - Community School Districts

District	Program Title	Budget	Function Number
4	Rafael Cardero Bilingual School	$242,525	39-77601
	Training Program	80,341	39-77651
	Contact Person: Awilda Orta Telephone: 534-5459		
6	Bilingual Program - Basic	292,892	43-77601
	Training Program	43,934	43-77651
	Contact Person: Evelyn Colon Telephone: 690-8921		
7	Demonstration Project - IS 184	176,055	45-77602
	Training Program	25,000	45-77651
	Contact Person: Manny Rodriguez Telephone: 993-2964		
8	Bilingual School Complex	295 125	47-77601
	Training Program	44,268	47-77651
	Contact Person: Luisa Cruz Telephone: 823-5730		

Authorizing Legislation:	
ESEA TITLE VII BILINGUAL PROGRAM	1976-77

Bilingual Education - Community School Districts

District	Program Title	Budget	Function Number
10	Bilingual Mini School	$119,622	51-77601
	Training Program	17,970	51-77651
	Contact Person: Sandy Lerner Telephone: 220-8478		
11	B.I.E.N. Bilingualism Increases Excellence Now	207,630	53-77601
	Training Program	36,640	53-77651
	Contact Person: Andy Klein Telephone: 920-1408		
12	Bilingual School-211	156,151	55-77601
	Training Program	76,909	55-77651
	Contact Person: Carmen Rivera Telephone: 294-9365		
15	Bilingual/Bicultural Education Cluster	344,623	61-77601
	Training Program	49,315	61-77651
	Contact Person: Felix Vasquez Telephone: 858-1587		
18	Bilingual/Bicultural Basic	275,000	67-77601
	Training Program	41,250	67-77651
	Contact Person: Sam Eisman Telephone: 257-8614		

Authorizing Legislation:	
ESEA TITLE VII BILINGUAL PROGRAM	1976-77

Bilingual Education - Community School Districts

District	Program Title	Budget	Function Number
19	The Bilingual Program	$169,290	69-77601
	Training Program	131,910	69-77651
	Contact Person: Ralph Orellanes Telephone: 257-8614		
20	Bilingual Program	207,240	71-77601
	Training Program	31,086	71-77651
	Contact Person: Lia Ramos 851-4800		
23	Bilingual Program District Model	188,374	77-77601
	Training Program	28,256	77-77651
	Contact Person: Richard Placente 498-6088		
24	Bilingual/Bicultural-Basic	277,504	79-77601
	Training Program	65,614	79-77651
	Contact Person: Steffani Martin Telephone: 894-6165		
30	Bilingual Program	225,000	93-77601
	Training Program	33.750	93-77651
	Contact Person: Vivian Anemoyanis Telephone: 729-7226		
32	Multi-Lingual Program	288,469	97-77601
	Training Program	55,033	97-77651

Authorizing Legislation:

ESEA TITLE VII BILINGUAL PROGRAM

1976-77

District		Program Title	Budget	Function Number
High Schools	-	South Shore High School Bilingual Education	$178,244	09-77617
		Training Program	29,646	09-77667
		Contact Person: Frank Puleo Telephone: 531-4454		
	-	Project A.B.L.E. Theodore Roosevelt High School	176,066	09-77618
		Training Program	27,484	09-77668
		Contact Person: Francisca Colon Telephone: 295-4976		
	-	Project G.R.A.S.P. Ft. Hamilton High School	106,968	09-77619
		Training Program	18,876	09-77669
		Contact Person: Gertrude Beins Telephone: 748-1018		
	-	Bushwick High School Bilingual/Bicultural Program	114,983	09-77620
		Training Program	16,927	09-77670
		Contact Person: Phyllis Kraus Telephone: 381-7100		

Authorizing Legislation: ESEA TITLE VII BILINGUAL PROGRAM	1976-77

District		Program Title	Budget	Function Number
High Schools	-	Comprehensive Bilingual Education Adlai E. Stevenson High School	$169,839	09-77611
		Training Program	29,971	09-77661
		Contact Person: Alfred Riccardi Telephone: 931-6776		
	-	Seward Park High School Bilingual/Bicultural-Chinese	173,159	09-77612
		Training Program	25,973	09-77662
		Contact Person: Fay Loo Telephone: 674-7000		
	-	James Monroe High School Bilingual Program-Basic	153,161	09-77613
		Training Program	22,974	09-77663
		Contact Person: Oilda Santamania Telephone: 893-6454		
	-	Wingate High School Integrated Bilingual Career Education	136,765	09-77615
		Training Program	19,628	09-77665
		Contact Person: Lucy Capossela Telephone: 467-7400		
	-	Newtown High School Bicultural Project	144,191	09-77616
		Training Program	38,351	09-77666
		Contact Person: M. Hanson Telephone: 592-4141		

Authorizing Legislation:	
ESEA TITLE VII BILINGUAL PROGRAM	1976-77

District		Program Title	Budget	Function Number
High Schools	-	Integrated Bilingual Demonstration Project for High Schools	$217,642	09-77603
		Training Program	32,445	09-77653
		Contact Person: David Krulick Telephone: 624-5208		
	-	Bilingual Teacher Intern	163,050	09-77621
		Training Program	95,310	09-77671
		Contact Person: Barbara Gerard Telephone: CO 5-3660		
	-	John Jay Bilingual Program	235,556	09-77606
		Training Program	36,169	09-77656
		Contact Person: Thomas Lenikan Telephone: 788-2964		
	-	Louis D. Brandeis High School	189,889	09-77607
		Training Program	28,483	09-77657
		Contact Person: Sonia Rivera Telephone: 799-1570		
	-	C.A.P.I.S.C.O. New Utrecht High School	110,815	09-77610
		Training Program	15,545	09-77660
		Contact Person: Aldo Guarnieci Telephone: BE 2-2500		

Authorizing Legislation: ESEA TITLE VII BILINGUAL PROGRAM	1976-77

The programs listed below are newly funded for 1976-77. They are designed to meet the special educational needs of children of limited English-speaking ability who come from environments where the dominant language is other than English. It is intended that children participating in these programs: will develop greater competence in English; will become proficient in their dominant language; will benefit from increased educational opportunities in all academic areas; and will profit from introduction to varied career opportunities that are available for bilingual individuals.

Guidance will strive to overcome some of the adverse effects of minority group isolation, to improve self-image and develop more favorable attitudes toward school generally.

Instruction in English as a Second Language is basic to all the programs. The academic subjects will be taught in both English and the child's dominant language.

The cross-cultural feature of the programs involve not only the participating student, but reaches out to the community through parental involvement.

Grant funds cover the basic instructional segment of the programs as well as provide for a staff development and training component.

Bilingual Education - High School Division

District	Program Title	Budget	Function Number
Central	Comprehensive Proposal for High Schools Benjamin Franklin H.S. Julia Richman H.S. Franklin D. Roosevelt H.S. Park East Lower Eastside Prep	$389,867	09-77622
	Training Program	58,480	09-77672

Contact Person:
Paula Vasquez
Telephone: 625-6554

Authorizing Legislation:

ESEA TITLE VII BILINGUAL PROGRAM

1976-77

Bilingual Education - High School Division

Division		Program Title	Budget	Function Number
Central	-	Project SABER Sarah Hale H.S.	$114,150	09-77614
		Training Program	18,234	09-77664
		Contact Person: Alba DelValle Telephone: 852-4231		
	-	John Bowne High School-Bilingual Program	100,390	09-77624
		Training Program	15,058	09-77674
		Contact Person: Gladys Fischoff Telephone: 263-1919		
	-	Project SABE Systematic Approaches to Bilingual Education	161,523	09-77623
		Training Program	24,484	09-77673
		Contact Person: Lisandro Marchi Telephone: 596-8367		
	-	Effective Transition of the Bilingual Students From Lower School To Senior High School	173,235	09-77625
		Training Program	26,000	09-77675
		Contact Person: Berta Gordon Telephone: 596-6242		

Authorizing Legislation:

ESEA TITLE VII BILINGUAL PROGRAM

1976-77

The program titles listed below are continuations of the same program fully described in the 1974-75 and 1975-76 section of ESEA Title VII Bilingual Education. The grant funds provide for the instructional segment of the program as well as a staff development and training component.

Bilingual Education - Special Education

District		Program Title	Budget	Function Number
DSEPPS	-	Bilingual Program for Children in Bureau CRMD Classes	$127,758	09-77602
		Training Program	46,670	09-77652
		Contact Person: Ed Rich Telephone: 875-5015		
	-	Bilingual Program for the Physically Handicapped	185,484	09-77605
		Training Program	39,726	09-77655
		Contact Person: Dina Ehrlich Telephone: 596-5854		

Bilingual Education - High Schools

District		Program Title	Budget	Function Number
High Schools	-	Bilingual Program in Auxiliary Services for High Schools	$280,085	09-77604
		Training Program	42,013	09-77654
		Contact Person: John Acompore Telephone: 292-7427		

Authorizing Legislation:	
ESEA TITLE VII BILINGUAL PROGRAM	1976-77

Bilingual Education - Community School Districts

District	Program Title	Budget	Function Number
2	Bilingual/Bicultural	$164,787	35-77601
	Training Program	24,718	35-77651
	Contact Person: Jacob Wong Telephone: 532-8287		
3	Bilingual J.H.S. Program	216,453	37-77601
	Training Program	32,468	37-77651
	Contact Person: George Sanchez Telephone: 787-2915		
4	Project BUILD Bilingual Understanding Incorporates Learning Disabilities	151,711	39-77602
	Training Program	22,756	39-77652
	Contact Person: Antonia Rodriguez Telephone: 860-5890		
9	Comprehensive Approach to Bilingual Education	189,084	49-77601
	Training Program	28,363	49-77651
	Contact Person: Ramon Irizarri Telephone: 681-5000		
12	Project B.E.T.S.T.A. Bilingual Education Through a Systematic Approach	154,191	49-77602
	Training Program	23,128	55-77652
	Contact Person: Ruth Calderon Telephone: 299-6000		

Authorizing Legislation:	
ESEA TITLE VII BILINGUAL PROGRAM	1976-77

Bilingual Education - Community School Districts

District	Program Title	Budget	Function Number
13	Bilingual Program	$208,288	57-77601
	Training Program	31,250	57-77651
	Contact Person: Arthur Nieves Telephone: 834-6727		
14	Pilot Bilingual Program	198,679	59-77601
	Training Program	110,000	59-77651
	Contact Person: Jeffrey Feingold Telephone: 963-2530		
16	Bilingual Focus: Student-Staff-Community Improvement	211,736	63-77601
	Training Program	31,761	63-77651
	Contact Person: Mercedes Miranda Telephone: 574-2323		
17	Bilingual Center	425,400	65-77601
	Training Program	67,650	65-77651
	Contact Person: Jo Bruno Telephone: 467-3422		
21	Project ABLE: Achievement in Bilingual Education	152,199	73-77601
	Training Program	23,074	73-77651
	Contact Person: Ethel Tucker Telephone: 266-9366		

Authorizing Legislation: ESEA TITLE VII BILINGUAL PROGRAM	1976-77

District	Program Title	Budget	Function Number
27	Bilingual Program-Resource Center	$131,629	85-77601
	Training Program	20,044	85-77651
	Contact Person: Ed Reecks Telephone: 835-6200		
28	Bilingual Educational Approach - Basic	201,874	87-77601
	Training Program	30,561	87-77651
	Contact Person: Ed Gibson Telephone: 544-2720		
29	Project Success: A Program to Uplift Bilingual Education	109,501 109,501	89-77601 89-77601
	Training Program	18,910	89-77651
	Contact Person: Murray Hoffman Telephone: 740-1779		

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Authorizing Legislation:

ESEA TITLE VII BILINGUAL EDUCATION

1976-77

District 7 Northeast Center For Curriculum Development

This project will service Title VII programs in New York, New Jersey, Puerto Rico and the Virgin Islands. The Center is located at I.S. 184 in Community School District 7. The target population includes Italian, Greek, and Hispanic students. The program will develop curriculum and materials to meet the special educational needs of children of limited English-speaking ability who come from environments where the dominant language is other than English.

Provisions have been made to hire consultants to provide technical assistance in the development of curriculum to be used in bilingual programs with Italian, Greek and Spanish-speaking target populations. In addition, consultants will be hired to assess the educational needs of Russian-Jewish children.

Total Budget

$547,813

Function Number

45-77601

School Level/Participants

Intermediate

Personnel

Director	1
Coordinator	2
Instructional	4
Typist	4 + 1 p/t
School Aide	4
	15 + 1 p/t

Contact Person

Aurea Rodriguez
778 Forest Avenue
Bronx, N.Y. 10455
Telephone: 993-2182

Regional Bilingual Training Resource Center

The program will provide training to teachers and paraprofessionals implementing Title VII projects in New York, New Jersey, Puerto Rico, and the Virgin Islands. The personnel to be trained will service Spanish, Greek, Italian, Creole/French, and Chinese-English Bilingual programs.

The program will provide on-site workshops in the use of bilingual materials and resources. The Center will house bilingual materials developed by schools within the areas served. In addition, commercially developed materials will be evaluated and field tested.

Total Budget

$350,000

Function Number

09-77609

School Level/Participants

Adults

Personnel

Director	1
Coordinator	1
Instructional	6
Clerical	6
Total	14

Contact Person

Carmen Velkas
110 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 858-5505

Authorizing Legislation:

ESEA TITLE VIII

1974-75

School Health And Nutrition District 18

The program is designed to improve the health status, nutrition and related educational services for eligible pupils.

As a result of teacher training, and the activities of the school health and project health teams, the number of children referred and receiving treatment for health related deficiencies will increase significantly during the term of the project. It is anticipated that the amount of time devoted to health related instructional activities will increase during the term of the project.

As a result of parent training activities, it is hoped the participating parents will demonstrate increased interest in nutrition and health education.

Total Budget
$385,375

Function Number
67-58601

School Level/Participants
Elementary/2,500 students

Personnel	
Instructional	3
Social Worker	1
Adm. Assistant	1
Ed. Assistant	1
Family Worker	2
School Aides	2
Clerical	1
Total	11

Contact Person
Sam Eiseman
545 Utica Avenue,
Brooklyn, N.Y. 11203

Authorizing Legislation: ESEA TITLE VIII	1975-76

District 18 School Health And Nutrition

The program is designed to develop an expertise in classroom teachers in the identification of health and nutritional deficiencies in students and to refer and obtain treatment for students who have been identified as having health and/or nutritional deficiencies. A further goal of this project is to increase and improve health instruction in the elementary schools.

The program maintains a health team in each of the seven schools and a supporting coordinating staff.

The duties and responsibilities of the team will include the following:

1. Testing the hearing of each pupil.
2. Conducting nutrition and health counseling sessions in the home.
3. Providing curriculum materials for classroom teachers.
4. Organizing a school health council.
5. Coordinating referrals to treatment agencies.

Some of the duties and responsibilities of the staff will include:

1. Maintaining the District Office of Health Services.
2. Conducting training programs for the health teams.
3. Providing liaison to the Department of Health and all other public and private agencies.
4. Reinforcing the existing health curriculum with materials and supplies.

Total Budget
$385,375

Function Number
#67-68601

School Level
Kindergarten, Elementary

Personnel	
Supervisory	1
Instructional	2
Ed. Assistant	3
Ed. Associate	1
Family Worker	7
Family Assistant	4
Family Associate	1
School Aide	1
Total	20

Contact Person
Al Finkelstein
District 18K
545 Utica Avenue
Brooklyn, N.Y. 11203

Authorizing Legislation:

ESEA TITLE VIII

1976-77

Project CLIMB: A Pilot Program At John Jay High School

This first year program is designed to foster the development of an exemplary program to reduce the number of children who do not complete their education in secondary school. This program is also planned to increase the number of pupils who can make realistic choices of future education and vocation.

Program activities will focus on pupil personnel services that provide individualized guidance for personal and learning problems, group guidance in career orientation and selection, attendance services and home contacts to ensure satisfactory attendance and cooperation between school and the home.

Participants will be scheduled so that they share common periods in academic subjects. A variety of industrial arts classes is planned to stimulate the interests of the participants. In addition, students will make visits to employment centers, colleges, business establishments, hospitals, and community agencies to help formulate further plans.

Total Budget
$200,000

Function Number
09-78601

School Level
High School

Participants
100 public
40 nonpublic

Personnel

Instructional	1
Attendance Teacher	1
Family Assistant	1
Consultant	5
Guidance Counselor	1
Total	9

Contact Person
Ann Braunstein
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-7748

EMERGENCY EMPLOYMENT ACT

of 1971

(Public Law 92-54)

The Emergency Employment Act, made effective by Congress on an emergency basis, was designed to increase employment. Under the Act, financial assistance is provided to public employers to be used to assist unemployed and underemployed persons with transitional employment in jobs providing needed public services during times of high unemployment, and where appropriate, training and manpower services related to such employment which are otherwise unavailable and which will enable such persons to move into employment or training not supported under the Act. Priority shall be given to the unemployed over the underemployed within the categories outlined in the Act.

The designated Program Agent, meaning a State government or an eligible applicant whose entire jurisdiction has an unemployment rate of 6% or more, or a rate of unemployment below 6% for specific pockets of high unemployment, shall allocate funds equitably among county and city levels of government, including public agencies which are independent of supervision by such level of government. Federal and State agencies may also be made employing agencies.

All job vacancies under the program, except those to which former employees are being recalled, shall be listed with the Employment Service at least 48 hours before such vacancies are filled, during which period the Employment Service will first refer special veterans and secondarily other veterans of the Vietnam era, heads of households and minority group members. A listing of such job openings will also be made available to any other public or private organizations or agencies, including veterans organizations.

Authorizing Legislation:

EMERGENCY EMPLOYMENT ACT OF 1971

1974-75

Health Service Aides-High School

The program is designed to provide employment for the unemployed with priority given to veterans and heads of households and to assure coverage of emergency rooms in high schools.

Trainees having an eighth grade reading level are offered pre-service and in-service health training in a design coordianted by the Department of Health, Public Health Nursing and the Bureau of Health and Physical Education. Instruction is provided in the standard Red Cross First Aid course and certification awarded upon passing. Instruction is being offered in testing vision, taking of height and weight measurements, in drug abuse and veneral disease identification and in record keeping.

Total Budget
$274,919

Function Number
#24-59796

School Level/Participants
H.S./240 out-of-school

Personnel	
Supervisory	2
Paraprofessional	240
Clerical	3
Total	245

Contact Person
Bureau of Pre-Professional
Training and Career Develop
Development
38 Park Row - Room 615
New York, N.Y. 10038
Telephone: 349-8787

Emergency Employment Act - Section V

The Act was designed to provide employment for unemployed substitute teachers with priority given to veterans, heads of households and members of minority groups.

Guidelines for employing teachers were established by the Department of Labor and administered by the Human Resources Administration. In order to be eligible for employment, an applicant had to be an unemployed resident of New York City who held either a regular substitute license or a per diem teaching certificate. The salary limitation was established at $12,000.

To date, more than 1,100 teachers have been employed under the Emergency Employment Act.

Total Budget
$3,088,919

Function Number
#24-59799

School Level/Participants
Pre-Kg.,Elem.,J.H.S.,H.S./

Personnel	
Teachers	436

Contact Person
Raymond Greenstein
Personnel Classification
Selection and Training
65 Court Street
Brooklyn, N.Y. 11201
Telephone: 596-5180

EMERGENCY SCHOOL AID ACT
of 1972

TITLE VII - EDUCATION AMENDMENTS OF 1972
(Public Law 92-318)

The Act is designed to assist in the process of eliminating, reducing or preventing minority group isolation by providing awards to local educational agencies.

Programs, projects or activities assisted under the Act shall be for the purpose of achieving one or more of the following objectives: a) meeting the special needs incident to the elimination of minority group segregation and discrimination among students and faculty in the elementary and secondary schools; b) encouraging the voluntary elimination, reduction or prevention of minority group isolation in elementary and secondary schools with substantial proportion of minority group students; and c) aiding school children in overcoming the educational disadvantages of minority group isolation. The term minority group refers to persons who are Black, American Indian, Spanish-surnamed American, Portugese, Oriental, Alaskan natives and Hawaiian natives.

Awards of assistance will be made on the basis of given criteria to support activities by local educational agencies and other public or nonprofit private agencies, institutions or organizations which promise to make substantial progress in achieving the purposes of the Act. Local educational agencies may apply for assistance under Subpart B of the proposed regulation for activities in relation to a plan for desegregation or for the elimination, reduction or prevention of minority group isolation in their elementary and secondary schools, or for the establishment of one or more integrated schools with a substantial proportion of children from educationally disadvantaged backgrounds. Other public or non profit private agencies, institutions or organizations may apply for assistance under Subpart G for activities in support of the development or implementation of such plans. In addition, local educational agencies with minority group enrollments constituting either 50% of their total enrollment or 15,000 children, if operating under a desegregation plan for the elimination, reduction or prevention of minority group isolation, may apply for assistance under this part for unusually promising pilot projects designed to overcome the adverse educational effects of minority isolation in minority group isolated schools.

Funding for projects under the Emergency School Aid Act became available as of July 1, 1973 for the implementation of programs in the schools starting fiscal year 1973-74 and includes monies for projects submitted under the following designated categories: Pilot, Basic and Bilingual, as well as for the "set-asides" under the Act to fund special reading projects, bilingual education projects, metropolitan area grants and educational TV programs.

The City School District of New York has submitted for approval various projects in the above categories. The projects include those submitted by the Central Board of Education itself and some districts otherwise ineligible, and by the decentralized districts.

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1974-75

District 1 Multilingual-Multicultural Education And Resource Center

This program was designed to help meet the urgent needs of students who have demonstrated language deficiencies. Emphasis is given to fostering positive self-image and developing an appreciation of other cultures. These multi-language and multicultural activities include the participation of students, parents and staff members.

Project activities include multilingual and multicultural arts and crafts, storytelling, ethnic exhibits, music and audio-visual projects which are provided by the Resource Center.

Total Budget
$897,601

Function Number
#33-55701

School Level/Participants
Kg., Elem./446 students

Personnel

Supervisory	2
Instructional	26
Paraprofessional	20
Clerical	1
School Aide	3
Family Worker	2
Total	54

Contact Person
Bill Ling
P.S. 4 - 203 Rivington Street
New York, N.Y. 10002
Telephone: 677-7420

District 3 ESAA Bilingual Program

This project is designed to reduce the isolation and alienation suffered by non-English speaking pupils.

To achieve the goals of integration and greater understanding and communication among students, the program calls for an intensive English-as-a-second language component, as well as native language instruction and interaction between targeted and non-targeted students to facilitate an exchange of views, ideas, and perceptions concerning the ethnic background of all students.

Total Budget
$717,631

Function Number
#37-55701

School Level/Participants
Kg., Elem./672 public
30 nonpublic

Personnel

Supervisory	1
Instructional	21
Training Aides	24
Teacher Administrators	10
Total	56

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1974-75

District 3 ESAA Pilot Reading Project

The Harlem-based program is designed to improve the reading skills of students who are two or more years retarded in reading. The Reading Teams (1 Reading Specialist and 2 Paraprofessionals) have implemented an individualized, diagnostic-prescriptive approach designed to ameliorate the identified reading deficiencies of each student. Reading Teams are located in each project school.

Multi-ethnic materials and materials stressing black culture and heritage are used throughout the program.

Parental involvement and workshops are an important part of the program.

Total Budget
$579,503

Function Number
#37-55702

School Level/Participants
Elem./5,150 students

Personnel	
Supervisor	1
Instructional	17
Paraprofessional	34
Total	52

Contact Person
Tessa Harvey
300 West 96th Street
New York, N.Y. 10025

Telephone: 678-2890

District 3 ESAA Basic Reading Program

This project is based on a completely individualized approach to the critical problem of reading retardation among minority students. Materials are multi-ethnic and serve the dual purpose of providing motivating, effective, innovative instructional tools, and of promoting increased understanding, appreciation and knowledge of the culture and heritage of various ethnic groups.

Total Budget
$1,000,000

Function Number
#37-55703

School Level/Participants
Elem., I.S., J.H.S./
3,000 public, 150 nonpublic

Personnel	
Supervisory	2
Instructional	34
Paraprofessional	34
Clerical	1
Total	71

Contact Person
Elpidio Collazo, Jr.
300 West 96th Street
New York, N.Y. 10025

Telephone: 678-2890

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1974-75

District 4 Bilingual-Bicultural Mini-School

The project provides a mini-school with nine classes. The children are grouped according to their proficiency in their own native language. A High-Intensity Reading Program Center provides each child with individual instruction in reading.

The whole program is a high intensity attempt to reduce the harmful effects of minority group isolation.

The Callengo Reading Program has been chosen because it employs a phonetic coding system that may enable an easy transition from Spanish to English. Mathematics and Science specialists are closely involved in the program.

Total Budget
$398,520

Function Number
#39-55701

School Level/Participants
Elementary/200 students

Personnel	
Supervisory	1
Instructional	14
Guidance	1
Paraprofessional	13
Clerical	1
Other	1
Total	31

Contact Person
Norma Hurwitz
219 East 109th Street
New York, N.Y. 10029
Telephone: 427-9475

District 11 School Community Home Organized Opportunities For Learning

Each project school has a Learning Disabilities Program for the improvement of reading and mathematics skills. Reading Labs service students in grades 1-2 and 5-6. Each elementary school has a Math Lab that serves students in grades 5-6. Each secondary school has two Math Labs. Each of these centers is staffed by one teacher and an educational assistant.

Ongoing training is provided monthly for teachers in the program. Each school also has a Family Room staffed by a family worker. Parents receive courses in sewing, cooking, first aid and family care.

Total Budget
$1,226,569

Function Number
#53-55702

School Level/Participants
Elem., I.S., J.H.S./
2,100 public, 120 nonpublic

Personnel	
Supervisory	1
Instructional	39
Ed. Assistants	32
Family Workers	11
Clerical	1
Total	85

Contact Person
Mildred Gersh
2740 Throop Avenue
Bronx, N.Y. 10469
Telephone: 654-6677

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1974-75

District 11 P.A.L.S.-Pupils Achieve Learning Skills

This program is designed to upgrade skills in reading and mathematics of participating students in the Northeast Bronx Education Park. All activities emphasize the increased understandings concerning the ethnic groups representative of the students.

Reading, mathematics and multi-ethnic resource rooms are established at each project school in order to provide needed services.

Unique to this program is the multi-ethnic resource room in which materials are developed and students are encouraged to do research projects.

Total Budget
$845,937

Function Number
#53-55701

School Level/Participants
Elem.,I.S.,H.S./6,000 public, 1,000 nonpublic

Personnel	
Supervisory	1
Instructional	30
Ed. Assistant	14
Clerical	3
Total	48

Contact Person
Jay Brenner
Harry S. Truman High School
750 Baychester Avenue
Bronx, N.Y. 10475
Telephone: 379-1601

District 12 Project BETA

This bilingual-bicultural program provides individualized activities for students in all areas of the curriculum. To upgrade the ability of students in speaking, reading and writing English, targeted students receive five periods of individualized ESL instruction weekly.

Intensive instruction in reading and mathematics is also provided.

Extensive staff training is provided to increase competencies in team-teaching, bilingual-bicultural and ethnic heritage methodologies.

Contact Person
Mrs. Zaida Rivera - Mr. Anibel Otero
I.S. 84 - 1434 Longfellow Avenue
Bronx, N.Y. 10459
Telephone: 842-0745

Total Budget
$664,652

Function Number
#55-55701

School Level/Participants
Elem., I.S./620 public
120 nonpublic

Personnel	
Supervisory	2
Instructional	17
Ed. Assistant	13
Family Workers	2
Teacher Aides	4
Clerical	2
Curriculum Specialists	2
Total	42

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1974-75

District 18 Instructional Support System In Mathematics And Bilingual Program

The Bilingual Program is designed to provide English competency for Spanish and French-speaking children, intensify the integration of all parts of the community and provide an avenue for constructive interaction between groups of pupils, parents, teachers and the community at large.

The Instructional Support System, the second component of this program, is designed primarily to assist teachers in organizing instruction and measuring results in terms of student mastery of specific instructional objectives.

Total Budget
$680,396

Function Number
#67-55701

School Level/Participants
Elem.,J.H.S./663 students

Personnel	
Supervisory	1
Instructional	19
Ed. Assistants	8
School Aide	1
Clerical	1
Total	30

Contact Person
Sam Eiseman
545 Utica Avenue
Brooklyn, N.Y. 11203

Telephone: 772-7170

District 19 School For The Gifted In Science And Mathematics

This academic program is departmentalized and each pupil meets with five or six different teachers daily. The staff consists of subject matter specialists, each of whom brings a degree of expertise to the program.

In each subject area, each teacher develops methods of small group instruction and individualization of learning. Guidance services are provided to the pupils by a full time guidance counselor.

Pupils gain admission to the program by successfully undergoing screening processes which include screening for creativity and individual psycholgical testing.

Total Budget
$328,053

Function Number
#69-55701

School Level/Participants
Elementary/120 students

Personnel	
Supervisory	1
Instructional	8
Guidance	1
Ed. Associates	5
Clerical	1
Total	16

Contact Person
Albert J. Goldberg
652 Livonia Avenue
Brooklyn, N.Y. 11207

Telephone: 345-7091

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1974-75

District 19 Bilingual-Bicultural Services

This program is designed to foster positive achievements and attitude by offering an educational program based upon a child's native language skills and cultural background.

The project provides for a multitude of services through various components including instruction for Spanish-speaking youngsters in their native language and provisions for the services of Bilingual Teachers in School and Community Relations who will assist in maintaining positive relationships between the schools and non-English speaking parents.

Total Budget
$553,194

Function Number
#69-55702

School Level/Participants
Kg.,Elem.I.S./589 students

Personnel	
Supervisory	1
Instructional	21
Ed. Assistants	12
Clerical	1
Teacher Trainer	1
Total	36

Contact Person
Ralph Orellanes
2057 Linden Blvd.
Brooklyn, N.Y. 11207

Telephone: 257-8614

District 21 Advance With Pride

This program was initiated in 1973-74 and continued through December 1974.

In an integrated setting, reading specialists have been assigned to work with students and their teachers in order to develop individualized remedial plans tailored to meet the learning styles of the participating students.

Multi-Modal techniques and multi-ethnic materials in an activity oriented approach will be utilized. Language Activity Packages for each child will be developed cooperatively by the reading specialist and the classroom teacher.

Total Budget
$5,210

Function Number
#73-55701

School Level/Participants
Elem.,J.H.S./1,777 public

Personnel	
Supervisory	8 p/t
Instructional	24 f&p/t
Paraprofessional	6 p/t
Clerical	4 p/t
Total	42 f&p/t

Contact Person
Ms. Ethel Tucker
345 Van Sicklen Street
Brooklyn, N.Y. 11223

Telephone: 266-9366

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1974-75

District 24 ESAA Diagnosis And Treatment Of Reading Disabilities

This project is designed to foster reading achievement in an integrated setting by providing a diagnostic-prescriptive, individualized reading program. Each pupil's reading strengths and weaknesses are diagnosed through diagnostic testing and teacher evaluation. Individualized instruction for each diagnosed weakness is emphasized.

On the junior high school level, High-Intensity Reading Centers service a total of 600 pupils in an integrated setting. The language arts teacher brings the entire class to the Reading Center, and together with the reading specialist teacher and bilingual professional assistant, individualized reading instuction tailored to meet each child's needs is provided. A wide variety of multi-ethnic reading materials which span a wide range of reading levels and interest is utilized.

Total Budget
$410,610

Function Number
#79-55701

School Level/Participants
Elem.,J.H.S./938 public
110 nonpublic

Personnel

Instructional	12
Bilingual Professional Assistants	12
Total	24

Contact Person
Tim Driscoll
67-54 80th Street
Middle Village, N.Y. 11379

Telephone: 894-6047

District 25 Integrated Individualized Reading And Mathematics Instruction

This project is designed to improve the achievement levels of minority group children in the areas of reading and mathematics and to provide specially trained instructional staff to meet the individual needs of the children to be served in the program.

Instruction is carried out daily in the regular classroom.

The teaching team and appropriate materials are mobile.

Total Budget
$1,264,298

Function Number
#81-55701

School Level/Participants
Elem.,I.S.,J.H.S./
2,580 public, 60 nonpublic

Personnel

Supervisory	2
Instructional	44
Ed. Assistants	44
Clerical	2
Total	92

Contact Person
Lilly Kaufman/Robert Musacchio
70-30 164th Street
Flushing, N.Y. 11365

Telephone: 591-4036, 4225

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1974-75

District 30 Improvement Of Reading For Minority Children And Language Instruction For Spanish-Speaking Children

A new program was set up in which children with reading retardation have the opportunity to work individually or in small groups to improve their reading and language skills. Concentrated instruction was designed to overcome minority isolation which occurs when slow learners are frequently placed in lower level reading groups within the ordinary classroom.

It is anticipated that as a result of this individualized-prescriptive approach, the child will: 1) gain more than his normal pro-rated growth in comprehension and vocabulary development; 2) gain self-confidence and better attitudes towards himself as well as towards the school; 3) attain a better attendance record; 4) attain and maintain academic success on grade level. In this program the child is diagnosed and an individual work contract is set up where the child will be presented with a variety of instructional materials to meet his individual needs.

This component provides a bilingual setting with personnel fluent in Spanish. Its aim is to provide instruction in a small group situation to help meet the students' individual needs. Emphasis is placed on the oral aspect of language, and an eclectic approach utilizes a wide variety of realia, books, games and audio-visual instructional materials. The program develops concepts, skills and English-language fluency, while encouraging positive attitudes and good attendance.

Total Budget
$1,214,557

Function Number
#93-55701

School Level
Elementary, Intermediate,
Junior High School

Participants

Public:	2,325 students
Nonpublic:	475 students

Personnel

Supervisory	2
Instructional	35
Auxiliary Trainers	16
Educational Assistants	20
Teacher Aides	4
Clerical	2
Total	79

Contact Person
Milton Mayefsky
Reimbursable Office
36-41 28th Street
Long Island City, N.Y. 11106

Telephone: 392-7615

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1974-75

District 31 ESAA Right To Read Program

The program is designed to provide an enriched reading program for targeted students. Individual needs assessments are prepared for students so that their classroom teachers may teach to those identified needs more effectively.

Two Right to Read Resource Rooms have been set up at P.S. 18. Educationally deprived students in grades 4 - 5 are assigned to the resource centers so they may receive intensive instruction from the Right to Read teachers.

Ongoing staff development is provided so that classroom teachers are aware of, and trained in, the techniques of the Right to Read Program.

Total Budget
$60,000

Function Number
#95-55701

School Level/Participants
Elementary/270 students

Personnel

Instructional	2
Ed. Assistants	2
Total	4

Contact Person
B. M. Chuzi
P.S. 18R
221 Broadway
Staten Island, N.Y. 10310

Telephone: 442-0216

Authorizing Legislation:

EMERGENCY SCHOOL ASSISTANCE ACT

1975-76

Early Childhood Integration Centers Program (Basic)

This multi-faceted program is based on the concept of non-graded, open education environments where classes are heterogeneously organized and the individualization of instruction is emphasized. This approach to early childhood education is implemented within a setting of learning centers in each classroom where each teacher is assisted by an educational assistant. An on-site coordinator assumes responsibility for overall program coordination at each site.

The program is a Central program operating in Community School Districts 21 and 22.

Total Budget

$595,462

Function Number

#21-65703

School Level/Participants

Pre-Kg.,Kg.,Elem./533 students

Personnel

Supervisory	1
Instructional	13
Ed. Assistant	25
Family Assistant	2
Clerical	2
Total	43

Contact Person

Hortense P. Jones
Center for School Development
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-8948

ESAA Administrative Program

The ESAA Administration program functions as a Central Board Unit designed to coordinate the administrative functions of Central Board Emergency School Aid Act programs.

Functioning as a liaison between Region II, United States Office of Education, the ESAA Administrative Program coordinates all efforts in regard to the preparation of Central Board ESAA proposals, as well as serving as a resource for community school districts preparing ESAA proposals.

In summary, the ESAA Administrative Program is designed to provide for a comprehensive effort toward the implementation and coordination of the Central Board ESAA Umbrella.

Total Budget

$68,665

Function Number

#21-65704

School Level/Participants

Pre-Kg. - High School

Personnel

Supervisory	1

Contact Person

Carolyn Jones
Bureau of Special, State, and Federal Programs
Office of Funded Programs
110 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-3680

Authorizing Legislation:

EMERGENCY SCHOOL ASSISTANCE ACT

1975-76

Early Childhood Integration Centers Program (Pilot)

This multi-faceted program is based on the concept of non-graded, open education environments where classes are heterogeneously organized and the individualization of instruction is emphasized. This approach to early childhood education is implemented within a setting of learning centers in each classroom where each teacher is assisted by an educational assistant. An on-site coordinator assumes responsibility for overall program coordination at each site.

Total Budget
$1,585,914

Function Number
#21-65705

School Level/Participants
Pre-Kg.,Kg.,Elem./
1,738 students

Personnel

Instructional	31
Ed. Assistant	68
Family Assistant	5
Clerical	6
Total	110

Contact Person
Hortense P. Jones
Center for School Development
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-8948

An Outreach Program Including Reading And Math Remediation For Absentee High School Entrants

This program, which has been designed along ESAA guidelines, aims to relieve the effects of social isolation and to aid in the return of the absentee high school pupil into the mainstream of education. Under the supervision and counseling of an Attendance Teacher, assigned to each of the four schools, the pupils were carefully "mainstreamed" into each parent school.

Contact Person
Marguerite Johnson
Division of Special Education
Pupil Personnel Services
65 Court Street
Brooklyn, N.Y. 11201
Telephone: 596-6084

Total Budget
$358,512

Function Number
#21-65706

School Level/Participants
Academic H.S./600 students

Personnel

Instructional	8
Attendance Teacher	4
Teacher Aide	2
Ed. Associate	1
Family Worker	4
Ed. Assistant	2
Total	21

Authorizing Legislation:

EMERGENCY SCHOOL ASSISTANCE ACT

1975-76

District 3 Basic Reading Program

The program is designed to provide diagnostic-prescriptive reading and math remediation to minority students in the project school in an effort to overcome the adverse effects of minority group isolation.

A teacher training component provides on-site and workshop assistance to assure adherence to project techniques. Parental involvement is encouraged.

Total Budget

$1,218,953

Function Number

#37-65701

School Level/Participants

Elem., I.S., J.H.S./3,150 public, 175 nonpublic

Personnel

Supervisory	2
Instructional	41
Teacher Aide	6
Ed. Assistant	35
Clerical	1
Total	85

Contact Person

Tessa Harvey
300 West 96th Street
New York, N.Y. 10025
Telephone: 678-2918

District 3 Pilot Reading Program

The program is designed to provide a comprehensive reading program for grades 2-6 in eight target schools in an effort to upgrade reading achievement.

This program provides individualized diagnostic and prescriptive approach to the problems of reading retardation among minority students.

Total Budget

$553,189

Function Number

#37-65702

School Level/Participants

Elementary/1,575 students

Personnel

Supervisory	1
Instructional	18
Ed. Assistant	18
Total	37

Contact Person

Hannah Ferguson
300 West 96th Street
New York, N.Y. 10025
Telephone: 678-2918

Authorizing Legislation:

EMERGENCY SCHOOL ASSISTANCE ACT

1975-76

District 4 Open City Project

This program is designed to provide a sound basis for the development of fundamental pre-reading and reading skills as well as for growth in the broad context of language arts and in basic social studies, science, and math in the Early Childhood grades for children who are shown to lack adequate life experiences.

The strength of the program is the careful integration of basic reading skills with the field trips and providing necessary activities and materials to meet the student's needs in reading skills.

Total Budget
$800,000

Function Number
#39-65702

School Level/Participants
Kg.,Elem./600 students

Personnel

Supervisory	3
Instructional	18
Teacher Aide	30
Ed. Associate	2
School Neigh. Worker	1
Total	54

Contact Person
Dr. Terry L. Baker
347 East 117th Street
New York, N.Y. 10035
Telephone: 860-5975

District 5 Educational Solution Center

The Center consists of five components. Each component has a teacher assigned as coordinator. The components are: Early Childhood Center, Lower Component, Upper School Component, Bilingual Component, and Open Door Component.

Contact Person
Edwin D. Greenidge
P.S. 175
175 West 134th Street
New York, N.Y. 10030

Telephone: 281-7800

Total Budget
$1,193,493

Function Number
#41-65701

School Level/Participants
Pre-Kg.-J.H.S./1,345 students

Personnel

Supervisory	1
Instructional	30
Guidance	2
Teacher Aide	9
Ed. Associate	30
Family Assistant	3
Clerical	2
Total	77

Authorizing Legislation:

EMERGENCY SCHOOL ASSISTANCE ACT

1975-76

District 7 Upgrading Basic Skills Through Environmental Outdoor Education

The program is designed to provide a five day environmental camping experience which will serve as motivation for year round classroom activities. The children, under the direction of the classroom teacher, will be involved in a program that combines a recreational camp setting with academic activities which will increase the children's reading, mathematics, and bilingual skills.

The program calls for on-going, on-site training to prepare classroom teachers to provide related classroom activities.

Total Budget

$209,629

Function Number

#45-65701

School Level/Participants

Elem., I.S., J.H.S./
1,880 public, 120 nonpublic

Personnel

Supervisory	1
Instructional	70
Total	71

Contact Person

Robert Wells
501 Courtlandt Avenue
Bronx, N.Y. 10451

Telephone: 292-0481

District 7 Basic Language Development And Reading Program

This program is designed to provide supplementary instruction in reading in English and Spanish to students participating in the existing tax-levy Bilingual Program.

Project activities will include: screening tests to identify pupils to be selected for the program; orientation of staff members; development of teacher tutorial materials in the form of kits, task cards, reading comprehension books and skill games.

The bulk of project pupil activities will be in small groups in order to better individualize instruction.

Total Budget

$460,207

Function Number

#45-65702

School Level/Participants

Elementary/950 students

Personnel

Supervisory	13
Instructional	22
Total	35

Contact Person

Carment A. Vazquez
501 Courtlandt Avenue
Bronx, N.Y. 10451

Telephone: 292-0481

Authorizing Legislation:

EMERGENCY SCHOOL ASSISTANCE ACT

1975-76

District 8 Achievement Academy for Uninterrupted Education

The program is designed to assist students who are suffering from minority group isolation and are experiencing great difficulty in traditional classroom education. A major thrust of the program will be in human relations and guidance as well as academics. The admission and tenure of the students attending the A.A.U.E. will be determined through procedures for screening and selection developed in detail in the proposal.

Contact Person
Lynn Janicker
1967 Turnbull Avenue
Bronx, N.Y. 10473

Telephone: 822-6500

Total Budget
$556,232

Function Number
#47-65701

School Level/Participants
Elem.I.S./250 students

Personnel

Supervisory	1
Instructional	15
Guidance	2
Teacher Aide	9
Administrative Assistant	1
Neighborhood Worker	2
Social Worker	1
Psychologist	1 p/t
Total	31+1 p/t

District 11 PALS: Pupil Achieve Learning Skills

The program is designed to improve pupil reading and mathematics skills by providing early childhood developmental activities and laboratory approaches to learning. It also aims at increasing parental participation in parent-school activities, as well as providing for teacher training in each of the schools involved.

Contact Person
Mildred Gersh
1250 Arnow Avenue
Bronx, N.Y. 10469

Telephone: 920-1422

Total Budget
$1,515,296

Function Number
#53-65701

School Level/Participants
Elem.,I.S.,J.H.S./
5,744 public, 584 nonpublic

Personnel

Instructional	42
Guidance	1
Ed. Assistant	24
Family Worker	11
Clerical	1
Health Interns	12
Total	91

Authorizing Legislation:

EMERGENCY SCHOOL ASSISTANCE ACT

1975-76

District 17 Overcoming Academic Retardation Caused By Minority Isolation

The program is designed to provide individualized and small group diagnostic-prescriptive instruction and supportive guidance services to pupils with reading, mathematics, and English-speaking problems. Pupils are pre-and post-tested.

Parents of program participants attend ESAA workshops in schools.

Contact Person
Beverly S. Greenberg
2 Linden Boulevard
Brooklyn, N.Y. 11226

Telephone: 462-4900

Total Budget
$1,163,591

Function Number
#65-65701

School Level/Participants
Elem., I.S./2,950 students

Personnel

Supervisory	1
Instructional	21
Teacher Trainer	3
Guidance	4
Attendance Teacher	3
Teacher Aide	5
Ed. Assistant	13
Ed. Associate	4
Family Assistant	2
Family Associate	1
Clerical	3
Psychologist	3
Total	63

District 18 Instructional Support System In Mathematics, Reading And Bilingual Program

The program is designed to provide English competency for Spanish and French-speaking children, French and Spanish competency for monolingual English-speaking children to intensify the integration of all parts of the community and to provide an avenue for constructive interaction between groups of pupils, parents, teachers and the community at large.

Contact Person
Wayne Trigg
545 Utica Avenue
Brooklyn, N.Y. 11203

Telephone: 773-4425

Total Budget
$1,047,960

Function Number
#67-65701

School Level/Participants
Kg., Elem., J.H.S./
10,000 public, 1,000 nonpublic

Personnel

Supervisory	1
Instructional	33
Guidance	1
Ed. Assistant	23
School Aide	1
Clerical	1
Total	60

Authorizing Legislation:

EMERGENCY SCHOOL ASSISTANCE ACT

1975-76

District 19 Bilingual Instructional Program

The program is designed to enable children to develop a knowledge and understanding of their native language and culture and, at the same time, develop their abilities and relationship to the English culture.

The project includes further plans for adopting and developing curriculum materials in different subject areas and implementing in-service training for teachers and paraprofessionals.

Total Budget
$866,762

Function Number
#69-65701

School Level/Participants
Kg.,Elem.,I.S./886 public
29 nonpublic

Personnel

Supervisory	1
Instructional	28
Guidance	6
Ed. Assistant	12
Teacher Trainer	1
Total	48

Contact Person
Ralph Orellanes
2057 Linden Boulevard
Brooklyn, N.Y. 11207
Telephone: 257-8614

District 21 Project ARRIVE

The project is designed to meet the needs of students in the district who are involved in the voluntary desegregation plan developed by District 21 in response to a court order to integrate Mark Twain Junior High School.

A human relations component utilizes a team approach to cope with the challenges of integration. The second aspect of the program provides special remedial help in reading and/or mathematics, utilizing a diagnostic-prescriptive approach to those pupils who are one year or more below grade level in basic skills.

Total Budget
$1,054,380

Function Number
#73-65701

School Level/Participants
J.H.S./4,800 students

Personnel

Instructional	24+1 p/t
Guidance	8
Ed. Assistant	14
Family Assistant	15
Total	61+1 p/t

Contact Person
Ethel Tucker
345 Van Sicklen Street
Brooklyn, N.Y. 11223
Telephone: 266-9366

Authorizing Legislation:

EMERGENCY SCHOOL ASSISTANCE ACT

1975-76

District 24 Diagnosis And Treatment Of Reading Disabilities Program

The program is a highly structured individualized reading program. It is a compensatory reading program designed to provide remedial reading services to children reading at least one and one-half years below grade level in an integrated setting.

The keystone of the program is the use of the diagnostic/prescriptive approach in the teaching of reading. This approach carefully analyzes the unique needs of each student in terms of specific reading strengths and weaknesses.

Total Budget
$591,594

Function Number
#79-65701

School Level/Participants
Elem.,J.H.S./1,350 public and nonpublic

Personnel	
Supervisory	1
Instructional	17
Ed. Associate	11
Bilingual Assistant	6
Total	35

Contact Person
Michaela J. Vilhotti
67-54 80th Street
Middle Village, N.Y. 11379
Telephone: 894-6047

District 32 Staff Development Program

The program is designed to decrease minority group isolation by developing an effective reading system for all schools in the district by giving teachers the tools and techniques proven most effective for individualized reading instruction.

The basis of the program will be that of individualization of instruction based on diagnostic/prescriptive teaching. Participating pupils will be those reading on 1.5 years below grade level and not receiving the services of other reading programs.

Total Budget
$332,821

Function Number
#97-65701

School Level/Participants
Elementary/1,943 public
159 nonpublic

Personnel	
Supervisory	1
Instructional	7
Clerical	1
Total	9

Contact Person
Dr. Sam Matarazzo
797 Bushwick Avenue
Brooklyn, N.Y. 11221
Telephone: 574-0217

Authorizing Legislation:

EMERGENCY SCHOOL ASSISTANCE ACT

1975-76

Division Of High School - Easing Student Adjustment

The program is designed to reduce minority students isolation in the receiving schools. A comprehensive program is provided to establish an atmosphere to overcome the anticipated tensions at each receiving school.

The program consists of the five major components:

1) Remediation; 2) Guidance Counselors and Educational Assistants; 3) Attendance Teacher and Family Assistants; 4) Tutoring; 5) Human Relation Teachers

Contact Person:
William Justin
110 Livingston Street-Room 800
Brooklyn, N.Y. 11201
Telephone: 596-2895

Total Budget
$2,733,972

Function Number
#21-65701

School Level/Participants
Academic, Vocational H.S./
7,800 public,150 nonpublic

Personnel

Supervisory	2
Instructional	72
Guidance	22
Ed. Assistant	24
Family Assistant	22
School Aide	144
Clerical	3+12 p/t
School Neighborhood Worker	13
Total	302+12 p/t

Open Enrollment Support Centers

The program is designed to provide service to the eligible students through intensive teacher training, clinical reading service, and parental involvement.

The success of the program [illegible] measured by the demonstration of teacher competency in developing and utilizing relevant prescriptions. Clinically-referred students will demonstrate an improvement in reading skill as measured by a criterion reference test.

Contact Person
Ann Mersereau
Office of Zoning and Integration
110 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-1364

Total Budget
$1,494,162

Function Number
#21-65702

School Level/Participants
Elem.,I.S.,H.S./
10,000 students

Personnel

Supervisory	1
Instructional	39
Guidance	1
Family Assistant	7
Sr. Steno	1
Stenographers	8
Neighborhood Wkr	2
Total	59

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

The following programs have been funded:

District/Central Office	Function Number	Program	Amount
Div. of H.S.	21-75701	Easing Student Adjustment	$2,122,846
Div. of Community School District Affairs	21-75702	Open Enrollment Support Center	912,901
Div. of Educational Planning & Support	21-75703	Early Childhood Integration Centers	641,173
Div. of Community School District Affairs	21-75704	Administration - ESAA Program	99,557
Div. of Educational Planning & Support	21-75705	Early Childhood Integration Centers (Pilot)	363,731
District 3	37-75701	ESAA Basic Program	1,210,753
District 3	37-75702	Pilot Reading Program	478,184
District 4	39-75701	Bilingual-Bicultural Mini-School	1,066,986
District 4	39-75702	Open City Project	644,047
District 4	39-75703	Harbor School for Performing Arts	209,712
District 6	43-75701	Reading Instructional Management System - RIMS	428,427
District 7	45-75701	Upgrading Basic Skills Through Environmental Education	187,650
District 7	45-75702	Language Development Reading & Writing	383,304
District 9	49-75701	Mainstreaming Through Basic Development	439,237
District 11	53-75701	PARMA: Pupils Advance in Reading & Mathematics Achievement	447,592
District 11	53-75702	PALS: Pupils Achieve Learning Skills	934,032

Authorizing Legislation: EMERGENCY SCHOOL AID ACT	1976-77

District/Central Office	Function Number	Program	Amount
District 12	55-75701	Project B.E.S.S. - (Bilingual Education for Secondary Students)	$ 397,582
District 13	57-75701	High Intensity Learning Program	626,130
District 17	65-75701	Overcoming Academic Retardation Caused by Minority Isolation	983,203
District 18	67-75701	Bilingual & Teacher Training Program	585,602
District 21	73-75701	Project Arrive	933,902
District 24	79-75701	Diagnosis & Treatment of Reading Disabilities	516,224
District 25	81-75701	Individualized Instruction in Integrated School Settings	868,589
District 32	97-75701	ESAA Title VII Staff Development Program	332,821

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

District 3 Basic Reading Program

The program is designed to provide diagnostic-prescriptive reading and math remediation to minority students in the eight target schools in an effort to overcome the adverse effects of minority group isolation.

A teacher training component provides on-site and workshop assistance to assure adherence to project techniques.

Total Budget
$1,210,753

Function Number
37-75701

School Level/Participants
Elem., I.S., J.H.S/1,875 students

Personnel

Coordinator	1
Instructional	38
Ed. Assistant	33
Clerical	1
Total	73

Contact Person
Tessa Harvey
300 West 96th Street
New York, N.Y. 10025

Telephone: 678-2918

District 3 Pilot Reading Program

The program is designed to provide a comprehensive reading program for grades 2-6 in eight target schools in an effort to upgrade reading achievement.

This program provides an individualized diagnostic and prescriptive approach to the problems of reading retardation among minority students.

Total Budget
$478,184

Function Number
37-75702

School Level/Participants
Elem., I.S./1,575 students

Personnel

Instructional	16
Ed. Associate	15
Total	31

Contact Person
Hannah Ferguson
300 West 96th Street
New York, N.Y. 10025

Telephone: 678-2918

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

District 4 Open City Project (Basic)

The program will involve the target population in the development of a wide range of concrete experiences with the major artistic, social, scientific, business and governmental institutions of the city in which they live and will coordinate the development of these experiences with a highly structured laboratory experience in language development. The program activities will concentrate upon the development of reading skills at an early age; the strengthening of auditory skills which relate to reading development; the training of teachers in relating students' experiences to the development of specific skills; and the increase in the level of parental involvement.

Contact Person
Jim Lewis
346 East 117th Street
New York, N.Y. 10035
Telephone: 860-5975

Total Budget
$644,047

Function Number
39-75702

School Level/Participants
Kg.,Elem./450 students

Personnel

Supervisory	1
Instructional	16
Ed. Associate	17
Neigh. Social Wkr.	1
Secretary	1
Typist	1
Clerical	1
Total	38

District 4 Bilingual/Bicultural Mini-School

The program is designed to improve school achievement and attitudes by offering an instructional program based on the child's native language abilities as well as providing second language instruction in all subject areas.

The major objectives include: 1) preventing or decreasing scholastic retardation of non-English-speaking children; 2) promoting better intercultural communication among different liguistic and cultural groups; 3) developing a bilingual staff and 5) informing and training parents in the goals of the bilingual program.

Contact Person
Norma Hurwitz
346 East 117th Street
New York, N.Y. 10035
Telephone: 860-5971

Total Budget
$1,066,986

Function Number
39-75701

School Level/Participants
Elementary/2,020 students

Personnel

Supervisory	1
Instructional	29
Ed. Associate	49
School Aides	6
Neigh. Social Wkr.	2
Secretary	1
Typist	1
	90

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

District 4 Harbor School For Performing Arts

This program is designed to stimulate interest in reading and mathematics through involvement in the performing arts.

The Boys' Harbor Project will function as an alternate junior high school where camping experiences and seminars in the performing arts will supplement the academic activities.

Total Budget

$209,712

Function Number

39-75703

School Level/Participants

Junior High School/
150 students (weekends)

Personnel

Instructional	4
Ed. Associate	4
Total	8

Contact Person

Cole Glenn
346 East 117th Street
New York, N.Y. 10035

Telephone: 860-5971

District 6 Reading Instruction Management System: RIMS

The program is designed to develop the skills that are prerequisite to success in reading. Individual mastery of specific reading objectives will be measured and an intensive remedial program will be outline for each student.

The RIMS project is designed to increase achievement by providing a management-systems approach to the teaching of reading for students who do not possess minimum competencies in reading.

Total Budget

$428,427

Function Number

43-75701

School Level/Participants

Elem.,J.H.S./ 1,600 students

Personnel

Supervisory	1
Instructional	10
Ed. Associate	11
Clerical	1
Total	23

Contact Person

Henry Perman
665 West 182nd Street
New York, N.Y. 10033

Telephone: 690-8900

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

District 7 Upgrading Basic Skills Through Environmental Outdoor Education

The program is designed to provide a five day environmental camping experience which will serve as motivation for year round classroom activities. The camping facilities of the Greater New York YMCA and YWCA will be utilized. The children, under the direction of the classroom teacher, will be involved in a program that combines a recreational camp setting with academic activities which will increase the children's reading, mathematics, and bilingual skills.

The program calls for on-going, on-site training to prepare classroom teachers to provide related classroom activities.

Total Budget
$187,650

Function Number
45-75701

School Level/Participants
Elem., I.S., J.H.S./
1,350 students

Personnel

Camp Coordinator	1
Typist	1
Total	2

Contact Person
Luis LaCourt
501 Courtlandt Avenue
Bronx, N.Y. 10451

Telephone: 292-0481

District 7 Basic Language Development And Reading Program

This program is designed to provide supplementary instruction in reading in English and Spanish to students participating in the existing tax-levy Bilingual Program.

Project activities will include: screening tests to identify pupils to be selected for the program, orientation of staff members; development of teacher tutorial materials in the form of kits, task cards, reading comprehension books and skill games.

The bulk of project pupil activities will be in small groups in order to better individualize instruction.

Total Budget
$383,304

Function Number
45-75702

School Level/Participants
Elementary/950 students

Personnel

Instructional	15
Typist	1
Total	16

Contact Person
Luis LaCourt
501 Courtlandt Avenue
Bronx, N.Y. 10451

Telephone: 292-0481

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

District 9 Mainstreaming Through Basic Skills, Health And Social Services Department

The project is designed to implement an Early Childhood component, a Bilingual Education component for grades 1,2, and 3 and a Reading Development component for grades 2-6.

The Early Childhood component will focus on language development through dramatic play and informal dialogues and story telling. The Bilingual Program will be implemented in small group activities where children will develop journals and stories. The Reading Development component will be individualized. Reading instruction will be in the dominant language as well as in English.

Total Budget
$273,202

Function Number
49-75701

School Level/Participants
Elementary/800 students

Personnel	
Instructional	12
Ed. Associate	15
School Secretary	1
Total	28

Contact Person
Dr. Florence Mann
1787 Weeks Avenue
Bronx, N.Y. 10457

Telephone: 992-5120

District 11 PALS: Pupils Achieve Learning Skills

The program is designed to improve pupils' reading and mathematics skills by providing early childhood developmental activities and laboratory approaches to learning. It also aims at increasing parental participation in parent-school activities, as well as providing for teacher training in each of the schools involved.

Total Budget
$925,1977

Function Number
53-75702

School Level/Participants
Elem.,I.S.,J.H.S./3500 students

Personnel	
Instructional	28
Ed. Associate	20
Family Assistant	4
Total	52

Contact Person
Andy Klein
1250 Arnow Avenue
Bronx, N.Y. 10469

Telephone: 920-1408

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

District 11 PARMA: Pupils Advance in Reading and Mathematics Achievement (Pilot)

This program is designed to improve pupils' reading and mathematics skills through laboratory approaches to learning. The program aims to increase community awareness of the various ethnic groups represented in the Northeast Bronx area. A multi-ethnic learning resource room will be established where materials will be developed and then disseminated among interested educators. A permanent collection of artifacts and regalia of all cultures will be available in resource materials for the program participants as well as those groups represented in the Northeast Bronx Educational Park.

Total Budget
$447,592

Function Number
53-75701

School Level/Participants
Elem., I.S., J.H.S., H.S./
1,115 students

Personnel	
Instructional	15
Ed. Associate	4
Typist	1
Total	20

Contact Person
Andy Klein
1250 Arnow Avenue
Bronx, N.Y. 10469

Telephone: 920-1408

District 12 Project B.E.S.S.: Bilingual Education for Secondary Students

The program is designed to increase the the achievement of students who have not succeeded year after year in school due to a linguistic barrier. A bilingual team-teaching approach will be used so that instruction can become more individualized. Certified bilingual teachers and bilingual paraprofessionals will work in conjunction with tax-levy funded teachers and English dominant paraprofessionals to develop an individualized program of instruction. The approach will enable teachers to provide a program which permits instruction to be more effectively geared to individual student needs and provides realistic treatment of individual differences.

Total Budget
$397,582

Function Number
55-75701

School Level/Participants
Elem., I.S./660 students

Personnel	
Supervisory	1
Instructional	9
Ed. Assistant	12
Clerical	1
Accountant	1
Guidance	1
Total	25

Contact Person
Ruth Calderon
708 East Tremont Avenue
Bronx, N.Y. 10457
Telephone: 299-6000 Ext.28

Authorizing Legislation: EMERGENCY SCHOOL AID ACT	1976-77

District 13 High Intensity Learning Program

This program is designed to improve the reading skills of upper elementary and junior high school pupils who are functioning below grade level.

The program will involve the target population in a system of reading instruction that is sufficiently individualized to respond to the high rates of student mobility and absenteeism, variations of reading levels and instructional needs in a given class, systematic/sequential instruction and the development of appropriate student records.

Total Budget
$626,130

Function Number
57-75701

School Level/Participants
Elem., I.S./1,650 students

Personnel	
Instructional	13
Guidance	1
Ed. Assistant	11
Clerical	1
Total	26

Contact Person
Eric Ward
44 Court Street
Brooklyn, N.Y. 11201

Telephone: 834-6709

District 17 Overcoming Academic Retardation Caused By Minority Isolation

The program is designed to provide individualized and small group diagnostic-prescriptive instruction and supportive guidance services to pupils with reading, mathematics, and English-speaking problems. Pupils are pre-and post-tested.

Parents of program participants attend ESAA workshops in schools.

Contact Person
Eleanor Jacoby
2 Linden Boulevard
Brooklyn, N.Y. 11226

Telephone: 462-4900

Total Budget
$983,203

Function Number
65-75701

School Level/Participants
Elem., I.S./2,950 students

Personnel	
Supervisory	1
Instructional	20
Guidance	2
Attendance Teacher	2
Ed. Associate	24
Family Assistant	3
School Secretary	3
Psychologist	2
Total	57

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

District 18 Instructional Support System In Mathematics, Reading and Bilingual Program

The program is designed to provide English competency for Spanish and French-speaking children, French and Spanish competency for monolingual English-speaking children to intensify the integration of all parts of the community and to provide an avenue for constructive interaction among groups of pupils, parents, teachers and the community at large.

Contact Person
Sam Eiseman
545 Utica Avenue
Brooklyn, N.Y. 11203

Telephone: 773-4425

Total Budget
$585,602

Function Number
67-75701

School Level/Participants
Kg., Elem., J.H.S./11,000 students

Personnel	
Supervisory	1
Instructional	22
Guidance	1
Ed. Associate	11
Typist	1
Total	36

District 21 Project ARRIVE

The project is designed to meet the needs of students in the district who are involved in the voluntary desegregation plan developed by District 21 in response to a court order to integrate Mark Twain Junior High School.

A human relations component utilizes a team approach to cope with the challenges of integration. The second aspect of the program provides special remedial help in reading and/or mathematics, utilizing a diagnostic-prescriptive approach to those pupils who are one year or more below grade level in basic skills.

Total Budget
$933,902

Function Number
73-75701

School Level/Participants
J.H.S./4,800 students

Personnel	
Instructional	18
Guidance	7
Ed. Associate	17
Family Assistant	15
School Aide	1
Total	58

Contact Person
Ethel Tucker
345 Van Sicklen Street
Brooklyn, N.Y. 11223

Telephone: 266-9366

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

District 24 Diagnosis And Treatment Of Reading Disabilities Program

The program is a highly structured individualized reading program. It is a compensatory reading program designed to provide remedial reading services in an integrated setting to children reading at least 1.5 years below grade level.

The keystone of the program is the use the diagnostic/precriptive approach in the teaching of reading. This approach carefully analyzes the unique needs of each student in terms of specific reading strengths and weaknesses.

Total Budget
$516,224

Function Number
79-75701

School Level/Participants
Elem.,J.H.S./1,350 public and nonpublic

Personnel	
Instructional	15
Ed. Associate	14
Clerical	1
Total	30

Contact Person
Michaela J. Vilhotti
67-54 80th Street
Middle Village, N.Y. 11379

Telephone: 894-6047

District 25 Improving Human Relations Through Individualized Instruction In Integrated School Settings

Three project teams, each consisting of a teacher and an educational assistant mere selected for this project. The teams will work directly with classroom teachers in seventeen elementary schools and five secondary schools.

The goals of the program include improved reading and mathematics skills and higher conceptualization in the social studies areas. The instructional emphasis will be integration of these basic areas.

Total Budget
$868,589

Function Number
81-75701

School Level/Participants
Elem.,I.S.,J.H.S./3,000 students

Personnel	
Instructional	33
Ed. Associate	33
Clerical	3
Total	69

Contact Person
Harold Schwartzapfel
70-30 164 Street
Flushing, N.Y. 11365

Telephone: 591-4036

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

District 32 Staff Development Program

The program is designed to decrease minority group isolation by developing an effective reading system for all schools in the district by giving teachers the tools and techniques proven most effective for individualized reading instruction.

The basis of the program will be that of individualization of instruction based on diagnostic/prescriptive teaching. Participating pupils will be those reading 1.5 years below grade level and not receiving the services of other reading programs.

Total Budget
$332,821

Function Number
97-75701

School Level/Participants
Elementary/1,943 public
159 nonpublic

Personnel

Instructional	8
Clerical	1
Total	9

Contact Person
Dr. Sam Matarazzo
797 Bushwick Avenue
Brooklyn, N.Y. 11221

Telephone: 574-0217

Division Of High Schools - Easing Student Adjustment

The program is designed to reduce minority student isolation in the receiving schools. A comprehensive program is provided to establish an atmoshphere to overcome the anticipated tensions at each receiving school.

The program consists of the five major components:

1) Remediation 2) Guidance Counselors and Educational Assistants 3) Attendance Teacher and Family Assistants 4) Tutoring 5) Human Relation Teachers

Total Budget
$2,122,846

Function Number
21-75701

School Level/Participants
Academic, Voc. H.S./ 12,750 students

Personnel

Supervisory	1
Instructional	52
Social Worker	21
Attendance Teacher	9
Guidance	18
Total	101

Contact Person
William Justin
110 Livingston Street-Room 800
Brooklyn, N.Y. 11201

Telephone: 596-2895

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

Open Enrollment Support Centers (Basic)

The program is designed to provide service to the eligible students through intensive teacher training, clinical reading service, and parental involvement.

The success of the program is measured by the demonstration of teacher competency in developing and utilizing relevant prescriptions. Clinically-referred students will demonstrate an improvement in reading skills as measured by a criterion-referenced test.

Contact Person
Jack Isaacs
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-1364

Total Budget
$912,901

Function Number
21-75702

School Level/Participants
Elementary/1,420 students

Personnel	
Supervisory	1
Instructional	30
Family Assistant	6
Neighborhood School Worker	1
Guidance	1
Clerical	2
Total	41

Early Childhood Integration Centers Program

This multi-faceted program is based on the concept of non-graded, open education environments where classes are heterogeneously organized and individualization of instruction is emphasized. This approach to early childhood education is implemented within a setting of learning centers in each classroom where each teacher is assisted by an educational assistant. An on-site coordinator assumes responsibility for overall program coordination at each site.

Contact Person

Hortense P. Jones
Center for School Development
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8948

Total Budget
$641,173

Function Number
21-75703

School Level/Participants
Elementary/750 students

Personnel	
Instructional	14
Family Assistant	2
Ed. Assistant	28
Clerical	1
Total	45

Authorizing Legislation:

EMERGENCY SCHOOL AID ACT

1976-77

Central Umbrella Pilot Early Childhood Integration Centers

This early childhood project aims to provide a model school environment where minority children may overcome some of the adverse effects of minority-group isolation; namely, improve their communication skills, gain a more positive self-image and develop more favorable attitudes towards school. Additionally, the project aims to promote voluntary reverse enrollment, establish models for individualization of instruction in an open-school environment, raise the academic level of the pupils involved, provide staff development for all staff with continuous growth in service, and involve parents and community representatives.

Total Budget
$363,731

Function Number
21-75705

School Level/Participants
Pre-K., Elem./1,350 students

Personnel

Instructional	13	
Family Assistant	2	
Ed. Associate		15p/t
Clerical	1	
Total	16	15p/t

Contact Person
Hortense P. Jones
Center for School Development
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8948

Basic Administrative Budget ESAA Programs

The ESAA Administrative program functions as a Central Board Unit designed to coordinate the administrative functions of Central Board Emergency School Aid Act programs.

Functioning as a liaison between Region II, United States Office of Education, the ESAA Administrative program coordinates all efforts in regard to the preparation of Central Board ESAA proposals, as well as serving as a resource for community school districts preparing ESAA proposals.

In summary, the ESAA Administrative program is designed to provide for a comprehensive effort toward the implementation and coordination of the Central Board ESAA Umbrella.

Total Budget

$99,557

Function Number

21-75704

Personnel

Supervisory	1
Instructional	1
School Secretary	1
Secretary	1
Total	4

Contact Person
Carolyn Jones
Bureau of Special State and
Federal Programs
110 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 624-5283

ENVIRONMENTAL EDUCATION ACT

Public Law 91-516 as amended by Public Law 93-278

and the Education Amendments of 1974, Public Law 93-380

The program is designed to develop basic resource materials and effective teaching approaches for environmental education.

Two types of projects are supported with Environmental Education funds:

1. General Projects to assist the development and utilization of environmental education practices and materials; and
2. Minigrant Projects for conducting workshops, seminars, symposia, and conferences.

The activities allowable under this program are: curriculum development, dissemination of information, elementary and secondary programs, preservice and inservice training, community education, planning of outdoor ecological centers, mass media preparation, demonstrations, testing, evaluation, workshops, seminars and conferences.

Authorizing Legislation: ENVIRONMENTAL EDUCATION ACT	1975-76

District 24 Resource Material Development For Utilization of Community Resources In Environmental Education

A unit in Environmental Education entitled Environmental Studies in Central Queens was developed within the district. Materials were distributed to all fifth grade teachers. The materials that were developed for this unit include: a series of filmstrips pertaining to the local environment, a resource directory and teachers' guides to the filmstrip series.

Total Budget

$43,335

Function Number

79-69701

School Level/Participants

Elementary/6,000 students

Personnel

Instructional	6 p/t
Clerical	1 p/t
Total	7 p/t

Contact Person

Barry Wiesenfeld
67-54 80th Street
Middle Village, N.Y. 11379

Telephone: 894-6047

FOUNDATIONS

A foundation is defined as a nongovernmental, nonprofit organization having a principal fund of its own, managed by its own trustees or directors, and established to maintain or aid social, educational, charitable, religious or other activities serving the common welfare. In recent years, substantially all foundations have originated through incorporation under the laws of a particular state or as incorporated charitable trusts under a trust declaration or resolution, or such device as a will, deed or indenture. The corporate form has been the more widely adopted.

The Tax Reform Act of 1969 included in its many provisions the first extensive legal framework for the work of foundations. The law forbids the misuse of foundations for financial or business advantage; establishes new controls over three classes of activity: grants to individuals, private foundation funding of voter registration drives and work that might influence legislation, also imposing expenditure responsibility; and establishes the imposition of an excise tax on the net investment income of foundations.

The agenda for larger general purpose foundation grants is diverse and varied, reflecting the size and interests of the foundation. Large funding organizations can, and do, extend their grants into areas such as education, welfare, international activities, health, science, religion, and the arts and humanities. Smaller foundations may be concerned with local or personal grants such as church or alma mater; company-sponsored foundations giving generally for education, health and welfare; and community foundations characteristically making grants to local institutions or for purposes specified by the donor.

Community School Districts are encouraged to apply directly to the appropriate foundation for project funding.

Authorizing Legislation:

FOUNDATIONS AND OTHER PRIVATE FUNDING

1974-75

NEW YORK CITY BICENTENNIAL CORPORATION

Bicentennial Festival Program

The program is designed to discover and develop interests, abilities and creative talents through a study of American History, and to appreciate the contributions of the various ethnic groups in American Society.

The activities will be students' work in documentation through photography, and slides; production of Early American costumes, toys, handicrafts and artifacts; performances in the areas of choral speaking, music, pagentry, drama, games and folklore; and exhibits.

This will provide opportunities for students to utilize and develop research skills, to stimulate curiosity and creativity and to learn about our American heritage.

Total Budget

$10,000

Function Number

#10-52904

School Level/Participants

Pre-Kg.,Kg.,Elem.J.H.S.,H.S./
1,620 public, 300 non-public

Personnel

Consultants	2

Contact Person
Florence Jackson
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-3886

ASTOR FOUNDATION

Reading is Fundamental

The program is designed to put fun back into reading; to develop a sense of pride in personal possession of books; to involve all dimensions of the school community; and to raise reading achievement levels.

A large selection of appropriate books will be purchased by the parent associations and delivered to schools in New York City which show an interest in the program.

Distributions will be a joint effort of the school staff and parental volunteers. Motivational devices will be created by each school to meet the needs of the pupils in an effort to raise reading achievement levels.

Total Budget

$30,000

Function Number

#10-59911

School Level/Participants

Kg.,Elem.,J.H.S.,H.S./
50,000 students

Personnel

Supervisory	1
Stenographer	1
Total	2

Contact Person
Paul A. Loughran
131 Livingston Street-Room 414
Brooklyn, N.Y. 11201

Telephone: 625-7364

Authorizing Legislation:

FOUNDATIONS AND OTHER FUNDING

1974-75

URBAN DEVELOPMENT CORPORATION

Roosevelt Island Planning Action

The project was established for the purpose of planning and developing the educational system for this totally new community of residents and pupils.

The major educational thrusts are the development of optional learning styles, concepts, and integration of all social services. Each alternative program provides opportunities for basic skills development, individualized instruction, small group interactive learning situations, and environmental studies.

The planning is done by a Planning Team composed of teachers. The planning is being viewed as a collaborative process involving the Urban Development Corporation, the Central Board of Education, and Community School District 2.

Total Budget
$100,000

Function Number
#10-59909

School Level/Participants
Kg.,Elem.,J.H.S./H.S./
3,000 students

Personnel

Supervisory	1
Instructional	3
Paraprofessional	1
Clerical	1
Total	6

Contact Person
Charlotte Schiff
P.S./I.S. 217M
585 Main Street
Roosevelt Island, N.Y. 10044
Telephone: 759-5914

AVIATION DEVELOPMENT COUNCIL

August Martin High School Communications Center

The Center is designed to help students, at this predominantly minority populated school, reduce the effects of minority group isolation by improving their oral, written and technical communications skills and by increasing the proportion of non-minority students voluntarily applying because of the unique program in communications.

The Center has developed a complete radio and T.V. studio complex capable of producing radio and T.V. productions. A full set of curricula in communications area has been developed and is being taught. Another component is the Project Center using communications techniques to develop documentary films dealing with urban problems.

Total Budget
$198,604

Function Number
#[illegible]-52901

School Level/Participants
H.S./350 public
50 out-of-school

Personnel

Supervisory	1
Instructional	10
Guidance	1
Clerical	1
Parent Assistants	4
Total	17

Contact Person
Jacob B. Zack
LaGuardia Airport,UAL Hangar 2
Flushing, N.Y. 11371
Telephone: 457-7890/651=1560

Authorizing Legislation:

FOUNDATIONS AND OTHER PRIVATE FUNDING

1974-75

STATEN ISLAND COOPERATIVE CONTINUUM

Staten Island Cooperative Continuum

The program is designed to coordinate curricula among schools and between levels.

The Staten Island Community College Cooperative Continuum brings together faculty from all Staten Island schools and colleges for "Curriculum Coordination and Articulation". There are workshops so that teachers from the various levels in all disciplines may examine curricula, share ideas, and develop new approaches together.

Total Budget
$9,000

Function Number
#10-59914

School Level/Participants
Elem.,I.S.,J.H.S.,H.S.

Personnel	
Supervisory	4
Clerical	2
Total	6

Contact Person
Edward L. Brennan
S.I.C.C. T-32
715 Ocean Terrace
Staten Island, N.Y. 10301

Telephone: 390-7809

NEW YORK COMMUNITY TRUST

Parent Involvement In Education

The program is designed to improve the home-school partnership and to give the children a chance for success in school.

The first year of operation was considered an experimental one; however, based on these initial experiences a revised curricula for parent and child workshops and a new evaluation plan were implemented during the second year.

The unique aspects of the program are the emphasis on the use of raw, scrap, and "life style" materials found in the home and development of potential learning experiences found in daily living.

Total Budget

$16,036

Function Number

#10-59908

School Level/Participants

Pre-Kg.,Kg.,Elem./100 public, 10 nonpublic, 40 out-of-school, 100 adults

Personnel	
Instructional	10
Paraprofessional	5
Total	15

Contact Person
Rose Pernice
Bureau of Early Childhood
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 5986-8949

Authorizing Legislation:

FOUNDATIONS AND OTHER PRIVATE FUNDING

1974-75

MANPOWER AND CAREER DEVELOPMENT AGENCY
Plumbing Trainees Local #1

The program is designed to train minority adults in the plumbing areas of the construction trade.

On the job skill training is provided. The trainees are required to attend shop classes on Saturday mornings for sixteen sessions per term to meet the apprenticeship training level requirements. The classes for these minority trainees are conducted at the Plumber's Local Union #1 educational facility.

This ongoing program is a joint venture involving the Board of Education, labor and city government.

Total Budget
$12,985

Function Number
#10-51905

School Level/Participants
Adult Voc. Ed./100 adults

Personnel

Supervisory	1
Instructional	5
Clerical	1
Total	7

Contact Person
Jack Luchese
Evening Trade Schools
1182 Broadway
New York, N.Y. 10001

Telephone: 689-3999

MANPOWER AND CAREER DEVELOPMENT AGENCY
Electrical Trainees Local #3 I.B.E.W.

The program is designed to train minority adults in the electrical areas of the construction trade. On the job skill training is provided. The trainees are required to attend shop classes for four hours per week for 36 weeks per year to meet the apprenticeship training level requirements.

There are four classes for related instruction being conducted at Samuel Gompers Evening Trade School and three classes being conducted at George Westinghouse Evening Trade School.

Total Budget
$16,942

Function Number
#10-51904

School Level/Participants
Adult Voc. Ed./200 adults

Personnel

Supervisory	1
Instructional	7
Clerical	1
Total	9

Contact Person
Jack Luchese
Evening Trade School
1182 Broadway
New York, N.Y. 10001

Telephone: 689-3999

Authorizing Legislation:

FOUNDATIONS AND OTHER PRIVATE FUNDING

1975-76

NEW YORK STATE EXPERIMENTAL TRAINING FUND, DEPARTMENT OF MENTAL HYGIENE

Willowbrook Developmental Center

The programs is designed to establish a training program in maintenance and repair at Ralph R. McKee Evening Trade School to upgrade forty employees of the Willowbrook Developmental Center.

Each trainee will receive four hours of instruction per week for a total of 144 hours of instruction. Instruction will include machine shop skills, plumbing, electrical practice, electrical arc welding and oxyacetylene cutting and welding.

Total Budget
$9,600

Function Number
20-69401

Personnel	
Instructional	2 p/t
Specialist	1 p/t
Total	3 p/t

Contact Person
Benjamin Carp
347 Baltic Street
Brooklyn, N.Y. 11201

Telephone: 624-2156

FORD FOUNDATION

Office of Educational Management

With the support of the Ford Foundation grant, this program is offering for the third year a series of Executive Development Institutes.

There will be three types of institutes:
1) for community superintendents;
2) for high school principals; 3) for elementary and junior high school principals. The institutes will provide information on the most currently effective practices in educational management occurring in New York City and around the country. They also provide a forum for debate and exchange of ideas.

Total Budget
$67,134

Function Number
10-69910

Personnel	
Instructional	1
Clerical	1
Total	2

Contact Person
Shelley Umans
Center of Staff Development
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 625-7018

Authorizing Legislation:

FOUNDATION AND OTHER PRIVATE FUNDING

1975-76

NEW YORK PRINTING PRESSMEN AND OFFSET WORKERS' UNION NO. 51 AND TYPOGRAPHICAL UNION NO. 6

Training Program For Printer Apprentices Typographical Union #6 and #51

The program is designed to provide registered apprentices of the printing industry with the practical skills and related information indigenous to their employment.

Instruction includes corrective keyboard, alphatype, and filmmaking.

Evaluation is achieved by testing and on-the-job performance.

Total Budget
$52,915

Function Number
#10-62922 (3)

School Level/Participants
Vocation High School/
620 adults

Personnel

Supervisory	4

Contact Person
Anthony J. Baldino
Center for Career and
Occupational Education
347 Baltic Street
Brooklyn, N.Y. 11201

Telephone: 624-2156

HRA DEPARTMENT OF EMPLOYMENT

Building Trades Trainee Program

The program is designed to provide adults in the various components of the construction trade basic skill training with live-work projects, and to provide related instruction in the classroom.

Trainees will attend classes for related instruction four hours per week for a total of 144 hours.

Evaluation of students will be based on attendance and successful completion of the course requirements.

Total Budget
$113,196

Function Number
10-62908

School Level/Participants
Vocational High School/
567 adults

Personnel

Supervisory	3
Instructional	32
Clerical	5
Total	40

Contact Person
Anthony J. Baldino
Center for Career and
Occupational Education
347 Baltic Street
Brooklyn, N.Y. 11201
Telephone: 624-2156

Authorizing Legislation:

FOUNDATIONS AND OTHER PRIVATE FUNDING

1975-76

MID-ATLANTIC NORTH AND CARIBBEAN REGIONAL CENTER FOR SERVICES TO DEAF BLIND CHILDREN

Preplacement Program For Deaf/Blind Children

The program is designed to prepare multi-handicapped, blind children for acceptance into other existing and projected special education programs.

The program offers structured learning situations in the areas of communication skills, vision-training, psycho-motor and perceptual training, social development and ambulation. The parents' education program will provide direct involvement through classroom visits, an active mothers' club and social services provided through the Industrial Home for the Blind.

Total Budget

$21,222

Function Number

10-62905

School Level/Participants

Prekindergarten/12 students

Personnel	
Supervisory	1
Instructional	4
Teacher Aide	2
Ed. Assistant	1
Total	8

Contact Person

Frada Litman
D.S.E.P.P.S.
110 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-5087

MT. SINAI SCHOOL OF MEDICINE

Secondary Education Through Health

SETH is a cooperative effort of the Mount Sinai School of Medicine and Benjamin Franklin High School. The program services pupils in grades 10 to 12. Students are given specific assignments at the hospital, participate in a community health program, and are also provided with enriched academic courses with special emphasis on the sciences and preparation for admission to college.

Contact Person

Lloyd R. Sherman
Mount Sinai Medical Center/Benjamin Franklin High School
10 East 102nd Street
New York, N.Y. 10029
Telephone: 650-6089

Total Budget

$500,000

Function Number

10-62910

School Level/Participants

Junior High School/ 260 students

Personnel	
Supervisory	4
Instructional	14
Guidance	2
Ed. Assistant	1
School Aide	1+1 p/t
Clerical	3
Social Workers	2
Total	27+1 p/t

Authorizing Legislation:

FOUNDATIONS AND OTHER PRIVATE FUNDING

1975-76

MAYOR'S OFFICE OF THE AGING

Senior Citizens

The program will provide opportunity for 56 persons over the age of 55 to be employed by the Board of Education. These positions will be located in 30 of the Community School Districts and at Central Headquarters.

Persons assigned to Central Headquarters are placed in various offices in the Division of Business and Administration at 65 Court Street, Brooklyn. Others are assigned to the Bureau of Supplies in Long Island City.

The program will permit the Board of Education to expand its clerical work force and redistribute routine clerical functions.

Total Budget

$286,367

Function Number

25-60350/25-70350

Personnel

Clerical	54
Assistant Accountant	1
Community Liaison Worker	1
Total	56

Contact Person

Frank Heyward
Administrative Personnel
65 Court Street
Brooklyn, N.Y. 11201

Telephone: 596-8385

EXXON CORPORATION THROUGH ECONOMIC DEVELOPMENT COUNCIL OF NEW YORK CITY INC.

Development And Implementation Of Project One: Infinity Factory

The Center for Media and Communication will assist in the preparation and duplication of video tapes of the "Infinity Factory" mathematics series. A complete set of 20 video tapes will be distributed to each of the 18 participating schools, and shown to selected pilot classes once a week for 20 weeks. A committee of teacher-curriculum writers will produce teacher guide materials for activities before, during and after each telecast. The curriculum materials will be prepared by the writing committee on days when school is not in session.

Total Budget

$25,000

Function Number

10-62925

School Level/Participants

Elem., I.S./2,000 students

Personnel

Instructional	21

Contact Person

George Grossman
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-5796

Authorizing Legislation:

FOUNDATIONS AND OTHER PRIVATE FUNDING

1975-76

CRIMINAL JUSTICE COORDINATING COUNCIL

District 10 Community Mediation Training Program

This program is a community based project designed to meet the existing and potential problems of juvenile crime in the high need areas of the district. The project will provide 1) intensive support services to adolescents involved in unlawful behaviors via direct crisis intervention and through family mediation sessions aimed at reinstating control and structure into the family environment and 2) training in crisis intervention, family mediation, and institutional advocacy to community parents so that a "grass roots" helping network may be developed.

Strong liaison relationships will be developed with criminal justice agencies, schools, and community organizations as integral parts of the Outreach and Community Development Components.

Total Budget
$222,437

Function Number
51-61901

School Level/Participants
I.S.,H.S./1,550 adults

Personnel

Supervisory	2	
Instructional	2	
Family Worker		40 p/t
Clerical	1	
Total	15 + 40 p/t	

Contact Person
Naomi Barber
3961 Hillman Avenue
Bronx, N.Y. 10463

Telephone: 220-8418

Air Pollution Training Program

The purpose of this program is to teach students in ten evening high schools the methods of maintenance and operation of residual fuel oil burning equipment and incinerators. How this equipment affects air pollution in the environment and how these pollutants can be minimized will be studied in depth.

Total Budget
$50,000

Function Number
10-61901

School Level/Participants
Vocational High School

Personnel

Supervisory	1
Instructional	13
Trainer	1
Total	15

Contact Person
Anthony Baldino
347 Baltic Street
Brooklyn, N.Y. 11201

Authorizing Legislation: MODEL CITIES ADMINISTRATION	1975-76

Model Cities: South Bronx Career Opportunities Program This program will provide support services to the South Bronx Model Cities participants in the Career Opportunities Program. Seventeen adults will be enrolled at Lehman College and receive nominal stipends. The college experience should enable those participants in career advancement and opportunity.	Total Budget $95,276/$58,936 Function Number #22-60706/#22-60706 School Level/Participants adults Contact Person Dr. Gladstone Atwell 38 Park Row New York, N.Y. 10038 Telephone: 349-3915

Authorizing Legislation:	
FOUNDATIONS AND OTHER PRIVATE FUNDING	1976-77

Listed below is a sampling of the various types of programs funded from foundations, corporations or "other" sources as indicated.

District/Central Office	Function Number	Program	Budget	Funding Source
DEP&S	10-71903	Food Service & Preparation for the Aged	$ 2,500	NYC Department for Aging
District 10	51-71901	Community Mediation Training Program	$222,437	Criminal Justice Coordinating Council
DEP&S/H.S.	10-72902, 11,12,13, 17,18	Training for Apprentice Trainees	$101,961	Various Trade Unions
DEP&S	10-72923	The School for Printing Pressmen	$ 28,000	NY Printing Pressman Union #51
DEP&S	10-72925	Development and Implementation of Project One: Infinity Factory	$ 15,512	Exxon Corporation Through Economic Development Council of N.Y.
Div. H.S.	10-72928	New Horizons for Youth	$201,279	Aviation Development Council
District 18	10-72937	Health Demonstration Project	$ 8,730	Brookdale Hosp. Medical Center
DEP&S	10-79901	Astor Program for the Gifted	$400,000	Vincent Astor Foundation
Div. H.S.	10-79915	Performing Arts Theatre Touring Company	$ 6,167	Herman Goldman Foundation
DEP&S	10-79920	Troubled Teenagers/ Troubled Times	$ 5,450	NY Council for the Humanities
DEP&S	10-71901	Air Pollution Training Program	$ 35,772	Department of Air Resources, Environmental Protection Agency
Div. H.S.	10-79918	Satellite Academy Library Program	$ 3,000	Martin Tananbaum Foundation

Authorizing Legislation: FOUNDATIONS AND OTHER PRIVATE FUNDING	1976-77

District/Central Office	Function Number	Program	Budget	Funding Source
DEP&S	21-79740	Community Service Grant - WNYE-TV Channel 25	$341,396	Corporation for Public Broadcasting
	10-79922	Developing Minimum Performance Standards for NYC Public School Accountability Program	$ 50,657	Carnegie Corp.

INDIAN ELEMENTARY AND SECONDARY SCHOOL ASSISTANCE ACT, TITLE III

Public Law 81-874 as amended
by Part A of Title IV of
Public Law 92-318

EDUCATION AMENDMENTS OF 1972

The Title IV programs of the Office of Education are operated under the authority of Part A, B, and C of the Indian Education Act of 1972.

The Part A Program is a formula grant program allocating funds to all school districts educating more than 10 Indian children. The school administration shares project responsibilities with a Parent Council, composed of parents of Indian Children and teachers. The allowable program activities for Indian students are flexible, but must be determined jointly by the school administration and the Parent Council pursuant to an assessment of local needs.

Authorizing Legislation:

INDIAN EDUCATION ACT

1974-75

Supportive Community Services for American Indian Families

This program is designed to provide information about American Indians living in urban areas, and to identify ways in which the community, social services, and others can best respond to the special needs of these families and their children. The Community Council of Greater New York will create a parent committee to advise and conduct a survey by field interviews of approximately 100 New York City Indian families and 400-500 Indian children presently enrolled in the New York City schools.

The recommendations developed by the parent committee will be submitted to a larger and expanded group representing individuals and special interest organizations of the Indian population, the New York City Board of Education and other educational and social institutions. Suggestions, comments and recommendations emerging from this forum will provide the basis for developing a final series of recommendations and devising methods of disseminating the information to the appropriate educational institutions, social and health agencies, community organizations and groups representing interests in the American Indian population of New York City.

This program will be administered by the Community Council of Greater New York.

The total budget for the program is $76,591. The function number is 21-59750.

Contact Person
Livingston Francis
Community Council of Greater New York
225 Park Avenue South
New York, N.Y. 10003

Telephone: 777-5000

Authorizing Legislation:

INDIAN EDUCATION ACT

1975-76

A Program To Meet The Special Educational Needs Of Native American Students

This program is designed to preserve the history and culture of the native American students in New York City.

The program's target population will be approximately 474 native American students attending the public school system within the five boroughs of the City of New York. The program will provide instructional services in native languages and histories as well as tutorial services in reading and mathematics. A native American home-school coordinator will be available for teacher-student consultations and will act as liaison between the schools and the native American community. A resource center will be established to provide a permanent source of information for the students, teachers, parents, and administrators. Consultants will be available for lectures and classroom discussions on native American history.

This program will fund a project coordinator, an assistant coordinator, consultant services, six part-time instructors, parental involvement and evaluation.

Total Budget
$66,167

Function Number
21-69750

Contact Person
David Richmond
American Indian Community House
10 East 38th Street
New York, N.Y. 10016

Telephone: 777-5000

Authorizing Legislation:

INDIAN EDUCATION ACT

1976-77

A Program To Meet The Special Educational Needs Of Native American Students

This program is designed to preserve the history and culture of the native American students in New York City. It will provide instructional services in at least one native American language, in the history of native American nations and tutorial services in reading skills and mathematics.

The program's target population will be approximately 577 native American students attending the public school stystem within the five boroughs of the City of New York. Instructor/recruiters will be available for teacher-student consultations and will act as liaison between the schools and the native American community. Instructors will be available in the areas of reading skills and mathematics during and/or after the school day. Language instructors will be available for students desiring to learn a native American language on Saturdays or Sundays. History and culture instructors will be available for lectures and classroom discussions.

A resource center will be maintained to provide a permanent source of information for students, teachers, parents and administrators.

Total Budget
$143,531

Function Number
21-79750

Personnel	
Supervisory	1
Instructional	8+1 p/t
Senior Typist	1
Total	10+1 p/t

Contact Person
Mary Gaskin
66 Court Street
Brooklyn, N.Y. 11201

Telephone: 625-6554

Authorizing Legislation:

INDOCHINA MIGRATION AND REFUGEE ASSISTANCE ACT

1975-76

Regional Cross-Cultural Training And Resource Center

The center is designed to develop, adapt and refine curriculum materials for Indo-Chinese students, to help teachers and administrators develop their own teaching materials for Indo-Chinese students, to acquaint American educators with the educational and cultural characteristics of the Indo-Chinese people, and to provide training workshops for the teachers and administrators in appropriate methods of instruction for Indo-Chinese students.

A Retrieval System will be developed for the Indo-Chinese program that will contain invaluable information on teacher-formulated methods, materials and audio-visual aids in the area of Language Arts, which can be useful to anyone working with an Indo-Chinese student.

Total Budget

$100,000

Function Number

#09-67679

School Level/Participants

Pre-Kg.,Kg.,Elem.,I.S.,J.H.S./
1,200 students

Personnel	
Supervisory	1
Instructional	1
Clerical	1
Total	3

Contact Person

Carmen L. Velkas
110 Livingston Street-Room 224
Brooklyn, N.Y. 11201

Telephone: 858-5505

Adult Basic Education-Vietnamese Program

The program is designed to provide classes in English as a Second Language for Vietnamese adults living in New York City who speak and/or understand very little English.

This program will service adult Vietnamese refugees in sites to be selected through Title VI from among available facilities.

Pre-service teacher training time will be provided to prepare teachers with instructional techniques for teaching the Vietnamese population.

Total Budget

$63,450

Function Number

#21-72704

Personnel	
Supervisory	1
Instructional	12
Ed. Assistant	1
School Aide	2
Student Aide	3
Total	19

Contact Person

Anthony J. Baldino
347 Baltic Street
Brooklyn, N.Y. 11231

Telephone: 522-7063

INDOCHINA MIGRATION AND REFUGEE ASSISTANCE
ACT OF 1975

(Public Law 94-23)

Under this law funds were made available to local educational agencies which were providing public educational services to Indochinese refugee children. The major purposes of the program are to assist schools in bringing these students into the regular educational program and to enable the schools to meet the special educational needs of these children while such needs are particularly acute. Local educational agencies were entitled to a prescribed amount per child: $300 per child for the first 100 children identified as Indochinese and $600 per child for the remaining number of students.

The following programs were funded in the 1976-77 year:

District	Function Number	Amount
1	33-79790	$ 7,594
2	35-79790	18,731
3	37-79790	3,037
6	43-79790	3,037
8	47-79790	506
10	51-79790	3,544
11	53-79790	1,013
13	57-79790	2,531
14	59-79790	3,544
20	71-79790	2,025
21	73-79790	20,756
22	75-79790	3,037
24	79-79790	3,544
25	81-79790	33,919
26	83-79790	3,037
27	85-79790	3,037
28	87-79790	10,125
29	89-79790	1,013
30	93-79790	7,088
31	95-79790	3,544
DEP&S	21-79790	27,338

Authorizing Legislation:

INDOCHINA MIGRATION AND REFUGEE ASSISTANCE ACT

1976-77

Regional Cross-Cultural Training And Resource Center

This second year program is designed to assist recently arrived Indochinese students and their families in adjusting to living in the United States.

The project will provide teacher training, workshops, conferences, technical assistance, gathering and dissemination of pertinent information to teachers, administrators and interested agencies throughout fifteen designated eastern seaboard states.

Total Budget
$160,000

Function Number
09-77679

Personnel

Coordinator	1
Ass't Coordinator	1
Clerk/Typist	3
Total	5

Contact Person
Carmen Velkas
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 858-5505

Concentrated Vocational Training And Supportive Services For Adult Indochinese Refugees

The program is designed to meet the educational needs of the refugees who require the basic education and occupational skills training necessary to obtain employment and make the adjustments necessary for survival in the American community.

Classes in both the job related English and the occupational skills training will be offered concurrently. Participants will be able to receive a total of four hours of daily instruction at various adult training centers.

Total Budget
$100,000

Function Number
21-79720

Participants
90 Indochinese adult refugees

Personnel

Supervisory	1 p/t
Instructional	6 p/t
Counselor	1 p/t
Senior Clerk	1 p/t
School Aide	5 p/t
Total	14 p/t

Contact Person
Anthony Baldino
347 Baltic Street
Brooklyn, N.Y. 11201

Telephone: 522-7063

NATIONAL DEFENSE EDUCATION ACT

of 1958

(Public Law 85-864) as amended

The National Defense Education Act (NDEA) was one of the first of the major educational programs designed to aid education. It was originally intended to strengthen the national defense and encourage and assist in the expansion and improvement of the educational programs to meet the critical needs of the nation. Of its original eleven titles, only Title III is directed at the improvement of instruction in the elementary and secondary schools.

TITLE III - STRENGTHENING INSTRUCTION IN CRITICAL SUBJECTS

This title provides financial assistance on a matching basis for strengthening instruction in the elementary and secondary schools. Funds may be used for the purchase and acquisition of instructional materials and equipment for education in academic subjects and in the arts and humanities. Funds are also provided for minor remodeling for the State administration of the programs.

INSTITUTES

Through grants or contract with institutions of higher education, arrangements are made for short term or regular training institutes. Title VI (NDEA), the Mutual Educational and Cultural Exchange Act of 1961 and the Agricultural Trade Development and Assistance Act of 1954 authorize awards for modern foreign language and area study. Title XI (NDEA) has been superseded by the Education Professions Development Act which provides institute programs for advanced study. Our school personnel participate in these programs.

Authorizing Legislation:

NATIONAL DEFENSE EDUCATION ACT OF 1958

1974-75

National Defense Education Act

The National Defense Education Act, Title III program, makes awards based on merit and the potential to achieve educational programs of high quality. It provides financial assistance, on a 50-50 matching basis, for the purchase of prior approved equipment and materials, and for minor remodeling in a previously completed building which is needed to make effective use of materials and equipment in providing education in the following eight academic subjects: Natural Science, Mathematics, Social Science, Modern Foreign Language, English, Reading, Arts and Humanities and Industrial Arts.

For the 1974-75 year, 32 community school districts, the Division of High Schools and the Division of Special Education and Pupil Personnel Services had programs approved in a total amount of $3 million.

District	Total Budget	Function Number
1	$ 28,000	33-54510
2	33,090	35-54510,1,2
3	49,610	37-54510
4	42,138	39-54510,1
5	41,660	41-54510
6	37,290	43-54510,1
7	81,391	45-54510,1,2,3.4,5
8	72,753	47-54510,1,2,3,4,5,6,7,8
9	4,830	49-54510
10	69,532	51-54510
11	44,457	53-54510
12	14,275	55-54510
13	9,529	57-54510
14	53,879	59-54510,1,2
15	28,651	61-54510,1
16	27,634	63-54510,1,2
17	44,608	65-54510
18	11,361	67-54510
19	22,204	69-54510
20	48,356	71-54510,1,2,3,4
21	29,560	73-54510,1,2,3
22	14,235	75-54510
23	10,841	77-54510
24	7,236	79-54510
25	43,800	81-54510,1,2,3
26	38,253	83-54510,1
27	31,612	85-54510,1
28	96,598	87-54510,1
29	35,723	89-54510,1
30	47,565	93-54510
31	39,758	95-54510,1,2
32	27,647	97-54510,1
Division of High Schools	629,200	21-54510-75
Division of Special Education and Pupil Personnel Services	34,775	21-54576,7

NATIONAL HIGHWAY SAFETY ACT

of 1966

(Public Law 89-564), as amended

This law requires that States have highway safety programs approved by the Secretary of Transportation in order to reduce traffic accidents and deaths, injuries, and property damages.

Part E of Sec. 402 of the law provides for comprehensive driver training programs including driver education in school systems and for the improvement and expansion of programs already in existence to be administed by school officials. This section also provides for the training of qualified school instructors and the development and procurement of practice driving facilities, simulators and other similar teaching aids for both school and other similar teaching aids for both school and other driver training use.

Authorizing Legislation: NATIONAL HIGHWAY SAFETY ACT	1974-75

District 75 Driver Education For Young Adults In Special Schools And Institutions For Socially Maladjusted Students

The program is designed to help students obtain their New York City driver's license and learn job related skills. Students receive instruction in the classroom, the simulator and on-the-road experience.

Total Budget
$218,579

Function Number
#21-59702

School Level/Participants
H.S./400 students

Personnel

Instructional	4
Ed. Assistants	1
Total	5

Contact Person
George Weltman
110 Livingston Street-Room 227
Brooklyn, N.Y. 11201

Telephone: 596-2808

Authorizing Legislation:

NATIONAL HIGHWAY SAFETY ACT

1975-76

Driver Education For The Physically Handicapped

The program will take place in Charles Evans Hughes High School, Manhattan and Roosevelt High School, Bronx.

The program is designed to offer a course in High School Driver and Traffic Safety Education to physically handicapped students, 16 years of age or older, who are served by the Divsion of Special Education. The disabilities of these students will vary and may include pupils with cerebral palsy, hearing impairment and brain injury. In addition to teaching the skills and attitudes required to operate a passenger vehicle, it will provide students with the ability to participate in the world of work and recreation by assisting them to obtain a driver's license.

Total Budget
$80,039

Function Number
#21-69704

School Level/Participants
High School/60 students

Personnel

Instructional	2

Contact Person
George Kaplan
110 Livingston Street-Room 227
Brooklyn, N.Y. 11201

Telephone: 596-2808

Emergency Medical Technician Training Program

The program will be established in five high schools, one in each borough. The schools will be selected based on parent/pupil interest.

In the fall, a core of selected teachers will receive in-service training at New York Hospital. The course will be offered to the students during the spring semester.

Classroom education will encompass units of life threatening emergencies, common medical emergencies, lifting and moving patients, and operational aspects of the job. At the conclusion of the course, a practical and written examination will be administered. Students may acquire New York State Certification as an Emergency Medical Technician upon reaching age eighteen.

Total Budget
$16,513

Function Number
#21-69707

School Level/Participants
High School/125 students

Personnel

Supervisory	1
Instructional	5
Clerical	1
Total	7

Contact Person
Michael Moskowitz
Division of High Schools
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-6493

NATIONAL READING IMPROVEMENT

The new legislation authorized a number of programs under the broad title of the National Reading Improvement Program:

Part A, Reading Improvement Projects, focused on support of local educational agencies and nonprofit pre-elementary institutions to establish or improve comprehensive reading programs.

Part B, State Grant Program, is officially on the books as a formula grant program to the states requiring that 60 percent of the funds be passed-through to the local level.

Part C, Other Reading Improvement Projects and Special Emphasis Projects, was authorized to demonstrate the effectiveness of reading instruction offered by qualified reading specialists and reading teachers.

Authorizing Legislation:

NATIONAL READING IMPROVEMENT

1976-77

Advance With Pride

The Reading Improvement Project "Advance with Pride" in Community School District 21 is designed to improve reading skills of pupils in P.S. 225, 248, St. Simon and Jude and Yeshiva of Brooklyn.

The target population consists of approximately 160 children in grades three through six. Consultants will provide training during the school day for teachers, paraprofessionals and parents in assessing the reading difficulties of the pupils, selecting materials to meet these needs, and improving methods of instruction. As a result, pupil performance will be improved and school-community relations will be enhanced.

Total Budget
$38,328

Function Number
73-79701

School Level/Participants
Grades 3-6/ 160 students

Personnel

Paraprofessional	2
Consultant	p/t
Teacher	p/t

Contact Person
Ethel Tucker
345 Van Sicklen Street
Brooklyn, N.Y. 11223

Telephone: 266-9366

NATIONAL SCHOOL LUNCH ACT

(Public Law No. 396, 79th Congress, 1946, as amended

SCHOOL LUNCH PROGRAM

The program provides commodity and cash grants to state educational agencies to assist them in providing adequate school lunches. This helps to safeguard the health and well-being of children and to encourage the domestic consumption of nutritious agricultural commodities.

Cash grants are distributed by the state agencies for food assistance to schools participating in the program.

To be eligible, schools must agree to operate the lunch program on a nonprofit basis ; to serve nutritious lunches that meet the requirements for Type A lunches as established by the Secretary of Agriculture; and to provide lunches free or at a reduced price to children who are unable to pay the full price.

CHILD NUTRITION ACT

of 1966

(Public Law 89-642), as amended

This program provides assistance, in the form of bulk reimbursement payments, to encourage consumption of fluid milk by children in public and nonprofit schools of high school grade or under, nonprofit nursery schools, child-care centers, settlement houses, summer camps and similar nonprofit institutions that provide for the care and training of children.

There are no matching provisions, but the cost of milk in excess of the federal reimbrusement must be borne by sources within the state.

Authorizing Legislation: **CHILD NUTRITION ACT**	1975-76

School Breakfast Programs

The objectives of the school breakfast programs are: a) to provide a free and reduced price breakfasts to pupils from kindergarten through high school; b) to give first consideration to those schools drawing attendance from areas in which poor economic conditions exist, to those schools to which substantial proportions of the children enrolled must travel long distances daily, and to those schools in which there is a special need for improving the nutrition and dietary practices of children of working mothers and children from low income families.

The following districts have been funded for the Breakfast Program:

District	Function Number	Amount
1	33-69850	$360,620
2	35-69850	727,105
3	37-69850	563,759
4	39-69850	423,923
5	41-69850	306,203
6	43-69850	176,468
7	45-69850	396,123
8	47-69850	272,025
9	49-69850	420,714
10	51-69850	216,513
12	55-69850	32,805
13	57-69850	87,026
14	59-69850	494,325
15	61-69850	214,389
16	63-69850	318,960
19	69-69850	51,221
21	73-69850	266,707
23	77-69850	284,940
26	83-69850	13,309
27	85-69850	19,980
28	87-69850	98,974
31	95-69850	28,080
32	97-69850	185,118
75	21-69850	322,359
Div. of H.S.		
Jane Addams	21-69851	30,375
James Monroe	21-69852	60,750
Automotive	21-69853	22,950
Satellite Acad.	21-69854,5,6,7	3,022

SPECIAL PROJECTS ACT

EDUCATION AMENDMENTS OF 1974

Public Law 93-380

The Special Projects Act included in Title IV of Public Law 93-380, the Education Amendments of 1974, authorized seven categorical programs in areas of current interest to educators.

The Metric Education Program focuses on conversion to the metric system of measurement within our regular educational institutions through the use of new instructional methods, materials, techniques and training. The Metric Program will support:

1. School-Based Interdisciplinary Projects
2. Teacher Development Projects
3. State and Multi-State Planning Projects
4. Additional Technical Support Projects

The Gifted and Talented Program represents the U.S. Office of Education's first concerted effort to identify and meet the special needs of gifted children. The national strategy relies on:

1. Grants to state and local educational agencies for program development and operation.
2. Training grants.
3. Leadership training grants which include graduate level as well as inservice training.
4. Model projects which hold promise of replicability.

The Community Education Program is geared to maximization of underutilized school facilities. Recognize the potential of using school facilities during non-school hours, the program encourages the development and improvement of community education activities to respond to the variety of local needs. Grants will support.

1. Development, expansion or improvement of community education programs.
2. Developmental and technical assistance by the state educational agencies.
3. Training projects sponsored by institutions of higher education.

The Career Education Program is the largest of the special projects. Initiated under the authority of the Vocational Education Act, federal support for career education was already institutionalized prior to the passage of this specific legislative authorization. The program strives to develop effective methods and techniques in career education, as well as to support exemplary model projects. Career education grants fall under two categories:

1. Special Projects sponsored by state or local educational agencies, or other agencies and organizations.
2. Development of State Plans

The Consumer Education Program attempts to respond to the many concerns of the nation's consumers. A variety of activities is allowable among the multiple consumer issues which deserve the focus of educational efforts. Grants and contracts are available for:

1. Curricula development.
2. Validation and trial replication.
3. Dissemination of information.
4. Resource Centers.
5. Model community education projects.
6. Training.

The Women's Educational Equity Program confronts the topic of the provision of educational opportunity for women. Being a topic of current concern with high public recognition, the program is extremely competitive. Adding to the competition is the fact that nearly every public and private nonprofit agency or organization of any type is eligible to apply for the two types of project awards. The program offers General Grants for projects of larger scope, and small grants for projects whose objectives can be accomplished with a maximum of $15,000 in federal funds. Priorities have been established which due to the review rating system deserve to be addressed in any proposal. The priorities are:

1. Modules on Sexism.
2. Educational Leadership.
3. Model Projects.
    a) Broadening Career Options.
    b) Institutional Reform.

The smallest of the Special Projects Programs is the Arts Education Program, jointly administered by the U.S. Office of Education and the John F. Kennedy Center for the Performing Arts. Assisting state and local educational agencies in making arts an integral part of the overall elementary and secondary education program is the mission of this categorical effort. The program funds state and local projects with activities ranging from inservice training to the use of visiting artists.

Authorizing Legislation:

SPECIAL PROJECTS ACT

1975-76

District 18 Systems Management Approach To Career Education

The program is designed to develop a district, community, borough and citywide data bank listing pedagogical personnel, community people, businessmen and professionals whose talents may be of interest to pupils exploring careers.

Two career education laboratories will be established. One at Elementary School 208K, the other at Junior High School 211K. The modules studied will be Business and Office Practices, Communications, Environment and Ecology and Marine Science.

The Project Steering Committee has conceptualized and designed a comprehensive management system which can be readily applied to the elementary and junior high school career education curricula. The roles and responsibilities of all project participants have been defined.

Through a series of after-school workshops, the resource people involved in the project have formulated objectives and modules of instruction using an interdisciplinary approach.

The model that has been developed is being used in the demonstration activities. The guide is subjected to constant revision based upon feedback from the demonstration personnel.

Periodic training workshops for pedagogical personnel will be held throughout the school year to effect a gradual orientation to the management system and materials, and to provide generic skills and human relations training.

Total Budget
$150,000

Function Number
67-69751

School Level
Elementary, J.H.S.

Participants
200 students, parents, community members

Personnel

Instructional	3
Educational Assistant	2
Research Director	1p/t
Total	5 + 1p/t

Contact Person
Roy Sapin
545 Utica Avenue
Brooklyn, N.Y. 11203

Telephone: 773-4425

Authorizing Legislation:

SPECIAL PROJECTS ACT

1975-76

District 11 Career Education Program

This project provides an intensive staff development component where administrators, teachers, librarians, guidance counselors, and career education aides will develop an increasing awareness, understanding, and support for career education for students in grades K-12 in District 11.

The participating teachers will develop and field test new classroom activities and motivational techniques in career education. The activities will be diverse in terms of approach and teaching strategies. The target population includes non-English children, special education classes, and other specialized classes.

Each participating school will develop a communications system between the school and parents, the community and industry in order to enlist cooperation and generate enthusiasm for career education.

Community School District 11 will develop a planning and evaluation mechanism for career education with input from the students, administration and other school personnel, as well as parents, business, industry, and local colleges and universities to insure quality education for its students.

Budget
$170,000

Function Number
53-69751

School Level
Elem., I.S., J.H.S., H.S.

Participants
8,670 students

Personnel

Administrators	30
Guidance Counselors	13
Librarians	13
Teachers	240
Total	296

Contact Person
Winell Thomas
71 Metropolitan Oval
Bronx, N.Y. 10462

Telephone: 654-2086

Authorizing Legislation:

SPECIAL PROJECTS ACT

1976-77

District 3 Leadership Program - Gifted And Talented

The program is designed to develop selection procedures for the identification of pupils with leadership ability and the provision of differentiated educational services for such pupils.

In-service training for the regular staff as well as the project staff will take place after school hours in order to assure that the gains achieved by this program will be maintained. In addition, parents of children participating in the program will be invited to attend the training sessions and workshops that will be conducted in each school involved in the program.

Total Budget
$14,393

Function Number
37-74640

School Level/Participants
I.S.,J.H.S./120 students

Personnel

Consultant	4	
Instructional		+ 4 p/t
Paraprofessional		+ 4 p/t
Total	4	+ 8 p/t

Contact Person:
Tessa Harvey
300 West 96th Street
New York, N.Y. 10025

Telephone: 678-2918

District 11 Metric Education Program School Based Interdisciplinary Project LEA Instruction

The program is designed to increase the awareness, understanding and skills of pupils, teachers, supervisors and parents to that they might use the metric system effectively.

Workshops will be held for the teachers in participating schools prior to the start of classes in September. Workshops will then continue during the school year for parents and school personnel at a time convenient to all. The workshops will be led by the District's Mathematics Coordinator. Consultants with expertise in the field of metric education will also lead workshops. These consultants are college persons and members of State Education Departments outside of New York.

Total Budget
$23,000

Function Number
53-74640

School Level/Participants

Elementary/3,000	students
120	teachers
16	supervisors
364	parents

Contact Person:
Anton Klein
1250 Arnow Avenue
Bronx, N.Y. 10469

Telephone: 920-1409

Authorizing Legislation: SPECIAL PROJECTS ACT	1976-77

District 13 Arts Education Project

The project is designed to bring music, ballet and other art forms into Public School 56 to expose the pupils to additional forms of communication. The program will offer opportunities for discoveryof special talents in pupils in such areas as art, music and drama. It will also make the students aware of career opportunities in these areas and enrich their personal lives.

Activities will include trips to Lincoln Center, museums, art galleries, and bus and walking tours to observe the architecture of New York City landmarks. Teachers will draw and build upon these experiences in the classrooms. Classroom activities will include planning of musical, dance and drama productions, designing and building scenery for productions and learning to play musical instruments.

Total Budget
$4,592

Function Number
57-74640

School Level/Participants
Elementary/700 students

Contact Person
John DeBardelaben
44 Court Street
Brooklyn, N.Y. 11201

Telephone: 834-6718

District 18 IT'S T.I.M.E.
(Instructional Training System For The Timely Implementation Of Metric Education)

The project is designed to develop a metric curriculum for use in the elementary schools, to train elementary school teachers in the use of metric education materials and curriculum and to deliver instruction so that children will understand the concept of metric education.

The program activities will focus upon curriculum development workshops, teacher training in the use of metric education materials. The teacher training will take place after school hours and will be given by the mathematics coordinator in District 18.

Total Budget
$23,992

Function Number
67-74640

School Level/Participants
Elementary/all students

Contact Person
Sam Eiseman
755 East 100 Street
Brooklyn, N.Y. 11236

Telephone: 257-7509

Authorizing Legislation: SPECIAL PROJECTS ACT	1976-77

District 18 OPEN GATES (Opportunities For Providing Effective Nurture For Gifted And Talented Elementary Students)

The project is designed to identify the gifted and talented among the economically disadvantaged and bilingual students.

The program activities will focus upon screening children in kindergarten and grades one and two. The project staff will conduct in-service training for teachers in the principles, practices and materials of teaching early childhood gifted pupils. A program of orientation for parents of gifted children will be conducted. The project staff will prepare curriculum materials, lesson plans and a sequence of instruction for gifted early childhood pupils.

Total Budget
$17,234

Function Number
67-74641

School Level/Participants
Kg.,grades 1-2

Personnel
Instructional 1

Contact Person
Sam Eiseman
755 East 100th Street
Brooklyn, N.Y. 11236

Telephone: 257-7506

District 21 Arts Education Program

This first year program is designed to integrate further drama, dance, visual arts and music into the ongoing programs in grades 7 through 9. This will be accomplished through teacher-training by various artists during the school day, student attendance at professional performances and school site demonstrations by the artists.

The program will fund artists in drama, dance, visual arts and music, attendance at performances, admissions and a school aide.

Total Budget
$9,000

Function Number
73-74640

School Level/Participants
I.S.,J.H.S.

Contact Person
Ethel Tucker
345 Van Sicklen Street
Brooklyn, N.Y. 11223

Telephone: 266-9366

Authorizing Legislation:

SPECIAL PROJECTS ACT

1976-77

Venture Beyond Stereotypes

The project is designed to train professional educators in eliminating sex role sterotyping and sex discrimination at the elementary and secondary school levels.

This program's activities will focus upon the production of seven television broadcasts for in-service workshops. Based upon the results of a questionnaire to be administered by program staff, thirty-two district trainers will be selected for this project. They will conduct in-service workshops after-school hours using the telecasts produced in the facilities of the Center for Library, Media and Telecommunications and broadcast over Channel 25, WNYE-TV.

A training manual will be designed jointly by the district trainers and program staff.

Total Budget

$134,019

Function Number

09-74642

School Level/Participants

1,000 in-service staff

Personnel

Supervisory	1	
Producer/Broadcaster	1	
Ass't Producer	1	
Program Prod. Ass't	1	
Clerk	1	
Consultant		7p/t
Teacher Trainers	32	
Total	37 + 7p/t	

Contact Person
Stanley Kornhauser
131 Livingston Street
Brooklyn, N.Y. 11201

High School Model Project In Science For The Creatively Gifted And Talented

An exemplary program in biological science is presently in effect in the Bronx High School of Science. It will be used as a national model for replication. The program is designed to improve the education of the gifted and talented science students and to provide the students with enriched laboratory experiences and opportunities for independent biological research.

The program will serve as a model through a program of visitation and observation by professionals, community groups and parents from other schools. Materials will be developed for dissemination and workshops will be given by the teachers in the program.

Total Budget

$41,859

Function Number

09-74641

School Level/Participants

High School/400 students

Personnel

Instructional 1 + 1 p/t

Contact Person
Milton Kopelman
Bronx High School of Science
75 West 205th Street
Bronx, N.Y. 10468

Telephone: CY 5-0200

Authorizing Legislation:

SPECIAL PROJECTS ACT

1976-77

Arts In General Education Project (AGE): A Joint Venture With JDR 3rd Fund

The program is designed to assist principals and their staffs in the Arts in General Education School Development Network to provide a comprehensive school program in corporating all of the arts (music, art, dance, drama and the literary arts) into the basic education of every child.

The program activities will focus upon the training of principalsin school development strategies, using the arts as a vehicle for change. Consultants will conduct training workshops for principals and key supervisory staff in planning and implementing the Arts in General Education philosophy, e.g., infusing the arts into each child's daily learning.

Total Budget
$10,000

Function Number
09-74640

Participants
Principals
Supervisory Staff

Contact Person
Carol Fineberg
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8946

Authorizing Legislation: U.S. DEPARTMENT OF AGRICULTURE	1975-76

District 1 Summer Special Food Service Program For Children

The district food program, now in its third year of operation will provide free lunch to the children who attend the nine schools that will be open during the summer.

Total Budget

$59,000

Function Number

#33-69701

School Level/Participants

Pre-Kg.-High School/adults

Personnel
- Supervising Clerk
- Custodial Services
- Cooks
- Lunch helpers

Contact Person
Stanley Goldstein
80 Montgomery Street
New York, N.Y. 10002
Telephone: 349-3915

VOCATIONAL EDUCATION ACT
of 1963
and amendments of 1968

(Public Law 88-210)
and
(Public Law 90-576), as amended

The purpose of this Act is to provide federal grants to States to assist them to maintain, extend, and improve existing programs of vocational education, to develop new programs of vocational education, and to provide part-time employment for youths who need the earnings from such employment to continue their vocational training on a full-time basis, so that persons of all ages have ready access to vocational training or retraining of high quality.

The funds allotted to the States on the basis of prescribed formula may be used for any or all of the following purposes:

- vocational education for persons attending high schools;
- vocational education for persons who have completed or left high school and who are available for full-time study in preparation for entering the labor market;
- vocational education for persons, other than those who are receiving training allowances under Manpower Development and Training Act (P.L. 87-415), Area Development Act (P.L. 87-27), or Trade Expansion Act, (P.L. 87-794) who have already entered the labor market, and who need training or retraining to achieve stability or advancement in employment;
- vocational education for persons who have academic, socio-economic, or other handicaps that prevent them from succeeding in the regular
- vocational education program;
- vocational education for persons who are mentally, physically or severely emotionally handicapped;
- ancillary services and activities to assure quality in vocational guidance, and in all vocational education programs, such as training and supervision, program evaluation, special demonstration and experimental programs, development of instructional materials, and State administration and leadership, including periodic evaluation of State and local vocational education programs and services in light of information regarding current and projected manpower needs and job opportunities. A total of 15% of the funds is earmarked for disadvantaged persons, 15% for postsecondary school programs, and 10% for handicapped persons.

Authorizing Legislation:

VOCATIONAL EDUCATIONAL ACT

1974-75

After-School Occupational Skills Program

The program is designed to equip students with entry-level job skills for summer, part-time and full-time employment in trade, business and health career areas including automotive, aviation, construction, drafting, electronics, food preparation, graphic arts, metal working, typing, stenography, key punch and clerical practice. Each course is set up according to the entry-level unit skills concept; i.e., broken down into small units of training with each unit containing all the skills necessary for a particular entry-level job.

Total Budget
$554,583

Function Number
#21-51707

School Level/Participants
H.S./4,023 public
250 nonpublic

Personnel

Supervisory		4,110 hrs.
Instructional		21,282 hrs.
Guidance	1	
Clerical	2	
Proj. Adm.	3	
Total	6	25,392 hrs.

Contact Person
Ann Z. Sabato
Office of Career Education
131 Livingston Street
Brooklyn, N.Y. 11201/596-8092

Adult Consumer And Homemaking Education

The program provides instructional needs and ancillary services in the nine target areas throughout New York City. It is geared to the needs of the community as identified by local advisory committee members and other participants in the geographic areas. The subject areas involve all eight phases of homemaking including consumer education.

The eight areas of Consumer-Homemaking are child care and development, foods and nutrition, clothing and textiles, home management, family economics, family relationships, community health and housing, equipment and furnishing. Knowledge in these areas is essential for adults to become self-sustaining and fully productive in our complex society.

Total Budget
$500,324

Function Number
#21-51708

School Level/Participants
6,800 adults

Personnel

Supervisory	7
Instructional	21
Teacher Aide	12
Ed. Assistant	13
Ed. Associate	1
Clerical	2
Total	56

Contact Person
Joseph M. Winfrey
110 Livingston Street-Room 325
Brooklyn, N.Y. 11201
Telephone: 522-7532

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1974-75

Health Careers Coordinating Unit

The program is designed to continue activities and responsibilities of the Health Careers Coordinating Unit to promote effective preparation of manpower for the health care industry.

The Health Careers Coordinating Unit is the instrument that administers and coordinates health careers programs existing in K-12 and Adult Education. It monitors existing health careers programs and provides leadership for expansion and development of innovative programs. Assistance is provided for planning, curriculum development, facility planning, instructional and staff development and recruitment of students.

Total Budget
$52,355

Function Number
#21-51701

School Level/Participants
I.S.,H.S./9,617 students

Personnel	
Instructional	2
Clerical	1
Total	3

Contact Person
Mary V. Wiles
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-4991

Administrative Unit For Coordination Of Adult Occupational Education In New York City

The program is designed to expand educational and employment opportunities for adults and to effect improvement in adult occupational training in order to insure a range of options that will meet the needs of the target population as well as those of industry.

It provides coordination with the adult programs in the areas of basic education, guidance, job development, and placement. It also assists community agencies to write proposals to meet special needs, researches problems in adult occupational programs and advises the Office of Career Education on possible avenues for relief and remediation.

Total Budget
$199,330

Function Number
#21-51702

School Level/Participants
150,000 adults

Personnel	
Supervisory	5
Clerical	3
Total	8

Contact Person
Anthony J. Baldino
Adult Occupational Unit
1182 Broadway
New York, N.Y. 10001

Telephone: 686-6320

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1974-75

Occupational Education For Disadvantaged Secondary Students - Business Occupations For Disadvantaged Youth

The program is designed to serve disadvantaged youth at the secondary level. The project provides an umbrella approach encompassing separate activities, all designed to prepare disadvantaged high school students for occupational competencies in the office cluster. An example of the activities the project provides is the development of an employable skill on electric typewriters for students who would otherwise not receive this training.

Total Budget
$221,586

Function Number
#21-51703

School Level/Participants
H.S./6,670 students

Personnel

Supervisory	2 f/t	
Instructional	3 f/t	
Paraprofessional		2 p/t
School Secretary		2 p/t
Analyst		1 p/t
Curr. Writers		2 p/t
Total	5 f/t+7 p/t	

Contact Person
Philip Kippel
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-6976

Occupational Training For Disadvantaged Adults

The program is designed to provide the vehicle through which culturally isolated out-of-school young adults can increase their knowledge and awareness of careers to which they may aspire.

The program also provides the specific remedial education, technical training, and work experience to qualify disadvantaged students for careers in textile design, business occupations, health careers, and small appliance repair.

Total Budget
$122,990

Function Number
#21-51704

School Level/Participants
H.S./100 out-of-school

Personnel

Supervisory		1 p/t
Instructional	5 f/t	
Guidance		1 p/t
Paraprofessional	2 f/t	
Total	7 f/t+2 p/t	

Contact Person
Anthony J. Baldino
Adult Occupational Unit
1182 Broadway
New York, N.Y. 10001
Telephone: 686-6320

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1974-75

Citywide Integration Of The Handicapped In Vocational Training

The program provides for the development of new vocational training opportunities for handicapped adolescents throughout New York City. Part-time shop programs are offered after school and during shared-instructional services programs. The programs provide exploratory vocational experiences and vocational skills training. Driver Education for severely physically handicapped students is offered.

These part-time programs frequently serve as a springboard for the development of full-time occupational training programs in which handicapped students in vocational and academic high schools are mainstreamed to the greatest degree possible.

Total Budget
$125,824

Function Number
#21-51705

School Level/Participants
H.S./300 students

Personnel

Supervisory	1
Instructional	1
Clerical	1
Total	3

Contact Person
Frances Yauch
DSEPPS
105 Johnson Street
Brooklyn, N.Y. 11201

Telephone: 596-7336

Placement And Referral Center For Handicapped Students

The program is designed to develop a central registry of Special Education students who terminate their schooling, to show that 70% of young adults follow-through with the referral process, and to provide job placement for 60% of young adults determined at the initial interview to be job-ready.

Neighborhood Youth Corps and other work experience programs are developed and administered. Pupils are familiarized with requirements of employment and are counseled in developing good work habits.

Total Budget
$230,342

Function Number
#21-51706

School Level/Participants
1,000 adults

Personnel

Supervisory	1
Instructional	5
Guidance	2
Ed. Assistant	1
Consultant	2 p/t
Total	9+2 p/t

Contact Person
Bruce Wood
131 Livingston Street-Room 623
Brooklyn, N.Y. 11201

Telephone: 624-0854

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1974-75

To Strengthen And Expand Cooperative Education

The program is designed to provide personnel who will assist in expansion of the Cooperative Education Program to additional schools and to strengthen the existing program by careful follow-up and supervision of coordinators so that individual student problems at school and at the job will be resolved directly.

Staff coordinators interview and screen student candidates for jobs, slot students for jobs that match their skills and the needs of industry, contact employers, serve as direct liaison between industry and school coordinators, visit industry to observe students at work site.

Total Budget
$116,010

Function Number
#21-51709

School Level/Participants
H.S./10,000 students

Personnel

Supervisory	2
Instructional	3
Clerical	2
Total	7

Contact Person
Renee C. Sherline
Cooperative Education
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-5810

Vocational Work Study Program

The program is designed to provide part-time employment for students who need the earnings to continue their education on a full-time basis and to provide job-related experiences and training programs to students.

The program will be offered to disadvantaged and handicapped students in all the comprehensive, vocational and academic high schools, as well as special schools for the emotionally, physically and mentally handicapped.

Central office staff will coordinate all citywide activities including job development, assignments, coordination between agency and job site personnel, etc. These functions will be performed by assigned field supervisors and the coordinator.

Total Budget
$272,293

Function Number
#21-51710

School Level/Participants
J.H.S./H.S./449 students

Personnel

Field Supervisor	1½ p/t
Payroll Supervisor	1 p/t
Total	2½ p/t

Contact Person
Belle Krauss
Career Education
1182 Broadway
New York, N.Y. 10001

Telephone: 889-2923

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1974-75

Alternative Occupational Facilities To Meet Manpower Needs

This program is designed specifically to meet the needs of students who have a combination of academic, socio-economic, or other handicaps which are preventing them from adapting to the regular school setting. In conjunction with their high school equivalency preparation, the program will increase the learning options by providing short-term training in a state approved private vocational school facility.

At the present time, intensive, full-time occupational training is unavailable within our Vocational High Schools or Evening Trade Schools. It is anticipated that the Skills Centers under development will meet this need.

Total Budget
$48,886

Function Number
#21-51711

School Level/Participants
Voc. H.S./105 out-of-school

Personnel

Supervisory	1
Clerical	1
Total	2

Contact Person
Zebedee C. Chaney, Jr.
AOFTMMN - O.C.E.
198 Forsythe Street
New York, N.Y. 10002

Telephone: 473-2410

Tri-District Career Education Model

The program is designed to train educators in the principles and practices of career education, to develop career education curriculum and materials for the purpose of infusing career education concepts into the K-6 curriculum, and to identify community/business resources available to all district educators.

The Tri-District Career Education Model is a pilot K-6 program operating in Districts 11, 16, and 31.

Contact Person
Dr. David A. Bickimer
Development and Implementation
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8052

Total Budget
$145,451

Function Number
#21-51714

School Level/Participants
Kg.,Elem./10,000 students

Personnel

Supervisory	3	
Clerical	1	
Consultant		4 p/t
Ed. Assistant		1 p/t
Guidance		20 hourly p/t
Instructional		90 hourly p/t
Total	4+115 p/t	

Authorizing Legislation: VOCATIONAL EDUCATION ACT	1975-76

The New York State Education Department, Division of Occupational Education Supervision, under the Vocational Education Act as amended in 1972 under Public Law 92-318 has allocated $7,210,768 to the New York City Board of Education, said funds to be used during the fiscal year 1975-76 for the development and operation of a constellation of programs to provide occupational skills training for students on the elementary, intermediate, and secondary levels in New York City schools, as well as for selected adults who will receive training in specific competencies for productive employment. Appropriate facilities will be designated throughout the city.

Purpose	Function No.	Name of Program	Amount
Purpose 1	21-61701	Occupational Education for Secondary Students	$1,350,000
Purpose 3	21-61702	Occupational Education Program for Adults	1,400,000
Purpose 4A	21-61703	Occupational Education for Disadvantaged Secondary Students	1,300,000
Purpose 4A3	21-61704	Occupational Education for Disadvantaged Adults	440,000
Purpose 4A7	21-61711	Alternative Occupational Facilities to Meet Manpower Needs (Total included in Purpose 4A)	
Purpose 4B	21-61705	Occupational Education for the Handicapped	600,000
Purpose 4B3	21-61706	Occupational Education for Handicapped Adults	300,000
Purpose F	21-61708	Adult Consumer-Homemaking Education	500,324
Purpose G	21-61709	Occupational Education for Cooperative Education	460,361
Purpose 102B	21-61707	Occupational Education for Public and Non-Profit Private Secondary School Students	650,083
Purpose H	21-61710	Vocational Work Study	210,000

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1975-76

Systemwide Career Education Cluster-Based Articulated Model Program, K-18

This exemplary Part D Project will involve selected model sites, one in each of the five boroughs of the City of New York. The model sites will build mechanisms and utilize strategies for testing and dissemination of the model programs.

SCECAMP site will serve as a model to demonstrate that, through staff development stressing Career Education curricular, a model site can develop a school-wide program reflecting the unique needs of the site and the students.

Contact Person

Michael J. Racanelli
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-8051-2

Total Budget

$311,558

Function Number

#21-69702

School Level/Participants

Kg.-College/3,000 public
1,000 nonpublic

Personnel

Supervisory	1
Instructional	2
Guidance	2 + 8 p/t
Clerical	2
Curriculum Writer	5 p/t
Total	7 +13 p/t

Trade And Technical Skills Training For Disadvantaged Youth

The program is designed to provide disadvantaged students with opportunities to develop salable skills for diversified employment areas by means of updated instructional equipment, curricula and "hands on" experiences.

The program is divided into eight subprograms. Some of these are: Expanded Electronics Program at Chelsea Vocational High School; Industrial Electronic Controls at Alexander Hamilton Vocation-Technical High School; Automotive Specialities at South Shore High School; and Repair of Audio-Visual Equipment at East New York Vocational-Technical High School.

Total Budget

$300,275

Function Number

#21-69703

School Level/Participants

High School/505 students

Personnel

Supervisory	1
Instructional	1
Total	2

Contact Person

Ethel Kronish/Irving Massey
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-6136

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1975-76

Bronx Comprehensive Career Campus

The program provides a comprehensive, educational system on all levels with flexible curricula, schedules, and facilities to meet population needs.

The heart of the program is the Career Counseling Center which provides vocational guidance, career counseling, vocational aptitude and interest testing, and career information through individual and group counseling sessions.

Contact Person
Melvin A. Mungin
1030A Southern Boulevard
Bronx, N.Y. 10459

Telephone: 323-1330

Total Budget
$312,000

Function Number
#21-61703

School Level/Participants
Elem.-H.S./6,000 public
2,000 nonpublic
1,000 out-of-school
1,000 adults

Personnel

Supervisory	3
Instructional	3 + 1 p/t
Guidance	3
Teacher Aide	1
Ed. Assistant	2
Clerical	2
Total	14 + 1 p/t

Distributive Education, Office And Clerical Skills Program For Brain-Injured Children

The program is designed to provide brain-injured adolescents with the basic skills that will enable them to qualify for entry-level positions in offices and to train them on business machines and equipment such as typewriters, calculators, duplicators, filing equipment and cash registers.

The program also provides counseling sessions designed to give positive, realistic vocational information for on-the-job experience and job acquisition techniques.

Curriculum in each shop is individualized and drawn from established and experimental modules provided by vendors and bureau curriculum developers.

Total Budget
$446,904

Function Number
#21-61705

School Level/Participants
Vocational H.S./151 public

Personnel

Supervisory	1
Instructional	22
Ed. Assistant	3
School Aide	2
Clerical	1
Total	29

Contact Person
Bernard Salzberg
113 East 4th Street
New York, N.Y. 10003

Telephone: 477-2090

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1975-76

Citywide Integration Of The Handicapped In Vocational Training

The program is designed to implement and to extend the Westinghouse program, an integrated vocational high school program for handicapped secondary students throughout New York City; integrating them into existing vocational programs wherever feasible.

In addition, the program proposes to provide part-time vocational training in after-school and shared instructional services for handicapped students who are not ready to participate in integrated programs.

Total Budget
$197,207

Function Number
#21-61705

School Level/Participants
High School/337 students

Personnel

Supervisory	1
Instructional	41
Teacher Aide	4
Clerical	1
Total	47

Contact Person
Frances Yauch
DSEPPS
105 Johnson Street
Brooklyn, N.Y. 11201
Telephone: 596-7336

Placement And Referral Center For Handicapped Adults

The program is designed to meet the job placement and agency referral needs of the handicapped adults. All handicapped population, ages 16-21, throughout the city are eligible for services.

The center will provide counseling, placement in full-time or part-time jobs in private industry and follow-up.

Total Budget
$160,000

Function Number
#21-61706

Participants
1,000 adults

Personnel

Supervisory	1
Instructional	6
Ed. Associate	1
Total	8

Contact Person
Bruce Wood
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 624-0854

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1975-76

Improving And Expanding Cooperative Education

The program provides for the essential personnel to administer, supervise, implement and follow-up on all activities related to the Cooperative Education Work Experience Program in the clerical, technical and distributive areas of industry.

This program enables students to work at jobs on an alternate week cycle or part-time daily basis so that they can earn while they learn.

Contact Person
Renee C. Sherline
Cooperative Education
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-5810

Total Budget
$277,408

Function Number
#21-61709

School Level/Participants
High School/9,200 students

Personnel

Supervisory	2	
Instructional	5	
Clerical	1	
Handbook Writers		30 p/t
Client Service Specialist	1	
Total	9 + 30 p/t	

High School - College Continuum

The program is designed to provide intensive guidance in career development to eleventh and twelfth grade students at three selected high schools. The program provides a career continuum through the sharing of vocational high school and community college facilities.

Students are afforded opportunities to assess their interests, abilities and career aspirations in relation to the demands and opportunities in today's job market.

Total Budget
$181,750

Function Number
#21-61717

School Level/Participants
High School/3,300 students

Personnel

Guidance	4
Teacher Aide	3
Clerical	1
Total	8

Contact Person
Burton Goodman
110 Livingston Street-Room 430
Brooklyn, N.Y. 11201

Telephone: 596-6594

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1975-76

After-School Occupational Skills Program

The program is designed to equip students with entry-level job skills for summer, part-time and full-time employment in trade, business and health career areas including automotive, aviation, construction, drafting, electronics, food preparation, graphic arts, metal working, typing, stenography, key punch and clerical practice. Each course is set up according to the entry-level unit skills concept and the student may progress from one unit to another acquiring additional skills within each course.

Total Budget
$605,500

Function Number
#21-61707

School Level/Participants
High School/5,234 public
421 nonpublic

Personnel

Supervisory	2 + 45 p/t
Instructional	1 + 202 p/t
Ed. Assistant	1
Student Aide	2
Stenographer	2
Total	8 + 247 p/t

Contact Person
Ann Z. Sabato
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-8092

Adult Consumer And Homemaking Education

The program is designed to provide instructions to multi-ethnic, socio-economically disadvantaged out-of-school youths and adults, in human development and its relationship to consumer education, management of resources, foods and nutrition, family living and parent education, child development, housing, home furnishing, and clothing and textiles.

The project also includes plans for adapting and developing curriculum materials and implementing in-service training for the staff.

Contact Person
Lillie C. Simons
Office of Career Education
110 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-2129

Total Budget
$603,775

Function Number
#21-61708

School Level/Participants
Participants
1,100 out-of-school
10,900 adults

Personnel

Supervisory		6 p/t
Instructional	21	
Teacher Aide	13	
Ed. Assistant	4	
Ed. Associate	1	
Clerical		1 p/t
Total	39 + 7 p/t	

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1975-76

Agricultural Career Education

The program is designed to meet the entry level occupational skills of students preparing for a career in one of the following disciplines: farm production and management; small animal care; ornamental horticulture; conservation; and oceanography (natural resources).

Instructional materials, supplies and equipment have been purchased to simulate the environment and equipment students will experience on the job.

Contact Person

George Chrein
Field Office for Agricultural Career Education
43-50 Main Street
Flushing, N.Y. 11355

Telephone: 939-8342

Total Budget

$533,735

Function Number

#21-61701

School Level/Participants

High School/1,433 public
17 adults

Personnel

Supervisory	2 + 13 p/t
Instructional	13 + 11 p/t
Ed. Assistant	1
Clerical	1
Laboratory Specialist	1 + 1 p/t
Total	18 + 25 p/t

Preparations For Occupations Model - K-12

The program is designed to expand and refine the Exemplary State Project to Implement Career Education (S.P.I.C.E.). Developmental teams work to design and manage career development programs specifically geared to meeting the needs of students in their particular schools.

Career resource centers are also set up within each building and each school seeks to articulate its program with other schools, with parents and with the community. Newsletters are utilized to disseminate information about the program which can serve to aid replication of the model.

Total Budget

$204,236

Function Number

#21-61701

School Level/Participants

Elem., I.S., J.H.S./
20,500 public

Personnel

Supervisory	3
Instructional	6
Clerical	1
Total	10

Contact Person

Juanita O. Ward
Office of Career Education
20 West 40th Street
New York, N.Y. 10036

Telephone: 391-1960

Authorizing Legislation: VOCATIONAL EDUCATION ACT	1976-77

Constellation Of Programs To Provide Occupational Education

The New York State Education Department, Division of Occupational Education Superivision, under the Vocational Education Act as amended in 1972 under Public Law 92-318 has allocated $10,053,365 to the New York City Board of Education, said funds to be used during the fiscal year 1976-77 for the development and operation of a constellation of programs to provide occupational skills training for students on the elementary, intermediate, and secondary levels in New York City schools, as well as for selected adults who will receive training in specific competencies for productive employment Appropriate facilities will be designated throughout the city.

Purpose or Part	Function No.	Name of Program	Total Budget
Purpose 1	21-71701	Occupational Education for Secondary Students	$1,764,250
Purpose 3	21-71702	Occupational Education Program for Adults	1,887,143
Purpose 4A	21-71703	Occupational Education for Disadvantaged Secondary Students	2,084,961
Purpose 4A3	21-71704	Occupational Education for Disadvantaged Adults	619,891
Purpose 4A7	21-71711	Alternative Occupational Facilities to Meet Manpower Needs (Total Included in Purpose 4A)	40,347
Purpose 4B	21-71705	Occupational Education for the Handicapped	793,604
Purpose 4B3	21-71706	Occupational Education for Handicapped Adults	300,000
Part F	21-71708	Adult Consumer-Homemaking Education	600,775
Part G	21-71709	Occupational Education for Cooperative Education	539,021
Part II	21-71710	Vocational Work Study	414,800
Purpose 102B	21-17107	Occupational Education for Public and Non-Profit Private Secondary School Students	722,262
Purpose 8E	21-71712	Development and Coordination of Occupational Education Curriculum	74,782
Purpose 6	21-71717	High School College Continuim	227,939
Part D	21-71751	NYC Community College Articulated Technology Program	23,937

Authorizing Legislation:

VOCATIONAL EDUCATION ACT

1976-77

A Systemwide Career Education Cluster-Based Articulated Model Program (SCECAMP)

The program is designed to train administrators, supervisors, guidance counselors, librarians, teachers and paraprofessionals. Training will occur in school or district facilities after the school day. The training will be administered by consultants, with expertise in the field of Career Education, and trained personnel from the Center for Career and Occupational Education. The effect of the training is to provide personnel with knowledge of Career Education and the specific techniques of incorporating the materials into the curriculum.

Contact Person:
Mike Racanelli
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8052

Total Budget
$377,058

Function Number
21-79701

Personnel		
Supervisory	1	
Coordinator	1	
Instructional	4+	2 p/t
Ed. Assistant		2 p/t
Guidance Counselor		12 p/t
Teacher Curriculum Writers		20 p/t
Teacher Trainee		100 p/t
Professional Trainee		100 p/t
Ass't Principals		6 p/t
Consultant		7 p/t
Total		6+249 p/t

A Plan For A Comprehensive Occupational Educational System

This program involves the research and experimentation necessary to develop a prototype of a comprehensive occupational educational system that will combine community resources, educational facilities, and an innovative approach to curriculum development.

Total Budget
$238,990

Function Number
21-79702

Contact Person
Howard Friedman
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-3992

STATE AID FOR SPECIAL PROGRAMS

These programs are characterized as those which are designed to meet special needs of a limited number of school districts and children, or to explore new educational processes, and, in either case, are carried on by school districts selected by the State Education Department for these purposes. The funds available for apportionment have been appropriated in specific amounts by the legislature each year.

Under these programs State aid is based upon the approved cash expenditures for carrying out an approved project. Generally, aid is apportioned in two installments, one at the beginning of the school year based upon budgeted cash expenditures anticipated to be made in that school year, and again after the close of the school year and the filing of a financial report of cash expenditures.

Initially, districts must make application for participation to the departmental unit responsible for the administration of the program. In each case, guidelines have been published describing the program and requirements for applications. These are available from the appropriate unit.

The allocations of State funds for these special programs depend upon the specific nature of the program. In general, the state aid is not less than 50% of the approved cash expenditures. It may, however, be as high as 100% of approved cash expenditures as in the case of districts operating demonstration centers.

Special programs eligible for State aid are listed below:

- Drug Abuse Prevention Programs
- Experimental Prekindergarten Programs
- Model Health Programs
- Bilingual Programs

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 1 Youth Leadership Project

The program is designed to provide such positive alternatives as peer leadership, to involve parents, teachers, community residents and workers in drug abuse prevention and to develop intervention activities through individual assistance and rap group discussions. It stresses the positive in relation to life styles and alternatives in coping with social and personal problems.

The Youth Leadership Program in District 1 proposes an overall community effort geared to the prevention of drug abuse and implementation through the establishment of positive alternatives to drug misuse.

Total Budget
$375,048

Function Number
#23-50401

School Level/Participants
Elem.,J.H.S./2,000 students

Personnel

Instructional	7
Neighborhood Workers	15
Total	22

Contact Person
Leonard Lurie
80 Montgomery Street
New York, N.Y. 10002

Telephone: 577-0200

District 2 Project Omnibus

The program is designed to provide participants with alternative life style interests and prevention and intervention measures to drug involvement and abuse. The program provides supportive services to students and their families where drug problems now exist.

The program consists of five components: positive alternatives; youth dynamics classes; group assistance; social work and family worker.

Contact Person
Zelma R. West
210 East 33rd Street
New York, N.Y. 10016

Telephone: 689-6540

Total Budget
$550,565

Function Number
#23-50402

School Level/Participants
Elem.,I.S.,J.H.S./
3,380 dynamic, 2,800 static, 50 out-of-school, 450 adults

Personnel

Supervisory	1 f/t+14 p/t
Instructional	3 f/t+48 p/t
Guidance	5 p/t
Paraprofessionals	2 f/t 10 p/t
Clerical	1 f/t
Student Aides	10 f/t
Social Workers	3 f/t
Consultant	1 f/t
Coordinator	1 f/t
Total	22 f/t+77 p/t

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 3 Drug Prevention Program

The program is designed to find better ways for drug-prone students or students using drugs to learn about peer group approaches, group dynamics and problem solving techniques and to develop a multifaceted student and parent drug prevention/intervention program.

The administrative unit will provide resources and technical assistance. The District Advisory Council will plan and evaluate the program, provide training for staff and parents and hold conferences and seminars.

Contact Person
Sara Lattin
466 West End Avenue
New York, N.Y. 10025

Telephone: 799-7800

Total Budget
$541,000

Function Number
#23-50403

School Level/Participants
Kg.,Elem.,J.H.S./
1,400 students, 200 out-of-school, 375 adults

Personnel

Supervisory	5
Instructional	29
Ed. Assistants	12
Ed. Associate	1
Clerical	2
Fiscal	1
Total	50

District 4 SCANT: School Community Anti-Narcotics Training

The program is designed to locate, diagnose and route to service drug abusing and drug abuse prone adolescents and to provide intervention support for dysfunctional adolescents in the schools of District 4.

The program operates two components: a school-based service component and an alternative school. The school-based service component provides both prevention and short-term intensive academic and behavioral remediation for those adolescents who are unable to function in traditional school settings.

Contact Person
Ivan Hodge
447 East 115th Street, New York, N.Y. 10035
Telephone: 860-1744

Total Budget
$628,000

Function Number
#23-50404

School Level/Participants
Elem.,I.S.,J.H.S./
2,500 students, 100 adults

Personnel

Supervisory	4
Instructional	7
Psychologist	2
Group Staff	4
Family Worker	.4
Clerical	7
Others	16
Total	40.4

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 5 Drug Prevention/Intervention Program

This program is designed to prevent drug abuse among the students in the district and to rehabilitate those experimenting with or already abusing drugs and/or substances.

Special emphasis is placed on meeting the needs of students whose behavior clearly indicates that they are high risk candidates for drug abuse. The program focus is on "intervention strategy" and peer group involvement and participation.

Total Budget

$409,871

Function Number

23-50405

School Level/Participants

Elem.,J.H.S.,H.S.

Personnel

Ass't Coordinator	4
Instructional	14
Typist	2
Neigh. Worker	1
Total	21

Contact Person:

Jerome Green
433 West 123rd Street
New York, N.Y. 10027

Telephone: 690-5800

District 6 Drug Prevention/Intervention Program

The program contains four components.

Alternative Concept in Education (A.C.E.) is a flexible, mini-school using a humanistic approach to education in which a relevant connection is made between the academic curriculum and the basic concerns and realities of the student's life. The emphasis was on individualized instruction and small and whole group interaction. The main focus was to upgrade educational levels and to help the students to develop problem solving strategies. The inner city will be the learning laboratory and the students will be the major resource. The Outreach Component is devised for community participation and works closely with surrounding agencies.

Total Budget

$425,580

Function Number

#23-50406

School Level/Participants

Elem.,J.H.S./10,000 students

Personnel

Supervisory	4
Instructional	9
Paraprofessional	9
Clerical	2
Instructors	3
Total	27

Contact Person

Sylvia Cutts
2005 Amsterdam Avenue
New York, N.Y. 10032

Telephone: 781-1719

Authorizing Legislation:	
YOUTHFUL DRUG ABUSERS ACT OF 1971	1974-75

District 7 Drug Abuse Prevention And Education Program

The program is designed to provide drug abuse and drug addiction prevention and intervention education and referral service to students and the South Bronx Community.

The program provides the following services in the area of drug abuse: individual assistance, discussion groups, concentrated group interaction, alternative activities, and referrals to outside agencies.

Placement into a program activity is determined by the Pupil Personnel Services team and the client. The length of service is based on need and consultation with the client and the Pupil Personnel Service Team.

Total Budget
$478,523

Function Number
#23-50407

School Level/Participants
Elem.,I.S.,J.H.S./
10,277 students

Personnel	
Supervisory	3
Paraprofessional	24
Instructional	14
Total	41

Contact Person
Robert A. Wells
529 Courtlandt Avenue
Bronx, N.Y. 10451

Telephone: 292-1135/6

District 8 Drug Abuse Prevention Program

The program is designed to examine the societal conditions that promote drug use and abuse. Through the Intervention and Outreach/Prevention components in the program, the participant will be encouraged to examine the factors that influence his/her decisions. Activity components are discussion groups, peer leadership groups and adult Outreach activities.

Total Budget
$443,000

Function Number
#23-50408

School Level/Participants
Pre-Kg.,Kg.,Elem.,I.S.,J.H.S./
22,000 students

Personnel	
Supervisory	1
Instructional	35
Clerical	2
P/T Clerk	1
Total	39

Contact Person
Teresita A. Cruz
1967 Turnbull Avenue
Bronx, N.Y. 10473

Telephone: 597-7009

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 9 Youthful Drug Abuse Program

The program is designed to help young people to develop those personal strengths, skills and values that will enable them not only to avoid the pitfalls of drug abuse but help them develop into productive members of the community.

The prevention component screens, identifies and places those clients whom the program has determined as being most in need of individual, group or family assistance.

The overall goals of intervention component are to: 1) bring about positive changes in behavior; 2) develop decision-making and coping skills; 3) develop greater positive communication with peers, family and authority figures; and 4) generally develop a healthy self-image in "high need" clients.

Total Budget
$212,000

Function Number
#23-50409

School Level/Participants
Elem., I.S., J.H.S./3,500 public, 45 out-of-school, 100 adults

Personnel

Supervisory	3
Clerical	2
Instructors of Narcotics Education	10
Total	15

Contact Person
Mansfield Otto
1787 Weeks Avenue
Bronx, N.Y. 10457
Telephone: 731-8993-4-5

District 10 Ambulatory Treatment Unit

The Ambulatory Treatment Unit utilizes an intensive screening procedure involving professionals from Montefiore Hospital in Adolescent Medicine, Child Psychiatry, Community and Social Medicine, and Learning Disabilities to effect a diagnosis and prescription process so that each child has an individualized treatment package.

The program emphasizes a strong individualized academic curriculum as well as individual, group, and family counseling services.

Contact Person
Stephen Wepner
3961 Hillman Avenue
Bronx, N.Y. 10463
Telephone: 884-2134

Total Budget
$120,000

Function Number
#23-54033

School Level/Participants
Elem., J.H.S./97 public, 5 nonpublic, 100 adults

Personnel

Supervisory	1
Instructional	3
Paraprofessionals	7
Clerical	1
Instructors of Narcotic Education-Psychologist	13
Total	25

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 12 Narcotic Abuse Prevention Program

The program is designed to develop a cohesive, structured and specific program using intervention techniques as the prime thrust of the program. The behavior and attitude of those youngsters who have already started on the road to drug abuse will be examined in a self-awareness approach.

The multifaceted program is composed of six components - each attacking a different aspect of the problem of Drug Abuse.

Total Budget
$601,324

Function Number
#23-50412

School Level/Participancs
Elem.,I.S.,J.H.S./5,346 public, 75 out-of-school, 40 adults

Personnel

Supervisory	7
Instructional	18
Guidance	5
Paraprofessional	19
Clerical	3
Total	52

Contact Person
George H. Lattimore
1489 Metropolitan Avenue
Bronx, N.Y. 10462
Telephone: 829-2490

District 13 Drug Abuse Education/Prevention Program

It is the goal of this program to eliminate dysfunctional behavior and negative attitudes that manifest themselves in substance abuse and other forms of self-destructive anti-social behavior. By maximizing the potential of our youth to succeed, both academically and in a non-academic environment, human relations and problem-solving strategies will be developed. Academic and environmental productivity from youth through adulthood will be encourage. The child who understands himself and those around him is best able to utilize his talents, capabilities and potential.

Total Budget
$520,663

Function Number
#23-50413

School Level/Participants
Elem.,I.S.,J.H.S./
9,324 students

Personnel

Supervisory	3
Instructional	39
Clerical	2
Neighborhood-based Worker	1
Total	45

Contact Person
Peter S. Dabbs
227 Sterling Place
Brooklyn, N.Y. 11238
Telephone: 622-3733

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 14 Narcotics Education And Prevention Program

The program is designed to identify and assist drug prone individuals. Individual and group assistance for those youngsters who are experimenting with drugs and those with serious drug problems are referred to appropriate agencies. Parents are informed of the effects and extent of drug abuse in the community.

Teachers are responsible for implementing the prevention component which consists of rap groups, peer groups, and parent workshops. Each addiction specialist services the middle school exclusively. They implement the intervention component of the program. This component consists of intensive group sessions, individual assistance, and family counseling. The after-school component consists of two youth centers which service both the students and the parents.

Total Budget
$376,091

Function Number
#23-50414

School Level/Participants
Elem., I.S., J.H.S./
1,330 students, 205 adults

Personnel	
Supervisory	2
Instructional	12
Paraprofessional	2
Clerical	2
Psychologist	1
Total	19

Contact Person
Denis T. Murphy
173 Montrose Avenue
Brooklyn, N.Y. 11206
Telephone: 963-1436

District 15 Narcotic Education And Prevention Program

The program is designed to provide preventive, educational drug abuse education services to parents, children and teachers of community school district 15.

This program will identify and refer for counseling services those youngsters who are either experimenting with drugs or who have a serious drug problem.

Preventive measures consist of discussion groups and parent workshops. Intervention measures are taken by referrals for counseling. The teachers, students and parents are involved in the community endeavor.

Total Budget
$397,532

Function Number
#23-50415

School Level/Participants
Kg., Elem., I.S., J.H.S./
21,000 students, 1,208 adults

Personnel	
Supervisory	2
Instructional	19
Clerical	2
Total	23

Contact Person
Frank Landro
360 Smith Street
Brooklyn, N.Y. 11231
Telephone: 858-1770

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 17 Drug Prevention Program

The program is designed to educate children concerning narcotics information and abuse and to provide positive healthful alternatives to drugs.

In the theme-centered structured rap groups, teams of addiction instructors supply factual information on drugs and provide and facilitate growth-promoting experiences for the students. From these groups, the addiction instructors then select student drug abusers, drug prone students and students with behavior problems for more intensive counseling.

Total Budget
$321,258

Function Number
#23-60417

School Level/Participants
Elem., I.S., J.H.S./
3,200 students

Personnel

Supervisory	2
Instructional	2
Community Ed. Trainer	1
Clerical	2
Addiction Instructors	12
Total	19

Contact Person
Robert A. Jenkins
2 Linden Boulevard
Brooklyn, N.Y. 11226
Telephone: 856-9501

District 18 Drug Prevention Program

The program is designed to prevent youth from acting out self-destructive behaviors by using the group peer process and by the acquisition of coping skills. A forum for discussion and interchange about problems that are related to drug or alcohol abuse will be developed.

The program's unique contribution lies in the very specific ways it directs its concern to the students' needs. By role modeling and by teaching the skills of effective communication, youth in the community can learn to appreciate the adult-world system, and thereby learn to validate their role in society.

Total Budget
$297,922

Function Number
#23-50418

School Level/Participants
Elem., J.H.S./500 students,
25 out-of-school, 50 adults

Personnel

Supervisory	2
Instructional	12
Guidance	1
Paraprofessional	2
Clerical	1
Professional	6
Total	24

Contact Person
Leah Koenig
545 Utica Avenue
Brooklyn, N.Y. 11203

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 19 Reach Out (Mobilization Against Narcotics

The program is designed to prevent and control drug use and drug abuse among elementary, intermediate and junior high school students. Teacher-training and seminars as part of drug education and prevention program will involve parent groups and other segments of the community.

Reach Out accomplishes its objectives through the following means: Individual assistance; family assistance; tutorial services; parent workshops; assembly presentations; cultural and recreational services; alternative programs; rap groups; and discussion groups.

Total Budget
$522,820

Function Number
#23-50419

School Level/Participants
Kgn., I.S., J.H.S./
15,000 students

Personnel	
Supervisory	2
Instructional	7
Paraprofessional	11
Clerical	1
Director	1
Asst. Coordinators	2
Total	24

Contact Person
Levander Lilly
2057 Linden Boulevard
Brooklyn, N.Y. 11207

District 20 Drug Abuse Prevention Program

The program is designed to provide intervention services for potential and actual drug abusers. Students are encouraged to develop solutions to drug related programs and to build and sustain leadership which will have a permanent effect upon the community.

Small group, individual discussions, classroom instruction, workshops, recreation, and tutoring are some of the activities used to generate this healthful outlook. A positive relationship, with a good role model (the coordinator), in a safe setting, is the fundamental method of prevention and intervention that is employed. Within the small group discussion and the individual conference, the child has an opportunity to initiate a rewarding relationship with both adults and peers.

Total Budget
$568,896

Function Number
#23-50420

School Level/Participants
Elem., J.H.S./15,000 public, 400 nonpublic, 200 out-of-school, 1,400 adults

Personnel	
Supervisory	2
Clerical	1
Teachers	20
Total	23

Contact Person
Walter A. Kassenbrock
5307 14th Avenue
Brooklyn, N.Y. 11219
Telephone: 851-4867

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 21 Directions 21

The program is designed to sensitize youngsters, parents and professionals to the fact that drug abuse is not causative, but symptomatic of problems that originated before the abuse of narcotics began. The project will act as a catalyst to the community in order to develop an interest in preventing the abuse of drugs in the community, and to create an understanding of the personal, social, and economic problems causing misuse of drugs.

The major emphasis of the program is the use of small groups. In addition, classroom discussion explores feelings and provides the necessary minimal information so as to reach large groups of youngsters. Referrals, both in-house and to outside agencies, are made when it suits the needs of the client.

Total Budget
$420,817

Function Number
#23-50421

School Level/Participants
Elem.,I.S.,J.H.S./
17,000 public, 2,000 adults

Personnel	
Supervisory	2
Instructional	16
Clerical	2
Total	20

Contact Person
Sidney Glassman
345 Van Sicklen Street
Brooklyn, N.Y. 11223

Telephone: 266-2563

District 22 Alternatives: Drub Abuse Prevention Program

The program is designed to carry out a program of prevention, intervention and referral for treatment of children using drugs. The program also assists principals, teachers, and parents in further education and counseling to reduce drug, alcohol and tobacco use.

The prevention-intervention efforts are carried out by a staff of trained teachers and drug education specialists. Licensed teachers provide their additional subject skills to our mental health lessons. In primary prevention, the class and group lessons are designed to aid in the maturation of children by developing their self-awareness and reinforcing positive behavior.

Total Budget
$392,000

Function Number
#23-50422

School Level/Participants
Kg.,Elem.,I.S./23,300 students

Personnel	
Supervisory	2
Instructional	21
Clerical	1
Total	24

Contact Person
John Blangiardo
2525 Haring Street
Brooklyn, N.Y. 11235

Telephone: 648-5550

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 23 Drug Abuse Prevention Program

The program is designed to reduce the abuse of drugs among school children in the district. The program is school-based. It has three basic objectives:

1. Prevention education using humanistic approaches.
2. Intervention for behavioral changes of drug prone characteristics.
3. Positive alternatives, to complement the above two during after-school hours.

Contact Person
Connie McCullough
320 Rockaway Avenue
Brooklyn, N.Y. 11233

Telephone: 498-0300

Total Budget
$316,963

Function Number
#23-50423

School Level/Participants
Elem., I.S., J.H.S./
12,500 public, 3,000 adults

Personnel	
Supervisory	5
Instructional	5
Clerical	2
Addiction Instructors	7
Sr. School Neigh. Workers	3
School Neigh. Workers	3
Jr. School Neigh. Workers	4
Total	29

District 24 Project Friend

The program is designed to reduce the incidence of drug abuse among the district youth. It also is designed to prevent drug use through education and to provide referral services.

The services include goal oriented learning groups and a referral system that is coordinated with the school guidance personnel. An after-school program has been established which provides tutorial and homework help in addition to counseling, referral and recreation. A summer program of similar nature is conducted by this program.

Contact Person
Catherine C. Anello
67-54 80th Street
Middle Village, N.Y. 11379

Telephone: 894-9600

Total Budget
$365,067

Function Number
#23-50424

School Level/Participants
Elem., I.S., J.H.S./
13,740 public, 800 out-of-school

Personnel	
Supervisory	2
Instructional	8
Paraprofessional	14
Clerical	3
Total	27

District 25 Project 25

The program is designed to develop a total educational program for prevention, education, referral and treatment of drug problems within the district. It will provide alternative education for students with problems, and provide a bridge for returning students.

For effective saturation programs in all geographic areas of the community school district, the district has been divided into six action clusters. Each action cluster consists of a junior high school and its total community (including elementary and nonpublic schools, and special agencies).

Contact Person
Alice M. Riddell
14-14 College Point Boulevard
College Point, N.Y. 11356
Telephone: 886-5166

Total Budget
$683,426

Function Number
#23-50425

School Level/Participants
Kg.,Elem.,I.S.,J.H.S./
25,000 public, 11,000 non-public, 1,137 out-of-school, 2,374 adults

Personnel

Supervisory	3
Instructional	5+2 p/t
Guidance	6
Paraprofessional	18
Clerical	6
Other	12+2 p/t
Total	50+4 p/t

District 26 Drug Abuse Program

The program is designed to involve the community in an on-going drug program of education, prevention, intervention and counseling.

Group techniques and seminars are utilized for students' self-awareness. An alternate school situation, "Counseling Class" is offered students having limited drug experience or who are otherwise exhibiting drug prone attitudes and behavior.

Contact Person
Audrey Sarner
P.S. 173,Q
174-10 67th Avenue
Flushing, N.Y. 11365
Telephone: 445-7777

Total Budget
$421,566

Function Number
#23-50426

School Level/Participants
Elem.,I.S.,J.H.S./
7,000 public, 5,000 adults

Personnel

Supervisory	3
Instructional	15
Paraprofessional	1
Clerical	2
Psychologist	1
Total	22

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 27 Drug Prevention Program

The program is designed to provide education for the community in the prevention of drug related problems. It will encourage and maintain community involvement, and will help the target population of young adolescents seek out broad-based alternatives to drug abuse.

Members of the trained staff appear regularly at community, fraternal, civil and Parents' Association meetings for the purposes of exchanging ideas and presenting reports on the program's progress.

Contact Person
Walter H. Chattman
116-06 Myrtle Avenue
Richmond Hill, N.Y. 11418

Telephone: 847-3164

Total Budget
$537,150

Function Number
#23-50427

School Level/Participants
Elem.,I.S.,J.H.S./
36,000 public, 18,000 adults

Personnel

Supervisory	7
Instructional	12
Clerical	4
Administrative	5
Neighborhood Youth Worker	28
Total	56

District 28 Drug Abuse And Prevention Program

The program is designed to provide prevention rap groups for each child on the highest grade in the elementary school and to provide intensive intervention services for those junior high school and intermediate school students who exhibit needs.

Each child in the top grade of the elementary schools in the district will attend rap sessions which will be preventive in nature and concerned with self-image, peer pressure, reaction to authority, and improving communication skills.

A child in the junior high/intermediate school who exhibits need for intervention services will receive such assistance through the mode of individual assistance or intensive group assistance.

Total Budget
$343,148

Function Number
#23-50428

School Level/Participants
Elem.,I.S.,J.H.S./
13,000 public

Personnel

Supervisory	2
Instructional	18
Clerical	3
Total	23

Contact Person
John R. Geraghty
70-48 Austin Street
Forest Hills, N.Y. 11375

Telephone: 544-2720

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 29 Project Youth-Drug Abuse Prevention

The program is designed to prevent drug abuse by exposing younsters to a set of (personality) reinforcing experiences. These are designed to improve self-image, to teach decision-making skills, to improve communication skills, and to aid students to deal with stress.

In addition, the program is designed to offer more intensive support to those students who have shown consistent negative behavior and who are more vulnerable to drug taking. Assistance is available to parents to help them to understand and cope with their childrens' problems.

Contact Person
Lois Samuel
P.S. 116 Annex
173-01 108th Avenue
Jamaica, N.Y. 11435

Total Budget
$350,000

Function Number
#23-50429

School Level/Participants
Elem., I.S., J.H.S./5,148 public
106 adults

Personnel

Supervisory	1
Instructional	11
Guidance	3
Paraprofessional	2
Social Worker	2
School Secretary	1
Psychologist	1 p/t
Total	20 + 1 p/t

District 30 Drug Education And Prevention Program

The program is designed to provide drug prevention and intervention services to students within the elementary, intermediate and junior high school setting, and to involve the target population directly in coping mechanisms, in learning to communicate, in improving peer relationships and in developing positive values.

The program components include the coordinating of resource and referral, intervention, and elementary school drug prevention. Program will operate within the school district's educational structure.

Contact Person
Betty T. Hill
J.H.S. 204
36-41 28th Street
Long Island City, N.Y. 11106

Total Budget
$351,300

Function Number
#23-50430

School Level/Participants
Elem., I.S., J.H.S./
5,500 public, 500 nonpublic,
140 adults

Personnel

Supervisory	1
Instructional	10
Guidance	1
Paraprofessional	5
Community Coordinator	2
Total	20

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

District 31 School Based Prevention Program

The program is designed to screen, place and provide services for drug prone students or students using drugs with prevention and intervention activities. Prevention curriculum, materials, and information is provided to all schools and the community.

The intervention activities would include ongoing individual and group conferences by resource teachers with backup by field assistants and psychologists.

The primary prevention activities are aimed at reinforcing positive behavior and attitudes of non-drug users whose general developmental pattern does not indicate they are drug abuse prone. These activities would include rap groups, classroom discussions and parent and teacher workshops.

Total Budget
$532,384

Function Number
#23-50431

School Level/Participants
Elem., I.S., J.H.S./
25,000 public, 1,000 adults

Personnel

Supervisory	1
Instructional	20
Ed. Assistant	1
Clerical	2
Psychologist	1 p/t
Total	24 + 1 p/t

Contact Person
Paul C. Gaor
Sea View School Health Center
460 Brielle Avenue
Staten Island, N.Y. 10314

District 32 Drug Abuse Prevention Program

The program is designed to engage children in positive alternative activities, to help make children agents of societal change, and to involve schools, community and resource personnel in the fight against drug abuse.

An intricate network of professionals, community leaders, community agencies and especially parents has been set up throughout Bushwick.

Total Budget
$306,577

Function Number
#23-50432

School Level/Participants
Elem., I.S., J.H.S.

Personnel

Supervisory	1
Teachers	6
Instructors	11
Administrative	2
Total	20

Contact Person
Nicholas A. Aiello
797 Bushwick Avenue
Brooklyn, N.Y. 11221

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1974-75

SPARK - School Prevention of Addiction Through Rehabilitation/Knowledge

The program is designed to prevent drug abuse among high school students and to rehabilitate those experimenting with or already abusing drugs and/or substances. The program also educates the high school student population to the dangers of drug abuse. The program operates within all of the New York City public high schools. Program services are available to all students.

In-service courses and workshops are provided for faculty members.

Contact Person
Arthur Jaffe
Division of High School - Room 235
110 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 237-0[illegible]00

Total Budget
$3,892,067

Function Number
#23-50400

School Level/Participants
Academic H.S.,Vocational H.S., Comprehensive H.S./all High School students

Personnel	
Supervisory	8
Instructional	91
Guidance	7
Paraprofessionals	72
Clerical	6
Social Worker	1
Psychologist	3
Attendance Teachers	5
Total	193

Peer Group Leadership Program

The program is designed to provide trained personnel and specific services to avert student multi-drug and alcohol abuse.

Inherent modality of the program is peer group influence applied in a planned manner to develop a school atmosphere where multi-drug and alcohol abuse is unacceptable behavior. Peer Leader students attend weekend training workshops once monthly with supervision. Essentially, Rogerian techniques are used in Group Process method; student self-concept is improved, thus affecting a positive potential for learning.

Total Budget
$665,000

Function Number
#23-50400

School Level/Participants
Academic, Vocational H.S./
20,000 students

Personnel	
Supervisory	3
Instructional	18
Paraprofessionals	20
Total	41

Contact Person
Earl Jung
Div. of High Schools-Room 236
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 624-0754

Authorizing Legislation:	•
YOUTHFUL DRUG ABUSERS ACT OF 1971	1975-76

The Drug Abuse Prevention Program is designed to carry out a program of prevention, intervention, and referral for treatment of children using drugs. It also assists principals, teachers, and parents in further education and assistance to reduce drug, alcohol and tobacco use.

The programs listed below are continuations of the same programs fully described in the 1974-75 section of the directory under Youthful Drug Abusers Act of 1971.

District	Total Budget	Function Number
1 Drug Abuse Program	$ 300,000	23-60401
2	425,000	23-60402
3	425,000	23-60403
4	400,000	23-60404
5	260,000	23-60405
6	425,000	23-60406
7	300,000	23-60407
8	300,000	23-60408
9	200,000	23-60409
10	495,000	23-60410
11	250,570	23-60411
12	300,000	23-60412
13	370,000	23-60413
14	320,000	23-60414
15	425,000	23-60415
16	325,000	23-60416
17	280,000	23-60417
18	285,000	23-60418
19	400,000	23-60419
20	450,000	23-60420
21	450,000	23-60421
22	390,000	23-60422
23	300,000	23-60423
24	350,000	23-60424
25	400,000	23-60425
26	395,000	23-60426
27	470,000	23-60427
28	300,000	23-60428
29	350,000	23-60429
30	315,000	23-60430
31	495,000	23-60431
32	350,000	23-60432
High School-Peer Group	300,000	23-60435
High School-Spark	3,000,000	23-60400

Authorizing Legislation:

YOUTHFUL DRUG ABUSERS ACT OF 1971

1976-77

The Drug Abuse Prevention Program is designed to carry out a program of prevention, intervention, and referral for treatment of children using drugs. It also assists principals, teachers and parents in further education and assistance to reduce drug, alcohol and tobacco use.

The programs listed below are continuations of the same programs fully described in the 1974-75 section of the directory under Youthful Drug Abusers Act of 1971.

District	Total Budget	Function Number
1 Drug Abuse Program	$ 232,319	23-70401
2	346,660	23-70402
3	330,742	23-70403
4	315,732	23-70404
5	213,588	23-70405
6	327,233	23-70406
7	260,815	23-70407
8	268,211	23-70408
9	224,852	23-70409
10	419,423	23-70410
11	204,103	23-70411
12	302,249	23-70412
13	300,997	23-70413
14	279,953	23-70414
15	376,466	23-70415
16	235,298	23-70416
17	239,527	23-70417
18	223,077	23-70418
19	325,728	23-70419
20	371,342	23-70420
21	355,884	23-70421
22	285,389	23-70422
23	225,601	23-70423
24	285,323	23-70424
25	301,174	23-70425
26	301,517	23-70426
27	360,747	23-70427
28	233,392	23-70428
29	280,614	23-70429
30	219,473	23-70430
31	406,854	23-70431
32	251,191	23-70432
High School-Peer Group	230,803	23-70435
High School-Spark	2,382,307	23-70400

Authorizing Legislation:

NYS EXPERIMENTAL PREKINDERGARTEN PROGRAM

1974-75

This program will provide essential services for three and four year old children and their families. The program is highly idividualized. Children will attend school for varying time periods ranging from two and one-half hours to a full school day.

The team planning concept will involve the school nurse, the social worker and the parents, as well as the teacher and paraprofessional.

The program will operate in nine districts.

District	Function Number	Budget
1	33-53801	$914,561
2	35-53801	193,285
3	37-53801	853,024
4	39-53801	419,090
5	41-53801	161,940
8	47-53801	236,250
9	49-53801	236,250
23	77-53801	236,250
28	87-53801	226,858

Total Budget
$3,477,508

School Level
Pre-Kindergarten

Participants
1,978 students

Personnel

Supervisory	9
Instructional	91
Paraprofessional	136
Clerical	13
Spec. Resource Personnel	22
Total	271

Contact Person
Sylvia Appel
Bureau of Early Childhood
110 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-8948

Authorizing Legislation:

NYS EXPERIMENTAL PREKINDERGARTEN PROGRAM

1975-76

The program is concerned with developing language arts and communication skills, the skill of social interaction with peers and adults, positive attitudes toward learning, good basic work and leisure habits, and preferences and taste for good nutritional foods.

Educational Assistants work with the teachers to provide individual and small group instruction and guidance. Family Assistants work with the parents to build a positive relationship between home and school so that educational goals are met. Parents attend workshops to gain a familiarity with the classroom, the teacher, educational assistant, and other personnel involved in the program.

Each district functions with variations to meet the individual needs of the community population. Some centers have three year olds attending part-time with their parents. Most, however, are four year olds attending half or full days. Several districts have a regular ongoing parent program in parent centers. The director and resource teachers plan regular monthly meetings and also on-site workshops for teachers, assistants, and other staff members.

Total Budget

$3,005,254

District	Budget
1	$689,327
2	174,654
3	767,834
4	383,137
5	146,331
8	213,479
9	213,479
23	212,022
28	204,991

Participants

1,820 students

Personnel

Supervisory	6f/t+1p/t
Instructional	56f/t
Educational Associate	59f/t
Family Assistant	26f/t
Parent Program Assistant	1f/t+1p/t
Social Worker	5f/t+1p/t
Social Worker Assistant	1f/t
Accountant	1f/t
Clerical	7f/t+1p/t
Nurse	6f/t
Health Assistant	1f/t
Resource Teacher	6f/t+1p/t
Total	175f/t+5p/t

Contact Person

Rose Pernice
Center for School Development
131 Livingston Street
Brooklyn, N.Y. 11201

Telephone: 596-6945

Authorizing Legislation:

NYS EXPERIMENTAL PREKINDERGARTEN PROGRAM — 1976-77

The program is concerned with developing language arts and communication skills, the skill of social interaction with peers and adults, postive attitudes toward learning, good basic work and leisure habits, and preferences and taste for good nutritional foods.

Educational Assistants work with the teachers to provide individual and small group instruction and guidance. Family Assistants work with the parents to build a positive relationship between home and schools so that educational goals are met. Parents attend workshops to gain a familiarity with the classroom, the teacher, educational assistant, and other personnel involved in the program.

Each district functions with variations to meet the individual needs of the community population. Some centers have three year olds attending part-time with their parents. Most, however, are four year olds attending half or full days. Several districts have a regular ongoing parent program in parent centers. The director and resource teachers plan regular monthly meetings and also on-site workshops for teachers, assistants, and other staff members.

Total Budget
$2,020,550

District	Budget
1	$355,992
2	155,442
3	355,992
4	284,994
5	115,700
8	[illegible],996
9	[illegible],996
23	189,996
28	182,442

Participants
1,820 students

Personnel

Supervisory	6f/t+1p/t
Instructional	56f/t
Educational Associate	59f/t
Family Assistant	26f/t
Parent Program Assistant	1f/t+1p/t
Social Worker	5f/t+1p/t
Social Worker Assistant	1f/t
Accountant	1f/t
Clerical	7f/t+1p/t
Nurse	6f/t
Health Assistant	1f/t
Resource Teacher	6f/t+1p/t
Total	175f/t+5p/t

Contact Person
Rose Pernice
Center for School
Development
131 Livingston Street
Brooklyn, N.Y. 11201
Telephone: 596-6945

Authorizing Legislation: NYS CHAPTER 131 SPECIAL READING	1976-77

These funds are allocated to the school districts of New York City for the purpose of improving reading performance for pupils with special educational needs.

The programs will provide funds for instruction, instructional supplies, materials, and equipment for the purpose of improving reading performance for the target population under the function numbers which are indicated:

District	Budget	Function Number
1	$ 92,077	33-77401
2	81,458	35-77401
3	101,087	37-77401
4	104,835	39-77401
5	104,623	41-77401
6	111,219	43-77401
7	138,598	45-77401
8	147,914	47-77401
9	233,967	49-77401
10	157,760	51-77401
11	95,126	53-77401
12	159,730	55-77401
13	137,391	57-77401
14	154,394	59-77401
15	147,374	61-77401
16	92,088	63-77401
17	158,470	65-77401
18	68,425	67-77401
19	169,290	69-77401
20	90,743	71-77401
21	84,899	73-77401
22	66,668	75-77401
23	117,974	77-77401
24	88,573	79-77401
25	49,887	81-77401
26	30,671	83-77401
27	132,266	85-77401
28	97,424	87-77401
29	109,673	89-77401
30	88,890	93-77401
31	96,354	95-77401
32	135,877	97-77401
Division of High Schools	1,243,475	20-77401,2
Division of Special Education and Pupil Personnel Services	110,800	20-77403

Authorizing Legislation: NYS RIGHT TO READ	1974-75

Right To Read Through Comprehensive Planning

The third year grant will be used for developing an action plan for a comprehensive reading program within each of the involved community school districts with the 1980 goal as its major objective. The planning will involve assessing and documenting present reading practices and developing goals and objectives for the future. Each district will appoint a Right to Read director who will organize and lead an advisory committee composed of interdisciplinary personnel. The advisory committee will do the assessing and documenting and will develop the comprehensive plan of action, including recommendations for change and direction.

These funds will be utilized for expenses incurred by the director and the advisory committee in developing the plan and will provide for teacher absentee reserve services for the director to attend training and planning sessions, minimal supplies and materials, travel to Albany, local travel and incidental expenses.

Grants have been awarded by the State Education Department on behalf of the following school districts:

District	Function Number	Total Budget
3	37-54601	$4,000
6	43-54601	4,000
7	45-54601	4,000
8	47-54601	4,000
16	63-54601	4,000
28	87-54601	4,000

Authorizing Legislation: **NYS RIGHT TO READ**	1974-75

District 8 Right To Read - Staff Development And Parent Involvement

The Right to Read Staff Development and Parent Involvement program is designed to supplement the bilingual program by upgrading the skills of the staff and providing tutorial help in two languages by trained parent helpers.

Parent involvement in the classroom will be a vital part of the program. Parents trained by the teacher trainer will provide tutorial service to children who are referred by the classroom teacher. Both Spanish speaking and English speaking parents with children in the bilingual school will be included. This will, hopefully, create an avenue for positive school related activities.

Total Budget
$30,096

Function Number
#47-59701

School Level/Participants
Kg.,Elem.(1-5) /700 students
75 adults

Contact Person
Marcia Levens
1967 Turnbull Avenue
Bronx, N.Y. 10473

Telephone: 823-5426

Authorizing Legislation: NYS RIGHT TO READ	1976-77

Grant funds provide supplementary support services on behalf of the following school districts/central divisions in the amount of $500 for each district/central division. This funding provides such activities which encourage or assist in the introduction of new teaching strategies in the classroom.

District	Function Number	Contact Person	Telephone
6	43-74660	Paul Treatman	690-8900
7	45-74660	Marian Passidomo	292-7375
8	47-7466	Carmen Rodriguez	292-0431
9	49-74660	Linda Linton	583-6312
10	51-74660	Vivian Salit	220-8422
12	55-74660	Miguel Suarez	299-6000
13	57-74660	Jerome Harris	834-6700
15	61-74660	Alfred Melov	858-1587
16	63-74660	Adolph Dembo	574-2323
19	69-74660	Gertrude Giovaniello	272-6384
22	75-74660	Ralph Brande	648-5550
DSEPPS	09-74686	Florence Schwenfeld	686-6120
High Schools	09-74685	Steven Tribus	381-9600

Authorizing Legislation: N.Y.S.E.D. DIVISION OF HEALTH AND DRUG EDUCATIONAL SERVICES	1974-75

The program is designed to strengthen the roles and functions of school personnel directly concerned with health education, health services, and drug abuse prevention.

District	Program	Budget	Function Number
3	Health and Drug Educational Services	$25,000	37-50401
3	Multi-Media Health and Drug Instruction	19,568	37-50490
10	School Nurse-Teacher Program-P.S. 94X	18,424	51-50490
14	Resource/Demonstration Health Center	15,377	59-50490
15	Peer Group T.H.E.M.E.	20,000	61-50490
16	Student Audiometric and Visual Evaluation-S.A.V.E.	19,658	63-50490
17	Health Education Specialist in the Elementary Schools	20,000	65-50490
18	Pupil Health Improvement	17,046	67-50490
19	Health Education and Services Team-HEST	20,000	69-50490
20	Health Assistant Internship	19,354	71-50490
22	Sensory Screening and Follow-Up Through Health Aids	19,293	75-50490
23	Fuller Project Medical Screening Team Follow-Up	19,862	77-50490
24	Education for Survival - A Comprehensive School/Community Approach	9,844	79-50490
25	Launch 25	16,045	81-50490
26	Peer Oriented Dental Health Program	15,170	83-50490
31	Community Health Education Resource Center	10,356	95-50490
Division of H.S.	Emergency Medical Technician Course	11,285	20-50491

Authorizing Legislation:

NYSED, DIVISION OF DRUG AND HEALTH EDUCATION

1975-76

Elementary School Health Education In-Service Training Program

This program is designed to implement individual district in-service training program in health education in the districts named below. In District 14, teachers of health education and specially those from the eight designated State Task Force Cluster Schools will be recruited to participate in the in-service health education training program. The critical health areas to be included in the training program are Smoking, Alcohol Abuse, Nutrition, and Safety and First Aid. The program coordinated by the Center for Health and Physical Education will be offered to the remaining districts and Special Education District 75. The program will follow the State guidelines and focus on the development of curriculum materials, methodology and the updating health information.

District	Budget	Function Number
2	$ 5,000	35-60401
11	5,000	53-60401
12	5,000	55-60401
13	5,000	57-60401
14	20,000	59-60401
16	5,000	63-60401
18	5,000	67-60401
23	5,000	77-60401
Center for Health and Physical Education	15,000	20-60401

Total Budget
$70,000

School Level
Elem., I.S., J.H.S./adults

Contact Person
Irwin Tobin/Mel Warren
Center for Health and
Physical Education
[illegible] Baltic Street
Brooklyn, N.Y.

Telephone: 265-8232

Authorizing Legislation:

NYS CHAPTER 720 OF NYS LAWS OF 1973

1974-75

District 4 Individualizing Instruction In The Bilingual Mini-School

This program will supplement the Bilingual, Bicultural Mini-School. There will be two classes in the first four grades and one class each in the fifth and sixth grades. Each of the ten classrooms will be staffed with a teacher and paraprofessional for greater individualization of instruction.

Total Budget
$97,000

Function Number
#39-58401

School Level/Participants
Elementary/250 students

Personnel

Instructional	3
Paraprofessional	6
Total	9

Contact Person
Carlos Medina
346 East 117th Street
New York, N.Y. 10035

Telephone: 860-5856

District 19 Bilingual Program

Children of Spanish background attending four elementary schools in the district will receive individualized bilingual education. The school library will be supplemented by textbooks and resource materials.

The program goals are to develop knowledge of the child's native language while learning and developing skills in English.

Total Budget
$70,000

Function Number
#69-58401

School Level/Participants
Elementary/160 students

Personnel

Instructional	4

Contact Person
Myron Post
2057 Linden Boulevard
Brooklyn, N.Y. 11207

Telephone: 257-6900

Authorizing Legislation:
NYS CHAPTER 720 OF NYS LAWS OF 1973

1974-75

This program will provide bilingual education, cross-cultural experiences and bilingual staff development and training for six community school districts and one auxilliary high school.

Total Budget
$654,000

School Level
Elem.,J.H.S.,H.S.

Contact
Office of Bilingual
Education
110 Livingston Street
Brooklyn, N.Y. 11201

District	Program Title	Budget	Function Number
6	Bilingual-Bicultural Learning Center at P.S. 173	$110,000	43-58401
12	Bilingual Education: A Successful Experience (BESE)	100,000	55-58401
13	Augmented Bilingual Staff Training Program	40,000	57-58401
15	The Bicultural Program	55,000	61-58401
23	Bilingual Cross-Cultural Program	95,000	77-58401
28	T.A.P. "To Achieve Potential"	104,000	87-58401
Central Program	Bilingual Program in Auxiliary Services for the High Schools	150,000	20-58401

Authorizing Legislation: NYS CHAPTER 720 OF NYS LAWS OF 1973	1974-75

To provide Bilingual Education, Cross-Cultural experiences and bilingual staff development and training for six community school districts; one auxilliary high school.

This program will provide bilingual education, cross-cultural experiences and bilingual staff development and training for six community school districts and one auxilliary high school.

Total Budget
$654,000

School Level
Elem.,J.H.S.,H.S.

Contact
Office of Bilingual Education
110 Livingston Street
Brooklyn, N.Y. 11201

District	Program Title	Budget	Function Number
6	Bilingual-Bicultural Learning Center at P.S. 173	$110,000	43-58401
12	Bilingual Education: A Successful Experience (BESE)	100,000	55-58401
13	Augmented Bilingual Staff Training Program	40,000	57-58401
15	The Bicultural Program	55,000	61-58401
23	Bilingual Cross-Cultural Program	95,000	77-58401
28	T.A.P. "To Achieve Potential"	104,000	87-58401
Central Program	Bilingual Program in Auxiliary Services for the High Schools	150,000	20-58401

Authorizing Legislation:

NYS CHAPTER 720 OF NYS LAWS OF 1973

1975-76

District 12 Bilingual Education: A Successful Experience

Project BESE is geared to meet the needs of Spanish-speaking students for whom English is a second language.

The major subject areas will be taught in Spanish through an interdisciplinary, bilingual, team teaching approach.

Criterion referenced tests and standardized tests will be used as evaluation instruments.

Total Budget

$112,636

Function Number

55-68401

School Level/Participants

J.H.S./210 students

Personnel

Instructional	4
Ed. Assistant	4
Total	8

Contact Person

Ruth Calderon
708 East Tremont Avenue
Bronx, N.Y. 10457

Telephone: 299-6000

T.A.P. To Achieve Potential

The purpose of this program is to enable the students to achieve functional bilingualism through the acquisition of literacy skills in Spanish and the development of comparable skills in English.

The program will be evaluated by a district bilingual coordinator.

Total Budget

$108,000

Function Number

87-68401

School Level/Participants

Elem.,J.H.S./722 students

Personnel

Supervisory	1
Instructional	13
Total	14

Contact Person

Gladys Pena
70-48 Austin Street
Forest Hills, N.Y. 11375

Telephone: 544-2720

Authorizing Legislation:

NYS CHAPTER 720 OF NYS LAWS OF 1973

1975-76

District 3 State Bilingual Program

The program is designed to provide pupils with those successful school experiences that are needed to develop positive self-concept which will reinforce academic achievement in Spanish and English and to build on existing knowledge and competencies while developing new ones.

Teachers and paraprofessionals in this project receive formal university training free of charge at Fordham University as well as on-site training from the curriculum trainer.

Total Budget

$122,600

Function Number

#37-68401

School Level/Participants

Elem /i60 students

Personnel	
Supervisory	1
Instructional	5
Ed. Assistant	1
Total	7

Contact Person

George L. Sanchez
466 West End Avenue
New York, N.Y. 10024

Telephone: 678-2915

District 6 Bilingual/Bicultural Learning Center - P.S. 43

This program has four major components: 1) instructional; 2) curriculum and materials development center; 3) staff training; and 4) parent involvement.

The students in the program will receive instruction in their native language while selected subject areas will be gradually introduced in English.

A parents' room will be established where parents can actively participate in the workshops related to the program.

Total Budget

$122,304

Function Number

#43-68401

School Level/Participants

Kgn.,Elem./290 students

Personnel	
Supervisory	1
Instruction	10
Ed. Assistant	6
Total	17

Contact Person

Evelyn LaFontaine
665 West 182nd Street
New York, N.Y. 10033

Telephone: 690-8920

Authorizing Legislation:

NYS CHAPTER 720 OF NYS LAWS OF 1973

1975-76

District 13 Augmented Bilingual Staff

This program is essentially a staff development and teacher training project.

The participating teachers will attend workshops that are geared to train them in the bilingual education programs through practical classroom experiences. Assistance will be provided in planning lessons and material development that meet the needs of their students.

Total Budget
$40,000

Function Number
57-68401

School Level/Participants
Kgn.,Elem.,I.S.,J.H.S./ adults

Personnel	
Supervisory	1
Instructional	25
Ed. Associate	1
Total	27

Contact Person
Mercedes Abruzzo
44 Court Street
Brooklyn, N.Y. 11201

Telephone: 834-6724

District 23 BECA II

This program is fully described in the 1974-1975 section of this directory under ESEA Title VII Bilingual Education. The program has been expanded to include an additional elementary and junior high school.

Total Budget
$86,540

Function Number
77-68401

School Level/Participants
Kgn.,Elem.,I.S.,J.H.S./ 1,800 students

Personnel	
Supervisory	1
Instructional	3
Total	4

Contact Person
Dr. Michael McColgan
2163 Dean Street
Brooklyn, N.Y. 11233

Telephone: 495-7700

Authorizing Legislation: CHAPTER 720 OF THE NYS LAWS 1973	1976-77

The programs listed below were selected on a competitive basis to provide direct instructional services to students of limited English-speaking ability. It is intended that students participating in these programs will develop greater competence in English, will become more proficient in their dominant language and will profit from increased educational opportunities in all academic areas. The program at JHS 136 in district 15 and the program in district 19 are in the third year of operation. All other district programs are in their first year of operation.

District	Program Title	Budget	Function Number
2	Program for Achievement in Chinese and English (PACE)	$90,000	35-78401
2	Spanish Bilingual Program	70,000	35-78402
7	Comprehensive Approach to Bilingual/ Bicultural Education (CABBE)	80,000	45-78401
9	In-House Management Planning and Assessment Consultative Team (IMPACT)	50,000	49-78401
15	The Bilingual/Bicultural Elementary Instructional Program	60,000	61-78401
15	The Bicultural Program at JHS 136	50,000	61-78401
17	Bilingual Support Program	60,000	65-78401
19	Bilingual Program	60,000	69-78401
20	Greek Bilingual Program	60,000	71-78401
21	Achieving Through Bilingual Italian Education (ABILE)	90,000	73-78401
24	Bilingual Diagnostic Prescriptive Language-Arts Program	70,000	79-78401
32	Multilingual Montessori Type Program	50,000	97-78401
High School	Center for Bilingual Education (BLAS)	50,000	20-78403
	Development of Bilingual/Bicultural Skills (Eastern District H.S.)	70,000	20-78401
	Brandeis Bilingual Language Program (Brandeis High School)	90,000	20-78402

INFORMATION CONTACTS

FEDERAL AND STATE FUNDED PROGRAMS

Program	Contact
Adult Education	Mr. Charles O'Connor, Director Adult, Vocational and Technical Education U.S. Office of Education - Region II 26 Federal Plaza - Room 3959 New York, New York 10007 (212) 264-4045
	Dr. Grace Hewell, Senior Program Office - Adult Education U.S. Office of Education - Region II 26 Federal Plaza - Room 3951 New York, New York 10007 (212) 264-4416
	Mr. Neil Carr, Supervisor Bureau of Basic Continuing Education State Education Department Albany, New York 12224 (518) GR. 4-8940
	Mr. Joseph Mangano, Chief High School Equivalency State Education Department Albany, New York 12224 (518) 474-8700
Alcohol and Drug Abuse Prevention	Dr. James Spillane U.S. Office of Education 400 Maryland Avenue, S.W. - Room 2049 Washington, D.C. 20202 (202) 245-7292
Arts Education	Dr. Harold Arberg U.S. Office of Education Reporters Building - Room 421 300 7th Street, S.W. Washington, D.C. 20004 (202) 245-0861
Bilingual Education Elementary and Secondary Education Act - Title VII	Dr. John Molina U.S. Office of Education Reporters Building 300 7th Street, S.W. - Room 420 Washington, D.C. 20004 (202) 245-0861

INFORMATION CONTACTS

FEDERAL AND STATE AND FUNDED PROGRAMS

Program	Contact
Career Education	Dr. Sidney High United States Office of Education 7th & D Streets, S.W. - Room 3108A Washington, D.C. 20201 (202) 245-2331
Civil Rights Act	Ms. Rita Ray U.S. Office of Education - Region II 26 Federal Plaza - Room 3954 New York, New York 10007 (212) 264-4420
Economic Opportunity Act	Director, Office of Child Development U.S. Office of Health, Education and Welfare Washington, D.C. 20202 (202) 755-7766
ESEA Title IV-B (Libraries and Learning Resources)	Mrs. Lore Scurrah, Chief Bureau of School Libraries State Education Department Albany, New York 12224 (518) 474-2468
ESEA Title IV-C (Innovative Programs, Guidance, Counseling, Testing)	Dr. Taylor Hall, Coordinator Title IV, Part C New York State Education Department EBA - Room 860 Albany, New York 12224 (518) 474-2380
	Mr. Edward Strack, Chief Bureau of Guidance New York State Education Department Albany, New York (518) 474-6943
ESEA Title V (Strengthening State Departments of Education)	Director, Division of State Agency Coop. Bureau of Elementary and Secondary Education U.S. Office of Education Washington, D.C. 20202 (202) 962-2157

INFORMATION CONTACTS

FEDERAL AND STATE FUNDED PROGRAMS

Program	Contact
ESEA Title V (Strengthening State Departments of Education)	Dr. Stanley L. Raub, Assoc. Commissioner Educational Finance and Management Services State Education Department Albany, New York 12224 (518) GR 4-4319
ESEA Title VI (Education for the Handicapped)	Chief, Pre-School and School Programs Bureau of Education for the Handicapped U.S. Office of Education Department of Health, Education and Welfare Washington, D.C. 20202 (202) 245-2275
	Dr. Zelda Kaye, Chief Bureau of Special Programs for the Handicapped Federal Aid Unit, Division for Handicapped Children 55 Elk Street Albany, New York 12224 (518) 474-6800
	Severely Handicapped Children Unit (518) 474-7116
Emergency School Aid Act	Mr. Jack Simms U.S. Office of Education 26 Federal Plaza - Room 3954 New York, New York 10007 (212) 264-4420
Emergency School Aid Act Special Projects Branch	Dr. Thomas Fagan U.S. Office of Education 400 Maryland Avenue, S.W. - Room 2017 Washington, D.C. 20202 (202) 245-2465
Environmental Education	Dr. Walter Bogan U.S. Office of Education 400 Maryland Avenue, S.W. - Room 2025 Washington, D.C. 20202 (202) 245-9231

INFORMATION CONTACTS

FEDERAL AND STATE FUNDED PROGRAMS

Program	Contact
Ethnic Heritage	Dr. William Martin U.S. Office of Education 7th & D Streets - Room 3919 Washington, D.C. 20201 (202) 245-2293
Gifted and Talented	Dr. Dorothy Sisk U.S. Office of Education 7th & D Streets, S.W. - Room 2006 Washington, D.C. 20201 (202) 245-2482
Metric Education	Dr. Floyd Davis U.S. Office of Education 7th & D Streets, S.W. - Room 5620 Washington, D.C. 20201 (202) 245-3354
National Highway Safety P.L. 89-564	Director, Highway Safety Programs National Highway Safety Bureau U.S. Department of Transportation Washington D.C. 20591 (202) 963-5357
	Mr. James Mazzaferro Acting Assistant Administrator Transportation Administration 40 Worth Street New York, New York 10013 (212) 566-2980
National School Lunch Act P.L. 396, as amended Child Nutrition Act P.L. 890642, as amended	Mr. Richard Reed, Chief Bureau of School Lunch Management State Education Department Albany, New York 12224 (518) 474-1566
Right to Read	Mr. Gil Schiffman U.S. Office of Education 400 Maryland Avenue, S.W. - Room 2131 Washington, D.C. 20202 (202) 245-7950

INFORMATION CONTACTS

FEDERAL AND STATE FUNDED PROGRAMS

Program	Contact
Teacher Corps	Dr. William Smith U.S. Office of Education Donohoe Building 400 6th Street, S.W. - Room 1700 Washington, D.C. 20202 (202) 245-0355
	Dr. Caroline Gillan U.S. Office of Education Donohoe Building 400 6th Street, S.W. - Room 1700 Washington, D.C. 20202 (202) 245-8272
Vocational Education Act	Mr. Charles O'Conner, Director Adult, Vocational and Technical Education U.S. Office of Education - Region II 26 Federal Plaza - Room 3959 New York, New York 10007 (212) 264-4045
	Mr. Everett C. Lattimer, Director Division of Occupational Education State Education Department Albany, New York 12224 (518) 474-4806